

# **Program Syllabus Booklet**

**B.A.LL. B (Hons.)**

**5-Years Integrated Program**

**(B.A.LL.B.-1202)**



**Session: 2020-21**

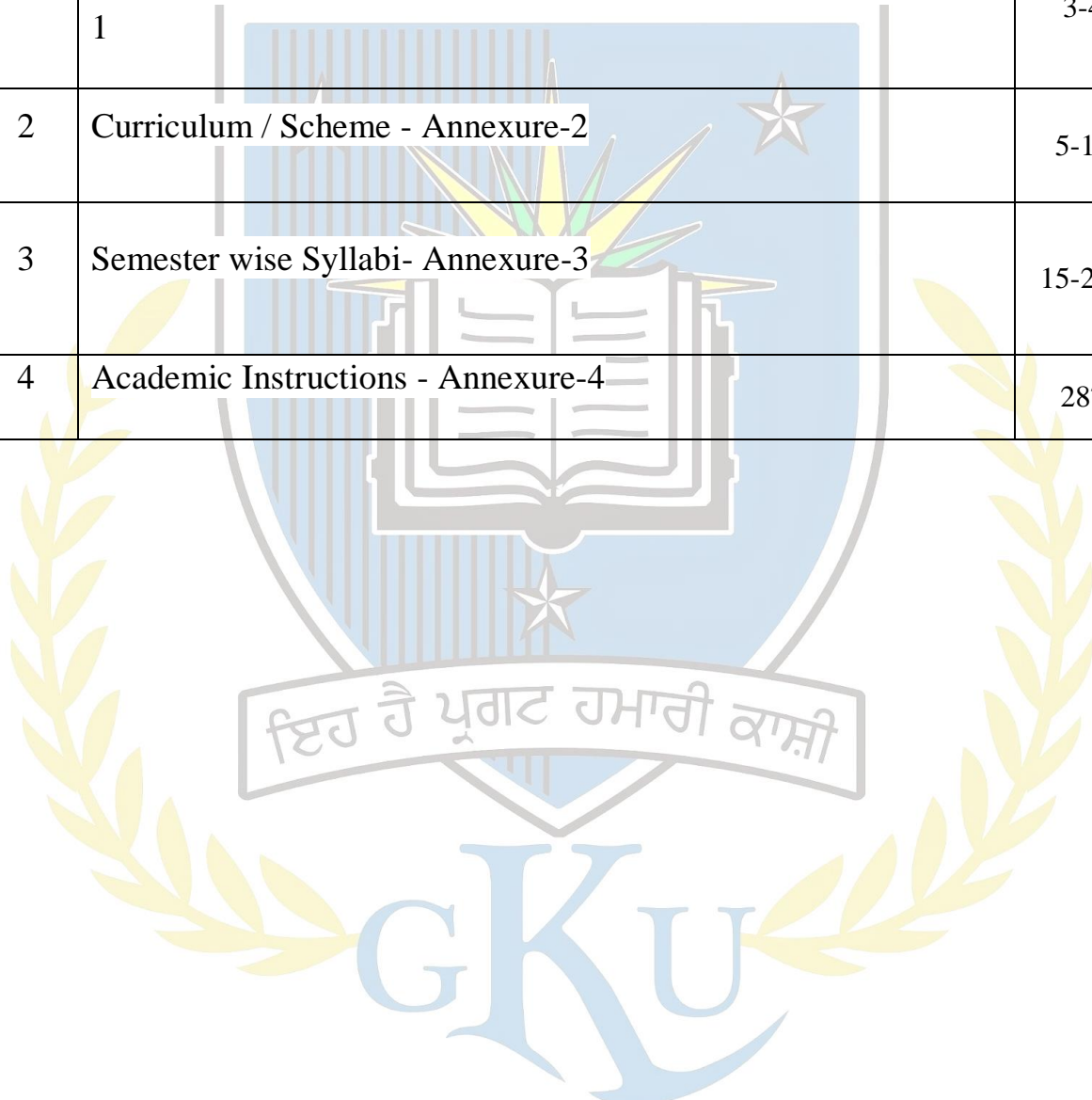
**University School of Law**

**Guru Kashi University, Talwandi Sabo**



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**Program Name: (B.A.LL.B) Hons.**

**Program Code: 1202**

**The Program Outcomes ((POs) for the Program (B.A.LL.B) Hons are as follows.**

**At the end of the program, students will be able to:**

<b>PO</b>	<b>Statement</b>
PO1	Apply legal knowledge, professional ethics, and court norms to relevant situation and Increase their convincing power and good presentation skills and improve their legal skills.
PO2	Compare the prevailing rules of different ages and acquire the facts of the changing nature of politics or kingdoms of the changing times.
PO3	Evaluate the legal issues for collecting information, data, investigation and some problems regarding teamwork towards courts and clients in their specific fields.
PO4	Inculcate values of Rights and Duties towards courts, clients, judges, and the Bar Council of India.
PO5	Describe their ideas for the better living conditions of the society, which also enables them to locate themselves in their social surroundings.
PO6	Develop the skill of drafting or art of framing various plaints, petitions, writs, letters, using proper English format with clarity.
PO7	Interpret and Analyze the legal and social problems and work towards finding solutions to the problems by application of laws and regulations.
PO8	Experiment on the judgements with the help of arguments, discussion and comparison between latest and old laws.
PO9	Ability to do the work under pressure and deadlines, to work for long hours, realization of time utility and mindfulness and appear in AIBE ( All India Bar Examination) and contribute to the society through legal aid and awareness camps.
P10	Explore and explain the substantial & procedural laws in which they are made/drafted and how the students critically evaluate and understand the legislative setup.



**Programme Specific Outcomes (PSOs) for the programme Bachelor of Laws program are as follows:**

<b>PSO</b>	<b>Statement</b>
PSO1	Describe the laws at National and Global level and to solve the clients' problem and also increase their knowledge.
PSO2	Formulate the legal documents such as - contracts, agreements, complaints, petitions, writs which are used for legal proceedings.
PSO3	Examine and interpret the skills and get proper justice for Clients and court practice activities.





Semester :1st										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	B1202101	General English-I	T	5	1	0	6	30	70	100
2	A1202103	Law of Torts including Motor Vehicle Accident Act and Consumer Protection Laws	T	5	1	0	6	30	70	100
3	1202104	Law of Contract-I	T	5	1	0	6	30	70	100
4		<b>Minor-I/I</b>	T	5	1	0	6	30	70	100
5		<b>Minor-I/II</b>	T	5	1	0	6	30	70	100
6		<b>Major-I</b>	T	5	1	0	6	30	70	100
Total No. of Credits							36			

<b>Minor-I/I, Minor-I/II (Select any two subjects)</b>		
1	A1202105	Political Science-I (Minor)
2	B1202106	History-I (Minor)
3	1202107	Economics-I (Minor)
4	1202108	Sociology-I (Minor)
<b>Major-I (Select any one of the following Subject)</b>		
1	1202109	Political Science-I (Major)
2	1202110	History-I (Major)
3	1202111	Economics-I (Major)
4	1202112	Sociology-I (Major)

**Note:** • Candidates can opt any two of the following Minor Subjects and the once selected will continue till 6th semester.

• Similarly, candidates have to opt any one of the following as Major subject and the Major subject once selected will continue till 6th semester.

• The subject which has been opted as a Major Subject cannot be opted as Minor subjects





Semester :2nd										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	B1202201	General English-II	T	5	1	0	6	30	70	100
2	A1202203	Jurisprudence	T	5	1	0	6	30	70	100
3	A1202204	Special Contracts-II	T	5	1	0	6	30	70	100
4		<b>Minor-II/I</b>	T	5	1	0	6	30	70	100
5		<b>Minor-II/II</b>	T	5	1	0	6	30	70	100
6		<b>Major-II</b>	T	5	1	0	6	30	70	100
Total No. of Credits								36		

<b>Minor-II/I, Minor-II/II (Select any two subjects)</b>		
1	1202205	Political Science-II (Minor)
2	A1202206	History-II (Minor)
3	1202207	Economics-II (Minor)
4	1202208	Sociology-II (Minor)
<b>Major-II (Select any one of the following Subject)</b>		
1	1202209	Political Science-II (Major)
2	1202210	History-II (Major)
3	1202211	Economics-II (Major)
4	1202212	Sociology-II (Major)

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Semester :3rd										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A1202302	Constitutional Law-I	T	5	1	0	6	30	70	100
2	A1202303	Family Law-I	T	5	1	0	6	30	70	100
3	1202312	Legal Methods	T	5	1	0	6	30	70	100
4		<b>Minor-III/I</b>	T	5	1	0	6	30	70	100
5		<b>Minor-III/II</b>	T	5	1	0	6	30	70	100
6		<b>Major-III</b>	T	5	1	0	6	30	70	100
Total No. of Credits							36			

<b>Minor-III/I, Minor-III/II (Select any two subjects)</b>		
1	1202304	Political Science-III (Minor)
2	A1202305	History-III (Minor)
3	1202306	Economics-III (Minor)
4	1202307	Sociology-III (Minor)
<b>Major-III (Select any one of the following Subject)</b>		
1	1202308	Political Science-III (Major)
2	1202309	History-III (Major)
3	1202310	Economics-III (Major)
4	A1202311	Sociology-III (Major)

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Semester :4th										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A1202401	Constitutional Law-II	T	5	1	0	6	30	70	100
2	A1202402	Family Law-II	T	5	1	0	6	30	70	100
3		<b>Elective-I</b>	T	5	1	0	6	30	70	100
4		<b>Minor-IV/I</b>	T	5	1	0	6	30	70	100
5		<b>Minor-IV/II</b>	T	5	1	0	6	30	70	100
6		<b>Major-IV</b>	T	5	1	0	6	30	70	100
Total No. of Credits								36		

<b>Elective-I (Select any one of the following language)</b>		
1	B1202403	Hindi-I
2	1202404	Punjabi-I
3	1301110	Punjab History & Culture-I
<b>Minor-IV/I, Minor-IV/II (Select any two subjects)</b>		
1	A1202405	Political Science-IV (Minor)
2	A1202406	History-IV (Minor)
3	1202407	Economics-IV (Minor)
4	1202408	Sociology-IV (Minor)
<b>Major-IV (Select any one of the following Subject)</b>		
1	1202409	Political Science-IV (Major)
2	1202410	History-IV (Major)
3	1202411	Economics-IV (Major)
4	1202412	Sociology-IV (Major)

**Note: The Language paper once selected will continue to be the same till 6th semester.**





Semester :5th										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A1202501	Indian Penal Code-I	T	5	1	0	6	30	70	100
2	A1202502	Code of Criminal Procedure-I	T	5	1	0	6	30	70	100
3	A1202503	Administrative Law	T	5	1	0	6	30	70	100
4		<b>Elective-II</b>	T	5	1	0	6	30	70	100
5		<b>Elective-III</b>	T	5	1	0	6	30	70	100
6		<b>Major-III</b>	T	5	1	0	6	30	70	100
Total No. of Credits							36			

<b>Elective-II (Select any one of the following language)</b>		
1	B1202504	Hindi-II
2	1202505	Punjabi-II
3	1301210	Punjab History & Culture-II
<b>Elective-III (Select any one following Subject)</b>		
1	A1202506	Local Self Government
2	A1202507	Interpretation of Statutes and Principle of Legislation
3	1202508	International Criminal Law and International Criminal Court
<b>Major-II (Select any one of the following Subject)</b>		
1	1202509	Political Science-V(Major)
2	1202510	History-V (Major)
3	1202511	Economics-V (Major)
4	1202512	Sociology-V(Major)



Semester :6th										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	A1202603	Professional Ethics and Professional Accounting System	T	4	1	0	5	30	70	100
2	A1202616	Indian Penal Code-II	T	4	1	0	5	30	70	100
3	A1202617	Code of Criminal Procedure-II	T	4	1	0	5	30	70	100
4	1202615	Fundamentals Public International Law	T	4	1	0	5	30	70	100
5		<b>Elective-IV</b>	T	4	1	0	5	30	70	100
6		<b>Elective-V</b>	T	4	1	0	5	30	70	100
7		<b>Major-VI</b>	T	4	1	0	5	30	70	100
Total No. of Credits								35		

**Elective-IV (Select any one following language)**

1	A1202604	Hindi-III
2	A1202605	Punjabi-III
3	1301310	Punjab History & Culture-III

**Elective-V (Select any one following Subject)**

1	1202606	Law Relating to Agriculture (Common with Law and Agriculture)
2	A1202607	Private International Law
3	1202614	Laws Relating to Intellectual Property Rights

**Major-VI (Select any one following Subject)**

1	1202609	Political Science-VI (Major)
2	1202610	History-VI (Major)
3	1202611	Economics-VI (Major)
4	1202612	Sociology-VI(Major)



Semester :7th										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	1202701	Law of Property (common with Property Law including Transfer of Property Act 1882)	T	5	1	0	6	30	70	100
2	1202702	Law of Evidence	T	5	1	0	6	30	70	100
3	1202703	Civil Procedure Code	T	5	1	0	6	30	70	100
4	1202706	Business laws-I	T	5	1	0	6	30	70	100
5	<b>Criminal Law Group-I or Corporate Law Group-I (Any One Group)</b>	T	5	1	0	6	30	70	100	
6		T	5	1	0	6	30	70	100	
Total No. of Credits				36						

Criminal Law Group-I		
Sr. No	Subject Code	Subject Name
1	1202711	Crime Against Child and Juvenile
2	1202704	Gender Justice
Corporate Law Group		
Sr. No	Subject Code	Subject Name
1	1202708	Insurance Law
2	1202709	Banking Law

**Note:** Student has to opt One Group either Criminal Law Group or Corporate Law Group which consist of Two Papers. Once the group is opted by the student in 7th Sem. that will be continue till 10th Sem.



Semester :8th										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	1202801	Alternative dispute Resolution	T	5	1	0	6	30	70	100
2	1202802	Environmental Law	T	5	1	0	6	30	70	100
3	1202803	Civil Procedure including Limitation Law-II	T	5	1	0	6	30	70	100
4	1202813	Business laws-II	T	5	1	0	6	30	70	100
5	<b>Criminal Law Group-II or Corporate Law Group-II (Any One Group)</b>	T	5	1	0	6	30	70	100	
6		T	5	1	0	6	30	70	100	
Total No. of Credits				36						

Criminal Law Group-II		
Sr. No	Subject Code	Subject Name
1	1202807	White Collar Crimes
2	1202809	Prison Administration
Corporate Law Group		
Sr. No	Subject Code	Subject Name
1	1202811	RTI and Information Technology Law
2	1202812	Co-operative Law and Agricultural Insurance





<b>Semester :9th</b>											
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks	
				L	T	P					
1	1202901	Labour and Industrial Laws	T	5	1	0	6	30	70	100	
2	1202904	Principles of Taxation Law	T	5	1	0	6	30	70	100	
3	1202909	Land Law and Rent Laws	T	5	1	0	6	30	70	100	
4	<b>Criminal Law Group-III or Corporate Law Group-III (Any One Group)</b>		T	5	1	0	6	30	70	100	
5			T	5	1	0	6	30	70	100	
6	1202905	Moots and Practical Training (common with Moots)-I	NA	NA	NA	NA	5	75	25	100	
Total No. of Credits							35				

<b>Criminal Law Group-II</b>		
Sr. No	Subject Code	Subject Name
1	1202902	Forensic Science
2	1202910	Socio Economic Crimes
<b>Corporate Law Group-III</b>		
Sr. No	Subject Code	Subject Name
1	1202911	Competition Law
2	1202908	Law Relating to Negotiable Instruments.





Semester :10th										
Sr. No	Subject Code	Subject Name	Type of Subject T/P	(Hours Per Week)			No. of Credits	Internal Marks	External Marks	Total Marks
				L	T	P				
1	12021002	Company Law	T	5	1	0	6	30	70	100
2	12021004	Drafting, Pleading and Conveyance	T	5	1	0	6	30	70	100
3	<b>Criminal Law Group-III or Corporate Law Group-III (Any One Group)</b>		T	5	1	0	6	30	70	70
4			T	5	1	0	6	30	70	70
5	12021005	Moots and Practical Training (common with Moots)-II	NA	NA	NA	NA	5	75	25	100
Total No. of Credits							29			

Criminal Law Group-IV		
Sr. No	Subject Code	Subject Name
1	12021001	Drug Abuse: Problem, Management and Prevention
2	12021003	Criminology, Penology and Victimology
Corporate Law Group-IV		
Sr. No	Subject Code	Subject Name
1	12021008	The Law of Equity and Trust
2	12021009	The Law of Registration, Specific Relief and Court Fees Act.



**Annexure-3**

**Course Name:General English-I**

**Course Code: B1202101**

**Semester: I**

**Credit: 06**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
<b>CO1</b>	Enrich the level of understanding of english poetry along with explanation of reference.
<b>CO2</b>	Enhance reading skills and question and answer writing ofshort stories of English.
<b>CO3</b>	Evaluate the Paragraph writing, Letter writing while studying the grammer.
<b>CO4</b>	Analyze the one word substitution such as those pertaining to Government, Marriage, Death, Professions and Trades, Nature Study.
<b>CO5</b>	Explain the legal terms and thier objects.

**Course Content**

**UNIT I**

**12 hours**

Flights of Fancy (ed.) Bakhshish Singh, (Publication Bureau, Punjabi University, Patiala)

Poems 1 to 10, 12 and 13 namely

1. Sonnet 116 (Let Me Not To The Marriage of True Minds)
2. On His Blindness
3. The Clod and The Pebble
4. The World Is Too Much With Us
5. Lucy Gray
6. My Native Land
7. Love
8. The Scholar
9. The River Of Life
10. The Journey Onwards
11. Love's Philosophy
12. Bright Star

**Unit – II**

**12 hours**

**Following five stories from**

Prose Parables. Orient Blackswan, Hyderabad, New Delhi 2013

The Voice of God: Premchand

The Portrait of a Lady: Khushwant Singh

The Death of a Hero: Jai Nimbkar

Dusk: Saki

The Face on the Wall: E.V.Lucas

**UNIT III**

**11 hours**

**Grammar and Composition**

Paragraph Writing

Grammar

Basic understanding of Tenses, Sequence of Tenses and Concord, Preposition, Determiners and adverbs

Combination of simple sentences to compound sentences and complex sentences

One Word Substitution (words pertaining to Government, Marriage, Death, Professions and Trades, Nature Study)

**UNIT IV**

**10 hours**

**Legal Terms – Meaning and Usage**

1	Plaint	2	Written Statement	3	Plaintiff
4	Defense	5	Petition	6	Petitioner
7	Appeal	8	Magistrate	9	Judge
10	Court	11	Tribunal	12.	Divorce
13	Judicial Separation	14	Legitimate	15	Illegitimate
16	Adoption	17	Maintenance	18	Alimony
19	Valid	20	Void	21	Voidable
22	Pleading	23	Litigation	24	Public
25	Private	26	Monogamy	27	Bigamy
28	Polygamy	29	Crime	30	Will
31	Deed				

**Suggested Readings**

- Singh Bakhshish (2010) *“Flights of Fancy”*, (ed.), Publication Bureau, Punjabi University, Patiala.
- Board of Editors (Editor), *Popular Short Stories*, (1997) “Oxford University Press”, High School English, Noida, Uttar Pradesh.
- Wren and Martin, (1935) *“Grammar and Composition, The Student’s Companion”* Wilfred D. Best Rupa & Co.

**Web Links**

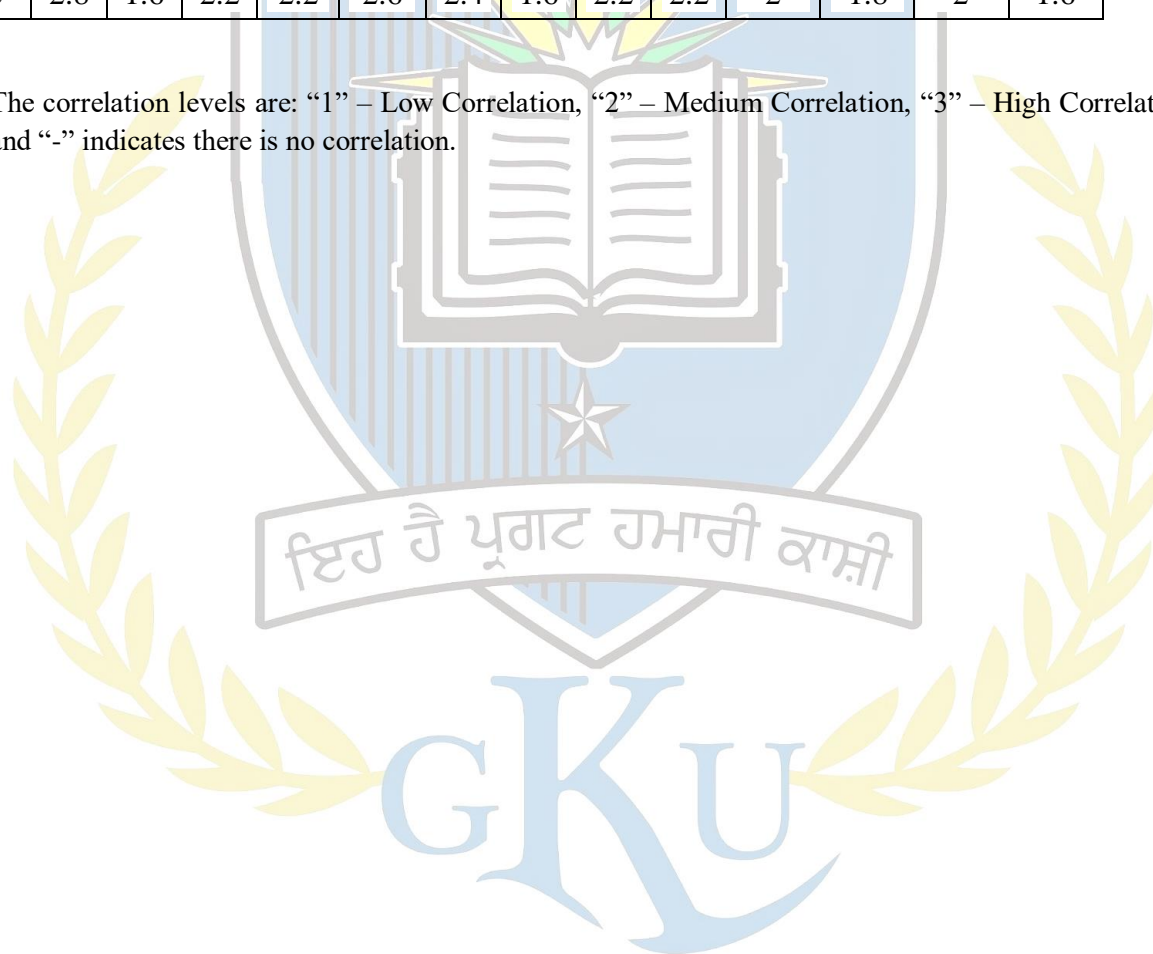
- <https://www.plainenglish.co.uk/files/legalguide.pdf>
- <https://www.poetryfoundation.org/articles/147188/flights-of-fancy>
- <https://www.englishclub.com/grammar/rules.htm>
- <https://www.grammarly.com/blog/category/handbook/>



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	3	3	3	2	3	3	2	2	2	2
CO 2	3	2	2	2	3	2	2	1	2	2	2	2	2
CO 3	3	2	2	2	3	2	1	2	2	1	2	2	1
CO4	2	1	2	2	1	2	1	2	2	3	1	3	2
CO5	3	1	2	2	3	2	2	3	2	2	2	1	1
Average	2.8	1.6	2.2	2.2	2.6	2.4	1.6	2.2	2.2	2	1.8	2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.







**Course Name: Law of Torts Including Motor Vehicle Accident and Consumer  
Protection Laws**  
**Course Code: A1202103**  
**Semester: I**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** On successful completion of this course, the student will be able to:

CO	Statement
CO1	Define the general defences against accidents and civil wrongs
CO2	Identify the foundational principles of torts and its application to remedies for these violations of legal rights.
CO3	Examine the alternative forms and the remedies provided under the Consumer Protection Act, 1986&The Motor Vehicles Act, 1988.
CO4	Operate the application of specific torts against the individual and property.
CO5	Schedule the liability for violation of legal rights including contribution of other parties.

**Course Content**

**UNIT I**

Tort: Meaning & Definitions, Nature of Law of Torts 12 hours  
 Distinction between Tort and Crime  
 Distinction between Tort and Breach of Contract  
 Constituents of Tort  
 (a) Wrongful Act  
 (b) Legal Damage- Damnum Sine Injuria and Injuria Sine damnum  
 (c) Legal Remedy

**UNIT II**

**12 hours**

Justification in Tort: Volenti Non-Fit Injuria, Necessity, Act of God, Inevitable accident, Statutory Authorisation and Plaintiff's default.  
 Trespass to Person: Assault, Battery, False Imprisonment and Malicious Prosecution  
 Defamation: Libel and Slander, Constituents of Defamation, Defences to the Tort of Defamation  
 Negligence: Constituents, *Res Ipsa Loquitur* and Contributory Negligence

**UNIT III**





**11 hours**

Vicarious Liability including vicarious liability of state

Nuisance

Strict Liability - Rule in *Reylands v. Fletcher*, Principles of Absolute Liability

Liability for Industrial hazards, *M.C Mehta v. Union of India*.

#### **UNIT IV**

**10 hours**

Motor Vehicle Act, 1988: Compulsory Insurance, Compensation payable under the Act, Insurer's Liability for persons on the roof of a bus, Insurer's Liability beyond the limits mentioned in the Act, Payment of Compensation in case of hit and run motor accidents with and without Fault Liability.

The Consumer Protection Act, 1986 : Purpose and Objects of Consumer Protection Law, Definitions of Complaint, Complainant, Consumer and Service, Consumer, Dispute Redressal Agencies : their composition and jurisdiction, Redressal of Complaints - Manner, Procedure and Limitation.

#### **sSuggested Readings:**

- Bangia R.K. (2010), "*Law of Torts*", Allahabad Law Agency, Faridabad.
- Ratanlal and Dhirajlal (2008) , "*The Law of Torts*", Wadhwa and Company, New Delhi
- Basu D.D. (2008), "*The Law of Torts*", Kamal Law House, Kolkata
- P.K.Sarkar (2006), "*The Motor Vehicles Act, 1988*", Eastern Law House, Kolkata

#### **Web Links**

- <https://www.toppr.com/guides/legal-aptitude/law-of-torts/nature-and-concept-of-tort/>
- <https://www.clatapult.com/chapter-2-constituents-of-a-tort/>
- <https://www.lawyersclubindia.com/articles/justification-of-torts--253.asp#:~:text=Harm%20inflicted%20in%20defense%20of,proportionate%20to%20the%20force%20applied.>
- <https://www.lawctopus.com/academike/vicarious-liability-in-criminal-law/>



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	3	1	2	2	1	2	2	1	1	1	1	2
CO 2	3	2	2	2	2	2	1	1	2	2	2	2	1
CO 3	1	1	3	1	1	1	2	1	1	1	2	2	2
CO4	2	1	1	1	2	2	2	2	-	1	1	3	1
CO5	1	2	2	1	1	2	2	1	1	1	2	2	1
Average	1.8	1.8	1.8	1.4	1.6	1.6	1.8	1.4	1	1.2	1.6	1.2	1.4

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Course Name: Law of Contract-I**

**Course Code: 1202104**

**Semester: I**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** On successful completion of this course, the student will be able to:

CO	Statement
CO1	Recognize the legal principles of contract and the content of contracts, as well as the remedies that may be available where a contract breached..
CO2	Classify the processes involved under Proposal and Acceptance in contract of formation
CO3	Describe the performance of contract and know the relation of such contracts with our daily activities and their impact on the social and economic front.
CO4	Develop the various legal terms used in contracts.
CO5	Weigh familiarity with various terms of agreements.

**Course Content**

**UNIT I**

**12 hours**

Agreement and Contract: Definitions and elements (Sec-10 to 12)

Consideration: its meaning, kinds and essential elements, present, past and Future consideration, adequate Consideration- whether performance of existing duties amounts to consideration; (2(d), stranger to contract cannot sue (Privity of Contract)

MohoriBibee v. Dhamrmodas Ghose (1903)

Lalman Shukla v. Gauri Dutt. (1913)

**UNIT II**

**12 hours**

Capacity to contract : incapacity arising out of status and mental defect ; minor's agreement- definition of minor, agreements beneficial and detrimental to a minor, ratification in cases by a person of an agreement made by him while he was a minor ; "necessaries" supplied to a minor.

Free Consent: its need and definition, factors vitiating free consent. (Sec-14)

Coercion: definition –essential elements, duress and coercion-effect of coercion. (Sec-15)



Undue influence: definition- essential elements, between which parties it can exist? Who is to prove it? Illustrations of undue influence-pardanashin women-independent advice-unconscionable bargains-effect of undue influence (Sec-16)

Fraud: definition – essential elements- active concealment of truth- importance of intention-when does silence amount to fraud? (Sec-17)

Misrepresentation: definition-misrepresentation of law and of fact- their effects (Sec-18)

Mistake: definition- kinds mistake of law and mistake of fact, their effects

### UNIT III

11 hours

Legality of object and consideration: (Sec-23) unlawful consideration and objects:

Forbidden by Law

Defeating the provision of any law

Fraudulent

Injurious to person or property

Immoral

Against public policy

Void Agreements: (Sec-23 to 30, 56) void, voidable and unlawful agreements, and their effects,

Agreements without consideration,

Agreements in restraint of marriage

Agreements in restraint of trade : exceptions- sale of goodwill, restrictions under the Partnership Act, trade combinations, exclusive dealing agreements, restraints on employees under agreements of service.

Agreement in Restraint of legal Proceeding

Agreement which is ambiguous and uncertain

Agreement to do an impossible act

### UNIT IV

10 hours

Wagering agreement- Its exceptions

Contingent Contracts: (Sec-31) definition – enforcement- contingent contract and wagering agreement.

Discharge of a contract: Meaning of Discharge of Contract and its various modes:

By Performance: (Sec-37 to 67) conditions of valid tender of performance-how it can be? By whom contract be performed? When contract be performed? In what manner contract be performed? Performance of reciprocal promises- time as essence of contract

By breach anticipatory breach and present breach

Impossibility of performance: (Sec-56) specific grounds of frustration – effect of frustration.

By agreement: rescission and novation – (Sec-62, 63) their effect- remission and waiver of performance- extension of time-accord and satisfaction.



Remedies for breach of contract: (Sec-73 to 75) Damages- kinds- remoteness of damage- liquidated damages and penalty.

**Suggested Readings:**

- Singh Avtar (2010) “*Law of Contract*”, Eastern Book Company, Lucknow.
- Mulla (2006) “*Indian Contract Act*”, Lexis Nexis, New Delhi.
- Bangia R.K. (2010) “*Indian Contract Act*”, Allahabad Law Agency, Faridabad.
- Anson (2002) “*Law of Contract*”, Oxford University Press, New York.
- Jill Poole (2004) “*Textbook on Contract Law*”, Oxford University Press, New York.

**Weblinks**

- <https://www.toppr.com/guides/business-laws/indian-contract-act-1872-part-i/essentials-of-a-contract/#:~:text=UNIT%2010%20of%20the%20contract,also%20essential%20Let%20us%20see.>
- <https://indiankanoon.org/doc/1649313/#:~:text=UNIT%2024%20in%20The%20Indian%20Contract%20Act%2C%201872&text=24.,unlawful%2C%20the%20agreement%20is%20void.>
- <https://legalpaathshala.com/unlawful-consideration-and-object/#:~:text=UNIT%2023%20of%20the%20Indian,be%20deemed%20to%20be%20unlawful.>
- <https://lawtimesjournal.in/what-is-a-quasi-contract/#:~:text=A%20Quasi%20contract%20is%20a,under%20Indian%20Contract%20Act%201872.>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	2	3	3	2	2	2	1	3	2	2	2	1
CO 2	1	1	2	2	2	2	3	1	2	2	1	1	3
CO 3	1	2	2	2	1	1	1	2	2	1	2	2	1
CO4	2	1	2	1	2	1	1	2	2	3	1	1	2
CO5	3	1	2	2	1	2	2	3	2	2	1	1	1
Average	1.8	1.4	2.2	2	1.6	1.6	1.8	1.8	2.2	2	1.4	1.4	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Course Name: Political Science-I (Minor)**

**Course Code: A1202105**

**Semester: I**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the origin of Political science, definition, and meaning.
CO2	Identify the significance of the study of political science.
CO3	Evaluate the theories of political science i.e Social Contract Theory, Marxist Theory and theory of Sovereignty.
CO4	Define Sovereignty, theories and its types.
CO5	Analyze the concept of Liberalism, Unitary and Federal, their working and functions under political system.

**Course Content**

**UNIT**

**12 hours**

Political Science: - Origin, Meaning and Definition  
Scope of Political Science and Significance of study of Political Science for Law

**UNIT II**

**12 hours**

State: - Definitions and elements of State  
Difference between State and Government, Nation and Society  
Theories of the origin of state  
Views of Hobbes, Locke, and Rousseau: Critical appraisal of the theory  
Marxist Theory

**UNIT III**

**11 hours**

Sovereignty  
Definitions and meaning Internal and External Sovereignty Types of Sovereignty  
Characteristics of Sovereignty  
Theories of Sovereignty  
John Austin's theory of Sovereignty Pluralist Theory of Sovereignty

**UNIT IV**

**10 hours**

Liberalism: Classical and Contemporary; Principles of Liberalism



Principles of Marxism

Forms of Government

Unitary and Federal; Parliamentary and Presidential

Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government

Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government

### Suggested Readings:

- Chand S. And Co. 1988 AsirvathamAddi, Political Theory (New Delhi).
- Barker E. (1976) Principles of Social and Political Theory, (Calcutta, Oxford Uni. Press).
- Gauba O.P. (2005) "An Introduction to Political Theory New Delhi, Macmillan.
- Heywood, Andrew, Politics (New York, Palgrav, 2002).
- Hobbes, Leviathan (Ed) (1991) R-Tuck, Cambridge, (Cambridge University Press), Johari, J.C. (2005) Principles of Modern Political Science (New Delhi, Sterling Publisher).
- Kapur, A.C. (2005), Principles of Political Science (New Delhi, S. Chand and Co.)
- Leftwich, Adrian, (2005) what is Politics (Cambridge, Polity Press).
- MacIver, R.M, (1926) The Modern State (Oxford), Oxford University Press.
- Marx, K.H, (1975) The Communist Manifesto C Moscow, Progress Publishers.)
- Ramaswamy, Sushila, (2003) Political Theory: Ideas and Concepts Delhi.
- Macmillan, Tansey, S.D. (2000), Politics: The Basics (London, Routledge.)
- White, S.K and J.Moon, Donald (2004) what is Political Theory (New Delhi, Sage Publications.

### Weblinks

- [.https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw\\_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs\\_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAAoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAAoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- **Error! Hyperlink reference not valid.**
- [https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+india+political+science&oq=.party+system+in+india+political+science&gs\\_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjIAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+india+political+science&oq=.party+system+in+india+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjIAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&scient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)
- [https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NxJXaXyo\\_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs\\_lcp=CgZwc3ktYWIQA1DX-gNY1\\_oDYO-EBGgAcAB4AIABvQKIAb0CkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sc](https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NxJXaXyo_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs_lcp=CgZwc3ktYWIQA1DX-gNY1_oDYO-EBGgAcAB4AIABvQKIAb0CkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sc)





**Course Name: History-I(Minor)**

**Course Code: B1202106**

**Semester: I**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** - On successful completion of this course, the students will be able to:

CO	Statement
CO1	Examine early history, sources, and Indus Valley civilization of the Indian History.
CO2	Evaluate the various developmental stages of Ancient Indian history to the Modern history.
CO3	Define Jainism and Buddhism, Mahajanapadas and the Mauryan Empire.
CO4	Explain the revenue system and Economic Life under ancient Indian history.
CO5	Analyze the structure of Gupta Empire in various fields.

**Course Content**

**UNIT I**

**12 hours**

What is History? Definition and early Indian History  
Sources of Indian History  
Indus Valley Civilization  
Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period

**UNIT II**

**12 hours**

Jainism and Buddhism: Life and Features  
The First Territorial States: The Mahajanapadas; the Rise of Magadha; Basis and features of Monarchical states and Republics.  
The Mauryan Empire: Central, Provincial and Local government.

**UNIT III**

**11 hours**

Revenue system and Economic Life.; Society and Religion; Asoka's law of piety;  
Legal literature produced by Kautilya.  
Manu, Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.

**UNIT IV**

**10 hours**

Gupta Empire: Structure of the Gupta polity; Economy; Society and Religion;  
Developments in art and architecture



Legal literature produced by Narada, Brihaspat and Yajnavalkya. Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.  
Evolution of Judicial Institutions and Procedures

**Suggested Readings:**

- Gupta P.L. 1974” the Imperial Guptas”, 2 Volumes, Varanasi, Shireen Ratnagar, “Enquiries into the Political Organization of Harappan Society”, Pune.
- Thapar Romila 1984 “From Leneage to State”, OUP, New Delhi.
- Thapar, Romila, 1987 “The Maurayas Revisited”, K.P. Bagchi, New Delhi.
- Carr, E.H. 1990 “What is history”, Pelican Books, Harmondsworth, (Rep.).
- Thapar Romila, 2002 “The Penguin History of Early India”, Penguin Books India, New Delhi.
- Thapar Romila, 1997 “Asoka and the Decline of the Maurayas”, OUP, Delhi (2<sup>nd</sup> Edition).
- Jha D.N 2001, “Ancient India in Historical Outline”, Manohar, New Delhi (Revised Ed).
- Basham A.L. 1998 “wonder that was India”, Vol. 1, Rupa, New Delhi (Rep.).

**Web Links**

- <https://knowindia.gov.in/culture-and-heritage/ancient-history.php>
- <https://www.historydiscussion.net/history-of-india/sources-of-ancient-indian-history-history/6482>
- [https://en.wikipedia.org/wiki/Maurya\\_Empire](https://en.wikipedia.org/wiki/Maurya_Empire)
- <https://www.legalserviceindia.com/legal/article-5491-nature-of-judicial-process.html>

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	3	1	3	2	1	2	2	2
CO 2	3	2	2	1	3	2	1	2	2	2	1	2	2
CO 3	3	2	2	2	3	3	3	3	3	2	1	3	3
CO4	3	2	2	2	2	1	1	2	1	2	1	2	2
CO5	3	2	2	2	3	3	1	2	2	2	2	2	1
Average	3	2	2.2	1.8	2.8	2.4	1.4	2.4	2.2	1.8	1.4	2.2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**CourseName: Economics-I (Minor)**

**Course Code: 1202107**

**Semester: I**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	DefineEconomics and its relevancy to law.
CO2	Analyze the law of demand, derivation of Market Demand and law of supply.
CO3	Evaluateconsumer behaviour in India, its utility and relevance to consumer surplus.
CO4	Examine the theories of production and theory of costs.
CO5	Explaintheory of markets determination of equilibrium price and quantity.

**Course Content**

**UNIT-I**

**12 hrs**

Introduction:

Definition and Subject matter of Economics; nature and scope.

Relevance of Economics to Law

Basic Demand and supply Analysis:

Concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium. Elasticity of Demand

**UNIT-II**

**12 hrs**

Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium. Indifference Curve Analysis; Determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin goods

Consumer Surplus:

Introduction and measurement of consumer surplus through Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches

**UNIT-III**

**11 hrs**

Theory of Production:

Concept of Production Function, Law of Variable Proportions, Laws of Returns to Scale, equilibrium in one and two commodity case.



## UNIT-IV

12 hrs

Theory of Markets:

Price and Output determination under:

Perfect competition (determination of long run supply curve under increasing, decreasing and constant cost industry)

Monopoly

Discriminating Monopoly

Microeconomics and Law:

State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act)

### Suggested Readings:

- Elbert V. 1974 Bowden Economics, "The Science of Common sense", South Western Pub. Co. Brighton, England.
- Hunt E.K. and Sherman, Howard J. 1975 "Economics-An Introduction to Traditional and Radical Views", Harper and Row Publishers, New York, London.
- Lipsey R.G. and Chrystal K. Alex 2004 "Economics", Oxford Uni. Press, New Delhi, 10<sup>th</sup> Edition.
- Koutsoyiannis A. 2005 "Modern Microeconomics", MacMillan Press Limited, London, 2<sup>nd</sup> Edition.
- Dominick Salvatore, 2003 "Microeconomics, Theory and Applications", Oxford University Press, New Delhi, 4<sup>th</sup> Edition.

### Web Links

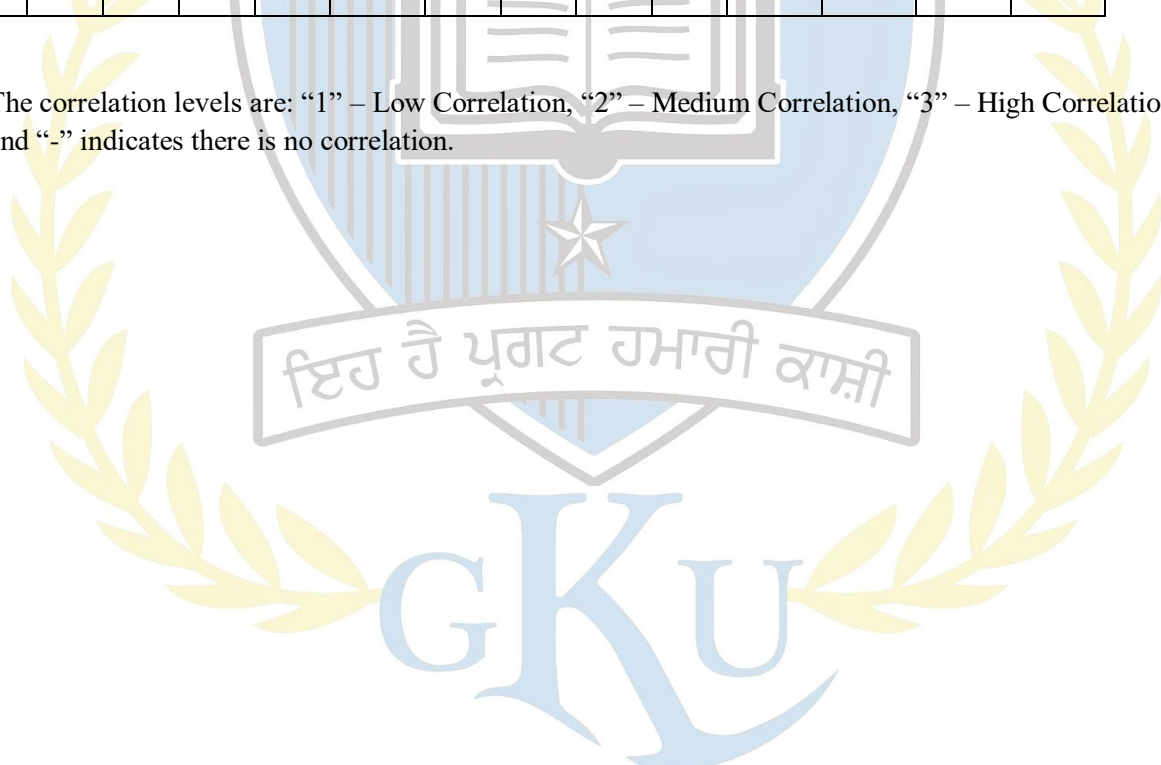
- [https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm\\_campaign=a\\_io\\_cpc\\_Search-IN\\_EN-G-Generic-BMM&utm\\_medium=cpc&utm\\_source=bing&utm\\_content=Search-IN\\_EN-G-Economics-Economics-BMM&utm\\_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72](https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm_campaign=a_io_cpc_Search-IN_EN-G-Generic-BMM&utm_medium=cpc&utm_source=bing&utm_content=Search-IN_EN-G-Economics-Economics-BMM&utm_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&msclkid=a0cb8bfd3fc4119e016ceb0f7bdf5f72)
- <https://www.slideshare.net/Tamanna777/unit-3-price-and-output-detrmination>
- <https://www.investopedia.com/terms/d/discriminating-monopoly.asp>
- [http://www.ipcs.org/ipcs\\_books\\_selreviews.php?recNo=181](http://www.ipcs.org/ipcs_books_selreviews.php?recNo=181)



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	2	2	1	3	2	1	2	2	2
CO 2	3	2	2	1	2	3	2	2	1	2	2	1	1
CO 3	3	2	2	2	1	2	2	2	3	2	2	1	2
CO4	3	2	2	2	1	2	1	2	1	2	2	3	2
CO5	3	2	2	2	1	2	1	2	2	2	2	1	2
Average	3	2	2.2	1.8	1.4	2.2	1.4	2.2	1.8	1.8	2	1.6	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Course Name: Sociology-I (Minor)**  
**Course Code: 1202108**  
**Semester: 1**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Explain the sociological significance and law as instrument of social change.
CO2	Examine society, its meaning, nature and scope.
CO3	Define the meaning of group and its types.
CO4	Discuss the status, its meaning and features.
CO5	Examine the theories of Auguste Comte, Karl Marx and Max Weber.

**Course Content**

**UNIT I**

**12 hours**

Sociology:-Definition, Nature, Scope, Significance  
Sociology of Law:-Law as an instrument of social change  
Relevance of sociology to Law

**UNIT II**

**12 hours**

Basic Concepts  
Society  
Community  
Institutions  
Associations: Meaning, Types, Features

**UNIT III**

**11 hours**

Group-Meaning, Features  
Types of Group- Primary, Secondary Group  
Status- Meaning, Features  
Ascribed, Achieved





## UNIT IV

**10 hours**

Theoretical Foundation

Auguste Comte: - Law of three stages

Karl Marx: - Alienation, Class & Class Conflict

Max Weber: - Social Action.

### Suggested Readings:

- Adams, Bet N and R.A Sydi, (2002) "Sociology Theory", Pine Forge Press, California (b) Contemporary Sociological Theory, Pine Forge Press, California.
- Baxi Upendra, (1972) "Towards the Sociology of Law", Satwahan Publications. Bottomore, T.B.
- George Allen and Unwin, (1986), "Sociology, A Guide to Problems and Literature", Bombay Publications India,
- Craib, Ian, (1984), "Modern Social Theory", Harvester Press, Brighton.
- Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, (1987), "what is Sociology" New Delhi: Prentice- Hall of India, Alex,
- Ken Morrison, Marx, Durkheim, Weber, (2006), "Formation of Modern Social Thought", Sage Publication,
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, (2001), "Sociology for a New Century", Pine Forge Press.

### Weblinks

- <http://www.universityofcalicut.info/syl/BASociology.pdf>
- <http://www.vkmaheshwari.com/WP/?p=694>
- <https://triumphias.com/blog/karl-marx-historical-materialism/>
- [https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS\\_PDFSRC\\_59264\\_\\$59264\\_001395&hsimp=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+\(India\).&param1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTB2uGfiS1lbHSmiAoAD1-gK1-knKPtkeE](https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS_PDFSRC_59264_$59264_001395&hsimp=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+(India).&param1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTB2uGfiS1lbHSmiAoAD1-gK1-knKPtkeE)



The mapping of PO/PSO/CO attainment is as follows:

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CO4	3	3	2	2	2	3	1	3	1	2	2	2	2
CO5	3	2	2	2	3	3	1	3	3	2	2	2	1
Average	2.6	2.4	2.2	2.6	2.6	3	1.6	2.8	2.2	1.6	1.6	1.8	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.





**Course Name: Political Science-I (Major)**

**Course Code: 1202109**

**Semester: I**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Explain the origin of Political science, definition, and meaning.
CO2	Identify the significance of the study of political science.
CO3	Evaluate the theories of political science i.e Social Contract Theory, Marxist Theory and theory of Sovereignty.
CO4	Define Sovereignty, theories and its types.
CO5	Analyze the concept of Liberalism, Unitary and Federal, their working and functions under political system.

**Course Content**

**UNIT I**

**12 hours**

Political Science: - Origin, Meaning and Definition

Scope of Political Science and Significance of study of Political Science for Law

**UNIT II**

**12 hours**

State: - Definitions and elements of State

Difference between State and Government, Nation and Society

Theories of the origin of state

Views of Hobbes, Locke, and Rousseau: Critical appraisal of the theory

Marxist Theory

**UNIT III**

**11 hours**

Sovereignty

Definitions and meaning Internal and External Sovereignty Types of Sovereignty

Characteristics of Sovereignty

Theories of Sovereignty

John Austin's theory of Sovereignty Pluralist Theory of Sovereignty

## UNIT IV

10 hours

Liberalism: Classical and Contemporary; Principles of Liberalism  
Principles of Marxism

Forms of Government

Unitary and Federal; Parliamentary and Presidential

Characteristics of Unitary and Federal; parliamentary and Presidential forms of Government

Merits and Demerits of Unitary and Federal; Parliamentary and Presidential forms of Government

### Suggested Readings:

- AsirvathamAddi (1988) "Political Theory" New Delhi, S. Chand, and Co.
- Barker E. (1976) "Principles of Social and Political Theory", Calcutta, Oxford Uni. Press.
- Gauba O.P. (2005) "An Introduction to Political Theory" New Delhi, Macmillan
- Heywood, Andrew (2002) "Politics" New York, Palgrav.
- Hobbes Leviathan (Ed) R-Tuck (1991) "An Introduction to Political Theory" Cambridge University Press, Cambridge.
- Johari J.C. (2005) "Principles of Modern Political Science" New Delhi, Sterling Publisher.
- KapurA.C (2005) "Principles of Political Science" New Delhi, S. Chand, and Co.
- Leftwich (2005) "Adrian, what is Politics", Cambridge, Polity Press.
- MacIver R.M (1926) "The Modern State" Oxford, Oxford University Press.
- MarxK.H 1975 "The Communist Manifesto" C Moscow, Progress Publishers.

### Web Links

- [.https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw\\_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs\\_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&sclient=psy-ab&ved=0ahUKEwjfwdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
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- [https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+india+political+science&oq=.party+system+in+india+political+science&gs\\_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjIAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+india+political+science&oq=.party+system+in+india+political+science&gs_lcp=CgZwc3ktYWIQAzIECCEQCICx2wJYsdsCYOjIAmgAcAB4AIAB1QKIAdUCkgEDMy0xmAEAoAECOAEBqgEHZ3dzLXdpeg&sclient=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)
- [https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NxJXaXyo\\_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs\\_lcp=CgZwc3ktYWIQA1DX-gNY1\\_oDYO-](https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NxJXaXyo_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india.&oq=voting+behaviour+of+people+in+india.&gs_lcp=CgZwc3ktYWIQA1DX-gNY1_oDYO-)





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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	3	1	3	2	1	2	2	2
CO 2	3	2	2	1	3	2	1	2	2	2	1	2	2
CO 3	3	2	2	2	3	3	3	3	3	2	1	3	3
CO4	3	2	2	2	2	1	1	2	1	2	1	2	2
CO5	3	2	2	2	3	3	1	2	2	2	2	2	1
Average	3	2	2.2	1.8	2.8	2.4	1.4	2.4	2.2	1.8	1.4	2.2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.

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**Course Name: History-I (Major)**

**Course Code: 1202110**

**Semester: I**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Examine early history, sources, and Indus Valley civilization of the Indian History.
CO2	Evaluate the various developmental stages of Ancient Indian history to the Modern history.
CO3	Define the Jainism and Buddhism, Mahajanapadas and the Mauryan Empire.
CO4	Explain the revenue system and Economic Life under ancient Indian history.
CO5	Analyze the structure of Gupta Empire in various fields.

**Course Content**

**UNIT I**

**12 hours**

What is History? Definition and early Indian History. Sources of Indian History  
Indus Valley Civilization.

Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period.

**UNIT II**

**12 hours**

Jainism and Buddhism: Life and Features

The First Territorial States: The Mahajanapadas; the Rise of Magadha; Basis and features of Monarchical states and Republics.

The Mauryan Empire: Central, Provincial and Local government.

**UNIT III**

**11 hours**

Revenue system and Economic Life.; Society and Religion; Asoka's law of piety

Decline of the Maurya Empire

Gupta Empire: Structure of the Gupta polity; Economy; Society and Religion; Developments in art and architecture.



## UNIT IV

**10 hours**

Legal literature produced by Kautilya, Manu, Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.

Legal literature produced by Narada, Brihaspat and Yajnavalkya. Its bearing on caste, gender Ordeals, Crimes and Punishments and contract.

Evolution of Judicial Institutions and Procedures

### **Suggested Readings:**

- Gupta P.L. 1974 "The Imperial Guptas", 2 Volumes.
- Varanasi Ratnagar, Shireen 1991 "Enquiries into the Political Organization of Harappan Society", Pune.
- Thapar Romila 1984 "From Leneage to State", OUP, New Delhi.
- Thapar Romila, 1987 "The Maurayas Revisited", K.P. Bagchi, New Delhi.
- Carr E.H. 1990 "what is history", Pelican Books, Harmondsworth, (Rep.).
- Thapar Romila, "The Penguin History of Early India," Penguin Books India, New Delhi, 2002.
- Thapar Romila, 1997 "Asoka and the Decline of the Maurayas", OUP, Delhi (2<sup>nd</sup> Edition).
- Jha D.N "Ancient India in Historical Outline", Manohar, New Delhi (Revised Ed), 2001.
- Mookerji Radha K. 2000 "The Gupta Empire", Motilal Banarsidas, New Delhi (Rep.)
- Sharma R.S. 2001 "Aspects of Political Ideas", and Institutions in Ancient India.

### **Weblinks**

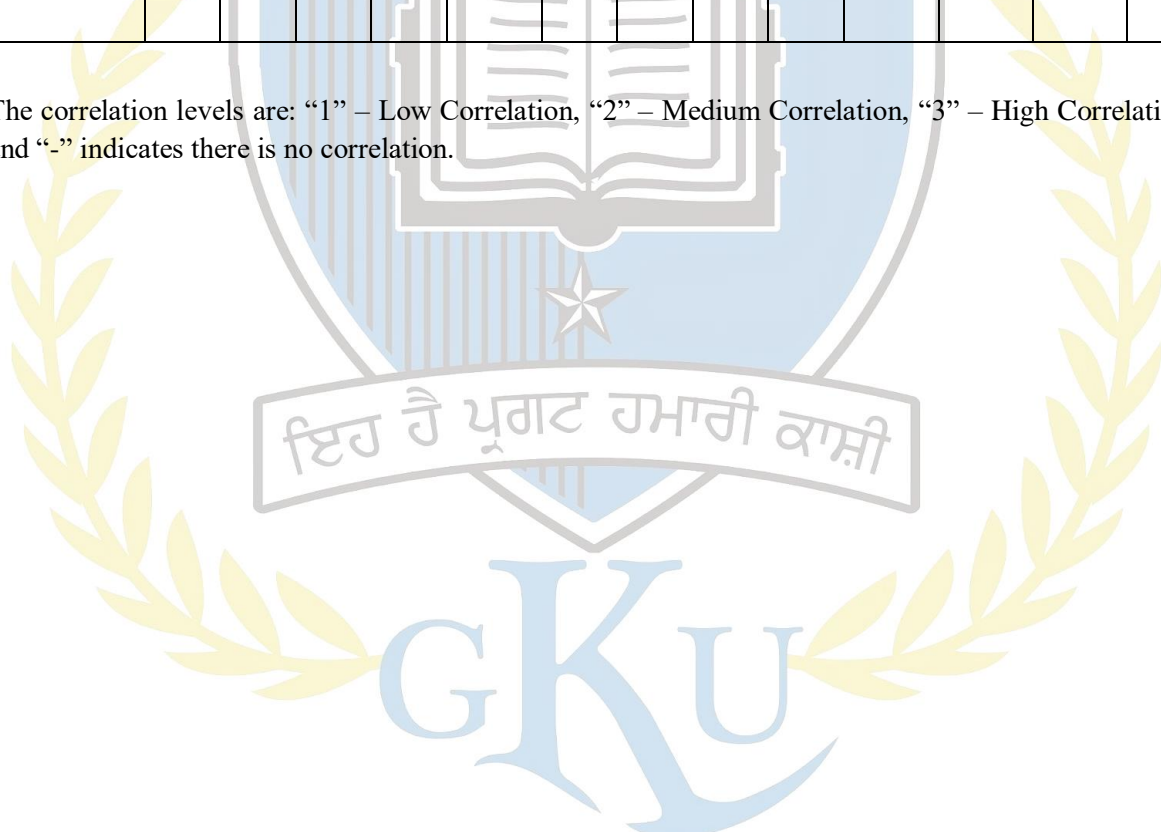
- <https://oxford.universitypressscholarship.com/view/10.1093/acprof:oso/9780195687859.001.0001/acprof-9780195687859-chapter-14>
- <https://www.nationalgeographic.org/encyclopedia/mauryan-empire/>
- <https://www.britannica.com/topic/Jainism>
- <https://ithihas.wordpress.com/2013/09/10/dharma-shastras-legal-literature-of-ancient-india/>



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CO 2	3	2	2	2	1	2	1	2	2	2	2	2	2
CO 3	3	2	3	3	3	2	2	2	2	3	2	2	2
CO4	2	1	2	2	1	2	2	2	1	2	1	3	1
CO5	2	2	1	2	2	1	2	1	2	1	2	1	2
Average	2.6	1.8	2.2	2.2	1.8	2	1.8	2	2	1.6	1.6	1.8	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.







**Course Name: Economics-I (Major)**  
**Course Code: 1202111**  
**Semester: I**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Define Economics and its relevancy to law.
CO2	Analyze the law of demand, derivation of Market Demand and law of supply.
CO3	Evaluate consumer behaviour in India, its utility and relevance to consumer surplus.
CO4	Examine the theories of production and theory of costs.
CO5	Explain theory of markets determination of equilibrium price and quantity.

**Course Content**

**UNIT-I**

**12 hrs**

Introduction

Definition and Subject matter of Economics; nature and scope.

Relevance of Economics to Law

Basic Demand and supply Analysis:

Concept of Market, Law of Demand, derivation of Market Demand Curve, Law of Supply, derivation of Market Supply Curve, determination of equilibrium price and quantity; shifts in demand and supply curves and market equilibrium. Elasticity of Demand.

**UNIT-II**

**12 hrs**

Theory of Consumer Behaviour: Concept of Utility, Cardinal Utility Approach; Law of Diminishing Marginal Utility and Law of Equi-Marginal Utility, determination of equilibrium. Indifference Curve Analysis; Determination of equilibrium, changes in equilibrium due to a change in income and due to a change in Prices (Hicksian approach), compensated demand curve, giffin goods

Consumer Surplus:

Introduction and measurement of consumer surplus through Marshallian and Hicksian approaches, uses of Consumer Surplus and comparison of the two approaches



### UNIT-III

12 hrs

Theory of Production:

Concept of Production Function, Law of Variable Proportions, Laws of Returns to Scale, equilibrium in one and two commodity case.

Theory of Costs:

Short run and long run costs of Traditional theory and Economies and Diseconomies of Scale

### UNIT-IV

11 hrs

Theory of Markets:

Price and Output determination under:

Perfect competition (determination of long run supply curve under increasing, decreasing and constant cost industry)

Monopoly

Discriminating Monopoly

Microeconomics and Law:

State of Consumer Protection in India, Monopolies, Restrictive and Unfair Trade Practices in India and evolution of Govt. policy in India (brief mention of MRTP Act and Competitions Act)

#### Suggested Readings:

- Elbert V. Bowden (1974) Economics, "The Science of Common sense", South Western Pub. Co. Brighton, England.
- Hunt E.K. and Sherman, Howard J. (1975) "Economics-An Introduction to Traditional and Radical Views", Harper and Row Publishers, New York, London.
- Lipsey R.G. and Chrystal, Alex K. (10th Edition, 2004.) "Economics", Oxford Uni. Press, New Delhi,
- Koutsoyiannis A. (2<sup>nd</sup> Edition, 2005.) "Modern Microeconomics", MacMillan Press Limited, London.
- Salvatore, Dominick (4th Edition, 2003.) "Microeconomics, Theory and Applications", Oxford University Press, New Delhi.
- Robert S. Pindyck and Rubinfeld, Daniel L. (2003) "MicroEconomics", Pearson Education Pvt. Ltd, Delhi, 5<sup>th</sup> Edition.
- Goulds John P. Edward P. Lazear, (2005) "Micro Economic Theory", Richard D Irwin, Inc, Delhi.

#### Web Links

- [https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm\\_campaign=a\\_io\\_cpc\\_Search-IN\\_EN-G-Generis-BMM&utm\\_medium=cpc&utm\\_source=bing&utm\\_content=Search-IN\\_EN-G-Economics-Economics-](https://subscribenow.economist.com/as-in/annual50/?state=state-b92082b19cfc79a6de7baf63c2686d18&utm_campaign=a_io_cpc_Search-IN_EN-G-Generis-BMM&utm_medium=cpc&utm_source=bing&utm_content=Search-IN_EN-G-Economics-Economics-)

[BMM&utm\\_term=+economics&gclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72&gclsrc=3p.ds&mclid=a0cb8bfd3fc4119e016ceb0f7bdf5f72](https://www.slideshare.net/Tamanna777/unit-3-price-and-output-detrmination)

- <https://www.slideshare.net/Tamanna777/unit-3-price-and-output-detrmination>
- [http://www.ipcs.org/ipcs\\_books\\_selreviews.php?recNo=181](http://www.ipcs.org/ipcs_books_selreviews.php?recNo=181)
- [https://www.google.com/search?q=DEMOCRACY+IN+INDIA&ei=wMkDYcniKI7Nz7sPnsOuwAU&oq=DEMOCRACY+IN+INDIA&gs\\_lcp=Cgdnd3Mtd2l6EAMyCAgAEIAEELEDmGUiABCABDIFCAAQgAQyBQgAEIAEMgUiABCABDIFCAAQgAQyBQgAEIAEMgUiABCABDIFCAAQgAQyBQgAEIAEOhQIABDqAhC0AhCKAx3AxDUAxDIAjoUCC4Q6gIQtAIQigMQtwMQ1AMQ5Q16BQgAEJECOGgILhCxAXCDAToLCAAQgAQQsQMogwE6CAGAELEDEIMBOgQIABBDOgsIABcxAXCDARCRAjoECC4QQzoKCAAQsQMogwEQQzoHCAAQsQMogzoICC4QgAQQsQM6CggAELEDEIMBEAo6BwgAEIAEEAo6BAgAEAo6BQguEIAESgUIQBIBMUoECEEYAFCEIinf2C7ggFoAnABeACAAdYBiAHPGJIBBjAuMTkuMpgB AKABAaABArABCsABAQ&sclient=gws-wiz&ved=0ahUKEwjJwoDqwIryAhWO5nMBHZ6hC1gQ4dUDCA8&uact=5](https://www.google.com/search?q=DEMOCRACY+IN+INDIA&ei=wMkDYcniKI7Nz7sPnsOuwAU&oq=DEMOCRACY+IN+INDIA&gs_lcp=Cgdnd3Mtd2l6EAMyCAgAEIAEELEDmGUiABCABDIFCAAQgAQyBQgAEIAEMgUiABCABDIFCAAQgAQyBQgAEIAEMgUiABCABDIFCAAQgAQyBQgAEIAEOhQIABDqAhC0AhCKAx3AxDUAxDIAjoUCC4Q6gIQtAIQigMQtwMQ1AMQ5Q16BQgAEJECOGgILhCxAXCDAToLCAAQgAQQsQMogwE6CAGAELEDEIMBOgQIABBDOgsIABcxAXCDARCRAjoECC4QQzoKCAAQsQMogwEQQzoHCAAQsQMogzoICC4QgAQQsQM6CggAELEDEIMBEAo6BwgAEIAEEAo6BAgAEAo6BQguEIAESgUIQBIBMUoECEEYAFCEIinf2C7ggFoAnABeACAAdYBiAHPGJIBBjAuMTkuMpgB AKABAaABArABCsABAQ&sclient=gws-wiz&ved=0ahUKEwjJwoDqwIryAhWO5nMBHZ6hC1gQ4dUDCA8&uact=5)

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CO 2	3	2	2	1	2	3	2	2	1	2	2	1	1
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The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation.



**Course Name: Sociology-I (Major)**

**Course Code: 1202112**

**Semester: I**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Explain the sociological significance and law as instrument of social change.
CO2	Examine society, its meaning, nature and scope.
CO3	Define the meaning of group and its types.
CO4	Discuss the status, its meaning and features.
CO5	Examine the theories of Auguste Comte, Karl Marx and Max Weber.

**Course Content**

**UNIT I**

**12 hours**

Sociology  
Definition, Nature, Scope, Significance  
Sociology of Law:-  
Law as an instrument of social change  
Relevance of sociology to Law

**UNIT II**

**12 hours**

Basic Concepts: Society  
Community  
Institutions  
Associations  
(Meaning, Types, Features)

**UNIT III**

**11 hours**

Group-Meaning, Features  
Types of Group- Primary, Secondary Group





Status- Meaning, Features

Ascribed, Achieved

## UNIT IV

**10 hours**

Theoretical Foundation

Auguste Comte: - Law of three stages

Karl Marx: - Alienation, Class & Class Conflict

Max Weber: - Social Action.

### Suggested Readings:

- Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.
- Baxi Upendra, 1986, Towards the Sociology of Law, Satwahan Publications.
- Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.
- Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge.
- Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, Alex, 1987, "What is Sociology?" New Delhi: Prentice- Hall of India
- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication.

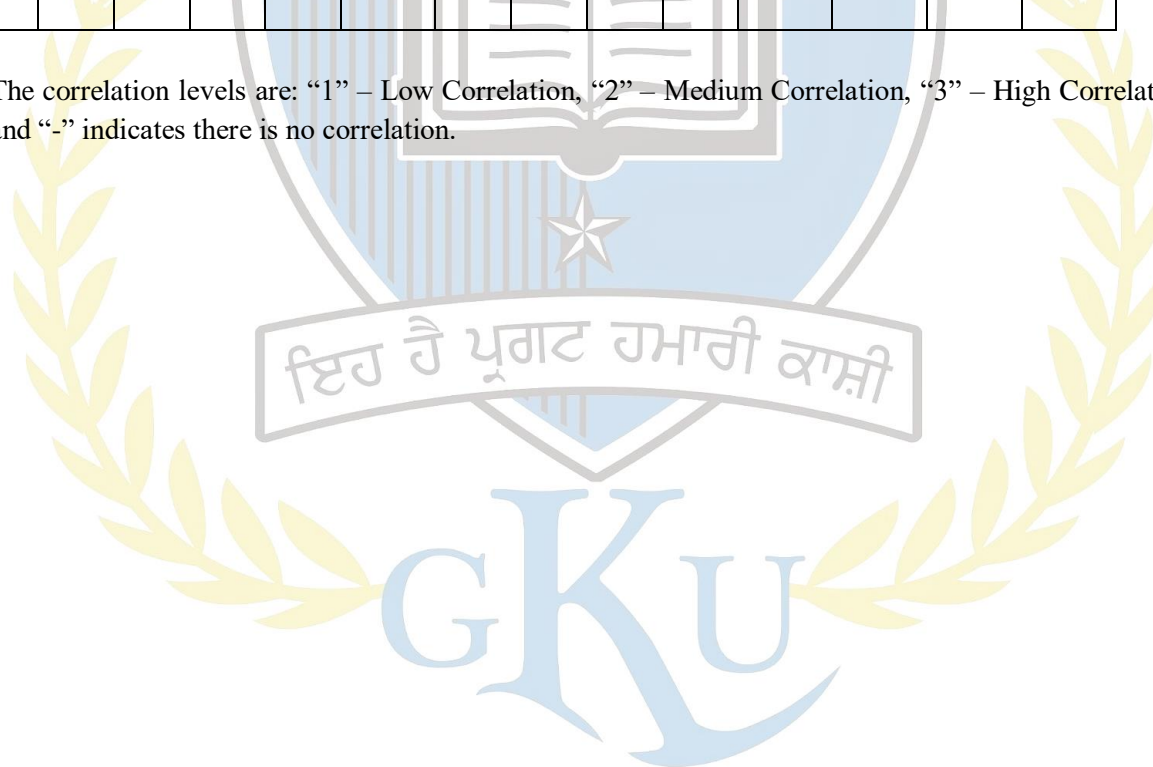
### Weblinks

- <http://www.universityofcalicut.info/syl/BASociology.pdf>
- <http://www.vkmaheshwari.com/WP/?p=694>
- <https://triumphias.com/blog/karl-marx-historical-materialism/>
- [https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS\\_PDFSRC\\_59264\\_59264\\_001395&hsimp=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+\(India\).&param1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTb2uGfiS1lbHSMiAoAD1-pJpU7YHTTpFv2dk\\_z1\\_kdIBg9uaqhlppNzY3X2UW3uCehtQ6-tDWCChouJyZ\\_0MGul8](https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS_PDFSRC_59264_59264_001395&hsimp=yhs-nt&p=%e2%97%8f+Baxi+Upendra%2c+1986%2c+Towards+the+Sociology+of+Law%2c+Satwahan+Publications.+Bottomore%2c+T.B.+1972%2c+Sociology%2c+A+Guide+to+Problems+and+Literature%2c+Bombay%3a+George+Allen+and+Unwin+(India).&param1=mT9AhLGGn9F7UNWAGUfPtXxNG0M5ZdTb2uGfiS1lbHSMiAoAD1-pJpU7YHTTpFv2dk_z1_kdIBg9uaqhlppNzY3X2UW3uCehtQ6-tDWCChouJyZ_0MGul8)

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Average	2.6	2.4	2.2	2.6	2.6	3	1.6	2.8	2.2	1.6	1.6	1.8	1.6

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**Course Name: General English-II**

**Course Code: B1202201**

**Semester: II**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to learn:

<b>CO</b>	<b>Statement</b>
<b>CO1</b>	Experiment the comprehensive writing in law for example law Lexi, Précis Writing.
<b>CO2</b>	Examine the language for translation.
<b>CO3</b>	Implement the legal terminology its meaning and usage with vocabulary.
<b>CO4</b>	Construct creative writing, word formation and one word substitutions.
<b>CO5</b>	Explain legal terms and their objects.

**Course Content**

**UNIT I**

**12 hours**

The Discipline of Law – Lord Denning (Part – 1 the Construction of Documents only) Lexis-Nexis Butterworths Publication  
Reading Comprehension

**UNIT II**

**12 hours**

Grammar and Composition  
Formal Correspondence

**Grammar-**

- (i) Words often confused
- (ii) Basic transformations –
  - (a) Passive
  - (b) Questions, Question tags
  - (c) Negatives
- (iii) Punctuation

**UNIT III**

**11 hours**

**Legal Terms – Meaning and Usage**

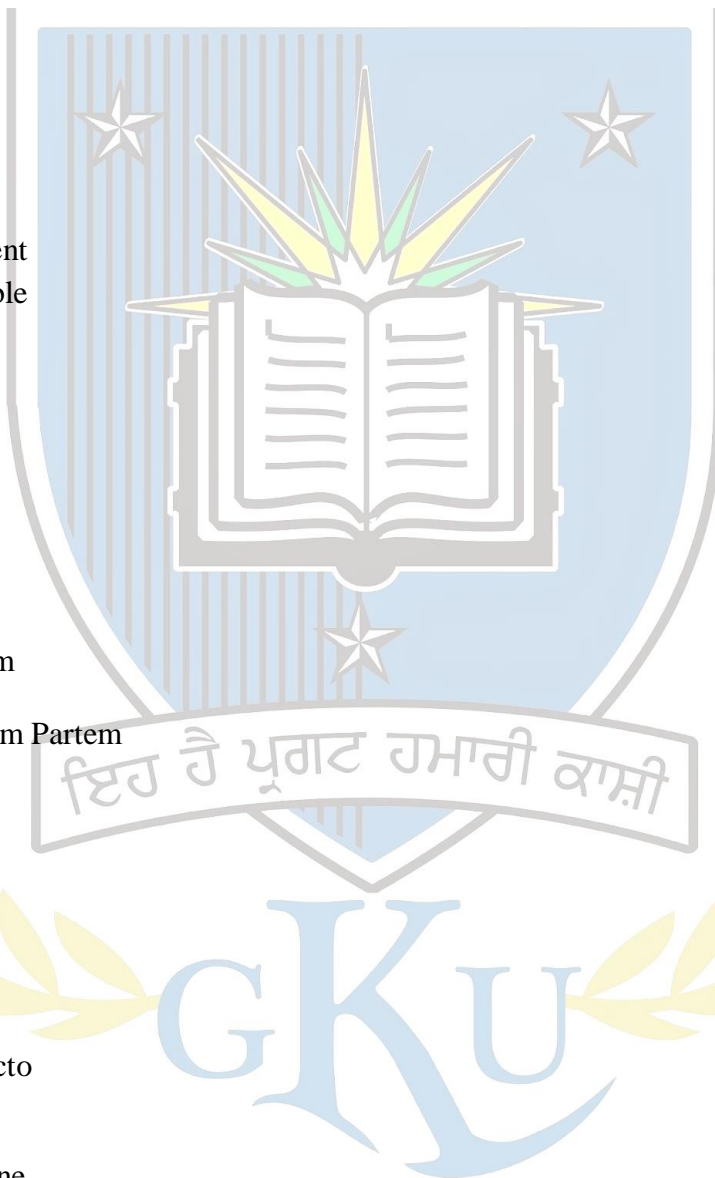
Agency  
Agreement  
Bail  
Bailable  
Bailment  
Contract  
Culpable Homicide  
Decree  
Defamation



Execution  
First Information Report (F.I.R.)  
Fraud  
Genocide  
Guarantee  
Guardian  
Homicide  
Indemnity  
Judgement  
Judiciary  
Legislation  
Legislature  
Libel  
Malafide  
Minor  
Misstatement  
Non-Bailable  
Order  
Pledge  
Slander  
Suicide

(b)

Ab, initio  
Ab intra  
Ad interim  
Ad Valorem  
Adhoc  
Audi alteram Partem  
Bona fides  
De facto  
De jure  
De novo  
Detinue  
Enroute  
Ex-officio  
Ex parte  
Ex post facto  
Impugne  
Inter-alia  
Jure humane  
Locus standi  
Mala fide



#### UNIT IV

**10 hours**

Prose Parables Orient Blackswan, 2013  
The Eyes are Not Here: Ruskin Bond





The Doctor’s Word: R.K. Narayan  
The Gold Frame: R.K. Laxman  
My Brother, My Brother: Norah Burke  
Kabuliwallah: Rabindranath Tagore

**Suggested Readings**

**Suggested Readings**

- Denning Lord (1979) Discipline of Law – LexisNexis publication. Byne: Teaching Longman, London 1989. Writing Skills.
- Kane Prasad T.S. (1973) The Oxford Guide to Writing, Oxford University Press, Oxford.
- Anirudh Outlines of Legal Language in India, Central Law Publications, Allahabad.
- Bhatnagar R.P, R.P. and Bhargava, R. (1990) Law and language, New Delhi: Macmillan. Brown.
- Gordon W. 1990 Legal Terminology, New Jersey: Prentice Hall Michael.
- Cochrane, (1979) Legal Cujas, Paris English.
- Bristol. Cutts Martin Cross, Ian et al. (1997) Skills for lawyers, Jordan Publishing Company.
- Plain English Guide, Oxford University Press, 199.

**Web Links**

- [https://books.google.co.in/books/about/The\\_Discipline\\_of\\_Law.html?id=Si6yAAAAIAAJ&source=kp\\_book\\_description&redir\\_esc=y](https://books.google.co.in/books/about/The_Discipline_of_Law.html?id=Si6yAAAAIAAJ&source=kp_book_description&redir_esc=y)
- <https://scoop.eduncle.com/active-and-passive-voice-rules>
- <https://www.ojp.gov/pdffiles1/Digitization/135923NCJRS.pdf>
- [https://www.internationalstudent.com/essay\\_writing/essay\\_tips/](https://www.internationalstudent.com/essay_writing/essay_tips/)

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	2	3	2	3	3	1	3	2	1	2	2	2
CO 2	2	2	2	1	3	2	2	2	1	2	2	3	2
CO 3	3	2	2	2	1	2	2	1	2	2	2	1	1
CO4	3	3	2	2	2	2	3	1	1	2	2	3	2
CO5	3	2	2	1	2	2	1	1	2	2	1	2	2
Average	2.6	2.2	2.4	1.6	2.2	2.2	1.8	1.6	1.6	1.8	1.8	2.2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Jurisprudence**

**Course Code: A1202203**

**Semester: 2**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Define the major chronicled schools of law concerning the nature of law.
CO2	Understand and Differentiate between the term of legislation, precedent and their types.
CO3	Describe the value of custom and how does custom becomes the law and its validity.
CO4	Critically analyze the problems relating to law and legal theory and gives appropriate alternatives.
CO5	Explain the term custom and when does custom become a law and its validity.

**Course Content**

**UNIT I**

**12 hours**

Jurisprudence - Meaning, Nature, Purpose and Functions of Law, Kinds & Classification of Law

Sources of Law:

- A) Custom- Meaning, Kinds and Essentials of a Valid Custom, when does a Custom become Law?
- B) Precedent: - Meaning, Importance, Merits & Demerits, Doctrine of Precedent and its Operation in India, Do the judges make law?
- C) Legislation- Meaning, Kinds: Supreme and Subordinate Legislation.

**UNIT II**

**12 hours**

Analytical School  
Historical School  
Natural Law School  
Pure Theory of Law

**UNIT III**

**11 hours**



Rights and Duties – Meaning, Theories of Right, Elements of a Legal Right, Classification of Rights and Duties

Personality- Meaning and nature of legal personality, legal status of unborn person, dead man, animals, Nature of Corporate personality, Theories of Corporate personality, advantages of incorporation, liability of corporation

#### **UNIT IV**

**10 hours**

Property:- meaning, theories of property, kindsof property , mode of acquisition of property  
Possession – Meaning, De facto and De jure possession, Kinds of Possession, Acquisition of Possession, Possessory Remedies, Rights of Possessor, Analysis of Possession. Why Law protects possession, Possession Infact and Possession in Law.

Ownership – Definition, Classification of Ownership, Modes of acquisition of Ownership, Relationship between Ownership and Possession

#### **Case Law:**

- Kesvanand Bharati V. State of Kerala A.I.R 1973 SC page 1461
- Maenka Gandhi V. Union of India A.I.R 1978 SC page 597
- Jaipur Udyog Ltd. V. Income Tax Commissioner A.I.R. 1965 Rajasthan page 162
- In Re under 143 Kehar Singh Case A.I.R 1965 SC 745 (per Sarkar J.) as per paras 9 to 17

#### **Suggested Readings:**

- Tripathi B.N. Mani (2015), “Jurisprudence Legal Theory”, Allahabad Law Agency Law publishers, 19<sup>th</sup> Edition , Faridabad.
- Prof. S.N. Dhyan (2016), “Jurisprudence Indian Legal theory Reprint”, Central Law agency, 4<sup>th</sup> Edn. 2015, Allahabad.
- ਡਾ. ਵਰਿੰਦਰ ,ਪਬਲੀਕੇਸ਼ਨਬਿਉਰੋ ,ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਟਿਆਲਾ।

#### **Web Links**

- [https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPmGIqGyAPrimgDA&oq=jurisprudence+in+ini&gs\\_lcp=](https://www.google.com/search?q=jurisprudence+in+indian+legal+system&ei=-R7rYLPmGIqGyAPrimgDA&oq=jurisprudence+in+ini&gs_lcp=)
- [http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources\\_of\\_Precedent%20is%20otherwise%20called%20case,law%20is%20based%20on%20precedent.](http://www.legalserviceindia.com/legal/article-2632-jurisprudence-nature-and-sources_of_Precedent%20is%20otherwise%20called%20case,law%20is%20based%20on%20precedent.)
- [http://mja.gov.in/Site/Upload/GR/Title%20NO.149\(As%20Per%20Workshop%20List%20title%20no149%20pdf\).pdf](http://mja.gov.in/Site/Upload/GR/Title%20NO.149(As%20Per%20Workshop%20List%20title%20no149%20pdf).pdf)
- <http://www.legalservicesindia.com/article/1245/Possession.html#:~:text=Possession%20is%20the%20embodiment%20of,of%20the%20law%20of%20property.>



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	2	-	2	1	2	-	1	2	1	2	1	2
CO 2	3	-	3	2	3	2	1	2	3	2	1	2	2
CO 3	3	3	2	2	3	3	2	2	3	2	3	2	1
CO4	2	1	2	2	3	3	1	2	2	1	3	1	3
CO5	3	2	1	3	3	2	1	1	2	2	3	3	2
Average	2.6	1.6	1.6	2.2	2.6	2.4	1	1.6	2.4	1.6	2.4	1.8	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: Special Contracts-II**

**Course Code: A1202204**

**Semester: 2**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Discuss the specific contracts which are indemnity, guarantee, bailment, pledge.
CO2	Define the position of creditor and debtor, nature of guaranteed contracts and relation between various parties.
CO3	Distinguish rights and duties of seller and buyer under the Sale of Goods Act, 1930.
CO4	Interpret the need for security for payment of debt, legal responsibilities and liabilities of bailor and bailee in a contract of bailment.
CO5	Identify the certain kinds of agency transactions in commercial world.

**Course Content**

**UNIT I**

**12 hours**

Contract of Indemnity and Contract of Guarantee, Indemnifier's Liability, Surety's Liability- Discharge of Surety - Rights of Surety. Bailment – Essentials- Duties of Bailee- Rights of Bailee

Pledge- Rights of Pawnee. Agency – Agent and Principal, Creation and Revocation of Agency, Ratification, Personal Liability of Agents

**UNIT II**

**12 hours**

**Sale of Goods Act, 1930**

Sale and Agreements to Sell (Section 4)

Contract of Sale – How made? (Section 5)

Conditions and Warranties (Sections 12 to 17)

Transfer of Property in Goods (Sections 18 to 25)

Transfer of Title (Sections 27 to 30)



### UNIT III

**11 hours**

Performance of the Contract of Sale of Goods (Sections 31 to 37 and 42 to 44).

Unpaid Seller (Section 45)

Unpaid Seller's Lien (Sections 47, 48, 49)

Stoppage in Transit (Sections 50, 51, 52)

Right to Resale (Sections 53, 54)

Suits for Breach of the Contract (Sections 55 to 60)

### UNIT IV

**10 hours**

#### **Indian Partnership Act, 1932**

Essentials of Partnership (Sections 4, 5&6)

Implied Authority of a Partner (Sections 18, 19&20)

Position of Minor in the law of partnership (Section 30)

Modes of Dissolution of Firm (Sections 39 to 44)

#### **Suggested Readings:**

- A Anson, (2002) "Law of Contract", Oxford University Press, New York
- Singh Avtar, (2010) "Law of Contract", Eastern Book Company, Lucknow
- Jill Poole, (2004) "Textbook on Contract Law", Oxford University Press, New York
- Mulla, (2006) "Indian Contract Act", Lexis Nexis, New Delhi
- Pollock and Mulla, (2001) "Indian Contract", Lexis Nexis, Butterworth, London
- Bangia, R.K. (2010) "Indian Contract Act", Allahabad Law Agency, Faridabad
- Bangia, R.K. (2010) "Sale of Goods Act", Allahabad Law Agency, Faridabad
- Bangia, R.K. (2010) "Indian Partnership Act", Allahabad Law Agency, Faridabad



**Web Links**

- <https://www.lawctopus.com/academike/indemnity-and-guarantee/#:~:text=A%20contract%20of%20guarantee%20always,indemnifier%20and%20the%20indemnity%20holder.>
- <https://blog.ipleaders.in/sale-of-goodsact/>
- <https://www.vedantu.com/commerce/the-sale-of-goods-act-1930>
- <https://blog.ipleaders.in/the-indian-partnership-act-1932/>

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CO 1	2	3	1	1	3	2	-	2	1	2	1	3	1
CO 2	3	1	2	1	2	1	1	2	1	1	2	2	2
CO 3	3	2	2	2	2	3	2	3	2	3	2	3	2
CO4	2	1	1	1	1	2	2	2	2	2	1	2	1
CO5	2	2	2	1	1	2	1	2	1	1	2	3	1
Average	2.4	1.8	1.6	1.2	1.8	2	1.2	2.2	1.4	1.8	1.6	2.6	1.4

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Political Science-II (Minor)**

**Course Code: 1202205**

**Semester: 2**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the Rights, definition, meaning and theories of Rights.
CO2	Identify the significance and the study of equality its relationship with liberty.
CO3	Evaluate liberty, safeguards of liberty its kinds.
CO4	Define the sovereignty, theories and its types and concept of justice, meaning, and type of justice.
CO5	Examine Democracy and theories of democracy under political system.

**Course Content**

**UNIT I**

**12 hours**

Rights

Meaning, Definition, Characteristics, kinds of Rights

Theories of Rights:

Laski's Theory of Rights

Marxist Theory of Rights

**UNIT II**

**12 hours**

Equality

Meaning of equality

Characteristics of equality

Kinds of equality

Relationship between liberty and equality

**UNIT III**

**11 hours**





Liberty

Meaning, Definitions,

Concept of Positive and Negative Liberty

Kinds of Liberty,

Safeguards of Liberty

Justice:-Meaning, definition, various types of Justice, Relationship between Liberty, equality, property, and justice.

#### **UNIT IV**

**10 hours**

Democracy:-Meaning, characteristic, and types of Democracy.

Theories of Democracy-Liberal,

Theory of Elite

Theory of Marxist

#### **Suggested Readings:**

- AsirvathamAddi, (1988)"Political Theory"New Delhi, S. Chand, and Co.
- BarkerE(1976) "Principles of Social and Political Theory", Calcutta, Oxford Uni. Press
- Gauba O.P. (2005) "An Introduction to Political Theory "New Delhi, Macmillan
- Heywood, Andrew (2002) "Politics "New York, Palgrav.
- Hobbes Leviathan (Ed) R-Tuck (1991) "An Introduction to Political Theory" Cambridge University Press, Cambridge.
- Johari, J.C. (2005) "Principles of Modern Political Science" New Delhi, Sterling Publisher.
- KapurA.C, (2005)" Principles of Political Science" New Delhi, S. Chand, and Co.
- Leftwich (2005) "Adrian, what is Politics ", Cambridge, Polity Press.
- MacIver R.M. (1926)"The Modern State" Oxford, Oxford University Press.
- Marx K.H. (1975) "The Communist Manifesto" C Moscow, Progress Publishers.

**Web links**

- [.https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs\\_lcp=CgZwc3ktYWlQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAAoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWlQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAAoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- [https://www.google.com/search?sxsrf=ALeKk038HpLaSDIGMRLK82B27mqMpnxzIw%3A1589521134073&ei=7iq-XvyQBMLZrQHmkYGwAw&q=concept+of+democracy+in+political+science&oq=concept+ofdemocracy+under+political+science&gs\\_lcp=CgZwc3ktYWlQARgAMgUIABDNAjIFCAAQzQIyBQgAEM0CMgUIABDNAjoECAAQR1DA4AFYuPsBYK-TAmgAcAF4AIABlgKIAYIPkgEFMC4zLjaYAQCgAQGqAQdnd3Mtd2l6&scient=psy-ab#](https://www.google.com/search?sxsrf=ALeKk038HpLaSDIGMRLK82B27mqMpnxzIw%3A1589521134073&ei=7iq-XvyQBMLZrQHmkYGwAw&q=concept+of+democracy+in+political+science&oq=concept+ofdemocracy+under+political+science&gs_lcp=CgZwc3ktYWlQARgAMgUIABDNAjIFCAAQzQIyBQgAEM0CMgUIABDNAjoECAAQR1DA4AFYuPsBYK-TAmgAcAF4AIABlgKIAYIPkgEFMC4zLjaYAQCgAQGqAQdnd3Mtd2l6&scient=psy-ab#)
- <https://www.politicalsciencenotes.com/theory-of-rights/theory-of-rights-laski-barker-and-marxists-theories/781#:~:text=In%20Marxist%20concept%20of%20rights,limit%20the%20freedom%20of%20others.&text=Marx%20castigated%20the%20human%20rights%20as%20simply%20the%20expressions%20of%20bourgeois%20capitalism.>
- <https://www.britannica.com/topic/democracy#:~:text=Democracy%20is%20a%20system%20of,ancient%20Athens%20or%20all%20sufficiently>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	2	2	3	3	1	1	3	2
CO 2	3	2	2	2	1	1	1	3	2	2	2	1	1
CO 3	3	2	3	2	2	3	2	2	1	3	2	2	2
CO4	2	1	2	2	3	2	2	3	2	1	1	2	2
CO5	2	2	2	1	1	2	2	1	2	1	2	2	1
Average	2.6	1.8	2.4	1.8	2	2	1.8	2.4	2	1.6	1.6	1.6	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: History-II (Minor)**

**Course Code: A1202206**

**Semester: II**

**Credits: 6**

**L T P  
5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Examine Delhi Sultanate its powers at central, provincial and local administration.
CO2	Evaluate the features of judicial system and taxation in dehli sultanate.
CO3	Definethe major changes in successive rulers in delhi sultanate.
CO4	Explain the Jagirdari systems with special reference to administration of justice.
CO5	Analyze the strcture of the State and economy under the marathas.

**Course Content**

**UNIT**

**12 hours**

The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration.

Features of the Judicial System, Position of Women with special reference to their legal status and property rights

Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of land tax and other kinds of taxation.

**UNIT II**

**12 hours**

Changes under successive rulers; Features of the Iqta System

State under Afghan Rule: Polity under the Lodhis; Land Revenue system of Sher Shah Suri.

The Mughal State: New concept of monarchy, Mansabdari

**UNIT III**

**11 hours**

Jagirdari systems; crises on the jagirdari system; the administration of justice, state and religion; caste and gender



Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.

#### UNIT IV

**10 hours**

Different explanations for the decline of the Mughal Empire

The State and Economy under the Marathas: Agrarian Land System, Taxation, Role of Deshmukhs.

#### Suggested Readings:

- Chandra Satish (2003) Medieval India: From Sultanate to the Mughals, 2 vols, Har-Anand Publications, New Delhi.
- Richards J.F. (1990) the Mughal Empire, CUP/Foundation Books, New Delhi.
- Qureshi I.H. (1971) the Administration of the Sultanate of Delhi, MunshiramManoharlal, New Delhi, (Rep.).
- Qureshi (1979) I.H.the Administration of the Mughal Empire, Janaki Prakashan, Patna, (Rep.).
- Srivastava A.L. (1972) History of India 1000-1707, Central Book Depot, Allahabad.
- Prasad Ishwari (1945) History of Medieval India, Central Book Depot, Allahabad.
- Lal K.S. (1950) History of the Khaljis, Central Book Depot, Allahabad.
- Sarkar Jadunath (1979) A Short History of Aurangzib, Orient Longman, Calcutta.
- Rizvi S.A.A. (2002) The Wonder that was India, Vol. II, Rupa, New Delhi, (Rep.).
- Habib, Irfan (1999) the Agrarian System of Mughal India, OOP, New Delhi.
- Hasan Ibn (1971) the Central Structure of the Mughal Empire, MunshiramManoharlal, and New Delhi.
- Habib, Irfan and Chaudhari (Eds), Tapan Ray, (1984) the Cambridge Economic History of India, Vol-I, Orient Longman, Hyderabad.
- Chandra, Satish (1979) Parties and Politics at the Mughal court 1707-1740, Peoples Publishing House, New Delhi.
- Ander Wink, Land and Sovereignty in India©1986) Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya, Cambridge University Press, Cambridge,
- K.M. Ashraf,(1970) Life and Conditions of the People of Hindustan, MunshiramManoharlal, New Delhi,



- Kiran Pawar (Ed.) – (1996) Women in Indian History, Vision and Venture, Patiala.

**Web Links**

- [https://www.academia.edu/11588740/Delhi\\_Sultanate\\_A\\_View\\_on\\_Theories\\_of\\_Kinship](https://www.academia.edu/11588740/Delhi_Sultanate_A_View_on_Theories_of_Kinship)
- <https://www.takshilalearning.com/the-mughal-empire/#:~:text=The%20Mughal%20Empire%20was%20an%20empire%20that%20ruled,was%20the%20first%20Indian%20to%20use%20a%20gun.>
- <https://www.britannica.com/topic/jagirdar-system>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	1	2	3	3	3	2	2	3	3	1	2	2
CO 2	2	2	2	1	3	3	1	2	1	2	2	2	2
CO 3	3	2	2	2	3	2	2	1	2	1	2	2	1
CO4	2	2	3	2	3	2	1	2	2	1	1	1	2
CO5	3	2	2	3	2	2	2	1	2	2	1	2	1
Average	2.4	1.8	2.2	2.2	2.8	2.4	1.6	1.6	2	1.8	1.4	1.8	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Economics-II (Minor)**

**Course Code: 1202207**

**Semester: II**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Define the difficulties in national income and consumption function.
CO2	Analyze the Keynesian multiplier and say's law of income.
CO3	Evaluate the consumer behaviour in India and its utility and consumer surplus.
CO4	Examine the theories of production and theory of costs.
CO5	Explain theory of markets.

**Course Content**

**UNIT-I**

**12 hrs**

**National Income:**

Definition, methods of measurement and difficulties in National Income. Consumption Function: Concept and Keynesian theory of Consumption Investment: Meaning, types and determinants of Investment, Marginal Efficiency of Capital.

**UNIT-II**

**12 hrs**

**Keynesian Multiplier:** Concept, operation and limitations and dynamic multiplier Say's Law and Classical (comprehensive) Theory of Income and Employment Determination. Keynesian Theory of Income and Employment Determination

**UNIT-III**

**12 hrs**

**Money:**

Functions and Role of Money

High Powered Theory of Money Supply Demand for Money: Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory



Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory

Money Market and Capital Market: Credit instruments, composition, constituents, Features of developed money and capital market.

Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.

#### **UNIT-IV**

**12 hrs**

#### **Banking:**

Commercial Banking: functions and role; process of credit creation Central Banking: functions and role; credit control

Balance of Payments:

Meaning and structure, Disequilibrium and Measures to correct disequilibrium Foreign Exchange Rate:

Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, The Purchasing Power Parity Theory; The Balance of Payments Theory.

Fixed Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999)

#### **Suggested Readings:**

- Froyen R.T (1999), Macroeconomics, Pearson Education, Singapur, 6<sup>th</sup> Edition. Mankiw N.G (2001): Macroeconomics, Macmillan U.K.4<sup>th</sup> Edition.
- Dornbusch R. Fischer S and Startz R (1999): Macroeconomics Tata-Mc Graw-Hill, New Delhi, 7<sup>th</sup> Edition.
- Branson W. H (2002), Macroeconomic Theory and Policy, AITBS, Delhi 2<sup>nd</sup> Edition  
Macroeconomics by Rangarajan, C, Tata-McGraw Hill
- Monetary Economics, Theory and Policy, by S.B. Gupta, Pub by s. Chand and Co.  
International Economics by Meier, Gerald, Oxford University, Press Oxford.  
International Economics by Soderston, McMillan Press
- International Economy by Kennen, Cambridge Uni. Press

#### **Web links**

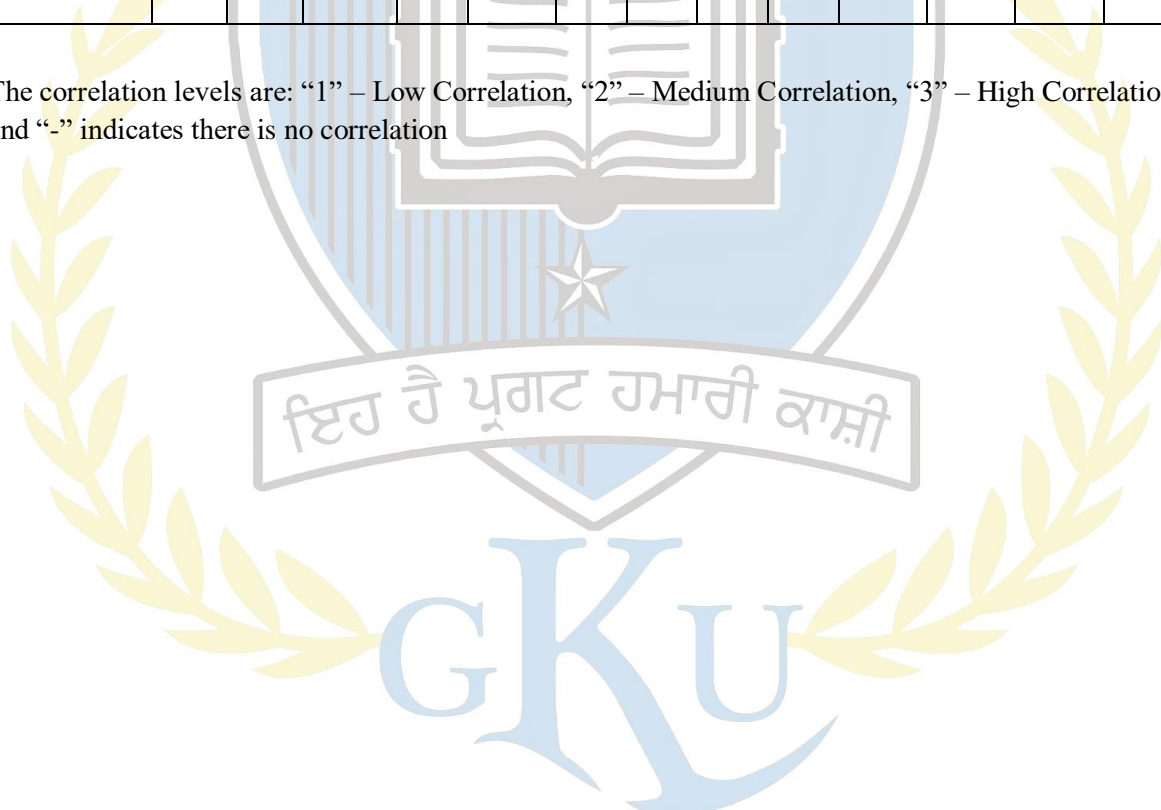
- <https://uc.ink/2rdE2X?pub=link>
- <https://youtu.be/aeqqjjduQdE>
- <http://14.139.60.114:8080/jspui/bitstream/123456789/721/8/Law%20and%20Social%20Change%20in%20India.pdf>
- <https://www.sociologydiscussion.com/essay/society-essay/essay-on-indian-society-top-3-essays-sociology/13512>

- <https://youtu.be/0EjzD9HVILQ>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO10	PSO1	PSO2	PSO3
CO 1	2	1	2	3	2	2	2	3	2	3	1	2	2
CO 2	3	2	2	2	3	2	1	2	2	1	1	2	2
CO 3	2	3	2	3	2	2	2	1	2	1	2	2	1
CO4	3	3	2	2	1	2	1	2	3	1	1	2	1
CO5	3	2	2	1	2	2	2	1	2	2	1	2	2
Average	2.6	2.2	2	2.2	2	2	1.6	1.8	2.2	1.6	1.2	2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: Sociology-II (Minor)**

**Course Code: 1202208**

**Semester: II**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the modern Sociological theory, structural functionalism.
CO2	Understand the concept of Marriage and social implication of Hindu Marriage Act in Indian society.
CO3	Understand the Family law and Joint, Nuclear and Changing Structure in family.
CO4	Implement the Social implication of Hindu Marriage Act, 1955 in Indian society.
CO5	Gain the knowledge of Indian society and Postmodernism.

**Course Content**

**UNIT I**

**12 hours**

Indian society,  
Traditional bases,  
Unity in diversity,  
Types of Indian society; Tribal, Rural, Urban,  
Continuity and changes in Indian society; law and Social change

**UNIT II**

**12 hours**

Caste; meaning, features,  
Schedule Tribes; Features  
Reservation for SCs, STs, BCs, OBCs and women



The Scheduled caste and Scheduled Tribes (Prevention of Atrocities) Act, 1989

Reference of Constitutional Provisions (Article 14, 15, 16, 17, 23, 24, 25, 29, 46, 330, 332, 341, 342)

### **UNIT III**

**11 hours**

Relationship between sociology and criminology

Crime and Deviance; meaning and differences

Causes of crime and deviance

Crime, Deviance, and social Control

### **UNIT IV**

**10 hours**

Social problems and major laws

Unemployment, Dowry, Child labour, Gender discrimination, Crime against women- rape, sexual harassment, domestic violence

Protection of women from domestic violence act 2005,

Sexual harassment of women at workplace (Prevention, Prohibition and Redersal Act 2013)

Dowry prohibition Act 1961

The child and adolescent labour (Prohibition and Regulation act 1986)

### **Suggested Readings:**

- Bhushan V and DR Schdeva (2012) An Introduction to sociology. Kitab mehalPublicatios, Alhabad.
- Das Veena (2004) Handbook of Indian Sociology. Oxford University press New Delhi.
- Ghanshyam Shah (2004) Caste and Democratic Politics in India. Permanent Black, New Delhi.
- Ahuja R (2003) Indian Social System. Rawat publication, Jaipur.
- Ahuja R (1997) Social problems In India. Rawat publication, Jaipur.
- Thapar Ramesh (1977) Tribe caste and religion in India. Macmillan Company India.
- Beteille A et.al. (1999) Institutions and inequalities, Oxford University press New Delhi.
- Sharma Basant K (2007) Hindu Law. Central law publications Allahabad.
- Agrwal G and Colin Gonsales (2005) Dalits and the law. Human Rights law network New Delhi.

## Web Links

- [https://in.seekweb.com/ws?q=theory%20pant&asid=sw\\_in\\_sr\\_ba\\_07&de=c&ac=16172&cid=413176957&aid=1363395330470510&kid=kwd-85212704062050:loc-90&locale=en\\_IN&msclkid=523aa44fe412104dde55c4be445afcbf](https://in.seekweb.com/ws?q=theory%20pant&asid=sw_in_sr_ba_07&de=c&ac=16172&cid=413176957&aid=1363395330470510&kid=kwd-85212704062050:loc-90&locale=en_IN&msclkid=523aa44fe412104dde55c4be445afcbf)
- [https://www.highcourtchd.gov.in/hclsc/subpages/pdf\\_files/4.pdf](https://www.highcourtchd.gov.in/hclsc/subpages/pdf_files/4.pdf)
- <https://law.jrank.org/pages/5884/Criminology-Sociology-Criminology.html#:~:text=Sociology%20is%20the%20study%20of,structural%20and%20social%2Dprocess%20approaches.&text=Criminology%20conflict%20theory%20suggests%20that,rather%20than%20out%20of%20consensus.>
- <http://jowaipolice.gov.in/Laws and References/ipl and acts/20 Dowry Prohibition Act 1961.pdf>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	2	3	2	3	3	1	3	2	1	1	2	2
CO 2	2	3	2	1	2	2	3	2	1	2	2	2	2
CO 3	1	3	2	2	3	1	2	1	2	2	1	2	1
CO4	2	1	2	2	1	1	2	2	1	2	2	3	2
CO5	2	2	2	2	3	2	1	2	2	2	2	1	2
Average	1.8	2.2	2.2	1.8	2.4	1.8	1.8	2	1.6	1.8	1.6	2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Political Science –II (Major)**

**Course Code: 1202209**

**Semester: II**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the rights, definition, meaning and theories of rights.
CO2	Identify the significance of the study of equality and its relationship with liberty.
CO3	Evaluate the liberty, safeguards of liberty and its kinds.
CO4	Define the sovereignty, theories and its types and concept of justice, meaning, and type of justice.
CO5	Examine the democracy and theories of democracy under political system.

**Course Content**

**UNIT I**

**12 hours**

Rights

Meaning, Definition, Characteristics, kinds of Rights

Theories of Rights:

Laski's Theory of Rights

Marxist Theory of Rights

**UNIT II**

**12 hours**

Equality

Meaning of equality

Characteristics of equality

Kinds of equality

Relationship between liberty and equality

**UNIT III**

**11 hours**

Liberty

Meaning, Definitions,

Concept of Positive and Negative Liberty

Kinds of Liberty,





Safeguards of Liberty

Justice

Meaning, definition, various types of Justice, Relationship between Liberty, equality, property and justice

#### UNIT IV

**10 hours**

Democracy

Theories of Democracy-Liberal,

Theory of Elite

Theory of Marxist

#### Suggested Readings:

- AsirvathamAddi, Political Theory (New Delhi, S. Chand and Co. 1988) Berlin, Isaih, Four Essays on Liberty (Oxford, O.U.P., 1975)
- Bottomore Tom, Dictionary of Marxist Philosophy (Oxford, Basill Blackwell, 1985) Gauba, O.P., An Introduction to Political Theory (New Delhi, Macmillan 2005) Held, David, Political Theory Today (Cambridge, Polity Press; 1991)
- Held, David, Models of Democracy (Cambridge, Polity Press, 1987)
- Johari, J.C. Principles of Modern Political Science (New Delhi, Sterling Publisher, 2005)
- Kapur, A.C. Principles of Political Science (New Delhi, S. Chand, and Co. 2005) Laski, Harold, A Grammar of Politics (London, Goerge Allen and Unwin, 1951) Macpherson, C.B. Democratic Theory (Oxford Clarendon Press, 1973)
- Marx, Karl, Economic and Philosophical Manuscripts of 1844 (Moscow, Progress Publishers, 1974) Mill, J.S., On Liberty (London, Watts, and Co., 1948)
- Ramaswamy, Sushila, Political Theory: Ideas and Concepts (Delhi, Macmillan, 2003) Rawls, John; A Theory of Justice (London, O.U.P, 1972) Tawney, R.H. Equality (London, George, Allen, and Unwin, 1931)

#### Weblinks

- [https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indiain+political+science&oq=.party+system+in+indiain+political+science&gs\\_lcp=CgZwc3ktYWlQAzIECCEQCICx2wJYsdsC YOjIAmgAcAB4AIAB1QKIAdUCkgEDMv0xmAEAoAECOAEBqgEHZ3dzLXdpeg&client=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk00jgdreN3vu2-o7TdGFMm0Tegx78Q%3A1589521172223&ei=FCu-XqSsDdOP9QPlzZbAAw&q=.party+system+in+indiain+political+science&oq=.party+system+in+indiain+political+science&gs_lcp=CgZwc3ktYWlQAzIECCEQCICx2wJYsdsC YOjIAmgAcAB4AIAB1QKIAdUCkgEDMv0xmAEAoAECOAEBqgEHZ3dzLXdpeg&client=psy-ab&ved=0ahUKEwikhtXmk7XpAhXTR30KHeWmBTgQ4dUDCAw&uact=5#)
- [https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NxJXaXyo\\_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india..&oq=voting+behaviour+of+people+in+india..&gs\\_lcp=CgZwc3ktYWlQA1DX-gNY1\\_oDYO-](https://www.google.com/search?sxsrf=ALeKk00QZsYKDA6NxJXaXyo_igehADVP0Q%3A1589521221534&ei=RSu-XoGbIJCwrQHugb2oCg&q=voting+behaviour+of+people+in+india..&oq=voting+behaviour+of+people+in+india..&gs_lcp=CgZwc3ktYWlQA1DX-gNY1_oDYO-)

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t=psy-ab&ved=0ahUKEwjB0Zb-k7XpAhUQWCsKHe5AD6UQ4dUDCAw&uact=5#](https://www.politicalscienceview.com/liberty-definition-and-meaning/)

- <https://www.politicalscienceview.com/liberty-definition-and-meaning/>
- [https://www.pupdepartments.ac.in/de/lesson/BA% 20Semester% 202/Political% 20Science % 20English% 20Medium/L=% 20\(1.1-1.4\)\(2.1-2.5\)/2.1-2.3.pdf](https://www.pupdepartments.ac.in/de/lesson/BA%20Semester%202/Political%20Science%20English%20Medium/L=%20(1.1-1.4)(2.1-2.5)/2.1-2.3.pdf)

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	1	2	3	3	3	2	3	2	2	1	3	3
CO 2	3	2	2	2	3	2	1	2	2	2	2	2	2
CO 3	3	3	3	3	3	2	2	2	2	1	2	1	1
CO4	2	3	2	2	2	3	1	2	3	1	1	2	1
CO5	3	2	2	3	1	2	2	1	2	2	1	2	3
Average	2.6	2.2	2.2	2.6	2.4	2.4	1.6	2	2.2	1.6	1.4	2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

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GKU



**Course Name: History –II (Major)**

**Course Code: 1202210**

**Semester: II**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Examine Delhi Sultanate its powers at central, provincial and local administration.
CO2	Evaluate the features of judicial system and taxation in delhi sultanate.
CO3	Define the major changes in successive rulers in delhi sultanate.
CO4	Explain the Jagirdari systems with special reference to administration of justice.
CO5	Analyze the strcture of the State and economy under the marathas.

**Course Content**

**UNIT I**

**12 hours**

The Delhi Sultanate: Theories of Kingship; Powers and Functions of the Sultan; Central, Provincial and Local administration.

Features of the Judicial System, Position of Women with special reference to their legal status and property rights

Taxation in the Delhi Sultanate: Beginnings in the form of a tribute; imposition of land tax and other kinds of taxation.

**UNIT II**

**12 hours**

Changes under successive rulers; Features of the Iqta System

State under Afghan Rule: Polity under the Lodhis; Land Revenue system of Sher Shah Suri.

The Mughal State: New concept of monarchy, Mansabdari

**UNIT III**

**11 hours**

Jagirdari systems; crises on the jagirdari system; the administration of justice, state and religion; caste and gender

Land Revenue system of the Mughals: Method of assessment and machinery of collection; Agrarian community; Agrarian crises.



## UNIT IV

**10 hours**

Different explanations for the decline of the Mughal Empire

The State and Economy under the Marathas: Agrarian Land System, Taxation, Role of Deshmukhs.

### **Suggested Readings:**

- Chandra Satish (2003) Medieval India: From Sultanate to the Mughals, 2 vols, Har-Anand Publications, New Delhi.
- Richards J.F. (1990) the Mughal Empire, CUP/Foundation Books, New Delhi.
- Qureshi I.H. (1971) the Administration of the Sultanate of Delhi, MunshiramManoharlal, New Delhi, (Rep.).
- Qureshi (1979) I.H.the Administration of the Mughal Empire, Janaki Prakashan, Patna, (Rep.).
- Srivastava, A.L. (1972) History of India 1000-1707, Central Book Depot, Allahabad.
- Prasad Ishwari (1945) History of Medieval India, Central Book Depot, Allahabad.
- Lal, K.S. (1950) History of the Khaljis, Central Book Depot, Allahabad.
- Sarkar Jadunath (1979) A Short History of Aurangzib, Orient Longman, Calcutta.
- Rizvi S.A.A. (2002) The Wonder that was India, Vol. II, Rupa, New Delhi, (Rep.).
- Habib Irfan (1999) the Agrarian System of Mughal India, OOP, New Delhi.
- Hasan Ibn (1971) the Central Structure of the Mughal Empire, MunshiramManoharlal, and New Delhi.
- Habib Irfan and Chaudhari (Eds), Tapan Ray, (1984) the Cambridge Economic History of India, Vol-I, Orient Longman, Hyderabad.
- Chandra Satish (1979) Parties and Politics at the Mughal court 1707-1740, Peoples Publishing House, New Delhi.
- Ander Wink, Land and Sovereignty in India©1986) Agrarian Society and Politics under the Eighteenth Century Maratha Svarajya, Cambridge University Press, Cambridge,
- Ashraf K.M. (1970) Life and Conditions of the People of Hindustan, MunshiramManoharlal, New Delhi.
- Kiran Pawar (Ed.) – (1996) Women in Indian History, Vision and Venture, Patiala.



**Web Links**

- [https://www.academia.edu/11588740/Delhi\\_Sultanate\\_A\\_View\\_on\\_Theories\\_of\\_Kinship](https://www.academia.edu/11588740/Delhi_Sultanate_A_View_on_Theories_of_Kinship)
- <https://www.takshilalearning.com/the-mughal-empire/#:~:text=The%20Mughal%20Empire%20was%20an%20empire%20that%20ruled,wash%20the%20first%20Indian%20to%20use%20a%20gun.>
- <https://www.britannica.com/topic/jagirdar-system>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	1	2	3	3	3	2	2	3	3	1	2	2
CO 2	2	2	2	1	3	3	1	2	1	2	2	2	2
CO 3	3	2	2	2	3	2	2	1	2	1	2	2	1
CO4	2	2	3	2	3	2	1	2	2	1	1	1	2
CO5	3	2	2	3	2	2	2	1	2	2	1	2	1
Average	2.4	1.8	2.2	2.2	2.8	2.4	1.6	1.6	2	1.8	1.4	1.8	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

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GKU



**Course Name: Economics –II (Major)**

**Course Code: 1202211**

**Semester: II**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Define how measures and find out the difficulties in national income and consumption function.
CO2	Analyze the Keynesian multiplier and say's of law of income.
CO3	Evaluate the consumer behaviour in India and its utility and consumer surplus.
CO4	Examine the theories of production and theory of costs.
CO5	Explain the theory of markets and Meaning, types and determinants of Investment, Marginal Efficiency of Capital.

**Course Content**

**UNIT-I**

**12 hrs**

**National Income:**

Definition, methods of measurement and difficulties in National Income. Consumption Function

Concept and Keynesian theory of Consumption Investment:

Meaning, types and determinants of Investment, Marginal Efficiency of Capital

**UNIT-II**

**12 hrs**

**Keynesian Multiplier:** Concept, operation and limitations and dynamic multiplier

Say's Law and Classical (comprehensive) Theory of Income and Employment Determination.



Keynesian Theory of Income and Employment Determination

**UNIT-III**

**12 hrs**

**Money:**

Functions and Role of Money

High Powered Theory of Money Supply Demand for Money:

Classical Quantity Theory (Fisher's and Cambridge equation) and Keynes Demand for Money Theory

Interest Rates: Classical Theory of Interest Rate; Neo-Classical theory, Keynesian Liquidity Preference Theory

Money Market and Capital Market:

Credit instruments, composition, constituents, Features of developed money and capital market.

Inflation: Meaning, causes (Cost Push and Demand Pull), Consequences and Measures to control.

**UNIT-IV**

**12 hrs**

**Banking:**

Commercial Banking: functions and role; process of credit creation Central Banking: functions and role; credit control

Balance of Payments:

Meaning and structure, Disequilibrium and Measures to correct disequilibrium

Foreign Exchange Rate:-Meaning, Theories of Foreign Exchange Rate: The Mint Parity Theory, The Purchasing Power Parity Theory; The Balance of Payments Theory.

Fixed Exchange Rate Policy: Fixed and Flexible Exchange Rates: Arguments in favour and against, FERA (1973), FEMA (1999)

**Suggested Readings:**

- Brahmananda P.R. and Panchmukhi, V.R. (Eds) (2001), Development
- Bookwell Kapila, Uma (Ed) (2006), Experience in the Indian Economy: Inter State Perspectives, Delhi. Indian Economy since Independence, Academic Foundation, New Delhi
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's Liberalisation Experience Hostage to the WTO? Sage Publications

**Web Links**

- [https://books.google.co.in/books/about/Modern\\_Sociological\\_Theory.html?id=BpbZAAAAMAAJ](https://books.google.co.in/books/about/Modern_Sociological_Theory.html?id=BpbZAAAAMAAJ)
- [https://www.academia.edu/34956626/ANTHONY\\_GIDDENS\\_AND\\_STRUCTURE\\_THEORY](https://www.academia.edu/34956626/ANTHONY_GIDDENS_AND_STRUCTURE_THEORY)
- <https://www.investopedia.com/terms/c/commercialbank.asp#:~:text=A%20commercial%20bank%20is%20where,capital%20to%20make%20these%20loans>
- [https://courses.lumenlearning.com/boundless-economics/chapter/exchange-rates/#:~:text=In%20finance%20an%20exchange%20rate%20\(also%20known%20as%20a%20foreign,in%20terms%20of%20another%20currency](https://courses.lumenlearning.com/boundless-economics/chapter/exchange-rates/#:~:text=In%20finance%20an%20exchange%20rate%20(also%20known%20as%20a%20foreign,in%20terms%20of%20another%20currency)

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Average	2.6	2.2	2	2.2	2	2	1.6	1.8	2.2	1.6	1.2	2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Sociology-II (Major)**

**Course Code: 1202212**

**Semester: II**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the modern Sociological theory, structural functionalism.
CO2	Understand the concept of Continuity and changes in Indian society.
CO3	Understand the Family law and Joint, Nuclear and Changing Structure in family.
CO4	Implement the Social implication of Relationship between sociology and criminology.
CO5	Gain the knowledge of Indian society and Postmodernism.

**Course Content**

**UNIT I**



**12 hours**

Indian society;  
Traditional bases,  
Unity in diversity,  
Types of Indian society; Tribal, Rural, urban  
Continuity and changes in Indian society; law and social change

**UNIT II**

**12 hours**

Caste; meaning, features  
Schedule tribes; Features  
Reservation for SCs, STs, BCs, OBCs and women



The schedule caste and scheduled tribes (Presevention of Atrocities) act, 1989

Reference of Constitutional provisions ( article  
14,15,16,17,23,24,25,29,46,330,332,341,342.)

### **UNIT III**

**11 hours**

Relationship between sociology and crimology

Crime and Deviance; meaning and differences

Causes of crime and deviance

Crime, Deviance and social Control

### **UNIT IV**

**10 hours**

Social problems and major laws

Unemployment, Dowry, child labour, gender discrimination, Crime against women-rape, sexual harassment, domestic violence

Protection of women from domestic violence act, 2005,

Sexual harassment of women at workplace (Prevention, prohibition and Reresal Act 2013)

Dowry prohibition Act 1961

The child and adolescent labour (Prohibition and Regulation act 1986)

### **Suggested Readings:**

- Goel, S.L.Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.
- Ghosh Biswanath, 1999 Contemporary Social Problems in India, HimalayaPublishers, Delhi
- Kansal, Jairam, 2004, Sociology of Social Change, Dominant Publishers, and Distributors.Giddens Anthony, Sociology, Polity Press India.
- Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi.
- Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.
- Bhat Ishwara, P., 2009, law and Social Transformation, Eastern Book Company, Lucknow.
- Pal, ET. Al. 2009, Gender and Discrimination, Health, Nutritional Status and Role of Women in India, Oxford University Press.

- Parillo, N. Vincent, 2008, Encyclopedia of Social Problems, vol.1 and vol2, Sage Publications.
- Gandhi, J.S. 2004, Law, State and Society, Indian Context, Rawat Publications, Jaipur.
- Sharma, K.L. 2006, Social Stratification and Mobility, Rawat Publications.
- Patel Tulsi, 2007, Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies, Sage Publications.

#### Web Links

- [https://books.google.co.in/books/about/Modern\\_Sociological\\_Theory.html?id=BpbZAAAAMAAJ](https://books.google.co.in/books/about/Modern_Sociological_Theory.html?id=BpbZAAAAMAAJ)
- [https://www.academia.edu/34956626/ANTHONY\\_GIDDENS\\_AND\\_STRUCTURE\\_TURATION\\_THEORY](https://www.academia.edu/34956626/ANTHONY_GIDDENS_AND_STRUCTURE_TURATION_THEORY)
- <https://www.sociologygroup.com/social-issues-in-india/#:~:text=India%20suffers%20from%20a%20host,from%20poverty%20to%20gendered%20violence.&text=Further%2C%20it%20studies%20six%20important,measures%20adopted%20to%20combat%20them.>
- [https://inbreakthrough.org/protection-women-domestic-violence-act-2005/?gclid=EAIaIQobChMIo8qwlSK8gIV\\_YNLBR2BIw9sEAAYASAAEgJDlFD\\_BwE](https://inbreakthrough.org/protection-women-domestic-violence-act-2005/?gclid=EAIaIQobChMIo8qwlSK8gIV_YNLBR2BIw9sEAAYASAAEgJDlFD_BwE)

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	2	3	2	3	3	1	3	2	1	1	2	2
CO 2	2	3	2	1	2	2	3	2	1	2	2	2	2
CO 3	1	3	2	2	3	1	2	1	2	2	1	2	1
CO4	2	1	2	2	1	1	2	2	1	2	2	3	2
CO5	2	2	2	2	3	2	1	2	2	2	2	1	2
Average	1.8	2.2	2.2	1.8	2.4	1.8	1.8	2	1.6	1.8	1.6	2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Constitutional Law-I**

**Course Code: A1202302**

**Semester: III**

**Credits: 6**

**L T P  
5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Understand the conceptual knowledge about the citizenship and its scope within Citizenship Act, 1955.
CO2	Explain the wider scope of right to life and nature of Constitution.
CO3	Examine the judiciary, its organs and how they protect the fundamental rights of citizens.
CO4	Identify the process of judicial review and criteria used by courts to evaluate the constitutionality of criminal law of India.
CO5	Memorize the fundamental freedoms guaranteed under the Indian Constitution.

**Course Content**

**UNIT I**

**12 hours**

Nature and Salient features of Constitution

Preamble (Keshavanand Bharti Case)

The Union and its Territory

Citizenship Including relevant provisions of Citizenship Act, 1955

State (Art. 12)

**UNIT II**

**12 hours**





Fundamental Rights – To whom available

Judicial Review (Art. 13)

Right to Equality (Art. 14-18) (Indra Sahwey Case)

Right to Freedom (Art. 19-22)

### UNIT III

**11 hours**

Right against Exploitation (Art. 23 and 24)

Freedom of Religion (Art. 25-28)

Cultural and Educational Rights (Art. 29 and 30)

Directive Principles of State Policy (Art. 36-51)

### UNIT IV

**10 hours**

Fundamental Duties (Art. 51A)

Union Judiciary (Art. 124-151)

State Judiciary (Art. 214-237)

Writ Jurisdiction of Higher Courts including Judicial Activism in India. (Art. 32 and 226)

### Suggested Readings:

- Shukla V.N. (2013), “Constitution of India”, Eastern Book Company, 12th Edition.
- Kumar Narinder (2010), “Constitution law of India”, Allahabad Law Agency Law publishers, Faridabad, 9<sup>th</sup> Edition.
- ਭਸ਼ੀਨਸਿੰਘਰਾਜਿੰਦਰ, ਭਾਰਤਦਾਸੰਵਿਧਾਨਿਕਕਾਨੂੰਨ, ਦੂਜਾਅਡੀਸ਼ਨਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ, ਪੰਜਾਬੀਯੂਨੀਵਿਰਸਿਟੀਪਟਿਆਲਾ।
- ਸਿੰਘਝੰਡੂਉਪਿੰਦਰ, ਭਾਰਤਦਾਸੰਵਿਧਾਨਿਕਕਾਨੂੰਨ, ਮਦਾਨਪਬਲੀਕੇਸ਼ਨਹਾਊਸ, ਪਟਿਆਲਾ।

### Web Links

- <https://ijrar.org/papers/IJRAR2001856.pdf>
- <https://data-flair.training/blogs/fundamental-rights-and-duties-in-indian-constitution/>
- <https://blog.ipleaders.in/directive-principles-state-policy/>
- <https://legallaffairs.gov.in/sites/default/files/chapter%207.pdf>



**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	3	1	3	2	1	2	2	2
CO 2	3	3	2	1	3	3	3	3	3	2	2	3	3
CO 3	3	3	2	2	3	3	3	3	3	2	3	3	3
CO4	3	3	3	3	3	3	3	3	1	2	2	3	2
CO5	3	2	2	2	3	3	1	3	3	2	3	3	3
Average	3	2.6	2.2	2	3	3	2.2	3	2.4	1.8	2.4	2.8	2.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Family Law-I**

**Course Code: A1202303**

**Semester: III**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will able to:

CO	Statement
CO1	Describe the term Hindu and its applicability and rules of the mitakshra and dayabhagya schools of Hindu Law.
CO2	Value the essential requirements and validity of marriage.
CO3	Implement the various remedies under the bars to matrimonial reliefs, consent and breakdown theories of divorce and Hindu Marriage Act, 1955.
CO4	Interpret the process and regulations of Adoption and Maintenance under Hindu Adoptions and Maintenance Act, 1956.
CO5	Examine the current problems in Muslim family matters and adjudication of Muslim family disputes through judicial and non-judicial ways.

**Course Content**

**UNIT I**

**12 hours**

**Application of Hindu Law**

Sources of Hindu Law: Ancient and Modern

Schools of Hindu Law

**Hindu Marriage Act, 1955:**

Concept of Hindu Marriage and Theories of Divorce

Conditions of Hindu Marriage and consequences and their violation

Ceremonies for a Hindu marriage

Registration of Hindu marriages

**UNIT II**

**12 hours**

**Matrimonial causes -**

Restitution of conjugal rights

Void and Voidable marriage

Judicial separation

Divorce

Bars to matrimonial reliefs

Maintenance pendente lite

Permanent alimony and maintenance

### UNIT III

11 hours

#### Adoption and Maintenance under Hindu Adoptions and Maintenance Act, 1956

##### Adoption:

Who may take in adoption?

Who may give in adoption?

Who may be taken in adoption?

Conditions of a valid adoption

Effects of adoption and theory of relation back

##### Maintenance:

Maintenance of wife

Maintenance of children, aged and infirm parents

Maintenance of dependents

Maintenance of widowed daughter-in-law

Maintenance under Cr.P.c

### UNIT IV

10 hours

Muslim Law:

Marriage

Dower

Dissolution of marriage

##### Suggested Readings:

- Diwan Paras (2008), "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition
- Diwan Paras (2007), "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition
- Asaf, A.A Fyzee (1976) 4th Edition, "Outlines of Mohammedan Law", Oxford University Press,.
- Sharma B.K (2008) 2nd Edition, "Hindu Law", Central Law Agency

##### Web Links

- [https://lawcorner.in/who-is-a-hindu-state-the-categories-of-persons-to-whom-hindu-law-applies/#:~:text=\(I\)%20Follower%20of%20Hinduism%3A,of%20Buddhism%2C%20Jainism%20or%20Sikhism.](https://lawcorner.in/who-is-a-hindu-state-the-categories-of-persons-to-whom-hindu-law-applies/#:~:text=(I)%20Follower%20of%20Hinduism%3A,of%20Buddhism%2C%20Jainism%20or%20Sikhism.)



- <https://blog.ipleaders.in/sources-of-family-law/#:~:text=Shrutis%20are%20considered%20to%20be,these%20Vedas%20to%20the%20people.>
- [https://www.latestlaws.com/articles/analysis-of-grounds-of-divorce-under-the-hindu-marriage-act-1955/#:~:text=Under%20the%20Hindu%20Marriage%20Act%201955%2C%20UNIT%202013\(1\),words%20are%20typically%20Hindu%20grounds.](https://www.latestlaws.com/articles/analysis-of-grounds-of-divorce-under-the-hindu-marriage-act-1955/#:~:text=Under%20the%20Hindu%20Marriage%20Act%201955%2C%20UNIT%202013(1),words%20are%20typically%20Hindu%20grounds.)
- <http://www.legalserviceindia.com/legal/article-1884-maintenance-under-hindu-law.html>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
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CO 2	3	2	2	2	3	3	1	3	2	2	2	3	2
CO 3	3	3	3	3	3	2	2	3	2	1	2	3	1
CO4	3	3	3	3	3	3	1	3	3	1	1	3	1
CO5	3	2	2	3	2	2	2	3	2	2	1	3	3
Average	2.8	2.2	2.4	2.8	2.8	2.6	1.6	3	2.4	1.8	1.4	3	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Legal Methods**

**Course Code: 1202312**

**Semester: III**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the law as well as nature, definition and sources of law.
CO2	Examine the classifications of law in the present era.
CO3	Discuss rule of law and doctrine of separation of powers.
CO4	Investigate the Judicial Activism and Judicial review.
CO5	Interprets the important precedent related to role of judiciary while interpreting law.

**Course Content**

**UNIT I**

**12 hours**

**Nature and Function of Law:-**

Meaning and Definition of Law

Nature, function, and Purpose of Law

Classification of Law

Public and Private Laws

Criminal and Civil Law

Substantive and Procedure Law

Municipal and International Law

**UNIT II**

**12 hours**

**Sources of Law**

Custom

Precedent

Legislation



### UNIT III

**11 hours**

Concept of Rule of Law

Doctrine of Separation of Power

Judicial Activism

### UNIT IV

**10 hours**

#### Judgement Analysis

Precedent

Judicial Review

Case Law in the study of Legal Method

#### Suggested Readings:

- Mahajan, B.D (2015) "Jurisprudence and Legal Theory", Eastern Book Company, New Delhi, Edition: 5,
- Hanson, Sharon (2003) "Legal Method and Reasoning", Cavendish Publishing, Routledge, London, Andrew Goodman, "How Judges Decide Cases: Reading, Writing and Analysing Judgments 2<sup>nd</sup>", Wildy, Simmonds and Hill Publishing, UK, ed June 2018
- Sathe S.P(2010) "Administrative Law" Seventh Edition, Lexis Nexis Wadhwa, Nagpur,

#### Web Links

- <http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/jurisprudence-Unit-I.pdf>
- <https://lawtimesjournal.in/what-are-the-different-classifications-of-law/#:~:text=Law%20may%20be%20classified%20in,Substantive%20Law%20and%20Procedural%20Law>
- [https://en.wikipedia.org/wiki/Sources\\_of\\_law](https://en.wikipedia.org/wiki/Sources_of_law)
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3327639/#:~:text=Judgment%20analysis%20is%20a%20method,diagnostic%20decisions%20about%20heart%20failure.>



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CO 2	3	3	1	1	3	2	1	2	2	3	1	3	2
CO 3	3	2	2	3	2	3	2	3	1	2	2	2	2
CO4	3	3	2	1	3	2	2	3	1	1	1	3	1
CO5	3	3	1	2	2	1	2	1	2	1	1	2	2
Average	2.8	2.6	1.6	1.6	2.6	2.2	1.6	2.2	1.6	1.6	1.2	2.4	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: Political Science-III (Minor)**

**Course Code: 1202304**

**Semester: III**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Define the meaning, nature and scope of Public Administration and its significance.
CO2	Explain the principle of organization and delegation of authority the participations of people in public administration.
CO3	Identify the Personnel Administration and its recruitment procedure, training and promotion.
CO4	Describe the Citizen Administration and Public Accountability.
CO5	Discuss the role of public machinery established for public grievance i.e. Lokpal and Lokayuka.

**Course Content**

**UNIT I**

**12 hours**

Public Administration: meaning, scope  
Significance of the Public Administration  
Private and public administration,

**UNIT II**

**12 hours**

Principles of Organisation: Hierarchy, Unity of Command, Authority and Responsibility, Co-ordination, Span of Control, Supervision, Centralisation and Decentralisation, Delegation of Authority.

Structure of Organisation: Line, Staff and Auxiliary Agencies, Departments, Corporations, Companies, Boards and Commissions

**UNIT III**

**11 hours**

Personnel Administration: The concept of Personnel administration  
Recruitment, training, and promotion of public personnel,  
Civil service neutrality,



Generalists and specialists,

Financial Administration: concept of budget, preparation and execution of the budget, performance budgeting, zero base budgeting

#### UNIT IV

**10 hours**

Citizens and Administration: criteria of successful administration, meaning and forms of public accountability,

People's participation in public administration in India

Role of machinery from redressal of public grievances with special reference to Lokpal and Lokayukta

#### Suggested Readings:

- Arora R.K. and Goyal, Rajni (2003) Indian Public Administration, New Delhi.
- Awasthi A and S.R. Maheshwari 2003, Public Administration Lakshmi Narain Aggarwal, Agra.
- Bhambri C.P. (1971) Administrators in a Changing Society, Bureaucracy and Politics in India, Vikas Publishers, Delhi.
- Chaturvedi T.N and A. Dutta, (1981) Local Government, IIPA, New Delhi.
- Dubhashi P.R. (1980) the Profession of Public Administration, Subhda Saraswat, Pune.
- Jha S.N. and P.C. Mathur, (2002) Decentralisation and Local Politics, New Delhi,
- Maheshwari S.R. (2000) Administrative Thinkers, Macmillan India Limited, New Delhi, Local Government in India,
- Aggarwal, Lakshmi Narain. Puri, K.K (ed), (2003) Agra, Public Administration: Indian Spectrum, Kitab Mahal, Allahabad,

#### Weblinks

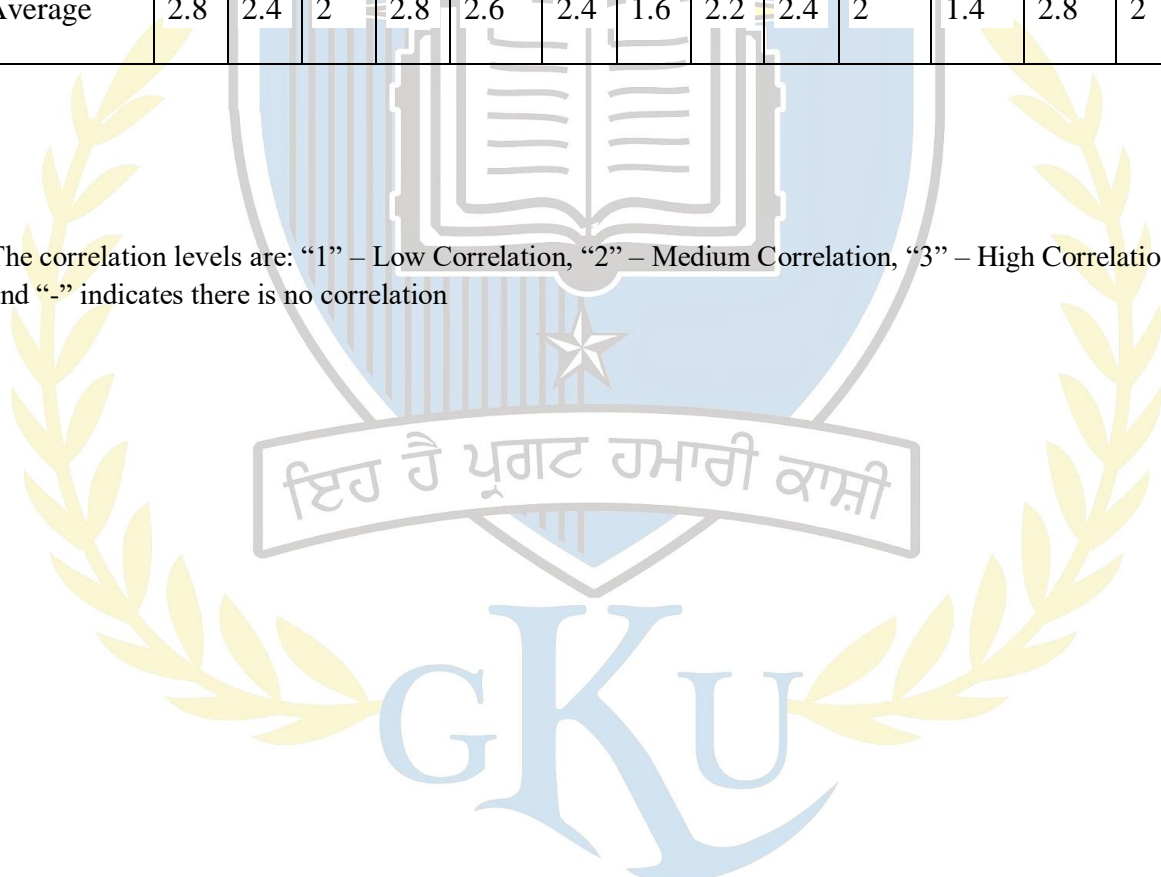
- [.https://www.google.com/search?xsrf=ALeKk03erICSbGygihejVCCkbiTmnw\\_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs\\_lcp=CgZwc3ktYWlQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?xsrf=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWlQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEB5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- **Error! Hyperlink reference not valid.**
- <http://egyankosh.ac.in/bitstream/123456789/19217/1/Unit-37.pdf>
- <https://www.yourarticlelibrary.com/india-2/people-participation-in-administration/46711#:~:text=Citizens'%20participation%20in%20administration%20has,informed%20and%20cooperative%20general%20public.>



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CO 2	3	2	1	2	2	2	1	2	2	2	2	3	2
CO 3	3	3	3	3	3	2	2	1	2	1	2	3	2
CO4	3	3	3	3	3	3	1	2	3	2	1	3	1
CO5	3	2	2	3	2	2	2	3	2	2	1	2	2
Average	2.8	2.4	2	2.8	2.6	2.4	1.6	2.2	2.4	2	1.4	2.8	2

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**Course Name: History-III (Minor)**

**Course Code: A1202305**

**Semester: III**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Discuss the position of India under the aforementioned acts.
CO2	Define the legal history of the Quit India Movement and other Movements.
CO3	Explain the short comings of Indian Councils Act, 1861.
CO4	Interprets the role of other laws as well as Judicial Interpretations.
CO5	Analyze the legal position of India before the commencement of Indian constitution.

**Course Content**

**UNIT I**

**12 hours**

India under the East India Company

Parliamentary Control over the Company: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793,

Charter Act of 1813,

Charter Act of 1833,

**UNIT II**

**12 hours**

Charter Act of 1853,

Subsidiary Alliance system. Dalhousies Policy of Annexation

The Revolt of 1857-causes, nature, and results

**UNIT III**

**11 hours**





Peasant movements and Tribal Movements;—Phadke, Moplah, Deccan Riots and Pabna rebellions

The Government of India Act of 1858

Provisions and Shortcomings of: The Indian Councils Act 1861,

The Indian Councils Act 1892

#### **UNIT IV**

**10 hours**

The Indian Councils Act 1909,

The Government of India Act 1919,

The Government of India Act 1935,

The Indian Independence Act 1947

#### **Suggested Readings:**

- Abdul Hamid, Chronicle of British Indian Legal History, RBSA Publishers, Jaipur.
- Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi.
- M P Jain, Constitutional History of India, Wadhwa and Corp, New Delhi.
- R C Aggarwal, Constitutional Development and National Movement of India.
- S. Dayal, Constitutional Law of India, Allahabad Law Agency, Allahabad. SS Shilawat, Legal and Constitutional History.
- V K Kulshrestha, Indian Legal and Constitutional History, Eastern Book Company, Lucknow.

#### **Web Links**

- <https://byjus.com/free-ias-prep/ncert-notes-charter-act-1813/>
- <https://southasia.ucla.edu/history-politics/british-india/east-india-company/>
- <https://m.jagranjosh.com/general-knowledge/amp/the-regulating-act-1773-key-features-1443009470-1>



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CO 2	3	2	2	2	3	2	1	3	2	2	2	2	2
CO 3	3	2	2	3	2	1	2	2	3	2	2	1	2
CO4	2	1	2	3	3	1	2	3	2	1	2	2	1
CO5	2	2	2	1	1	3	2	1	2	1	2	3	1
Average	2.6	1.8	2	2	2.2	2	1.8	2.2	2.4	1.4	1.8	2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Economics-III (Minor)**  
**Course Code: 1202306**  
**Semester: III**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the status of Indian Economy at the time of Independence eve.
CO2	Discuss the stages of planned development in India and mixed Economy model.
CO3	Define Sectoral and Non-Sectoral growth of indian economy during era of 1990-1991.
CO4	Identify the role of public & private sector in Indian economy while dealing with Economic Problem.
CO5	Implement the various Agrarian reforms its scope and growth of Industriliazation.

**Course Content**

**UNIT-**

**12 hours**

State of Indian economy on the eve of independence

Planned development in India: adoption of the mixed economy model, objectives, strategy and achievements during the plans

Sectoral growth of Indian economy during 1950-1990

**UNIT-II**

**12 hours**

State of Indian economy in 1990-1991 and reasons for crisis

Introduction of economic reforms: Stabilization and Structural Adjustment Programme, features and appraisal.

Sectoral growth of Indian economy since 1990-1991

Demography of India: growth, pattern of population growth. Demographic dividend.

Unemployment: concept, extent in pre and post -reform period. Poverty: concept, extent in pre and post-reform periods.

**UNIT-III**

**11 hours**

Agriculture: growth in pre-reform period, land reforms, green revolution



Growth of agriculture in post-reform period. Deceleration of agriculture: nature, extent, and reasons

Food Security in India with a brief mention of Food Security Act

Industry: pattern of growth during pre- and post-reform periods. Liberalization and privatization: meaning, rationale and extent.

#### **UNIT-IV**

**10 hours**

Public Finance: different sources of the revenue of the central government: concepts of tax revenue (concepts of direct and indirect taxes) and non-tax revenue. Concepts of the different heads of expenditure of central government

Deficit financing in India: concept and extent.

Foreign Trade: Structure, composition, and direction of foreign trade since 1991.

India's balance of payments: concept and structure since 1991.

#### **Suggested Readings:**

- Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development.
- Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi. Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's Liberalisation Experience Hostage to the WTO Sage Publications.

#### **Web Links**

- [http://aees.gov.in/htmldocs/downloads/XI\\_Class\\_Content/20200915/20200915-XI-Economics-INDIAN%20ECONOMY%20ON%20THE%20EVE%20OF%20INDEPENDENCE-2%20of%202-handout.pdf](http://aees.gov.in/htmldocs/downloads/XI_Class_Content/20200915/20200915-XI-Economics-INDIAN%20ECONOMY%20ON%20THE%20EVE%20OF%20INDEPENDENCE-2%20of%202-handout.pdf)
- <https://www.scribd.com/presentation/259684779/Green-Revolution-and-Land-Reforms-ppt>





- <https://www.economicdiscussion.net/india/government-revenue/sources-of-government-revenue-9-sources-economics/26179>

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CO5	2	2	2	1	1	2	2	1	2	1	2	2	2
Average	2.2	1.8	2.2	2.4	2	2	1.6	2.6	2	1.8	1.4	2	1.8

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**Course Name: Sociology-III (Minor)**

**Course Code: 1202307**

**Semester: III**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Analyze the Social Change and Social Transformation in society.
CO2	Explain the role of law in the Empowerment of Women.
CO3	Examine the Social Stratification, differentiation and Mobilities.
CO4	Discuss the theoretical models in sociology.
CO5	Define the Problems faced by Schedule Castes, Secularization, Sanskritisation, Secularization and Modernization.

**Course Content**

**UNIT I**

**12 hours**

Basic Concepts

Social Change

Social Transformation

Social Welfare

Empowerment

Gender Injustice

**UNIT II**

Social Stratification

Meaning, Cause, Forms

Forms of Stratification

Caste, Class, Gender, Ethnicity

Social Differentiation:-

Meaning, Forms and Causes



Social Mobility:-

Meaning and Causes

**UNIT III**

**11 hours**

Theoretical Models: - Consensus, Conflicts and Integration Interaction between Law and Social Change.

Law's Advantage and Limitations in bringing Social Transformation

Social Change and Social Transformation

**UNIT IV**

**10 hours**

Caste: - Meaning, Features by G.S. Ghurye

Sanskritisation, Secularization,

Modernization Problems faced by Schedule Castes

Constitution provisions:-Scheduled Caste with special reference to Constitutional Provisions: (Article 14, 15, 16, 17, 23, 24, 25, 29, 46, 330, 332, 341, 342), The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989

**Suggested Readings:**



Note: All the relevant acts prescribed in the syllabus should be referred to. The Emphasis of the course will be on examining the existing laws from the social perspective.

- Purohit B.R., and Joshi Sandeep, Social Justice in India (ed.) 2003, Rawat Publications, Jaipur.
- Goel S.L., Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.
- Ghosh Biswanath, 1999 Contemporary Social Problems in India, Himalaya Publishers, Delhi
- Kansal Jairam, 2004, Sociology of Social Change, Dominant Publishers and Distributors.
- Giddens Anthony, Sociology, Polity Press India.
- Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi. Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.
- Bhat Ishwara, P., 2009, law and Social Transformation, Eastern Book Company, Lucknow.

- Pal, ET. al. 2009, Gender and Discrimination, Health, Nutritional Status and Role of Women in India, Oxford University Press.
- Parillo, N., Vincent, 2008, Encyclopedia of Social Problems, vol.1 and vol2, Sage Publications.
- Gandhi, J.S. 2004, Law, State and Society, Indian Context, Rawat Publications, Jaipur.
- Sharma, K.L. 2006, Social Stratification and Mobility, Rawat Publications Patel Tulsi, 2007, Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies, Sage Publication

**Web Links**

- <https://www.jstor.org/stable/44243064>
- <https://www.assamexam.com/sociology/caste/>
- <https://www.theclassroom.com/consensus-vs-conflict-theory-6515565.html#:~:text=Consensus%20theory%20stresses%20what%20social%20groups%20have%20in,these%20forms%20the%20center%20of%20all%20human%20society.>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	2	3	3	2	3	3	1	1	2	2
CO 2	3	2	1	2	2	2	1	2	2	2	2	2	1
CO 3	3	2	3	3	2	1	2	3	3	3	2	1	2
CO4	2	1	2	3	3	2	2	2	1	2	1	2	2
CO5	2	2	2	1	1	2	2	1	2	1	2	1	1
Average	2.6	1.8	1.8	2.2	2.2	2	1.8	2.2	2.2	1.8	1.6	1.6	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Political Science –III (Major)**

**Course Code: 1202308**

**Semester: III**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Define the meaning, nature and scope of Public administration and its significance.
CO2	Explain the principle of organization and delegation of authority the participations of people in public administration.
CO3	Identify the Personnel Administration its recruitment procedure, training and promotion.
CO4	Describe the Citizen Administration and Public Accountability.
CO5	Discuss the role of public machinery established for public grievance.

**Course Content**

**UNIT I**

**12 hours**

Public Administration: meaning, scope

Significance of the Public Administration

Private and public administration,

**UNIT II**

**12 hours**

Principles of Organisation: Hierarchy, Unity of Command, Authority and

Responsibility, Co-Ordination, Span of Control, Supervision, Centralisation and Decentralisation, Delegation of Authority

Structure of Organisation: Line, Staff and Auxiliary Agencies, Departments,

Corporations, Companies, Boards and Commissions

**UNIT III**



**11 hours**

Personnel Administration: The concept of Personnel administration

Recruitment, training, and promotion of public personnel,

Civil service neutrality,

Generalists and specialists,

Financial Administration: concept of budget, preparation and execution of the budget, performance budgeting, zero base budgeting

#### **UNIT IV**

**10 hours**

Citizens and Administration: criteria of successful administration, meaning and forms of public accountability,

People's participation in public administration in India

Role of machinery from redressal of public grievances with special reference to Lokpal and Lokayukta

#### **Suggested Readings:**

- Arora R.K. and Goyal, Rajni (2003) Indian Public Administration, New Delhi,
- Awasthi A and S.R. Maheshwari 2003, Public Administration, Lakshmi Narain Aggarwal, Agra.
- Bhambri C.P. (1971) Administrators in a Changing Society, Bureaucracy and Politics in India, Vikas Publishers, Delhi.
- Chaturvedi T.N and A. Dutta, (1981) Local Government, IIPA, New Delhi.
- Dubhashi P.R. (1980) the Profession of Public Administration, Subhda Saraswat, Pune.
- Jha S.N. and P.C. Mathur, (2002) Decentralisation and Local Politics, New Delhi,
- Maheshwari S.R, (2000) Administrative Thinkers, Macmillan India Limited, New Delhi, Local Government in India,
- Aggarwal, Lakshmi Narain. Puri, K.K (Ed), (2003) Agra, Public Administration: Indian Spectrum, Kitab Mahal, Allahabad.

#### **Weblinks**

- [.https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw\\_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs\\_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEb5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#](https://www.google.com/search?sxsrf=ALeKk03erICSbGygihejVCCkbiTmnw_Twg%3A1589520975019&ei=Tyq-Xp9e1YD1A4nkgpgN&q=+concept+of+rights+under+political+science&oq=+concept+of+rights+under+political+science&gs_lcp=CgZwc3ktYWIQAzIFCAAQzQI6BAgAEEc6BggAEAcQHjoICAAQDRAFEb5Q0AZY1b8JYNHHCWgAcAF4AIABvgOIAfEekgEKMC40LjEwLjEuMZgBAKABAaoBB2d3cy13aXo&scient=psy-ab&ved=0ahUKEwjfdCIk7XpAhVVQH0KHQmyANMQ4dUDCAw&uact=5#)
- **Error! Hyperlink reference not valid.**
- <http://egyankosh.ac.in/bitstream/123456789/19217/1/Unit-37.pdf>
- <https://www.yourarticlelibrary.com/india-2/people-participation-in-administration/46711#:~:text=Citizens'%20participation%20in%20administration%20has,informed%20and%20cooperative%20general%20public.>

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CO 1	2	2	1	3	3	3	2	3	3	3	1	3	3
CO 2	3	2	1	2	2	2	1	2	2	2	2	3	2
CO 3	3	3	3	3	3	2	2	1	2	1	2	3	2
CO4	3	3	3	3	3	3	1	2	3	2	1	3	1
CO5	3	2	2	3	2	2	2	3	2	2	1	2	2
Average	2.8	2.4	2	2.8	2.6	2.4	1.6	2.2	2.4	2	1.4	2.8	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: History -III (Major)**

**Course Code: 1202309**

**Semester: III**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Discuss the position of India under the aforementioned acts.
CO2	Define the legal history of the Quit India Movement and other Movements.
CO3	Explain the shortcomings of Indian Councils Act, 1861.
CO4	Interprets the role of other laws as well as Judicial Interpretations.
CO5	Analyze the legal position of India before the commencement of Indian constitution.

**Course Content**

**UNIT I**

**12 hours**

India under the East India Company  
Parliamentary Control over the Company: The Regulating Act 1773, Pitts India Act 1784, Charter Act of 1793, Charter Act of 1813, Charter Act of 1833,

**UNIT II**

**12 hours**

Charter Act of 1853,  
Subsidiary Alliance system. Dalhousies Policy of Annexation  
The Revolt of 1857-causes, nature, and results

**UNIT III**

**11 hours**

Peasant movements and Tribal Movements;—Phadke, Moplah, Deccan Riots and Pabna rebellions  
The Government of India Act of 1858





Provisions and Shortcomings of: The Indian Councils Act 1861,  
The Indian Councils Act 1892,

**UNIT IV**

**10 hours**

The Indian Councils Act 1909,  
The Government of India Act 1919,  
The Government of India Act 1935,  
The Indian Independence Act 1947

**Suggested Readings:**

- Hamid, Abdul (1992) Chronicle of British Indian Legal History, RBSA Publishers, Jaipur.
- Chandra, Bipan (2009) India's Struggle for Independence, Penguin Books, New Delhi.
- Jain, M P (1962) Constitutional History of India, Wadhwa and Corp, New Delhi.
- Aggarwal RC (1998) Constitutional Development and National Movement of India.
- Dayal S. (1991) Constitutional Law of India, Allahabad Law Agency, Allahabad.
- Shilawat, SS (2001) Legal and Constitutional History.
- Kulshrestha, V K Indian Legal and Constitutional History, Eastern Book Company, Lucknow.

**Web Links**

- <https://byjus.com/free-ias-prep/ncert-notes-charter-act-1813/>
- <https://southasia.ucla.edu/history-politics/british-india/east-india-company/>
- <https://m.jagranjosh.com/general-knowledge/amp/the-regulating-act-1773-key-features-1443009470-1>



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CO 2	2	1	2	2	1	2	1	2	1	2	2	2	1
CO 3	2	2	1	1	2	3	1	1	2	1	2	1	2
CO4	3	2	1	2	1	2	2	3	1	1	1	2	1
CO5	3	3	3	2	2	2	1	2	1	2	1	2	2
Average	2.6	2	2	2	1.8	2.2	1.6	2.2	1.6	1.8	1.6	2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Economics –III (Major)**

**Course Code: 1202310**

**Semester: III**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the status of Indian Economy at the time of Independence eve.
CO2	Discuss the stages of planned development in India and mixed Economy model.
CO3	Define Sectoral and Non-Sectoral growth of indian economy during era of 1990-1991.
CO4	Identify the role of public & private sector in Indian economy while dealing with Economic Problem.
CO5	Implement the various Agrarian reforms and its scope in the growth of Industriliazation.

**Course Content**

**UNIT-I**

**12 hours**

State of Indian economy on the eve of independence

Planned development in India: adoption of the mixed economy model, objectives, strategy, and achievements during the plans

Sectoral growth of Indian economy during 1950-1990

**UNIT-II**

**11 hours**

State of Indian economy in 1990-1991 and reasons for crisis

Introduction of economic reforms: Stabilization and Structural Adjustment Programme, features and appraisal.

Sectoral growth of Indian economy since 1990-1991

Demography of India: growth, pattern of population growth. Demographic dividend.

Unemployment: concept, extent in pre and post -reform period. Poverty: concept, extent in pre- and post-reform periods.

**UNIT-III**



Agriculture: growth in pre-reform period, land reforms, green revolution

Growth of agriculture in post-reform period. Deceleration of agriculture: nature, extent and reasons

Food Security in India with a brief mention of Food Security Act

Industry: pattern of growth during pre- and post-reform periods. Liberalization and privatization: meaning, rationale and extent.

#### **UNIT-IV**

Public Finance: different sources of the revenue of the central government: concepts of tax revenue (concepts of direct and indirect taxes) and non-tax revenue. Concepts of the different heads of expenditure of central government

Deficit financing in India: concept and extent.

Foreign Trade: Structure, composition, and direction of foreign trade since 1991.

India's balance of payments: concept and structure since 1991.

#### **Suggested Readings:**

- Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development.
- Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi. Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's Liberalisation Experience Hostage to the WTO Sage Publications.

#### **Web Links**



- <http://aees.gov.in/htmldocs/downloads/XI Class Content/20200915/20200915-XI-Economics-INDIAN%20ECONOMY%20ON%20THE%20EVE%20OF%20INDEPENDENCE-2%20of%202-handout.pdf>
- <https://www.scribd.com/presentation/259684779/Green-Revolution-and-Land-Reforms-ppt>
- <https://www.economicdiscussion.net/india/government-revenue/sources-of-government-revenue-9-sources-economics/26179>

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CO 2	3	2	1	2	2	2	1	3	2	2	1	1	2
CO 3	2	2	3	3	2	2	1	3	2	3	2	2	2
CO4	2	1	2	3	2	1	2	3	1	2	1	2	1
CO5	2	2	2	1	1	2	2	1	2	1	2	2	2
Average	2.2	1.8	2.2	2.4	2	2	1.6	2.6	2	1.8	1.4	2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

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**Course Name: Sociology-III (Major)**

**Course Code: A1202311**

**Semester: III**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Analyze the Social Change and Social Transformation in society.
CO2	Explain the role of law in the Empowerment of Women.
CO3	Examine the Social Stratification, differentiation and Mobilities.
CO4	Discuss the theoretical models in sociology.
CO5	Define the caste Secularization, Sanskritisation, Secularization and Modernization Problems faced by Schedule Castes.

**Course Content**

**UNIT I**

**12 hours**

**UNIT I**

**12 hours**

Basic Concepts

Social Change

Social Transformation

Social Welfare

Empowerment

Gender Injustice

**UNIT II**

**12 hours**



Social Stratification

Meaning, Cause, Forms

Forms of Stratification

Caste, Class, Gender, Ethnicity

Social Differentiation:-

Meaning, Forms and Causes

Social Mobility:-

Meaning and Cause

### **UNIT III**

**11 hours**

Theoretical Models: - Consensus, Conflicts and Integration Interaction between Law and Social Change.

Law's Advantage and Limitations in bringing Social Transformation

Social Change and Social Transformation

### **UNIT IV**

**10 hours**

Caste: - Meaning, Features by G.S. Ghurye

Sanskritisation, Secularization,

Modernization Problems faced by Schedule Castes

Constitution provisions:-Scheduled Caste with special reference to Constitutional Provisions: (Article14,15,16,17,23,24,25,29,46,330,332,341,342), The Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act, 1989

### **Suggested Readings:**

Note: All the relevant acts prescribed in the syllabus should be referred to. The Emphasis of the course will be on examining the existing laws from the social perspective.

- Purohit, B.R. and Joshi Sandeep, Social Justice in India (ed.) 2003, Rawat Publications, Jaipur.

- Goel, S.L. Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.
- Ghosh Biswanath, 1999 Contemporary Social Problems in India, HimalayaPublishers, Delhi
- Kansal, Jairam, 2004, Sociology of Social Change, Dominant Publishers, andDistributors.Giddens Anthony, Sociology, Polity Press India.
- Deva Indra, 2005, Sociology of Law, Oxford University Press, New Delhi. Ahuja Ram, 2003, Social Problems, Rawat Publications, New Delhi.
- Bhat Ishwara, P. 2009, law and Social Transformation, Eastern Book Company, Lucknow.
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- Gandhi, J.S.2004, Law, State andSociety, IndianContext, RawatPublications, Jaipur.
- Sharma, K.L. 2006, Social Stratification and Mobility, Rawat Publications. Patel Tulsi, 2007, Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies, Sage Publications.

### Web Links

- <https://youtu.be/eIKoRJlhjqM>
- <https://uc.ink/245PWJ?pub=link>
- [https://youtu.be/F\\_mBdoRK5Ls](https://youtu.be/F_mBdoRK5Ls)
- <https://www.tutor2u.net/sociology/reference/what-is-religion>
- <https://youtu.be/jQI8XulyHc4>

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CO4	2	1	2	3	3	2	2	2	1	2	1	2	2
CO5	2	2	2	1	1	2	2	1	2	1	2	1	1
Average	2.6	1.8	1.8	2.2	2.2	2	1.8	2.2	2.2	1.8	1.6	1.6	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Constitutional Law-II**  
**Course Code: A1202401**  
**Semester: IV**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Memorize the governance system working in the country.
CO2	Compare the law making system between state and union.
CO3	Distinguish the provisions of trade and safeguards to the public servants.
CO4	Discuss the procedure of amendment within the structure of India.
CO5	Explain the structure of executive and election commission of India.

**Course Content**

**UNIT I**

**12 hours**

Union Legislature (Art.79-122)

State Legislature (Art. 168-212)

Legislative Relations between Union and States (Art. 245-255)

**UNIT II**

**12 hours**

Union Executive (Art. 52-123)

State Executive (Art. 153-213)

Administrative Relations between Union and States (Art. 256-263)

**UNIT III**

**11 hours**

Liability of State in Tortious and Contractual Matters (Art. 299-300)

Emergency Provisions (Art. 352-360)



Election Commission: Constitution, Powers and Functions (Art. 324-329A)

#### UNIT IV

**10 hours**

Freedom of Trade, Commerce, and Inter-Course (Art. 301-307)

Services under the Union and the States including Public Service Commission (Art. 308-323)

Amendments of the Constitution including the Doctrine of Basic Structure (Art. 368)

(Keshava Nand Bharti, Shankari Prasad and Golak Nath Case)

#### Suggested Readings:

- Durga Dass Basu, "Commentary on the Constitution of India", Lexis Nexis Butterworths Wadhwa, 2011.
- Dr. M.P. Jain, "Indian Constitutional Law", Lexis Nexis Butterworths Wadhwa, 6<sup>th</sup> Edition 2010.
- V.N. Shukla, "Constitution of India", Eastern Book Company, 12th Edition, (2013).
- H.M. Seervai, "Constitutional Law of India", Universal Law Publishers, (2005).
- Eric Barendt, "Freedom of Speech", Oxford University Press, (2006).
- Narinder Kumar, "Constitution law of India" Allahabad Law Agency 9th Edition, Faridabad.
- ਰਾਜਿੰਦਰ ਸਿੰਘ ਭਸੀਨ, ਦੂਜਾ ਅਡੀਸ਼ਨ ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਭਾਰਤ ਦਾ ਸੰਵਿਧਾਨਿਕ ਕਾਨੂੰਨ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ ਪਟਿਆਲਾ।

#### Web Links

- <https://knowindia.gov.in/profile/the-union/legislature.php#:~:text=Legislature%20of%20the%20Union%2C%20which,be%20held%20in%20certain%20cases>.
- <https://blog.ipleaders.in/the-state-executive-article-153-167-article-213/>
- <https://www.drishtias.com/to-the-points/Paper2/emergency-provisions>
- <http://www.legalserviceindia.com/legal/article-1790-tortious-liability-sovereign-and-non-sovereign-functions-of-state.html>

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CO5	3	3	3	2	2	2	1	2	1	2	1	3	2
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**Course Name: Family Law-II**  
**Course Code: A1202402**  
**Semester: IV**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Distinguish the rights and duties of the guardian under the Hindu Minority and Guardianship Act, 1956
CO2	Explain the provisions regarding partition of property under the Hindu Succession Act 1956
CO3	Recognize the legal provision of maintenance, divorce, guardianship and legitimacy of child under Muslim Women (Protection on Divorce) Act, 1986,
CO4	Experiment the property relations in a family and the legal incidence of joint family and testamentary succession and intestate succession under the Act.
CO5	Examine the law relating to Joint family property and Separate property.

**Course Content**

**UNIT I**

**12 hours**

**Joint Hindu Family and Coparcenary:**

Classification of property

Joint family property and Separate (self-acquired) property

Partition of Joint Family Property

Alienation of Joint Family Property

**UNIT II**

**12 hours**

**The Hindu Succession Act 1956:**

Succession to the property of a Hindu male dying intestate

Succession to the property of a Hindu female dying intestate

General rules relating to succession and

Disqualifications relating to succession





### UNIT III

**11 hours**

#### **The Hindu Minority and Guardianship Act 1956:**

Concept of guardianship

Kinds of Guardian

Powers of a guardian in relation to the separate and coparcenary property of a minor

Welfare of minor as paramount consideration in Hindu Law

### UNIT IV

**10 hours**

#### **Muslim Law:**

Maintenance of Wife under

Muslim Women (Protection on Divorce) Act, 1986

Guardianship

Legitimacy and Acknowledgement

#### **Suggested Readings:**

- Diwan, Paras 2008. "Modern Hindu Law Codified and uncodified", Allahabad Law Agency, 19th edition ,
- Diwan, Paras 2007 "Muslim Law in Modern India" Allahabad Law Agency, 9th Edition.
- Derre, 1963 "An Introduction to Modern Hindu Law", Oxford University Press.
- Fyze, Asaf, A.A 1976 "Outlines of Mohammedan Law", Oxford University Press, 4th Edition.
- Mulla, 2007 "Hindu Law" Lexis-Nexis, 12th Edition.
- Mull, 1990 "Principles of Mohammedan Law", Lexis-Nexis, 19th edition.
- Sharma, B.K 2008 "Hindu Law", Central Law Agency, 2nd Edition,

#### **Web Links**

- <https://www.shareyouressays.com/knowledge/what-are-the-different-classes-of-property-under-hindu-law/117745>

- <https://blog.ipleaders.in/the-hindu-succession-act-1956/>
- [https://www.equalitynow.org/india\\_-the\\_hindu\\_minority\\_and\\_guardianship\\_act\\_1956#:~:text=UNIT%20of%20India's%20Hindu,minor%20girl%20is%20her%20husband.](https://www.equalitynow.org/india_-the_hindu_minority_and_guardianship_act_1956#:~:text=UNIT%20of%20India's%20Hindu,minor%20girl%20is%20her%20husband.)
- <http://www.legalservicesindia.com/law/article/1165/15/Muslim-Women-Protection-of-Rights-on-Divorce-Act-1986>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	3	2	2	3	3	1	3	2	2	1	2	1
CO 2	3	2	3	3	3	3	2	3	2	1	1	2	1
CO 3	3	2	2	1	2	1	1	3	1	1	2	2	1
CO4	2	2	1	2	1	2	-	2	1	2	1	3	2
CO5	2	1	1	1	2	1	2	3	1	1	1	2	1
Average	2.6	2	1.8	1.8	2.2	2	1.2	2.8	1.4	1.4	1.2	2.2	1.2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

ਇਹ ਹੈ ਪ੍ਰਗਟ ਹਮਾਰੀ ਕਾਸ਼ੀ

GKU



**Course Name: Hindi-I**  
**Course code: (B1202403)**  
**Semester: IV**

**Credit: 06**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	fo kfFkZ;ksa dks fgUnh dkO; dk Kku djokuk□
CO2	Hkxorhpj.k oekZ }kjk jfpr Fkds ikWao miU;kl ds ek;/e ls ekuo dh ifjfLFkfr;ksa ls ifjfpr djokuk□
CO3	Mk0W y{ehpUnz [kqjkuk }kjk laikfnr dgkfu;ksa dk v/;;u djokuk□
CO4	jk'V~j Hkk'kk fgUnh dh vko";drk ,oa bl ds egRo ds ckjs esa crkuk□
CO5	fo kfFkZ;ksa dh fgUnh lkfgR; esa #fp iSnk djuk□

**Hkkx& d**

1nhfidk- dkO; laxzg% la0& gse jkt fueZe] iatkch fo"fo|ky; izdk"ku

1 HkkjrsUnq gfj"pUnz& ;euk "kksHkk]Hkkjr ] fo;ksfxuh ukjh

2 eSfFkyh"kj.k xqlr&lkdsr] nksuksa vksj isze iyk gS] ;"kks/kjk

3 t;"kdaj izlkn&vkaWlw ls] izseifFkd ls] vk"kk

4 lw;ZdkUr f=ikBh fujkyk&twgh dh dyh] fHk{kqd} fo/kok

**Hkkx [k&**

2 &1&miU;kl&Fkds ikaWo&Hkxorh pj.k oekZ] jktiky ,.M IUt+ fnYyh

2 &Lktho dgkfu;Wka&la0 Mk0W y{ehpUnz [kqjkuk]c;wjks iatkcho"fo|ky; paMhax<+ }kjk izdkf"kr&dsoy

ikaWp dgkfu;kaW&eerk] vf"kf{kr dk g`n;} ekSr ds eWaqg esa ] IH; & vIH; ]"krjat ds f[kykM+h

**Hkkx &x**

3 & 1- eqgkojs yksdksfDr] i;Zk;okph] foykse] "kq)&v"qk)

2- fucU/k

3- i=&dk;kZy;h

**Hkkx &?k**

**4 & jk'Vz~j Hkk'kk fgUnh%] egRo] vko"; drk] fo"ks'krk,Wa] leL;k,Wa**

- Lkgk;d iqLrdsa %

1 fgUnh lkfgR; dk bfrgkl %vkpk;Z jkepUnz "kqDy ]yksdHkkjrh izdk"ku

2&fgUnh O; kdj.k

3&Hkk'kk foKku %MkW0 HkksykukFk frokjh

4&jk'V~jHkk'kk vkSj fgUnh %jksUnz eksgu HkVukxj] ds0 fg0 laLFkku] vkxjk

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	3	2	2	3	3	1	3	2	2	1	2	1
CO 2	3	2	3	3	3	3	2	3	2	1	1	2	1
CO 3	3	2	2	1	2	1	1	3	1	1	2	2	1
CO4	2	2	1	2	1	2	-	2	1	2	1	3	2
CO5	2	1	1	1	2	1	2	3	1	1	1	2	1
Average	2.6	2	1.8	1.8	2.2	2	1.2	2.8	1.4	1.4	1.2	2.2	1.2

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation





**Course Name: Punjabi-I**

**Course Code: 1202404**

**Semester: IV**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੀ ਇਤਿਹਾਸਕਾਰੀ ਨਾਲ ਜੋੜਨਾ।
CO2	ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸਭਿਆਚਾਰ ਅਤੇ ਰਾਜਸੀ ਪੱਖ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨਾ।
CO3	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਵਿਆਕਰਨ ਦੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਦੇਣਾ ਤਾਂ ਕਿ ਉਹ ਪੰਜਾਬੀ ਗੁਰਮੁਖੀ ਲਿਪੀ ਨੂੰ ਸਹੀ ਤਰੀਕੇ ਨਾਲ ਜਾਣ ਸਕਣ।
CO4	ਮੱਧਕਾਲੀਨ ਪੰਜਾਬੀ ਵਿਤਾਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।
CO5	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਲੇਖ ਬਾਰੇ ਵਿਸਥਾਰ ਪੂਰਵਕ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।

**Course Content**

**ਭਾਗ ਪਹਿਲਾ-**

- ਗੁਰਿਮਤ ਅਤੇ ਸੂਫੀ ਕਾਵਿ, (ਸੰਪਾ, ਪੰਜਾਬ ਯੂਨੀਵਰਿਸਟੀ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪਰਮਜੀਤ ਸਿੰਘ ਸੱਧੂ. ਪੇ) 2010, ਚੰਡੀਗੜ੍ਹ 4  
ਰਚਨਾ:  
(ਉਬਾਧਾ ਸ਼ੇਖਰੀਦ ਹੈ ਪ੍ਰਗਟ ਹਮਾਰੀ ਕਾਸ਼ੀ  
(ਅ) ਗੁਰੂ ਅਰਜਨ ਦੇਵ  
(ਬ) ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ  
(ਸ) ਸ਼ਾਹ ਹੁਸੈਨ  
(ਹ) ਬੁੱਲੇ ਸ਼ਾਹ  
(ਕ) ਗੁਰੂ ਨਾਨਕ ਦੇਵ ਜੀ

**ਭਾਗ ਦੂਜਾ**

ਚੋਣ ਵੇਲੇ , 2007 ਪੰਜਾਬੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ ਅੰਮ੍ਰਿਤਸਰ, ਪ੍ਰਿੰਸੀਪਲ ਤੇਜਾ ਸਿੰਘ ,

ਲੇਖ:

ੳ. ਸਭਿਆਚਾਰ ਦਾ ਮੇਲ

ਅ). ਹਾਸਰਾਸ

ੲ.) ਘਰ ਦਾ ਪਿਆਰ

ਸ) ਵਿਹਲੀਆਂ ਗੱਲਾਂ

ਹ) ਲੋਕਭਰਮ .

ਕ) ਸਾਉਪੁਣਾ

**ਭਾਗਤੀਜਾ -**

ਗੁਰਮੁਖੀਲਿੱਪੀਦਾਜਨਮਤੇਵਿਕਾਸਨਾਮਕਰਨਾਸਪੰਜਾਬੀਭਾਸ਼ਾਦਾਜਨਮਗੁਰਮੁਖੀਲਿੱਪੀਦੀਪੰਜਾਬੀਭਾਸ਼ਾਲਈਅਨੁਕੂਲਤਾਅਤੇਪ੍ਰਮੁੱਖਵਿਸ਼ੇਸ਼ਤਾਵਾਂ500 ਵਿਕਾਸਅਤੇਪੰਜਾਬੀਉਪਭਾਸ਼ਾਵਾਂਲੇਖਰਚਨਾਸ਼ਬਦਾਂਵਿੱਚ

**ਭਾਗਚੌਥਾ -**

- ਨਾਂਵਪੜਨਾਂਵਬਹੁਤੇ, ਸੰਯੁਕਤਅਤੇਮਿਸ਼ਰਿਤਵਾਕ, ਸਧਾਰਣ, ਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ, ਸ਼ਬਦਾਂਦੀਥਾਂਤਿੱਕਸ਼ਬਦਅਖਾਣਮੁਹਾਵਰੇ।, ਯੂਨਿਟਅਤੇਥੀਮਯੂਨਿਟਜ
- 1) ਕਾਵਿਸੰਗ੍ਰਹਿਵਿੱਚੋਪ੍ਰਸੰਗਸਾਹਿਤਵਿਆਖਿਆਤਿੰਨਵਿੱਚੋਂਇੱਕ 5ਅੰਕ
- 2) ਕਵਿਤਾਦਾਸਾਰਜਾਂਕੇਦਰੀਜਾਂਕੇਦਰੀਭਾਵਤਿੰਨਵਿੱਚੋਂਇੱਕ 10ਅੰਕ
- 3) ਕਾਵਿਸੰਗ੍ਰਹਿਵਿਚਲੀਆਂਕਵਿਤਾਵਾਂਨਾਲਸਬੰਧਤਲਘੂ ਉੱਤਰਾਂਵਾਲੇਪ੍ਰਸ਼ਨਦੋਵਿੱਚੋਂਇੱਕ 15 ਅੰਕ
- 4) ਚੋਣਵੇਲੇਖਾਂਵਿੱਚੋਕਿਸੇਕਾਂਡਦਾਸਾਰਕੇਈਤਿੰਨਵਿੱਚੋਂਇੱਕ 10ਅੰਕ
- 5) ਲੇਖਾਂਵਿੱਚੋਂਕਿਸੇਇੱਕਸਾਹਿਤਕਪੈਰੇਵਿੱਚੋਂਪ੍ਰਸ਼ਨਾਂਦੇਉੱਤਰ ਅੰਕ 5
- 6) ਚੋਣਵੇਲੇਖਪੁਸਤਕਵਿੱਚੋਂਲਘੂਉੱਤਰਾਂਵਾਲੇਪ੍ਰਸ਼ਨ ਅੱਠਵਿੱਚੋਂਪੰਜ ਅੰਕ 15
- 7) ਗੁਰਮੁਖੀਲਿੱਪੀਦਾਜਨਮਅਤੇਵਿਕਾਸਗੁਰਮੁਖੀਲਿੱਪੀਦਾਪੰਜਾਬੀਭਾਸ਼ਾਲਈਅਨੁਕੂਲਤਾ, ਨਾਮਕਰਣਅੰਕ 5
- 8) ਪੰਜਾਬੀਭਾਸ਼ਾਦਾਜਨਮ. ਉਪਵਿਕਾਸਅਤੇਪੰਜਾਬੀਭਾਸ਼ਾਵਾਂ ਅੰਕ 5
- 9) ਲੇਖਰਚਨਾ( 500)ਸ਼ਬਦਾਂਵਿੱਚ, ਚਲੰਤ ( ,ਸਮਾਜਿਕ, ਕਾਨੂੰਨੀਆਚ(ਪੰਜਵਿੱਚੋਂਇੱਕ)ਭਾਸ਼ਾਅਤੇਪੰਜਾਬੀਸੱਭਿਆਚਾਰਕਨਾਲਸੰਬੰਧਤ 10ਅੰਕ
- 10) ,ਨਾਂਵਪੜਨਾਂਵਕਿਰਿਆਵਿਸ਼ੇਸ਼ਣ ਅੰਕ 10
- 11) ਬਹੁਤੇਸ਼ਬਦਾਂਦੀਥਾਂਤੇਇੱਕਸ਼ਬਦ ਅੰਕ 5
- 12) ਮੁਹਾਵਰੇਅਤੇਅਖਾਣ ਸਹਾਇਕਪੁਸਤਕਾਂ ਅੰਕ 5
- 1) ਪੰਜਾਬੀਸੰਚਾਰਯੋਗਤਾਅਭਿਆਸ, ਚੰਡੀਗੜ੍ਹ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਕਸਟਬੁੱਕਬੋਰਡ, 2010
- 2) ਕਾਲਜਪੰਜਾਬੀਵਿਆਕਰਣ, ਹਰਕੀਰਤਸਿੰਘਤੇਗਿਆਨੀਲਾਲਸਿੰਘ, ਡਾ, ਜਾਬਸਟੇਟਟੈਕਸਟਬੁੱਕਬੋਰਡ, 2010, ਚੰਡੀਗੜ੍ਹ,

**Web Links:**

- <https://www.distanceeducationju.in/pdf/punjabi%20.pdf>
- <http://egyankosh.ac.in/bitstream/123456789/14643/1/UNIT-15.pdf>



- <https://bigbaat.com/>
- <https://www.bbc.com/punjabi/india-49940699>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	3	2	2	3	3	1	3	2	2	2	2	1
CO 2	3	2	3	3	3	3	2	3	2	1	1	2	2
CO 3	2	2	1	1	3	1	2	3	1	1	2	2	1
CO4	2	2	1	2	1	2	1	2	1	2	1	3	3
CO5	2	1	1	1	2	1	2	3	2	1	1	2	2
Average	2.4	2	1.6	1.8	2.4	2	1.6	2.8	1.6	1.4	1.4	2.2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

**Course Name: Punjab History and Culture-I**

**Course Code: 1301110**

**Semester: IV**

**Credits: 6**

**L T P  
5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Apply the foundation and establishment of Punjab History and Culture in India.
CO2	Define the various concepts of Punjab History in detail.
CO3	Analyze the factors contributing to the rich culture of Punjab.
CO4	Discuss the practical knowledge of Punjab History and Culture.
CO5	Analyze impact of teachings of Buddhism in the Punjab.

### Course Content



### Unit-I

**11 hours**

Physical features of the Punjab and their impact on history.

Sources of the ancient history of Punjab

### Unit -II

**10 hours**

Harappa civilization: Important places, script, town planning and decline

Political, Social economic and religious life of the Indus Valley people

### Unit-III

**11 hours**

Indo-Aryans: Original Home and Settlement in Punjab. Social, religious, and Economic life during the Rig Vedic Age, Social, religious, and economic life during the later Vedic Age

### Unit-IV

**10 hours**

Teachings and impact of Buddhism in the Punjab

Teaching and impact of Jainism in the Punjab

### Suggested Readings

- L.M. Joshi (Ed): History and Culture of the Punjab, Part-I.
- L.M. Joshi and Fauja Singh (Ed): History of Punjab, Vol. I.
- Buddha Prakash: Glimpses of Ancient Punjab.
- R.N. Sharma: Life in Northern India.
- R.S. Tripathi: History of Ancient India.
- V.C. Pandey: Political and Cultural History of India.
- Romila Thapar: A History of India Vol. I.
- A.L. Basham: The Wonder that was India.
- Sukhinder Kaur Dhillon: The Religious History of Early Medieval Punjab.

### Web Links

- <https://abhipedia.abhimanu.com/Article/State/NDQ3NAEEQQVVVEEQQVV/Impact-of-Physical-features-on-Culture-and-Economy-of-Punjab-Punjab-State-Civils--State#:~:text=The%20rich%20ph>
- <https://abhipedia.abhimanu.com/Article/State/OTYwNTAEEQQQVV/Sources-of-Ancient-History-of-Punjab-Punjab-State>
- [https://en.wikipedia.org/wiki/Indus\\_Valley\\_Civilisation](https://en.wikipedia.org/wiki/Indus_Valley_Civilisation)



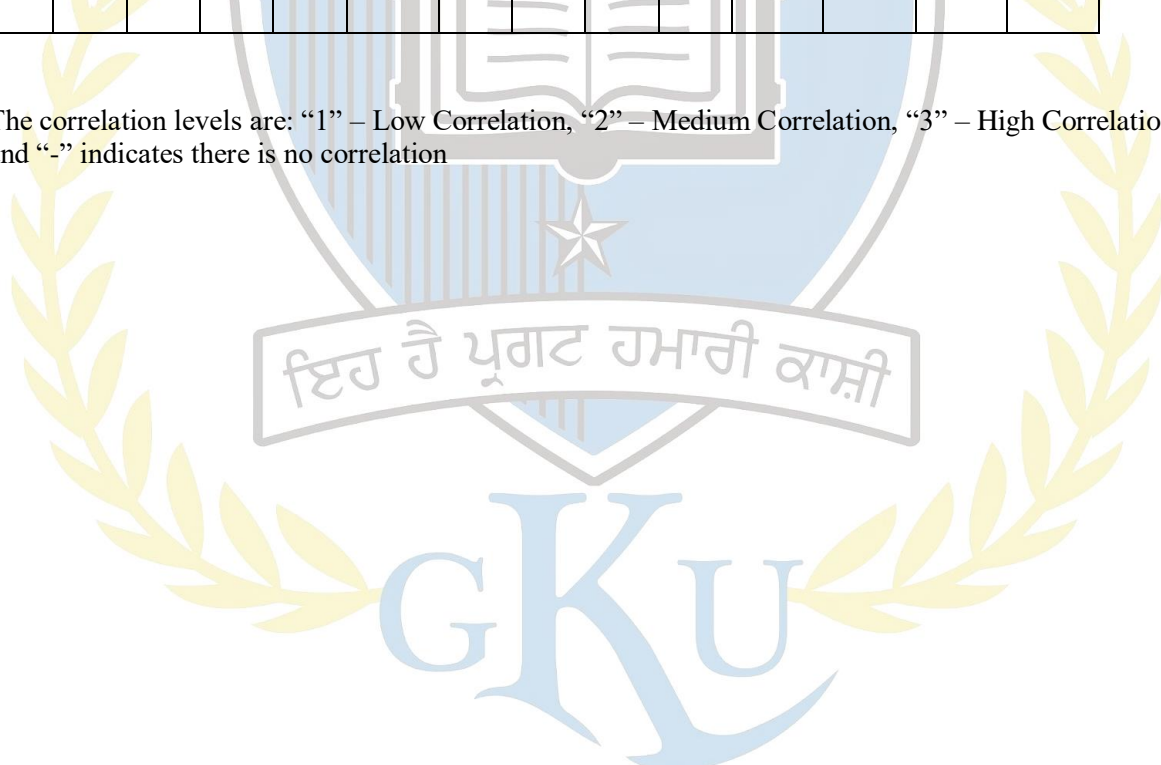


- [https://en.wikipedia.org/wiki/Indo-Aryan\\_peoples](https://en.wikipedia.org/wiki/Indo-Aryan_peoples)
- [https://en.wikipedia.org/wiki/History\\_of\\_Buddhism\\_in\\_India](https://en.wikipedia.org/wiki/History_of_Buddhism_in_India)
- [http://pu.edu.pk/images/journal/history/PDF-FILES/19\\_56\\_1\\_19.pdf](http://pu.edu.pk/images/journal/history/PDF-FILES/19_56_1_19.pdf)

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	3	2	2	3	3	1	3	2	2	1	2	1
CO 2	2	2	3	3	3	3	2	3	2	1	1	2	1
CO 3	3	2	2	2	2	1	1	3	1	1	2	2	1
CO4	1	2	2	2	1	2	2	2	1	2	2	3	2
CO5	2	1	1	1	2	1	1	3	1	1	1	2	1
Average	2	2	2	2	2.2	2	1.4	2.8	1.4	1.4	1.4	2.2	1.2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Political Science-IV (Minor)**  
**Course Code: A1202405**  
**Semester: IV**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the nature and role of Party System in India.
CO2	Analyze the difference between national parties and Regional Parties in India.
CO3	Define the knowledge of Written, logical or research paper on a political topic.
CO4	Discuss the Composition, Functions and Roles of Election Commission.
CO5	Interpret the role of National Parties and progress of Congress, BJP, BSPA, AAP, and SPA parties in India.

**Course Content**

**UNIT I**

**12 hours**

Nature of Party system in India

Role of National Parties in India, Congress, BJP, BSPA, AAP, SPA

Role of Regional Political Parties in India like Congress, Akali Dal, AAP

**UNIT II**

**12 hours**

Changing role of Indian Political Parties

Presser Groups and their importance in India

Positive and Negative aspects

**UNIT III**

**11 hours**

Role of Caste in Indian Politics

Role of Religion in Indian Politics

Voting behaviour

Election Commission- Composition, Functions



## UNIT IV

**10 hours**

Foreigner Policy

Meaning, Objective and Determinants

India's regional relations

SAARC, BRIC

### **Suggested Readings:**

- Agarwal, R.C. (1991), Political Theory, S. Chand and Company, New Delhi.
- Aror, N.D. and S.S. Awasthy, (1999) Political Theory and Political Thought, Har Anand publications, New Delhi.
- Bakaya, Santosh, (2000) The Political theory of Report Nozick, Kalpaz publications, Delhi.
- Bronner Eric Stemphn, (ed.) (1992) Twentieth century political theory: A Reader, Routledge, New Work.
- Chander Prakash Andluna Anand, (2001) Political theory and thought, Surjeet Publications, Delhi.
- Gandhi Madan, G. (2000), Political theory and Thought, Pragati Publications, New Delhi.
- Handdock Bruce, History of Political Thought: (1789) to the Present, Atlantic Publishers and Sistributors Pvt. Ltd., New Delhi.
- Jain Nilanyana, (1997) The Problem of Justice in Political theory and State Practice, Anamoka publishers, New Delhi.
- Johari, J.C. (1997), Contemporary Political theory, Sterling publishers Pvt. Ltd., New Delhi.
- Jules, Town Shield, (1990) The Politics of Marxism: The Critical debates, Leicester Univerksity Press, London, New York.
- Kelly, Paul, Liberalism, polity Press. Cambridge.
- Mohapatra, Nalin Kumar, Political Culture and Democratic Development in Central Asia Book Well, New Delhi.
- Mukhopadhyay, Amal Kumar, Political Sociology, K.P. Bagchi & Co. Calcutta.
- Nelson Brian R., Western Political thought. Pearson Education, New Delhi.

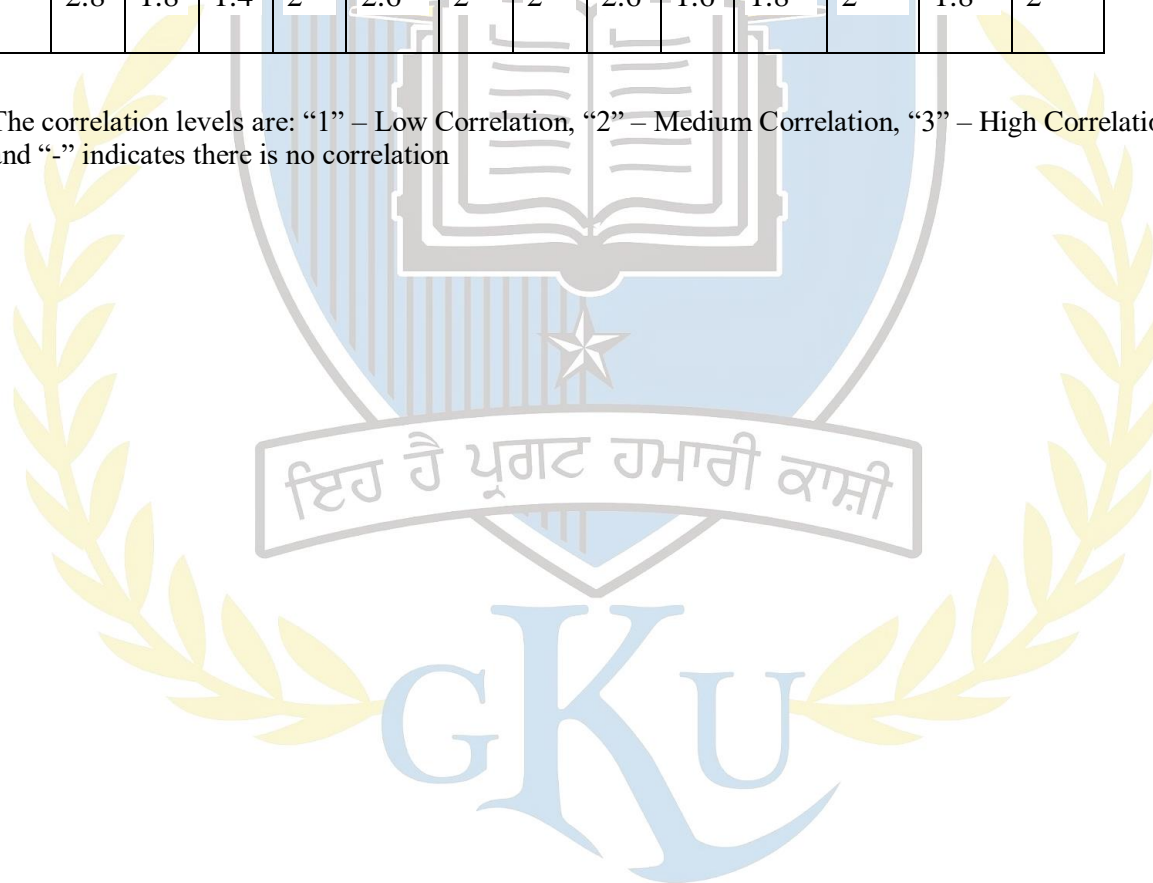
### **Web Links**

- <https://rajdhnicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Nature%20of%20Party%20system%20in%20India.pdf>
- <https://nios.ac.in/media/documents/SecSocSciCour/English/Lesson-21.pdf>
- <https://politicsforindia.com/caste-religion-ethnicity-in-indian-politics/>
- <https://schoolofpoliticalscience.com/determinants-of-foreign-policy/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	3	2	1	2	1	2	2	3	3
CO 2	2	1	1	2	3	3	2	3	2	2	1	2	1
CO 3	3	2	2	1	2	1	2	3	2	2	2	2	2
CO4	3	1	1	3	2	1	3	2	1	2	2	1	2
CO5	3	3	2	3	3	3	2	3	2	1	3	1	2
Average	2.8	1.8	1.4	2	2.6	2	2	2.6	1.6	1.8	2	1.8	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: History-IV (Minor)**

**Course Code: A1202406**

**Semester: IV**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Explain nature and role of the british rule in India.
CO2	Analyze the difference between Police and Prison administration.
CO3	Define Socio Religious reform and life of leaders Arya Samaj.
CO4	Discuss the Freedom Struggle in the Princely States.
CO5	Interpret the Simon Boycott, Labour Movement and Women's role in the freedom struggle.

**Course Content**

**UNIT I**

**12 hours**

Foundation and Establishment of the British Rule

Features of the Dual System and the Permanent Settlement of Bengal

Police and Prison administration

Administration of Criminal Justice

**UNIT II**

**12 hours**

Factors contributing to the rise of Indian Nationalism

Socio Religious reform and life of leaders-Brahmo Samaj

Socio Religious reform and life of leaders Arya Samaj,

Theosophical Society.Foundation of Indian National Congress

**UNIT III**

**11 hours**

The Moderate phase of Politics and Roots of Extremism



Non-Cooperation movement

Peasant movements in 1920's. Rise and Role of Revolutionaries

Simon Boycott

#### **UNIT IV**

**10 hours**

Labour Movement

Disobedience Movement. Freedom Struggle in the Princely States

Quit India Movement. Growth of Communalism and Partition of India

Women's role in the freedom struggle

#### **Suggested Readings:**

- Chandra, Bipan (1997) India's Struggle for Independence, Penguin Books, New Delhi.
- Claude Markovits (Ed), (1991) a History of Modern India, Anthem Press, London.
- DA Low (Ed), Congress and the Raj, Facets of the Indian Struggle 1917-1947, Oxford University Press, New Delhi.
- Saha, DN (1998) Company Rule in India, Kalpo Publishers, New Delhi.
- Gyanendra Pandey, (1998) Remembering Partition, Cambridge University Press, New Delhi.
- Kenneth W Jones, (1991) Socio Religious Reform Movements in British India, Cambridge University Press/Foundation Books, New Delhi.
- Pannikar, KN (1990) Colonialism, Culture and Resistance, Oxford University Press, New Delhi.
- Majumdar, RC Raychowdhari, HC Kalinkar Datta, (2000) an Advanced History of India, Macmillan India Limited, New Delhi.
- Bandhopadhaya, Sekhar (1994) From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi.
- Sarkar, Sumit 1885-1947, Modern India Macmillan, New Delhi.
- William Dalrymple, (1990) the Last Mughal, Penguin Books, Noida.

#### **Web Links**

- <https://www.vedantu.com/question-answer/dual-government-system-in-bengal-remained-in-class-10-social-science-cbse-5ff1e2585b8ad240e5b1e555>
- <https://www.open.ac.uk/researchprojects/makingbritain/content/brahmo-samaj>
- [https://en.m.wikipedia.org/wiki/Non-cooperation\\_movement](https://en.m.wikipedia.org/wiki/Non-cooperation_movement)



**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	3	2	1	2	1	2	2	3	3
CO 2	2	1	1	2	3	2	2	3	1	3	2	1	2
CO 3	2	2	1	2	1	2	2	3	2	2	2	3	1
CO4	3	2	1	2	2	3	3	3	1	2	3	1	3
CO5	3	3	2	3	2	2	2	3	2	1	3	2	1
Average	2.6	2	1.2	2	2.2	2.2	2	2.8	2	2	2.4	2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name Economics-IV (Minor)**  
**Course Code: 1202407**  
**Semester: IV**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Understand the ability to explain Core Economic terms, Concepts, and Theories.
CO2	Identify key macroeconomic Indicators and Measures of Economics change, growth, and development.
CO3	Describe contribution of economics to the analysis of non-market social issues.
CO4	Consult department advisors concerning career goals, and the develop study programs consistent with those career goals.
CO5	Explain the role of domestic and international institutions and norms in shaping Economies.

**Course Content**

**UNIT-I**

**12 hrs**

Poverty and Unemployment in India:

Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period

Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

**UNIT-II**

**12 hrs**

Inflation:



Trends in inflation in pre- and post-reform period, anti inflationary policies with special reference to the recent measures to control inflation

Foreign Trade in India:

Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

### UNIT-III

12 hrs

Foreign Investment in India:

Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA)

Financial System:

Structure, composition, role and functions

Money market in India: structure and features

### UNIT-IV

12 hrs

Capital Market in India:

Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI.

Public Finance:

Fiscal Policy of India, introduction of tax structure: features, reforms of

Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code. Brief review of center state financial relations

### Suggested Readings:

- Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.

- Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India, The Past, the Present, the Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi.

### Web Links

- <https://www.yourarticlelibrary.com/economics/indian-economy/poverty-in-india-concept-measures-and-magnitude-of-poverty-in-india/39202>
- <https://rbi.org.in/Scripts/PublicationsView.aspx?id=19980>
- <https://www.toppr.com/guides/general-awareness/public-finance-and-budget/fiscal-policy/>

### The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO 1	PO 2	PO 3	PO 4	PO5	PO 6	PO 7	PO 8	PO 9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	3	2	1	2	1	2	2	3	3
CO 2	2	1	2	2	2	3	2	3	2	3	1	2	2
CO 3	2	1	2	2	3	2	2	3	2	2	2	3	1
CO4	3	2	1	2	1	3	2	3	1	1	1	2	2
CO5	3	3	2	3	3	3	2	3	2	1	3	2	1
Average	2.6	1.8	1.6	2	2.4	2.6	1.8	2.8	1.6	1.8	1.8	2.4	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Sociology-IV (Minor)**

**Course Code: 1202408**

**Semester: IV**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Develop social consciousness thinking, skills, self-concept, and moral codes.
CO2	Critically analysis of Sociological Theories that account for deviance, conformity and social control.
CO3	Evaluate the street criminal profile of race and ethnicity.
CO4	Differentiate the relationship between Criminology and Cociology.
CO5	Describe the types of crime and concept Globalization under sociological perspective.

**Course Content**

**UNIT I**

**12 hours**

Sociology of Conformity and Deviance

Social Conformity: - Meaning, Cause

Social deviance: Meaning, Types, Cause

Features facilitatng deviance

**UNIT II**

**12 hours**

Anomie and Social Deviance

Anomie theories by Robert K. Merton and Emile Durkheim

Direction of deviance (Ambivalence, Active, Passive)

**UNIT III**



**11 hours**

Sociology of Crimes

Crime: - Meaning and Cause

Types of Crimes Globalization and Crime

The street Criminal Profile: Age, Gender, Race, Social Class and Ethnicity

#### **UNIT IV**

**10 hours**

Social Explanation of Crime and Deviance

Differentiation Association theory by Sutherland

Labelling theory by Lamet & Backer

Stigma: - Social Consequences

#### **Suggested Readings:**

- Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.
- Baxi Upendera, 1986, Towards the Sociology of Law, Satwahan Publications. Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.
- Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, Alex, 1987, what is Sociology? New Delhi: Prentice- Hall of India
- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication
- Roger-Cotterrell 1992, Sociology of Law, London, and Butter Worths. Ritzer, George 1992, Sociological Theory Mcgraw Hill, New York. 1992.
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, 2001, Sociology for a New Century, Pine Forge Press.

#### **Web Links**

- <https://uc.ink/2fnybL?pub=link>
- <https://youtu.be/1FfZDbk1B28>
- <https://youtu.be/RuzlbOHs0cA>
- <https://youtu.be/WAsvH3nuLdg>
- <https://youtu.be/Gg4uVhGjHxw>





**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	2	2	1	2	2	2	1	2	2
CO 2	3	2	2	2	3	2	1	2	1	2	1	2	1
CO 3	2	1	2	2	3	3	2	3	1	2	2	2	2
CO4	3	2	2	3	2	3	1	3	2	2	1	1	1
CO5	2	1	2	2	2	2	1	2	2	1	1	2	2
Average	2.6	1.6	1.8	2	2.4	2.4	1.2	2.4	1.6	1.8	1.2	1.8	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Political Science –IV (Major)**

**Course Code: 1202409**

**Semester: IV**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the nature and role of Party System in India.
CO2	Analyze the difference between national parties and Regional Parties in India.
CO3	Define the knowledge of Written, logical or research paper on a political topic.
CO4	Discus the Composition, Functions and Roles of Election Commission.
CO5	Interpret the role of National Parties and progress of Congress, BJP, BSPA, AAP, and SPA parties in India.

**Course Content**

**UNIT I**

**12 hours**

Nature of Party system in India

Role of National Parties in India, Congress, BJP, BSPA, AAP, SPA

Role of Regional Political Parties in India like Congress, Akali Dal, AAP

**UNIT II**

**12 hours**

Nature of Party system in India

Changing role of Indian Political Parties

Presser Groups and their importance in India

Positive and Negative aspects

**UNIT III**

**12 hours**

Nature of Party system in India

Role of Caste in Indian Politics

Role of Religion in Indian Politics

Voting behaviour

Election Commission: - Compassion, Functions

#### **UNIT IV**

**10 hours**

Nature of Party system in India

Foreigner Policy

Meaning, Objective and Determinants

India's regional relations

SAARC, BRIC

#### **Suggested Readings:**

- Agarwal, R.C., Political Theory, S. Chand and Company, New Delhi.
- Aror, N.D. and S.S. Awasthy, Political Theory and Political Thought, Har Anand publications, New Delhi.
- Bakaya, Santosh, the Political theory of Report Nozick, Kalpaz publications, Delhi.
- Bronner Eric Stemphn, (ed.) Twentieth century political theory: A Reader, Routledge, New Work.
- Chander Prakash Andluna Anand, Political theory and thought, Surjeet Publications, Delhi.
- Gandhi Madan, G., Political theory and Thought, Pragati Publications, New Delhi.
- Handdock Bruce, History of Political Thought: 1789 to the Present, Atlantic Publishers and Sistributors Pvt. Ltd., New Delhi.
- Jain Nilanyana, The Problem of Justice in Political theory and State Practice, Anamoka publishers, New Delhi.
- Johari, J.C., Contemporary Political theory, Sterling publishers Pvt. Ltd., New Delhi.
- Jules, Town Shield, and The Politics of Marxism: The Critical debates, Leicester Univerksity Press, London, New York.
- Kelly, Paul, Liberalism, polity Press. Cambridge.
- Mohapatra, Nalin Kumar, Political Culture and Democratic Development in Central Asia Book Well, New Delhi.

**Web Links**

- <https://rajdhnicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Nature%20of%20Party%20system%20in%20India.pdf>
- <https://nios.ac.in/media/documents/SecSocSciCour/English/Lesson-21.pdf>
- <https://politicsforindia.com/caste-religion-ethnicity-in-indian-politics/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	3	2	1	2	1	2	2	3	2
CO 2	2	1	2	3	2	3	3	2	2	3	1	2	3
CO 3	2	1	2	2	2	2	2	1	2	2	2	2	1
CO4	3	2	1	1	3	3	3	2	1	2	3	2	3
CO5	3	3	2	3	3	3	2	2	2	1	3	2	2
Average	2.6	1.8	1.6	2	2.6	2.6	2.2	1.8	1.6	2	2.2	2.2	2.2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

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**Course Name: History-IV (Major)**

**Course Code: 1202410**

**Semester: IV**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Explain the nature and role of the british rule in India.
CO2	Analyze the difference between Police and Prison administration.
CO3	Define Socio Religious reform and life of leaders Arya Samaj.
CO4	Discus the Freedom Struggle in the Princely States.
CO5	Interpret the Simon Boycott, Labour Movement and Women’s role in the freedom struggle.

**Course Content**

**UNIT I**

**12 hours**

Foundation and Establishment of the British Rule  
 Features of the Dual System and the Permanent Settlement of Bengal  
 Police and Prison administration  
 Administration of Criminal Justice

**UNIT II**

**12 hours**

Factors contributing to the rise of Indian Nationalism  
 Socio Religious reform and life of leaders-Brahmo Samaj  
 Socio Religious reform and life of leaders Arya Samaj,  
 Theosophical Society.Foundation of Indian National Congress

**UNIT III**

**11 hours**



The Moderate phase of Politics and Roots of Extremism

Non-Cooperation movement

Peasant movements in 1920's. Rise and Role of Revolutionaries

Simon Boycott

#### **UNIT IV**

**10 hours**

Labour Movement

Disobedience Movement. Freedom Struggle in the Princely States

Quit India Movement. Growth of Communalism and Partition of India

Women's role in the freedom struggle

#### **Suggested Readings:**

- Bipan Chandra, India's Struggle for Independence, Penguin Books, New Delhi.
- Claude Markovits (Ed), A History Of Modern India, Anthem Press, London.
- DA Low (Ed), Congress and the Raj, Facets of the Indian Struggle 1917-1947, Oxford University Press, New Delhi.
- DN Saha, Company Rule in India, Kalpoz Publishers, New Delhi.
- Gyanendra Pandey, Remembering Partition, Cambridge University Press, New Delhi.
- Kenneth W Jones, Socio Religious Reform Movements in British India, Cambridge University Press/Foundation Books, New Delhi.
- KN Pannikar, Colonialism, Culture and Resistance, Oxford University Press, New Delhi.
- RC Majumdar, HC Raychowdhari, Kalinkar Datta, An Advanced History of India, Macmillan India Limited, New Delhi.
- Sekhar Bandhopadhaya, From Plassey to Partition: A History of Modern India, Orient Longman, New Delhi.
- Sumit Sarkar, Modern India 1885-1947, Macmillan, New Delhi.
- William Dalrymple, The Last Mughal, Penguin Books, Noida.

#### **Web Links**

- <https://www.studocu.com/in/document/university-of-delhi/history/indus-valley-civilization-ancient-indian-history-notes-for-upsc/13321881>
- <https://www.vedantu.com/question-answer/dual-government-system-in-bengal-remained-in-class-10-social-science-cbse-5ff1e2585b8ad240e5b1e555>
- <https://www.open.ac.uk/researchprojects/makingbritain/content/brahmo-samaj>
- <https://www.history.com/topics/19th-century/labor>



**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	2	2	1	2	1	2	1	3	3
CO 2	2	2	1	2	3	3	2	3	2	2	2	1	2
CO 3	2	1	2	2	1	2	2	2	2	2	2	2	1
CO4	2	1	2	2	3	3	3	2	1	1	1	1	2
CO5	1	3	2	3	3	3	2	2	2	1	3	2	1
Average	2	1.8	1.6	2	2.4	2.6	2	2.2	1.6	1.6	1.8	1.8	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**CourseNameEconomics-IV (Major)**

**Course Code: 1202411**

**Semester: IV**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Understand the ability to explain Core Economic Terms, Concepts, and Theories.
CO2	Identify key Macroeconomic Indicators and Measures of Economics change, growth, and development.
CO3	Describe the contribution of Economics to the analysis of non-market social issues.
CO4	Consult department advisors concerning career goals, and the develop study programs consistent with those career goals.
CO5	Explain the role of Domestic and international Institutions and Norms in shaping Economies.

**Course Content**

**UNIT-I**

**12 hrs**

Poverty and Unemployment in India:

Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period

Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

**UNIT-II**

**12 hrs**

Inflation:

Trends in inflation in pre- and post-reform period, anti inflationary policies with special reference to the recent measures to control inflation



Foreign Trade in India:

Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

### UNIT-III

12 hrs

Foreign Investment in India:

Flow of foreign investment in India, foreign direct investment and growth of multinational companies (brief mention of FERA and FEMA)

Financial System:

Structure, composition, role, and functions

Money market in India: structure and features

### UNIT-IV

12 hrs

Capital Market in India:

Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI.

Public Finance:

Fiscal Policy of India, introduction of tax structure: features, reforms of

Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code. Brief review of center state financial relations

### Suggested Readings:

- Brahmananda, P.R. and Panchmukhi, V.R. (Eds) (2001), Development Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.
- Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi
- Kapila, Raj, and Kapila, Uma (Eds) (2002) A decade of Economic Reforms in India,
- The Past, the Present, the Future, Academic Foundation, New Delhi.
- Rangarajan, C, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi.
- Jalan, Bimal (Ed), (1992), the Indian Economy Problems and Prospects, Penguin Books, New Delhi.

- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek (Eds) (2007), India's liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi.

**Web Links**

- <https://www.yourarticlelibrary.com/economics/indian-economy/poverty-in-india-concept-measures-and-magnitude-of-poverty-in-india/39202>
- <https://rbi.org.in/Scripts/PublicationsView.aspx?id=19980>
- <https://www.toppr.com/guides/general-awareness/public-finance-and-budget/fiscal-policy/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	3	2	1	2	1	2	2	3	3
CO 2	2	1	2	1	2	3	2	1	2	3	1	2	2
CO 3	2	2	2	2	2	3	2	3	2	2	2	3	1
CO4	3	2	1	2	3	3	3	3	1	2	2	1	2
CO5	3	3	2	3	3	3	2	3	2	2	2	2	1
Average	2.6	1.6	1.6	1.8	2.6	2.4	2	2.4	1.6	2.2	1.8	2.2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Sociology-IV (Major)**

**Course Code: 1202412**

**Semester: IV**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Develop social consciousness thinking, skills, self-concept, and moral codes.
CO2	Critically analysis of Sociological Theories that account for deviance, conformity and social control.
CO3	Evaluate the street criminal profile of race and ethnicity.
CO4	Differentiate the relationship between Criminology and Cociology.
CO5	Describe the types of crime and concept Globalization under sociological perspective.

**Course Content**

**UNIT I**

**12 hours**

Sociology of Conformity and Deviance

Social Conformity: - Meaning, Cause

Social deviance: Meaning, Types, Cause

Features facilitating deviance

**UNIT II**

**12 hours**

Anomie and Social Deviance

Anomie theories by Robert K. Merton and Emile Durkheim

Direction of deviance (Ambivalence, Active, Passive)

**UNIT III**

**11 hours**

Sociology of Crimes

Crime: - Meaning and Cause

Types of Crimes Globalization and Crime

The street Criminal Profile: Age, Gender, Race, Social Class and Ethnicity

#### **UNIT IV**

**10 hours**

Social Explanation of Crime and Deviance

Differentiation Association theory by Sutherland

Labelling theory by Lemert & Becker

Stigma: - Social Consequences

#### **Suggested Readings:**

- Adams, Bet N and Sydi, R.A. 2001 (a) Sociology Theory, Pine Forge Press, California (b) Contemporary Sociological Theory 2002, Pine Forge Press, California.
- Baxi Upendera, 1986, Towards the Sociology of Law, Satwahan Publications. Bottomore, T.B. 1972, Sociology, A Guide to Problems and Literature, Bombay: George Allen and Unwin (India).
- Craib, Ian 1984, Modern Social Theory, Harvester Press, Brighton.
- Giddens, A and J.H. Turner (eds.) 1987, Social Theory Today. Cambridge, Polity Press. Giddens Anthony, 2001, Sociology, Blackwell Publishers.
- Inkeles, Alex, 1987, what is Sociology? New Delhi: Prentice- Hall of India
- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage Publication
- Roger-Cotterrell 1992, Sociology of Law, London, and Butter Worths. Ritzer, George 1992, Sociological Theory Mcgraw Hill, New York. 1992.
- York W. Bradshaw, Joseph F. Healey, Rebecca Smith, 2001, Sociology for a New Century, Pine Forge Press.

#### **Web links**

- <https://uc.ink/2fnybL?pub=link>
- <https://youtu.be/1FfZDbk1B28>
- <https://youtu.be/RuzlbOHs0cA>
- <https://youtu.be/WAsvH3nuLdg>
- <https://youtu.be/Gg4uVhGjHxw>





**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	2	1	1	3	2	1	2	1	2	2	3	3
CO 2	2	2	1	2	3	2	2	3	2	3	1	2	2
CO 3	2	1	1	2	2	3	2	3	2	3	2	3	1
CO4	3	2	1	2	3	2	3	2	1	2	1	2	2
CO5	3	3	2	3	2	1	2	3	2	1	2	2	1
Average	2.4	2	1.2	2	2.6	2	2	2.6	1.6	2.2	1.6	2.4	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Indian Penal Code-I**  
**Course Code: A1202501**  
**Semester: V**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Learn the concept of criminal law.
CO2	Identify the essential elements of crime including Mens Reas.
CO3	Understand general exception and criminal conspiracy.
CO4	Explain offences against the State.
CO5	Identify the various offences affecting public tranquility and against property.

**Course Content**

**UNIT I**

**12 hours**

**General provisions: -**

Definition Criminal Law and its essentials  
History and Development of Criminal Law  
Constituents of Crime  
*Actus Reus*  
*Mens rea*  
Concurrence between *actus reus* and *mens rea*  
Jurisdiction of IPC (Sec-2-5)  
Principle of Joint liability section 34 and section 149

**UNIT II**

**12 hours**

**General exceptions:**

Judicial Acts (Sec.77, 78)  
Mistake of Fact (Sec. 76-79)  
Defence of Accident (Sec.80)  
Defence of Necessity (Sec.81)  
Defence of Minority (Sec. 82,83)  
Defence of Insanity (Sec.84)  
Defence of Intoxication (Sec. 85,86)



### UNIT III

**11 hours**

Consent (Sec. 87-92)  
Defense of Coercion (Sec. 94)  
Trifling Act (Sec. 95)  
Private Defence (Sec. 96-106)  
Abetment (Sec. 107-120)  
Criminal Conspiracy (Sec. 120-A and 120-B)  
Offences against State Sec. 124-A

### UNIT IV

**10 hours**

Unlawful Assembly and Offences Relating to it (Sec. 141-145, 149-151)  
Rioting (Sec. 146-148)  
Affray (Sec. 159-160)  
Concept of attempt (Sec. 307, 308, 309, 511)  
Defamation (Sec. 499-500)  
Criminal intimidation and other related offences chapter XXIII (Sec. 503-510)

#### Case Laws:

1. K.M. Nanavati V. State of Maharashtra A.I.R. 1962 S.C page 605
2. Kedarnath V State A.I.R 1962 S.C page 955
3. Bachan Singh V. State of Punjab A.I.R 1980 S.C page 898
4. Joseph Shine V. Union of India
5. Navtej Singh Johar and others V. Union of India.
6. Social Action Forum for Manav Adhikar V. Union of India

#### Suggested Readings:

- Prof .Bhattacharya. T. Reprint (2010) “The Indian Penal Code, 1860” , Central Law Agency
- Batuk Lal’s , Reprint (2012) “Commentary on the Indian Penal Code, 1860”, Orient Publishing Co.
- Rattan Lal and Dhiraj Lal, (2013) 32nd edn, “The Indian Penal Code, 1860”, Lexis Nexis Wadhwa, Delhi.
- Glanville Williams, (2009 ) 2nd edn “Text Book of Criminal Law”, Universal Law Publishing Pvt. Ltd.
- ਡਾ .ਜਸਵਿੰਦਰਸਿੰਘ ,ਭਾਰਤੀਦੰਡਸੰਘਤਾ ,1860 ,ਸਿੰਗਲਾਲਾਅਏਜੰਸੀ ,ਚੰਡੀਗੜ੍ਹ।
- ਰਾਜਿੰਦਰਸਿੰਘਭਸੀਨ ,ਭਾਰਤੀਦੰਡਸੰਘਤਾ ,1860 ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ , ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਟਿਆਲਾ।

#### Web Links

- [https://blog.iplayers.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty\)%2C%20Punishment.](https://blog.iplayers.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty)%2C%20Punishment.)
- <http://www.legalserviceindia.com/legal/article-2297-offences-against-human-body-under-indian-laws.html#:~:text=299%3A%20Culpable%20Homicide,likely%20to%20cause%20death%2C%20or>
- <http://www.legalserviceindia.com/legal/article-2473-offences-against-property-under-indian-penal-code-1860-UNIT-378-460-.html#:~:text=Whoever%2C%20being%20in%20any%20manner,be%20discharged%2C%20or%20of%20any>
- <https://www.lawctopus.com/academike/offences-women-ipc/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	3	2	2	3	3	2	3	2	1	1	3	2
CO 2	3	2	3	3	2	3	2	2	1	1	1	2	3
CO 3	2	3	3	3	3	3	2	2	3	3	2	3	2
CO4	3	2	3	3	3	3	2	3	1	1	1	2	1
CO5	3	2	2	3	2	2	1	3	1	2	2	3	2
Average	2.8	2.4	2.6	2.8	2.6	2.8	1.8	2.6	1.6	1.6	1.4	2.6	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Code ofCriminal Procedure-I**  
**Course Code: A1202502**  
**Semester: V**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Identify the stages in investigation and procedure of trial in criminal cases.
CO2	Explain the powers, functions, and duties of police and criminal courts.
CO3	Examine the process to compel appearance, production of things and Compare the recent amendments in the Cr.PC.
CO4	Employ and promote adoption of humane and just practices in administration of criminal justice.
CO5	Explain the inherent powers of the High Courts.

**Course Content**

**UNIT I**

**12 hours**

The Rationale of Criminal Procedure and The importance & Features of Fair Trial  
Role of Police, Public Prosecutor and Defence Counsel in Administration of Criminal Justice  
Distinction between Cognizable and Non-cognizable Offences, Bailable and Non-Bailable Offences, Summon and Warrant Cases, Investigation and Inquiry

**UNIT II**

**12 hours**

Conceptual Contours of Arrest; Arrest without warrant by Police, Constitutional and Statutory Rights of the Arrested Person  
Steps to Ensure the Presence of the Accused at Trial: Summon and Warrant (Meaning and Form), Service of Summons, Execution of Arrest Warrants, Proclamation and Attachment  
Territorial Jurisdiction of the Criminal Courts in Enquiries and Trials: Basic Rule of Territorial Jurisdiction with Exceptions Thereof, Power of the Court to Hold Inquiry in Cases Where it Lacks the Territorial Jurisdiction, Trial of Offences Committed Outside India

**UNIT III**

11 hours

Concept of FIR, Procedure for recording of FIR, Affect of Delay in Recording of FIR, Evidentiary Value of FIR

Concept of Search and Seizure, Search with and without Warrant, When the Search Warrants could be issued, General Principles Related to Search

104

#### UNIT IV

10 hours

Constitution of Criminal Courts Powers of the Courts

Magistrate's Power to Take Cognizance of Offences

Meaning and Verification of Complaint

Inherent powers of the Court

Concept and Objectives of Bail; Bail as a Matter of Right and Discretion;

Cancellation of Bail.

#### Suggested Readings:

- Sekharan Pillai K N Chandra, (2010) 4<sup>th</sup> Edition, "Kelkar's Lectures on Criminal Procedure", Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, (2006) 18th Ed "Criminal Procedure Code", Wadhwa and Co, Nagpur.
- S C Sarkar, (2010) 2<sup>nd</sup> reprint "The Law of Criminal Procedure", Dwivedi Law Agency, Allahabad.
- ਡਾ .ਜਸਵਿੰਦਰ ਸਿੰਘ, "ਜਾਬਤਾ ਫੌਜਦਾਰੀ ਸੰਘਤਾ" 1973, "ਪਹਿਲਾ ਅਡੀਸ਼ਨ", ਮਿੰਗਲਾਲਾ ਅਏਜੰਸੀ, ਚੰਡੀਗੜ੍ਹ।

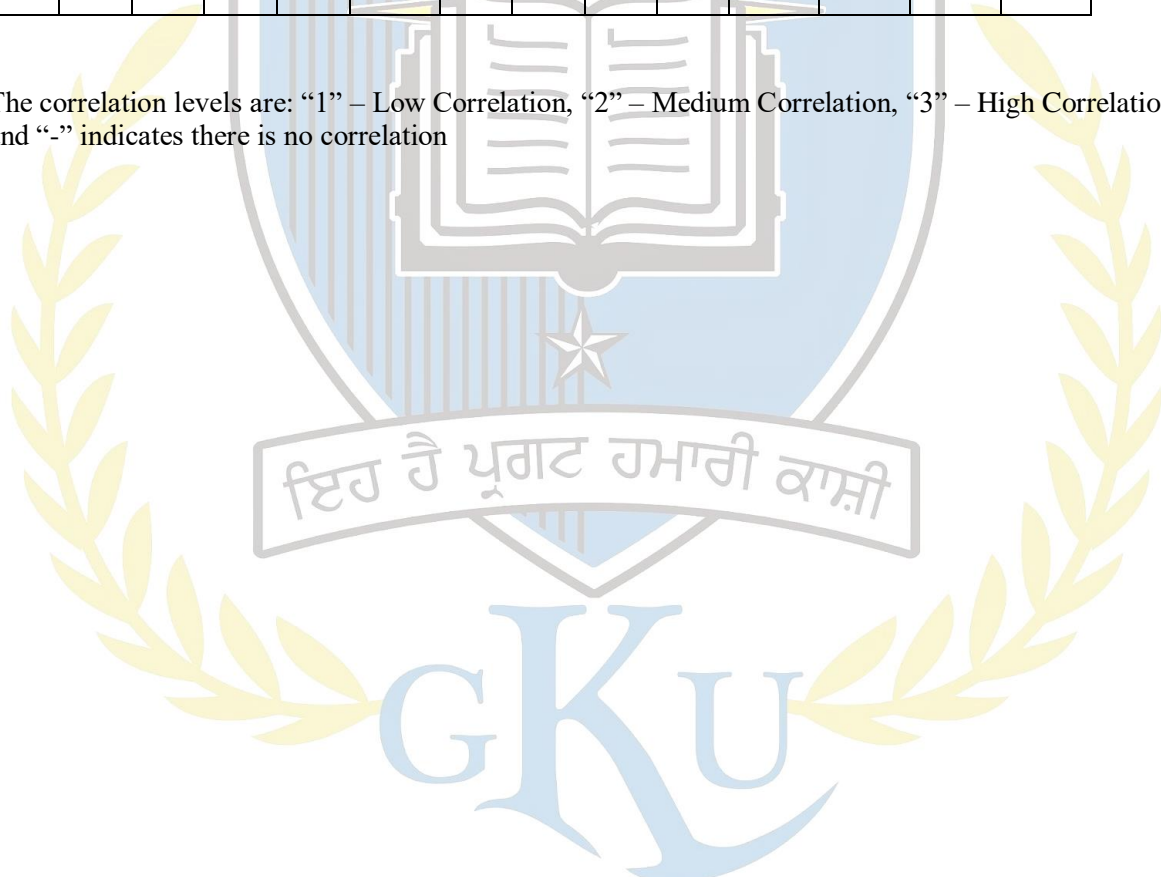
#### Web Links

- [https://districts.ecourts.gov.in/sites/default/files/Code%20of%20Criminal%20Procedure\\_0\\_0.pdf](https://districts.ecourts.gov.in/sites/default/files/Code%20of%20Criminal%20Procedure_0_0.pdf)
- <https://lawtimesjournal.in/trial-of-summons-case/>
- <https://blog.ipleaders.in/trial-of-warrant-cases-by-magistrates/>
- [https://www.iilsindia.com/study-material/320679\\_1601207180.pdf](https://www.iilsindia.com/study-material/320679_1601207180.pdf)

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	2	3	3	3	2	2	2	2	2	3	1
CO 2	2	3	2	3	3	2	2	3	2	3	1	2	2
CO 3	3	3	2	2	2	3	1	2	3	2	2	3	3
CO4	3	2	2	3	3	3	2	1	1	2	1	3	2
CO5	3	2	2	2	3	3	3	3	2	2	2	2	2
Average	2.8	2.4	2	2.6	2.8	2.8	2	2.2	2	2.2	1.6	2.6	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Administrative Law**  
**Course Code: A1202503**  
**Semester: V**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the advanced principles of administrative law.
CO2	Discuss administrative action by courts and tribunals.
CO3	Differentiate the relationship between administrative law and Constitutional Law.
CO4	Critically evaluate and complex problem relating to Administrative law.
CO5	Define the challenges faced by Administrative law in India and the impact of the judicial trends.

**Course Content**

**UNIT I**

**12 hours**

Definition, Nature and Scope of Administrative Law  
Origin and Development of Administrative Law in India, Reason for the growth of Administrative Law, Administrative Law and Constitutional Law, Droit Administratif  
Concept of Rule of Law, Rule of Law under Indian Constitution  
Doctrine of Separation of Powers

**UNIT II**

**12 hours**

Delegated Legislation - Meaning, Nature, Necessity, Merits and Demerits, Delegated Legislation and Executive Legislation, Delegated Legislation, Delegated Legislation and Sub Delegated Legislation  
Origin and Development of Delegated Legislation, Constitutionality of Delegated Legislation  
Legislative, Judicial and Procedural Control of Delegated Legislation

**UNIT III**

**11 hours**

Principles of Natural Justice, Exceptions to the Rule of Natural Justice and Effects of Breach of Natural Justice  
Administrative Tribunals- Meaning, Nature, Main Features, Merits and Demerits of Administrative Tribunal System  
Administrative Tribunals under Indian Constitution, Administrative Tribunal Act, 1985- Establishment, Composition, Jurisdiction, Powers and Procedure of Administrative Tribunals  
Modes of Judicial Review of Administrative Action



## UNIT IV

10 hours

Statutory and Non-statutory Public Undertakings:

Statutory Public Corporations- Characteristics, Classification, Liabilities of Public Corporations, Parliamentary, Judicial and Government Control of Statutory Corporations. Government Companies.  
Lokpal and Lokayuktas

### Suggested Readings:

- Kesari U.P.D. (2005) 15th Ed, "Lectures on Administrative Law", Central Law Agency, Allahabad
- Jain M.P. (2007) 5th Ed "Principles of Administrative Law", Central Law Agency, Allahabad
- Upadhyaya J.R. (2012) "Administrative Law", Central Law Agency
- Jain, M.P., (2007) 5<sup>th</sup> Edition, "Principles of Administrative Law", Central Law Agency, Allahabad
- Upadhyaya J.R., (2012) "Administrative Law", Central Law Agency.

### Web Links

- <https://administrativelaw.lawnotes16mrks.com/administrativelawnatureandscope.html#:~:text=Nature%20and%20Scope%20of%20Administrative,particularly%20in%20a%20Welfare%20State.>
- <https://blog.ipleaders.in/delegated-legislation/#:~:text=Delegated%20legislation%20is%20generally%20a,requirements%20of%20the%20primary%20authority.&text=It%20is%20also%20known%20as%200subordinate%20legislation%20in%20administrative%20law.>
- <https://www.legalbites.in/ombudsman-concept/#:~:text=Lokpal%20is%20the%20Indian%20Ombudsman,under%20the%20Lokpal%20Act%202013.&text=The%20composition%20of%20the%20Lokpal,and%20up%20to%208%20members.>
- <http://www.legalserviceindia.com/legal/article-1659-principles-of-natural-justice-in-the-light-of-administrative-law.html#:~:text=The%20principle%20of%20natural%20justice%20must%20be%20observed%20irrespective%20of,Article%2021%20of%20Indian%20Constitution.>

### Bare Act:

The Lokpal and Lokayuktas Act, 2013



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CO 2	3	2	1	3	2	1	2	3	1	3	3	3	2
CO 3	2	3	1	3	1	2	3	2	3	1	3	2	3
CO4	3	3	3	3	2	1	3	2	1	3	1	3	3
CO5	2	3	3	3	1	3	2	1	2	3	3	2	3
Average	2.6	2.6	2.2	2.6	1.6	2	2.4	2.2	1.8	2.4	2.6	2.6	2.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







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CO4	2	3	2	1	3	1	2	3	3	3	2	2	1
CO5	2	2	1	2	3	2	1	3	2	1	3	2	2
Average	2.4	2.4	2.4	1.6	2.2	1.6	2	2.6	2.6	2.2	2.2	2	2

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation





**Course Name: Punjabi-II**

**Course Code: 1202505**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਨਾਲ ਜੋੜਨਾ।
CO2	ਸਾਹਿਤ ਦੀ ਮਹੱਤਤਾ ਨੂੰ ਦੇਖਦੇ ਹੋਏ ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦੇ ਸਾਹਿਤ ਦੀ ਸਮਝ ਪੈਦਾ ਕਰਨਾ ਅਤੇ ਪੰਜਾਬੀ ਸਾਹਿਤ ਦੇ ਸੁਨਹਿਰੀ ਯੁੱਗ ਨੂੰ ਸਮਝਣ ਦੀ ਸੂਝ ਪੈਦਾ ਕਰਨਾ।
CO3	ਮੱਧਕਾਲੀ ਪੰਜਾਬੀ ਕਵਿਤਾ ਰਾਹੀਂ ਉਸ ਸਮੇਂ ਦੀ ਆਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕ ਅਤੇ ਆਰਥਿਕ ਹਾਲਤਾਂ ਨੂੰ ਸਮਝਣ ਦੇ ਯੋਗ ਬਣਾਉਣਾ।
CO4	ਇਕਾਂਗੀ ਦੇ ਨਿਕਾਸ ਤੇ ਵਿਕਾਸ ਪ੍ਰਤੀ ਜਾਗਰੂਕਤਾ ਪੈਦਾ ਕਰਨੀ।
CO5	ਵਿਆਕਰਨ ਬਾਰੇ ਮੁੱਢਲੀ ਜਾਣਕਾਰੀ ਪ੍ਰਦਾਨ ਕਰਨਾ।

**Course Content**

**ਭਾਗ-ਪਹਿਲਾ**

1) ਕਵਿਤਾ ਦਾ ਅਧਿਐਨ

ਭਾਗ ਦੂਜਾ-

ਮੱਧਕਾਲ ਬ੍ਰਿਤਾਂਤ ਕਾਵਿ 2010, ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ ਚੰਡੀਗੜ੍ਹ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪ੍ਰੋਬੀਐਸ ਯੁੰਮਣ (ਸੰਪਾ) ਕਿੱਸਾ ਕਾਵਿ (1)

ਵਾਰਿਸ ਸਾਹ (ੳ)

ਹਾਸਮ (ਅ)

ਅਬੁੱਦਲ ਸਾਹਬੀਰ ਕਾਵੀ (2)

)ੳ (ਸ਼੍ਰੀਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ

)ਅ (ਨਜਾਬਤ

)ੲ (ਸਾਹਮੁਹੰਮਦ

ਭਾਗ-ਤੀਜਾ

2) ਇਕਾਂਗੀ ਦਾ ਅਧਿਐਨ

ਛੇਛੱਲਾ 2010, ਚੰਡੀਗੜ੍ਹ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ ਪੰਜਾਬ ਯੂਨੀਵਰਸਿਟੀ, ਡਾ. ਆਤਮਜੀਤ ਸਿੰਘ (ਸੰਪਾ)

ਯੂਨਿਟਜ਼

ਸੂਚਨਾਹਿਤਨੋਟਿਸ , ਅਸੁੱਧ-ਸੁੱਧ , ਚਿੱਠੀਪੱਤਰ , ਅੰਗਰੇਜੀਤੋਪੰਜਾਬੀਅਨੁਵਾਦ , ਪੰਜਾਬੀਤੋਅੰਗਰੇਜੀਅਨੁਵਾਦ , ਪ੍ਰੈਸੀ , ਕਾਨੂੰਨੀਸਬਦਾਵਲੀ। , ਵਿਸਰਾਮਚਿੰਨ੍ਹ , ਅਗੇਤਰਅਤੇਪਿਛੇਤਰ

ਯੂਨਿਟਅਤੇਥੀਮ

- |  |        |
|--|--------|
| 1) ਮੱਧਕਾਲੀਬਿਰਤਾਂਤਕਾਵਿਚੋਂਪ੍ਰਸੰਗਸਾਹਿਤਵਿਆਖਿਆ(ਤਿੰਨਵਿਚੋਂਇੱਕ) 5 ਅੰਕ          |        |
| 2) ਕਵਿਤਾਦਾਸਾਰਜਾਂਕੇਦਰੀਭਾਵ(ਤਿੰਨਵਿਚੋਂਇੱਕ)                                 | 10 ਅੰਕ |
| 3) ਕਿਸੇਇੱਕਇਕਾਂਗੀਦਾਸਾਰ(ਤਿੰਨਵਿਚੋਂਇੱਕ)                                    | 10 ਅੰਕ |
| 4) ਕਿਸੇਇਕਾਂਗੀਦੇਵਿਸ਼ਾਜਾਂਪਾਤਰਬਾਰੇਨੋਟ(ਤਿੰਨਵਿਚੋਂਇੱਕ)                       | 5 ਅੰਕ  |
| 5) ਨਿਰਧਾਰਿਤਰਚਨਾਵਾਂ(ਕਾਵਿਸੰਗ੍ਰਹ) ਵਿਚੋਂਲਯੂਉਤਰਾਂਵਾਲਪ੍ਰਸ਼ਨ(ਅੱਠਵਿਚੋਂਪੰਜ)     | 15 ਅੰਕ |
| 6) ਨਿਰਧਾਰਿਤਰਚਨਾਵਾਂ(ਇਕਾਂਗੀਸੰਗ੍ਰਹ) ਵਿਚੋਂਲਯੂਉਤਰਾਂਵਾਲੇਪ੍ਰਸ਼ਨ (ਅੱਠਵਿਚੋਂਪੰਜ) | 15 ਅੰਕ |

**ਭਾਗਚੌਥਾ -**

- |   |        |
|---|--------|
| 7) ਸੂਚਨਾਹਿਤਨੋਟਿਸ(ਸਾਹਿਤਕ, ਸਭਿਆਚਾਰਕਅਤੇਖੇਡਖੇਤਰਨਾਲਸਬੰਧਿਤ) | 10 ਅੰਕ |
| ਪ੍ਰੈਸੀ(ਸੰਖੇਪਰਚਨਾ) (ਦੋਵਿਚੋਂਇੱਕ)                        |        |
| 8) ਅੰਗਰੇਜੀਤੋਪੰਜਾਬੀਅਨੁਵਾਦ                              | 10 ਅੰਕ |
| 9) ਚਿੱਠੀਪੱਤਰ(ਸਰਕਾਰੀ, ਵਪਾਰਕ, ਸੰਪਾਦਕ)                   | 7 ਅੰਕ  |
| 10) ਸੁੱਧ-ਅਸੁੱਧ 4 ਅੰਕ                                  |        |
| ਵਿਸਰਾਮਚਿੰਨ  | 4 ਅੰਕ  |

**11) Legal Terms**

ਕਾਨੂੰਨੀਸਬਦਾਵਲੀਦਾਪੰਜਾਬੀਵਿੱਚਅਰਥਦੱਸਕੇਵਾਕਾਂਵਿੱਚਵਰਤੋਂ

**Accused, Acquit, Allegation, Alienation, Alimony, Agreement, Appeal, Bail, Bond, Complaint, Competent, Claim, Contract, Compensation, Discretion, Defendant, Exectuion, Matrimonial, Maintenance, Misappropriation, Mortgage, Offence, Onous of Proof, Penalty, Plaintiff, Proper, Petitioner, Position, Reformation, Sentence, Valid, Void, Voidable, Pauper.**

5 ਅੰਕ

ਸਹਾਇਕਪੁਸਤਕਾਂ

ਪੰਜਾਬੀਸੰਚਾਰਯੋਗਤਾਅਭਿਆਸ, ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਸਟਬੁੱਕਬੋਰਡਚੰਡੀਗੜ੍ਹ1, 2010  
ਕਾਲਜਪੰਜਾਬੀਵਿਆਕਰਣ, ਡਾਂਹਰਕੀਰਤਸਿੰਘਅਤੇਗਿਆਨੀਲਾਲਸਿੰਘ,  
ਪੰਜਾਬਸਟੇਟਯੂਨੀਵਰਸਿਟੀਟੈਸਟਬੁੱਕਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ1, 2010

**Web Links**

- <https://www.punjabi-kavita.com/PunjabiKissaKaav.php>
- [http://www.pupdepartments.ac.in/de/lesson/Gyani/P-3/2\(17-26\)/Lesson%20%2817-22%29.pdf](http://www.pupdepartments.ac.in/de/lesson/Gyani/P-3/2(17-26)/Lesson%20%2817-22%29.pdf)
- [arokar.ca/2015-04-08-03-15-11/2015-05-04-23-41-51/1643-2019-03-22-01-41-25](http://arokar.ca/2015-04-08-03-15-11/2015-05-04-23-41-51/1643-2019-03-22-01-41-25)



- [https://www.pupdepartments.ac.in/de/lesson/BA%20Semester%202/Punjabi%20\(Elective\)/2%2811-16%29.pdf](https://www.pupdepartments.ac.in/de/lesson/BA%20Semester%202/Punjabi%20(Elective)/2%2811-16%29.pdf)

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	3	2	2	1	2	3	2	1	2	1	1	2
CO 2	2	3	1	2	3	1	3	2	3	2	3	2	2
CO 3	1	2	1	2	1	2	1	2	1	3	1	1	1
CO4	2	3	2	1	3	1	2	3	2	3	2	2	2
CO5	1	2	2	2	3	2	1	2	1	2	2	1	2
Average	1.6	2.6	1.6	1.8	2.2	1.6	2	2.2	1.6	2.4	1.8	1.4	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

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GKU



**Course Name: Punjab History and Culture-II**

**Course Code: 1301210**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Explain the rich history and culture of Punjab.
CO2	Develop a liking and intention of pursuing the subject for the higher studies
CO3	Classify the rich social and cultural heritage of Punjab.
CO4	Examine a better knowledge and understanding of the various ages through which Punjab has evolved to its present state.
CO5	Critically recognise the Social, Political, Economic and Cultural aspects of History.

**Course Content**

**Unit-I**

Alexander's invasion and its impact  
Punjab under Mauryas

**10 hours**

**Unit-II**

The Kushans and their contribution to the Punjab  
The Punjab under the Gupta Emperors

**10 hours**

**Unit-III**

The Punjab under the Vardhana emperors  
The Punjab from 7<sup>th</sup> Century to 1000 A.D.( A Survey of Political and socio-cultural history of Punjab)

**10 hours**

**Unit-IV**

Development of Art and Architecture up to 1000 A.D  
Development of Education in Punjab up to 1000 A.D

**10 hours**

**Suggested readings:-**



- Singh Kirpal, "History and culture of the Punjab, part II Medieval Period" publication bureau, punjabi university Patiala 1990 (3<sup>rd</sup> Ed.) N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)
- Singh, Fauja, "History of the Punjab", Vol, iii Punjabi university patina 1972.
- Grewal, J.s, "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad, 1990
- Singh Kushwant, "A History fo the Sikhs", Vol. I 1469-1839 Oxford University Press Delhi, 1991
- 5.Chopra, P.N & Puri B.N., "A social cultural & Economic History of India", vol. nd das, M.N. : II Mecmillan, Delhi, 1974,
- Hussain Yusuf, "Glimpses of Medieval Indian Culture Asia" publishing house, Bombay 1973(rep.)

### Weblinks

- <https://punjab.pscnotes.com/history-booster/7-the-kushanas/>
- <https://www.historydiscussion.net/history-of-india/the-empire-of-harshavardhana/2513>
- <https://www.historydiscussion.net/history-of-india/some-effects-of-alexanders-invasion-to-india/2388>

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CO 2	1	3	1	1	3	1	2	2	1	2	2	1	3
CO 3	2	2	2	2	1	3	1	2	1	3	1	2	2
CO4	2	3	2	2	3	1	2	3	2	3	2	2	3
CO5	1	2	1	2	1	2	1	2	2	1	3	1	2
Average	1.6	2.6	1.8	1.8	1.8	1.8	1.8	2.2	1.8	2.2	1.8	1.4	2.4

The correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation



**Course Name: Local Self Government**

**Course Code: A1202506**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Describe the growth and development of local self -government in India.
CO2	Evaluate the significance of Gram Sabha and Gram Panchayat under Punjab State Election Commission Act, 1994.
CO3	Compare the Municipal Fund and Property of The Punjab Municipal Act, 1911 and apply changing role of PRI's.
CO4	Explain the powers, functions, and duties of municipal committees under the Punjab Municipal Act.
CO5	Describe the growth and development of local self -government in India.

**Course Content**

**UNIT I**

**12 hours**

**Rural Local Government**

Evolution of Local Self Government in India

Local Self Government and Indian Constitution

Constitution of Gram Sabha and Gram Panchayats, its Powers, Functions and Duties (Ss. 3-43)

Judicial Functions of Gram Panchayat (Ss. 44-84)

**UNIT II**

**12 hours**

Property, Funds and Finance of Gram Panchayat (Ss. 85-97)

Constitution and Composition of Panchayat Samitis, its Powers, Functions and Duties (98-99, 118-119), Meetings (S-116)

Establishment and Composition of Zila Parishad (Ss. 161-162), its Powers, Functions and Duties (179- 187)

**UNIT III**

**11 hours**

**Urban Local Self Government**

Punjab Municipal Act, 1911 - Constitution of Committee Election of President and Vice President, (Ss. 12-13), Powers, Functions and Duties of Municipal Committees

**UNIT IV**



Privileges and Liabilities (49, 50)  
Municipal Funds and Property (51-60)  
Offences and Prosecution (228-230)

**Suggested readings:-**

- Singh Sahib & Singh, Swinder(, 1985) “ Local Government in India”, New Academic Publishing Company.
- “Report of Balwant Raj Mehta Committee”,(1957) the committee submitted its report on 24 November.
- Report of Ashok Mehta Committee,(1978) the committee submitted its report in August and made 132 recommendations.
- Jaswal and Chawla,( 1994) “A Commentary on Punjab Panchayat Act, with Allied Acts and Rules”, Chawla Publications Ltd.

**Web Links**

- <https://static.pmg.org.za/docs/2005/051109structure.htm>
- [http://mospi.nic.in/sites/default/files/Statistical\\_year\\_book\\_india\\_chapters/local\\_bodies.pdf?download=1](http://mospi.nic.in/sites/default/files/Statistical_year_book_india_chapters/local_bodies.pdf?download=1)
- <https://www.prsindia.org/theprsblog/examining-urban-local-governance-india-through-case-bengaluru>
- <https://www.civildaily.com/urban-local-government-composition-functions-problems/>

**Bare Acts:-**

- The Bare Act of the Punjab Panchayati Raj Act, 1994
- The Bare Act of the Punjab Municipal Act, 1911
- The Constitution (Seventy-third Amendment) Act, 1992
- The Constitution (Seventy-fourth Amendment) Act, 1992
- Punjab Panchayat Election Rules, 1994



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	2	3	2	1	2	3	2	2	3	2
CO 2	3	3	2	1	3	2	1	2	3	2	1	3	3
CO 3	2	3	2	1	2	3	2	3	2	3	3	2	3
CO4	3	3	3	2	1	1	2	2	1	3	3	3	3
CO5	2	1	3	3	3	1	2	2	3	2	2	2	2
Average	2.6	2.4	2.2	1.8	2.4	1.8	1.6	2.2	2.4	2.4	2.2	2.6	2.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: Interpretation of Statues and Principle of Legislation**

**Course Code: A1202507**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the statute and the fundamental rules of interpretation of statutes.
CO2	Explain the role of courts and principles of interpretation of statutes.
CO3	Discuss the techniques adopted by courts in construing statutes.
CO4	Analyze the concept of internal aids and external aids of interpretation.
CO5	Describe the legal maxims related to the interpretation of statutes.

**Course Content**

**UNIT I**

**10 hours**

Meaning of Statute  
Commencement of Statute  
Repeal of Statute and its effect  
Consolidating, Codifying and Amending Statutes

**UNIT II**

**11 hours**

Primary or literal rule of interpretation  
Mischievous rule of interpretation  
Golden rule of interpretation  
Harmonious rule of interpretation

**UNIT III**

**11 hours**

Internal aids of construction  
External aids of construction

**UNIT IV**

**10 hours**

Contemporanea expositio  
Pari Materia  
Mens rea

Stare decisis

**Suggested Readings:**

- Dately V. S. (2019) “Interpretation of Statutes “Kindle Edition, Taxmann Publications.
- Singh Avtar, (2010) 5<sup>th</sup> Edition “Introduction to the Interpretation of Statutes”, LexisNexis Butterworth publication.
- Bindra N S, (2017)12<sup>th</sup> Edition S Bindra’s Interpretation of Statutes “Lexis Nexis publications.
- Sarathi V.P. (2012)5<sup>th</sup> Edition “Interpretation of statute” published by Eastern Book Company.
- Justice .Singh G.P, (2004) 14<sup>th</sup> edition “Interpretation of statute” LexisNexis Butterworth publication.

**Web Links**

- <https://blog.ipleaders.in/rules-interpretation-statutes/>
- <https://taxguru.in/corporate-law/rules-interpretation-statutes.html>
- <http://www.legalservicesindia.com/article/1152/Interpretation-of-Statutes.html>
- <https://www.lawordo.com/external-aids-to-interpretation/#:~:text=Government%20Circulars%2C%20Publications%20and%20Reports,under%20which%20they%20are%20issued>

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CO 1	3	3	2	2	2	2	1	2	3	1	1	2	2
CO 2	3	3	2	2	2	2	3	2	2	1	2	3	2
CO 3	2	3	2	2	2	2	3	1	2	2	2	2	2
CO4	3	2	1	1	3	3	1	3	2	1	1	3	1
CO5	2	3	1	1	3	1	3	2	2	2	2	3	1
Average	2.6	2.8	1.6	1.6	2.4	2	2.2	2	2.2	1.4	1.6	2.6	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: International Criminal Law and International Criminal Court**

**Course Code: 1202508**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the Historical Development of International Criminal Law.
CO2	Describe the law relating to emergence of various Tribunals.
CO3	Classify the Complementary Jurisdiction and the procedure for prosecution under the ICC.
CO4	Evaluate the Establishment of International Criminal Court under the Rome Statute 1998.
CO5	Explain the Genocide, War crimes, Crimes against Humanity and Act of Aggression of Crimes within the Jurisdiction of the ICC.

**Course Content**

**UNIT I**

**12 hours**

Concept of International Criminal Law  
Historical Development of International Criminal Law  
Emergence of various tribunals  
Nuremberg Tribunal  
Tokyo Tribunal  
International Criminal Tribunal for Former Yugoslavia  
International Criminal Tribunal for Rwanda  
Concept of Universal Jurisdiction

**UNIT II**

**12 hours**

Principles of Criminal Liability including –  
Nullum Crimen Sine Lege  
Nullum Peona Sine Lege  
Principle of Individual Criminal Responsibilities  
Superior Responsibility or Command Responsibility

**UNIT III**

**11 hours**

Establishment of International Criminal Court under the Rome Statute 1998



## Jurisdiction and admissibility of ICC

### UNIT IV

**10 hours**

Crimes within the Jurisdiction of the ICC: Genocide, War crimes, Crimes against Humanity and Act of Aggression.

Power of Referral and Deferral under the Rome Statute  
Pre-conditions to exercise of Jurisdiction

Procedure for Prosecution under the ICC

#### **Suggested Readings:**

- Starke, J.G.(2007) "Introduction to International Law", Oxford University Press, New Delhi, 11th Ed.,
- Briery, J.L. (2008.) "Law of Nations", Oxford University Press, New Delhi, 6<sup>th</sup> Ed.
- Blackstone, (2001) "Documents on International Law and Human Rights", Universal Law Publication,
- Dr. Kapoor, S.K. (2007) "Public International Law and Human Rights", Central Law Agency, Allahabad, 16<sup>th</sup> Ed.
- M.P. Tandon, (2004) "Public International Law and Human Rights", Allahabad Law Agency, Faridabad, 15<sup>th</sup> Ed.
- Shaw, Malcom (2005) "International Law", Cambridge University Press, 5<sup>th</sup> Ed.
- D.J. Harris, "Case and Material on International Law", Oxford University Press, 2000
- H.O Aggarwal, "International Law", Central Law Publication, Allahabad, 2009
- ਮਹਿੰਦਰਸਿੰਘ, ਅੰਤਰਰਾਸ਼ਟਰੀਕਾਨੂੰਨ ਪਹਿਲਾ, ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ(ਭਾਗਪਹਿਲਾ) ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਟਿਆਲਾ।

#### **Web Links**

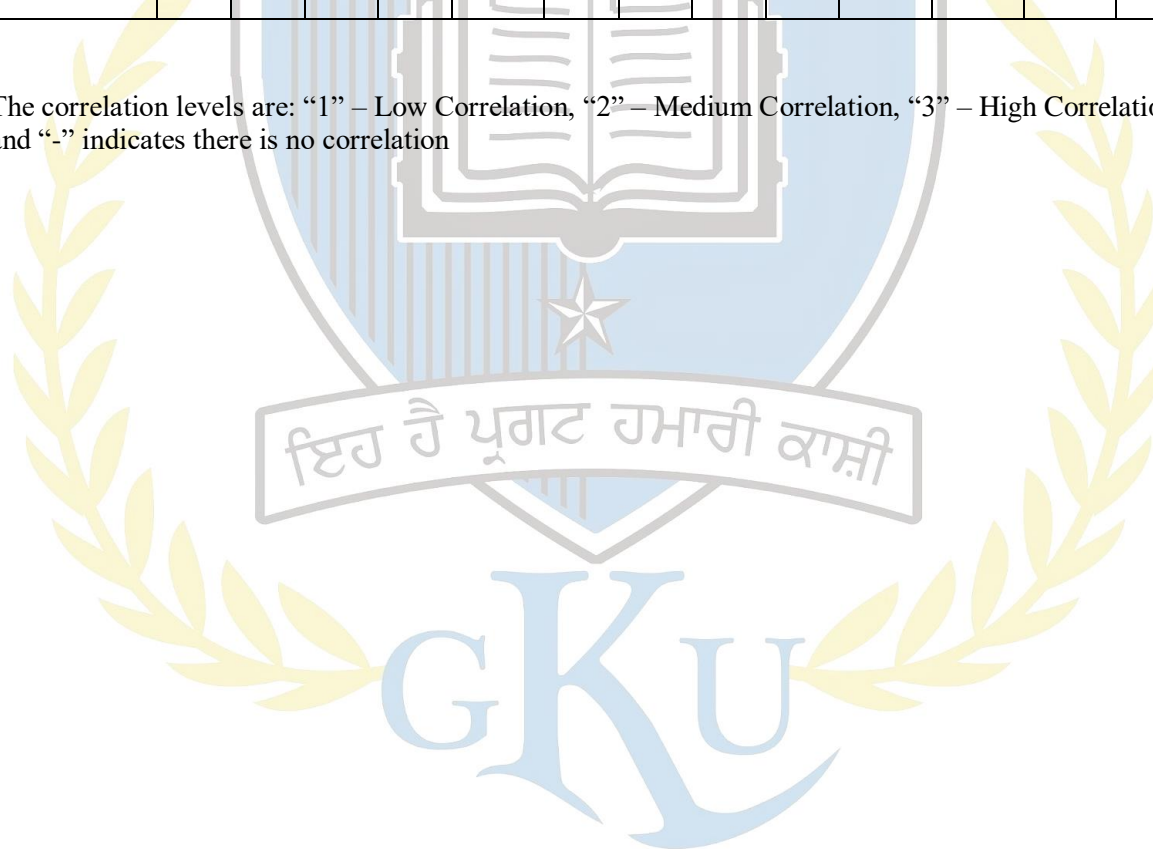
- [https://www.izito.ws/ws?q=birmingham%20criminal%20lawyers&asid=iz\\_ws\\_ba\\_8\\_gc1\\_10&de=c&ac=5793&cid=316296340&aid=1363394671665406&kid=kwd-85212348334704:loc-90&locale=en\\_US&mssclkid=24dcf62d424d17a5be6996df96548d33](https://www.izito.ws/ws?q=birmingham%20criminal%20lawyers&asid=iz_ws_ba_8_gc1_10&de=c&ac=5793&cid=316296340&aid=1363394671665406&kid=kwd-85212348334704:loc-90&locale=en_US&mssclkid=24dcf62d424d17a5be6996df96548d33)
- <https://treaties.un.org/doc/Treaties/1998/07/19980717%2006-33%20PM/English.pdf>
- <https://www.icc-cpi.int/iccdocs/pids/publications/uicceng.pdf>
- <https://www.icc-cpi.int/resource-library/documents/rs-eng.pdf>



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CO 2	3	3	2	2	2	3	2	3	2	2	2	2	2
CO 3	3	3	2	3	3	3	1	2	1	1	2	3	2
CO4	2	2	3	2	2	2	1	1	2	3	1	3	2
CO5	3	3	3	3	2	2	2	3	2	1	2	2	1
Average	2.8	2.6	2.6	2.6	2.4	2.4	1.4	2.2	1.8	1.8	1.8	2.4	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Political Science-V (Major)**

**Course Code: 1202509**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Analysing Politics and explaining the approaches to the study of Political Science.
CO2	Assessing empirical Political Theory contents System's Analysis and Structural Functionalism.
CO3	Explaining the comparison of party system in United Kingdom and United States in America.
CO4	Classification the Role and Power of the senator in United States Congress.
CO5	Perspective of Judiciary in Political science with effects of Judicial Review to protect rights.

**Course Content**

**UNIT-I**

**11 hours**

Comparative Government and Politics: Meaning, Scope, Evolution and Problems. Approaches to Comparative Government and Politics-Traditional: The Historical, the Formal-Legal Approach Modern Approach: The System Analysis Approach.

**UNIT-II**

**12 hours**

The Structural –Functional Approach; The Political System Approach Classification of Political Systems: Democratic and authoritarian Federal and unitary Capitalist and socialist systems  
Socio-Economic Dimensions of-a) Britain b) United States of America

**UNIT-III**

**11 hours**

The British Political Tradition-  
Sources of the British Constitution,  
Salient Features of the Constitution,  
Conventions of the Constitution



Role and Functions-

Monarch

Cabinet

Parliament

The British Judicial System and the Rule of Law

#### UNIT-IV

**12 hours**

The American Political Tradition

The United States President-Election, Powers and Role

The United States Congress- Composition, Powers and Role of the House of Representatives and the Senate; the Committee System; Relationship of the President with the Congress

Judiciary and Judicial Review

American Federalism

The Party System in the United Kingdom and the United States of America- a comparative study

#### Suggested Readings:

- Almond, G.A. and G.B. Powell, 1966 Comparative Politics: A developmental Approach, Boston, Boston, Little Brown,
- Almond et al G.A., 2000 Comparative Politics Today: A World View, Singapore, Pearson Education Private Limited,
- Birch, A.H. 1980 British System of Government, London, George Allen and Unwin, 4th edition,
- Blondel, Jean, 1969 An Introduction to Comparative Government, London, Weidenfeld and Nicolson,
- Weidenfeld and Nicolson, 1972 Comparing Political Systems (London,)
- Chilcote, R.H, 1994 Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Colorado, West view Press,
- Cole, Matt, 2006 Democracy in Britain, (Edinburg, Edinburg University Press Limited,)
- Dahl, Robert, 1961 Who Governs? Democracy and Power in an American City (London, Yale University Press,)
- Dicey, A.V. 1959, An Introduction to the Study of the Law of the Constitution (London, Macmillan,)
- Griffith, E.S. 1983 The American System of Government (London, Methuen and Company, 6th edition,)
- Hague, Rod and Martin Harrop, 2004 Comparative Government and Politics, (New York, Palgrave Macmillan,)
- Hatcher, D.G. and Carol Levine, 1981 Comparative Government and Politics (London, Harper and Row,)

### Web Links

- <https://www.harrywalker.com/speakers/peter-r-orszag>
- [https://en.wikipedia.org/wiki/Socioeconomic\\_mobility\\_in\\_the\\_United\\_States](https://en.wikipedia.org/wiki/Socioeconomic_mobility_in_the_United_States)
- <https://suneeldhand.com/2017/06/06/5-very-big-political-differences-between-the-uk-and-usa/>
- <http://cms.gcg11.ac.in/attachments/article/259/THE%20BRITISH%20JUDICIAL%20SYSTEM%20AND%20RULE%20OF%20LAW.pdf>

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CO 2	3	3	2	2	2	2	2	2	1	2	2	2	2
CO 3	2	3	3	2	1	2	2	3	2	1	2	3	1
CO4	2	2	3	2	3	1	1	3	2	2	2	2	2
CO5	3	2	3	2	3	2	2	3	2	1	2	2	1
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GKU





**Course Name: History -V (Major)**

**Course Code: 1202510**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Examine the historical methods with features the Administration of British Rule.
CO2	Assess the governmental structural of Administration under Permanent Settlement of Bengal.
CO3	Explain the perspective of Ancient history of India of the Revolt of 1857 and Peasant, Tribal Movements.
CO4	Classify the women’s role in the different freedom struggle and Freedom Struggle in the Princely States and Disobedience Movement.
CO5	Evaluate the factors contributing to the rise of Indian Nationalism of Freedom Struggle.

**Course Content**

**UNIT-I**

**11 hours**

Enlightenment and Modern Ideas: Renaissance, its social roots.  
Humanism-its origin and significance  
Origin, course, and significance of Reformation; Spread of Enlightenment

**UNIT-II**

**12 hours**

Europe in the 17<sup>th</sup> and 18<sup>th</sup> centuries: The English Revolution; Scientific Revolution; American Revolution; French Revolution and its aftermath.

**UNIT-III**

**12 hours**

Modern Nation State System: English Industrial Revolution. Rise of Nationalism in the nineteenth century. Rise of Imperialism and Colonialism

**UNIT-IV**

**10 hours**

First World War-causes and effects. Russian Revolution 1905; Causes and Impact of the Revolution of 1917. Great Depression-causes and impact  
Causes of the Second World War.



### Suggested Readings:

- Clark, G, 1964 Early Modern Europe, OUP,
- Davis, H.A, 1968 Ed 5 Outline History of the World.
- Hale, J.R. 1971, Renaissance Europe, Collins Sons, London,
- Palmer, R.A. 1982, History of the Modern World, Mcgraw.
- Anderson, Eugene 1914 to the Present, Rinehart and Winston, New York, 1961, Modern Europe in World Perspective:
- Gilbert, Felix, End of the European Era, 1890 to the Present, Norton, London, 1981.
- Kennedy, Paul, 1988 the Rise and the fall of the Great Powers: Economic Change and Military Conflict, Unwin and Hyman, London.

### Web Links

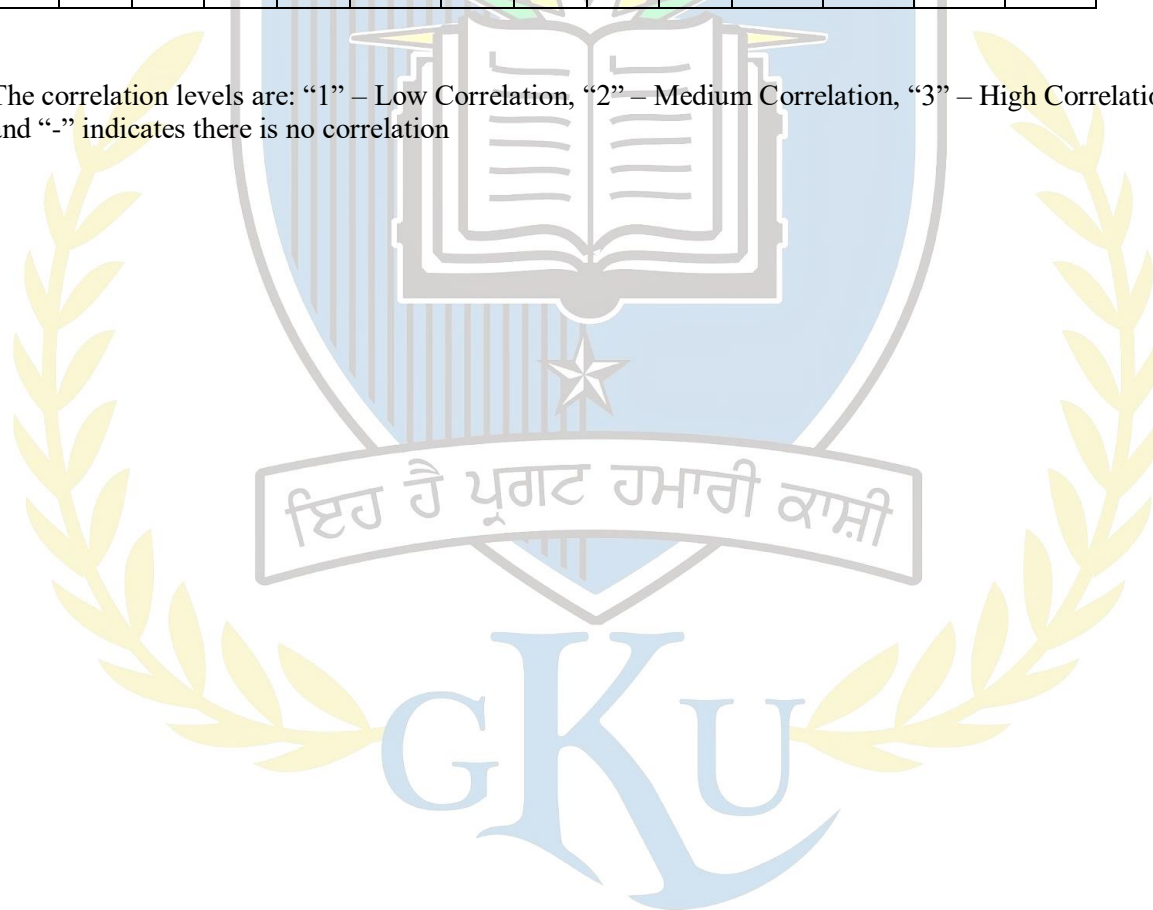
- <https://www.historydiscussion.net/history-of-india/the-british-administration-in-india/6324>
- <http://www.mcrhrdi.gov.in/89fc/week9/H%20-%20Indian%20Freedom%20Struggle.pdf>
- [https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS\\_PD\\_FSRC\\_59264\\_\\$59264\\_001395\\$&hsimp=yhs-nt&p=Peasant+movements+and+Tribal+Movements%3b%e2%80%94+Phadke%2c+Moplah%2c+Deccan+Riots+and+Pabna+rebellions&param1=mT\\_yIIMDsmcvl23yzXPeTtgt2Onslj2GqyyfKKNEScjd-0fvNrZG-z1EBDHW\\_uFZ-FLY6CeCtMk-op4kRqm1fFX9HHkYUk-NNMA\\_Vhe1TJGGq2u4a7NHSHHwyg7p4iDeB-tXFoQ\\_DPIAilkQkdsMY0KOSajCN\\_x7KZze68B0tKz5PJeHxe50pREKwNPovYnj-yHOA3WppRcleNm7kx95eL3KwnvyBs14pV0VRNO4aTAUfPO\\_cLnb5I-T2kYEO8-4addMTzsA1aYCtal9WVeQ21qAx6iTLKpqT6mIP966XmApcgkPDZuoSMfWdKhJvwMsi3Z-LJvEOrpvkQ-R4ELu2YOIC9Lq193rpG7gfgkJvoQ8LSPeIze23Garp\\_7z0wpbefw90ouh76PG0POZH5onKQAEEqMFKP7FQr5yisEEuBpfZVA7ngqXUmyDxqHwLJ4YbTDHx6BTWhC3n-RdQoVQ7Z3xi2Ri1LDtRJh4ar0XEfNnnzY2rvWVya7LCtRh4HERNIQTXBis8O2MUQ%2c%2c](https://in.search.yahoo.com/yhs/search?publisherid=59264&hspart=Lkry&type=YHS_PD_FSRC_59264_$59264_001395$&hsimp=yhs-nt&p=Peasant+movements+and+Tribal+Movements%3b%e2%80%94+Phadke%2c+Moplah%2c+Deccan+Riots+and+Pabna+rebellions&param1=mT_yIIMDsmcvl23yzXPeTtgt2Onslj2GqyyfKKNEScjd-0fvNrZG-z1EBDHW_uFZ-FLY6CeCtMk-op4kRqm1fFX9HHkYUk-NNMA_Vhe1TJGGq2u4a7NHSHHwyg7p4iDeB-tXFoQ_DPIAilkQkdsMY0KOSajCN_x7KZze68B0tKz5PJeHxe50pREKwNPovYnj-yHOA3WppRcleNm7kx95eL3KwnvyBs14pV0VRNO4aTAUfPO_cLnb5I-T2kYEO8-4addMTzsA1aYCtal9WVeQ21qAx6iTLKpqT6mIP966XmApcgkPDZuoSMfWdKhJvwMsi3Z-LJvEOrpvkQ-R4ELu2YOIC9Lq193rpG7gfgkJvoQ8LSPeIze23Garp_7z0wpbefw90ouh76PG0POZH5onKQAEEqMFKP7FQr5yisEEuBpfZVA7ngqXUmyDxqHwLJ4YbTDHx6BTWhC3n-RdQoVQ7Z3xi2Ri1LDtRJh4ar0XEfNnnzY2rvWVya7LCtRh4HERNIQTXBis8O2MUQ%2c%2c)



**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	3	2	2	3	3	1	2	1	2	1	3	2
CO 2	1	2	1	2	2	2	1	2	1	2	2	2	1
CO 3	2	2	3	2	2	3	2	3	2	1	2	1	2
CO4	1	2	2	1	3	1	2	3	1	1	1	3	1
CO5	2	2	1	2	2	1	2	3	2	1	2	2	1
Average	1.6	2.2	1.8	1.8	2.4	2	1.6	2.6	1.4	1.4	1.6	2.2	1.4

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Economics-V (Major)**

**Course Code: 1202511**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Develop ideas of the basic characteristics of Indian economy and its potential on natural resources.
CO2	Explain the function of market and prices as allocate mechanisms.
CO3	Examine the impact and cause why population growth affects the Economy of Indian market.
CO4	Not only be aware of the Economy as a whole, they would understand the basic features of Indian Economy.
CO5	Classify the causes of regional variations in productivity and production.

**Course Content**

**UNIT-I**

**12 hours**

Condition of the Indian Economy during the British Rule:  
State of agriculture, industry and transport and trade, emergence of capitalistic enterprises and the problem of poverty and stagnation  
Evolution of the Indian Economy in 1950's: Adoption of Mixed Economy Model, nature and causes of slow growth of sectoral income distribution, indicators and causes of inter state disparities and policy measure for removing such disparities.

**UNIT-II**

**12 hours**

Prevention of consumer rights through a synoptic view of the Essential Commodities Act and Food Adulteration Act/ Food Safety and Standards Act.

**Agriculture Sector:**

Trends in the pattern of growth of agriculture since 1950 's. Land tenure system and land reforms in India. Features and impact of green revolution, its achievements, and failures  
Indian agriculture in the era of WTO; Dunkel plans, protection of plant variety, issues of subsidy under the new GATT agreement.

**UNIT-III**



12 hours

**Industrial Development and the Public Sector:**

Industrial Growth in India, growth of public sector through the different industrial policies, performance of PSU's and the subsequent deregulation and liberalization in 1980's.

Privatization: meaning, rationale, methods and extent and the status.

**Growth of private sector:**

Growth of private sector and the ownership pattern of large-scale private industries. Growth of monopoly and concentration of economic power: types, causes and consequences, evolution of government policy through the synoptic view of MRTP Act and Competitions Act.

**UNIT-IV**

11 hours

**Industrial Relations and Disputes:**

Definition, extent and causes of industrial disputes, Government policy in settling these (brief mention of Industrial Disputes Act)

**Trade Unions:**

Growth of trade union movement in India, lacunas, and suggestions (brief mention of Trade Unions Act)

**Suggested Readings:**

- Brahmananda, P.R. and Panchmukhi, 2001 V.R, Development Eds.
- Kapila, Uma (Ed) (2006) Experience in the Indian Economy: Inter State Perspectives, Bookwell, Delhi, Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma, 2002, "A decade of Economic Reforms in Eds", India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, (2004), Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,
- Jalan, Bimal 1992 the Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, Bibek 2007 India's Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.

**Web Links**

- <https://www.economicdiscussion.net/indian-economy/indian-economy-during-british-period/19019>
- [http://isec.ac.in/WP%20276%20-%20Elumalai%20Kannan\\_1.pdf](http://isec.ac.in/WP%20276%20-%20Elumalai%20Kannan_1.pdf)
- <https://www.civildaily.com/industrial-development-in-india/>



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CO 1	2	3	3	2	3	2	1	2	1	1	1	3	2
CO 2	3	2	2	2	2	2	2	2	1	2	1	2	2
CO 3	2	3	2	2	1	2	2	1	2	1	1	2	2
CO4	2	2	1	1	2	1	1	3	1	2	1	3	1
CO5	3	2	1	2	3	1	2	3	2	1	2	1	2
Average	2.4	2.4	2	1.8	2.2	1.6	1.6	2.2	1.4	1.4	1.2	2.2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Sociology-V (Major)**

**Course Code: 1202512**

**Semester: V**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Appraise the sociological knowledge and skills that will enable them to think critically and imaginatively about society and social issues.
CO2	Analyze the Social, Economic and Political aspects of rural society.
CO3	Define and demonstrate democratic decentralization of power and importance of Panchayati Raj.
CO4	Examine the changes that are taking place in rural society with reference to agrarian reforms and rural development programmes.
CO5	Differentiate the contributions of Indian Sociologists in the development of sociological thought.

**Course Content**

**UNIT I**

**12 hours**

Social Change

Social Change: Meaning, Definition and Nature

Types of Social Change

**UNIT II**

**12 hours**

Theoretical Perspective

Factors effecting the Social Change

Theories of social change: Evolutionary, dynamic, cycling, conflict.

Interaction between Law and Social Change

**UNIT III**

**11 hours**

Social Legislation as an instrument of Social Change

Science, Technology and Change

Education and Social Change

NGOs (Meaning) Role of NGOs in Social Welfare and Social Transformation

**UNIT IV**

Reservation for women in Panchayati Raj

Contemporary Social Issues:

Terrorism,

Surrogacy,

Drug Abuse,

Sex Selective Abortions,

Disability

**Suggested Readings:**

- Goel, S.L.2006, Social Welfare Administration, Organizational Infrastructure, vol.1, Deep and Deep Publications.
- Ram, Ahuja 2003 “Social Problems”, Rawat Publications, New Delhi.
- BhatI shwara, 2009 “Law andSocial Transformation”, Eastern Book ,
- Parillo, N. 2008, Vincent, “Encyclopedia of Social Problems”, vol.1 and vol2, Sage Publications,
- Tulsi, Patel 2007 “Sex Selective Abortions in India, Gender, Society and New Reproductive Technologies”, Sage Publications.

**Web links**

- <https://youtu.be/eIKoRJlhjqM>
- <https://uc.ink/245PWJ?pub=link>
- [https://youtu.be/F\\_mBdoRK5Ls](https://youtu.be/F_mBdoRK5Ls)
- <https://www.tutor2u.net/sociology/reference/what-is-religion>
- <https://youtu.be/jQI8XulyHc4>

**The mapping of PO/PSO/CO attainment is as follows:**

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CO 1	2	2	3	3	3	2	1	2	2	2	2	1	1
CO 2	2	2	1	2	2	3	2	1	2	2	2	2	2
CO 3	3	2	3	3	3	3	2	1	2	1	2	3	2
CO4	2	2	1	2	2	2	1	2	2	3	1	3	2
CO5	2	2	3	3	2	3	1	2	2	1	3	2	1
Average	2.2	2	2.2	2.6	2.4	2.6	1.4	1.6	2	1.8	2	2.2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Professional Ethics and Professional Accountability**

**Course Code: A1202603**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Discuss historical background of legal profession and various developments in legal profession.
CO2	Explain the composition, powers and functions of Bar Council of India.
CO3	Evaluate the professional ethics under the Advocates Act, and 1961.
CO4	Implementation of civil and criminal contempt under Contempt of Courts Act.
CO5	Define the provisions relating to Legal-aid enshrined under the Legal Service Authorities Act, 1987.

**Course Content**

**UNIT I**

**12 hours**

**Historical Introduction to Legal Profession in India:** Development of Legal Profession in India, Privileges and Rights of Legal Profession, Importance, Distinction from other Professions and Business, Admission and Enrolment of Advocates, Classes of Advocate, Privileges and Rights to practice of Advocate, Composition of State Bar Council and its Powers and Functions. Constitution of Disciplinary Committee, Powers, Receipt of Complaint, Disposal and Punishment

**UNIT II**

**12 hours**

**Bar Council of India:** Composition, Functions and Powers of Bar Council of India  
**Conducts of Advocates:** Meaning and Scope of Professional and Other Misconducts  
 Constitution and powers of Disciplinary Committee  
 Punishment of Advocate for misconduct  
 Disciplinary powers of Bar Council of India  
 Disposal of disciplinary proceedings  
 Powers of Review, Revision and Appeal to the Supreme Court

**UNIT III**

**12 hours**

Duties of Advocates, Duty to Public and State  
 Duties towards Courts



Duties towards Clients

Duties towards Opponent, Colleagues, and other Residual Duties

Bench-Bar Relationship and Lawyers' Strike

#### UNIT IV

**10 hours**

**The Contempt of Courts Act, 1971:** Meaning of Contempt, Categories of Contempt, Constitutional Validity of the Contempt of Courts Act, 1971

Constitutional Provisions Regarding Powers of the Supreme Court and the High Courts of Parliament of State Legislatures to Punishing for their Contempt

Nature, Scope and Salient features of the Legal Service Authorities Act, 1987

#### Bare Acts:-

- Bare Act of Advocates Act, 1961 &
- Bar Council of India Rules
- 14th Report of Law Commission of India
- Punjab and Haryana High Court Rules and Orders

#### Suggested Readings:-

- Chaturvedi A.N,(2010) “Pleading, Conveyancing and Drafting and Legal Professional Ethics” Central Law Publication, Allahbad
- Noshirvan & H.Jhabvala, (2010)“Drafting, Pleadings, Conveyancing & Professional Ethics”, Jamhadar & Companes
- Srivastava R.D.,(2012) “The Law of Pleadings, Drafting and Conveyancing”, Central Law Agency.
- Dr. Singh Ravi Karan,(2004) “Dispensation of Justice - Role and Accountability of Judges and Advocates”, Deep & Deep.

#### Bare Act

- Advocates Act 1961
- Contempt of Courts Act 1971.

#### Web Links

- <https://www.lawctopus.com/academike/history-legal-profession-india/>
- <https://www.indiacode.nic.in/handle/123456789/1514?locale=en>
- [https://www.indiacode.nic.in/bitstream/123456789/1631/1/A1961\\_25.pdf](https://www.indiacode.nic.in/bitstream/123456789/1631/1/A1961_25.pdf)



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	2	3	3	3	2	1	2	2	2	2	2	3
CO 2	3	3	3	2	2	3	2	3	2	2	2	2	2
CO 3	3	3	3	3	3	3	1	2	2	1	2	3	2
CO4	2	2	3	2	2	2	1	2	2	3	1	3	3
CO5	3	3	3	3	2	3	2	3	2	1	3	1	1
Average	2.8	2.6	3	2.6	2.4	2.6	1.4	2.4	2	1.8	2	2.2	2.2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Indian Penal Code-II**  
**Course Code: 1202616**  
**Semester: VI**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Learn the offences against human body.
CO2	Identify the offences against marriage and affecting the property.
CO3	Understand general exception and criminal conspiracy.
CO4	Explain offences Outraging the Modesty of Women and Sexual Harassment.
CO5	Understand the offences of trespass and Forgery.

**Course Content**

**UNIT I**

**12 hours**

Culpable Homicide (Sec. 299, 304)

117

Murder (Sec. 300, 302)

Causing Death by Negligence (Sec. 304-A)

Dowry Death (Sec. 304 B)

Abetment to Suicide (Sec. 306)

Hurt (Sec. 319-323)

Grievous Hurt (Sec. 320, 325-338)

**UNIT II**

**12 hours**

Wrongful Restraint (Sec. 339, 341)

Wrongful Confinement (Sec. 340, 342)

Force (Sec. 349)

Criminal Force (Sec. 350)

Assault (Sec. 351)

Outraging the Modesty of Women and Sexual Harassment (Sec.354, 354-A-354D)

**UNIT III**



**11 hours**

Kidnapping (Sec. 359, 360, 361, 363)  
Abduction (Sec 362, 364-374)  
Rape (Sec. 375-376E)  
Theft (Sec. 378-379)  
Extortion (Sec. 383-384)  
Robbery (Sec. 390, 392, 393)  
Criminal Misappropriation (Sec 403)  
Criminal Breach of trust (Sec. 405,409)  
Dacoity (Sec. 391, 395, 396)  
Receiving Stolen Property (Sec. 410-411)

#### **UNIT IV**

Cheating (Sec. 415, 416, 417)  
Mischief (Sec. 425-426)  
Criminal Trespass (Sec. 441-447)  
House Trespass (Sec. 442, 448)  
Forgery (Sec. 463, 465)  
Bigamy (Sec. 494)  
Cruelty (Sec. 498-A)

**10 hours**

#### **Case Laws:**

7. K.M. Nanavati V. State of Maharashtra A.I.R. 1962 S.C page 605
8. Kedarnath V State A.I.R 1962 S.C page 955
9. Bachan Singh V. State of Punjab A.I.R 1980 S.C page 898
10. Joseph Shine V. Union of India
11. Navtej Singh Johar and others V. Union of India.
12. Social Action Forum for Manav Adhikar V. Union of India

#### **Suggested Readings:**

- Prof .Bhattacharya. T. Reprint (2010) “The Indian Penal Code, 1860” , Central Law Agency
- Batuk Lal’s , Reprint (2012) “Commentary on the Indian Penal Code, 1860”, Orient Publishing Co.
- Rattan Lal and Dhiraj Lal, (2013)32nd edn, “The Indian Penal Code, 1860”, Lexis Nexis Wadhwa, Delhi.
- Glanville Williams, (2009 ) 2nd edn “Text Book of Criminal Law”, Universal Law Publishing Pvt. Ltd.
- ਡਾ .ਜਸਵਿੰਦਰਸਿੰਘ ,ਭਾਰਤੀਦੰਡਸੰਘਤਾ ,1860 ,ਸਿੰਗਲਾਲਾਅਏਜੰਸੀ ,ਚੰਡੀਗੜ੍ਹ।

- ਰਾਜਿੰਦਰਸਿੰਘਭਸੀਨ ,ਭਾਰਤੀਦੰਡਸੰਘਤਾ ,1860 ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ , ਪੰਜਾਬੀਯੂਨੀਵਰਸਿਟੀਪਟਿਆਲਾ।

### Web Links

- [https://blog.ipleaders.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty\)%2C%20Punishment.](https://blog.ipleaders.in/constituent-elements-of-a-crime/#:~:text=The%20elements%20of%20a%20crime,mind%20and%20guilty)%2C%20Punishment.)
- <http://www.legalserviceindia.com/legal/article-2297-offences-against-human-body-under-indian-laws.html#:~:text=299%3A%20Culpable%20Homicide,likely%20to%20cause%20death%2C%20or>
- <http://www.legalserviceindia.com/legal/article-2473-offences-against-property-under-indian-penal-code-1860-UNIT-378-460-.html#:~:text=Whoever%2C%20being%20in%20any%20manner,be%20discharged%2C%20or%20of%20any>
- <https://www.lawctopus.com/academike/offences-women-ipc/>

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CO 1	3	3	2	2	3	3	2	3	2	1	1	3	2
CO 2	3	2	3	3	2	3	2	2	1	1	1	2	3
CO 3	2	3	3	3	3	3	2	2	3	3	2	3	2
CO4	3	2	3	3	3	3	2	3	1	1	1	2	1
CO5	3	2	2	3	2	2	1	3	1	2	2	3	2
Average	2.8	2.4	2.6	2.8	2.6	2.8	1.8	2.6	1.6	1.6	1.4	2.6	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Code of Criminal Procedure-II**  
**Course Code: 1202617**  
**Semester: VI**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Learn the concept of form of charge and joinder of charge.
CO2	Examine the process of Pleas of Autrefois Acquit and Autrefois Convict.
CO3	Understand the trial procedure.
CO4	Understand the provision of Judgement and Appeal.
CO5	Explain the Duties of Probation Officer.

**Course Content**

**UNIT I**

**12 hours**

Charge :Principles Related to framing of Charge, Meaning and Contents of Charge, Alternation and Addition of Charges, Basic Rule of Charge and Limitations Thereof  
Pleas of Autrefois Acquit and Autrefois Convict  
Bars of Limitation

**UNIT II**

**12 hours**

Committal Proceedings  
Trial before a Court of Sessions  
Different Stages of the Trial  
Compounding of Offences  
Plea Bargaining  
Hearing of the Accused on the Question of the Sentence  
Summary Trial

**UNIT III**

**11 hours**



Judgment: Meaning and Contents of Judgment, Modes of Delivery of Judgment

Meaning and Nature of Appeal and Rationale of Appeal, Forums of Appeal, No Appeal in Certain Cases, State Appeals

#### UNIT IV

**10 hours**

Concept and Utility of Probation, Dispositional Alternatives under Probation of Offenders Act, 1958, Duties of Probation Officer  
Juvenile Justice (Care and Protection of Children Act), 2015, Authorities to deal with Child in Conflict with Law and Dispositional Alternatives

#### Suggested Readings:

- Sekharan Pillai K N Chandra, (2010) 4<sup>th</sup> Edition, “Kelkar’s Lectures on Criminal Procedure”, Eastern Book Company, Lucknow.
- Ratanlal and Dhirajlal, (2006) 18<sup>th</sup> Ed “Criminal Procedure Code”, Wadhwa and Co, Nagpur.
- S C Sarkar, (2010) 2<sup>nd</sup> reprint “The Law of Criminal Procedure”, Dwivedi Law Agency, Allahabad.
- ਡਾ .ਜਸਵਿੰਦਰ ਸਿੰਘ", ਜਾਬਤਾ ਫੌਜਦਾਰੀ ਸੰਘਤਾ" 1973 , "ਪਹਿਲਾ ਅਡੀਸ਼ਨ , ਮਿੰਗਲਾਲਾ ਅਏਜੰਸੀ, ਚੰਡੀਗੜ੍ਹ।

#### Web Links

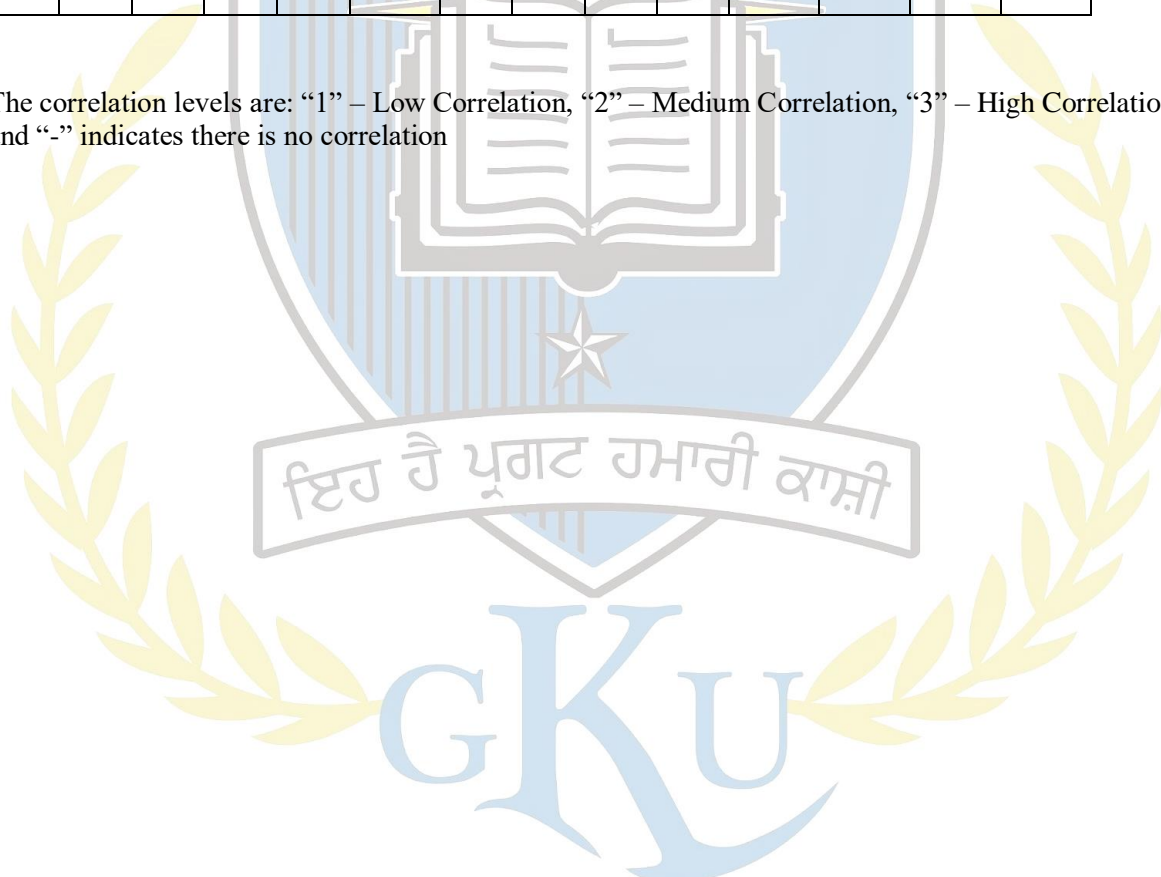
- <https://districts.ecourts.gov.in/sites/default/files/Code%20of%20Criminal%20Procedure%200%200.pdf>
- <https://lawtimesjournal.in/trial-of-summons-case/>
- <https://blog.ipleaders.in/trial-of-warrant-cases-by-magistrates/>
- [https://www.iilsindia.com/study-material/320679\\_1601207180.pdf](https://www.iilsindia.com/study-material/320679_1601207180.pdf)



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CO 2	2	3	2	3	3	2	2	3	2	3	1	2	2
CO 3	3	3	2	2	2	3	1	2	3	2	2	3	3
CO4	3	2	2	3	3	3	2	1	1	2	1	3	2
CO5	3	2	2	2	3	3	3	3	2	2	2	2	2
Average	2.8	2.4	2	2.6	2.8	2.8	2	2.2	2	2.2	1.6	2.6	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Fundamentals Public International Law**

**Course Code: 1202615**

**Semester: VI**

**Credits: 6**

**L TP**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Defend the international rights framework, its origins League of Nation or justifying theories.
CO2	Implement the professional activities in the field of public international law and human rights.
CO3	Explain the Jurisdiction and the procedure for prosecution under the international court of justice.
CO4	Execute the law-making process at international level and its implementation.
CO5	Classify the nature of international law and relations between international law and State law.

**Course Content**

**UNIT I**

**12 hours**

Definition, nature and basis of International law  
Sources of International Law  
Subjects of International Law  
Relationship between International Law and Municipal Law (State Law)

**UNIT II**

**12 hours**

Recognition, Extradition, Asylum  
Law of Treaties, International Criminal Court  
International Human Rights: - Definition and Concepts  
International Bill of Human Rights, UDHR, ICCPR

**UNIT III**

**11 hours**

The League of Nations  
Origin, Purposes, Principles, Membership etc. of United Nations  
UNO: - General Assembly, Security Council, Trusteeship Council, Economic and social Council and Secretariat, International Court of Justice

**UNIT IV**

**10 hours**

Modes of Acquisition and loss of State Territory  
Settlement of International Disputes  
War: Definition and Effects  
War Crimes, Genocide.

**Suggested Readings:**

- Starke J.G, (1989). Introduction to International Law, Butterworth, 10th Edition,
- Max Sorensen (1968). A Manual of Public International Law, MacMillan, London,
- Kapoor S.K., (2007), International Law, Central Law Agency, 16th Edition.

**Web Links**

- <https://www.history.com/topics/world-war-i/league-of-nations>
- <https://www.un.org/en/>
- <https://blog.ipleaders.in/sources-international-law/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	3	2	1	2	1	2	2	3	3
CO 2	2	2	1	2	3	3	2	3	2	3	1	2	2
CO 3	2	1	2	2	2	2	2	3	2	2	2	3	1
CO4	3	2	1	2	2	3	3	3	1	1	3	3	3
CO5	3	3	2	3	3	3	2	3	2	1	3	2	1
Average	2.4	2	1.4	2	2.6	2.6	2	2.8	1.6	1.8	2.2	2.6	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	ਆਧੁਨਿਕਕਵਿਤਾਪ੍ਰਤੀਜਾਗਰੂਤਾਪੈਦਾਕਰਨਾ।
CO2	ਕਹਾਣੀਦੀਮੁੱਢਲੀਜਾਣਕਾਰੀਪ੍ਰਦਾਨਕਰਨਾ।
CO3	ਨਾਵਲਦੇਨਿਕਾਸਤੇਵਿਕਾਸਬਾਰੇਸਮਝਣਦੀਸੁਝਪੈਦਾਕਰਨਾ।
CO4	ਵਿਦਿਆਰਥੀਆਂਨੂੰਵਿਆਕਰਨਦੀਮੁੱਢਲੀਜਾਣਕਾਰੀਦਿੰਦੇਹੋਏਵਾਕਨੂੰਸਮਝਣਦੀਸੁਝਪੈਦਾਕਰਨਾ।
CO5	ਆਧੁਨਿਕਪੰਜਾਬੀਕਵਿਤਾਰਾਹੀਂਧਾਰਮਿਕ, ਸਮਾਜਿਕ, ਰਾਜਨੀਤਿਕਅਤੇਆਰਥਿਕਹਾਲਤਾਂਨੂੰਸਮਝਣਦੇਯੋਗਬਣਾਉਣਾ।

### Course Content

#### IMPORTANT NOTE:

1. ਪਾਠਕ੍ਰਮਵਿੱਚਦਿੱਤੇਨਿਰਦੇਸ਼ਾਂਦਾਪਾਲਣਕਰੋ।
2. ਸ਼ਬਦਾਂਦੀਉੱਤਰਸੀਮਾਪੁੱਛੇਗਏਸਾਲਦੇਅੰਕਾਂਅਨੁਸਾਰਹੋਣੀਚਾਹੀਦੀਹੈ।

#### ਪਾਠਪੁਸਤਕਾਂ

#### ਭਾਗਪਹਿਲਾ-

3. ਕਾਵਿਸੁਮੇਲ) ,ਸੰਪਾਦਕਚੰਡੀਗੜ੍ਹ ,ਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ ,ਕਰਮਜੀਤਸਿੰਘ .ਡਾ ( ਭਾਗਦੂਜਾ-
4. ਕਥਾਕਹਾਣੀਚੰਡੀਗੜ੍ਹ ,ਪੰਜਾਬਯੂਨੀਵਰਸਿਟੀ ,ਪਬਲੀਕੇਸ਼ਨਬਿਊਰੋ ,ਧਨਵੰਤਕੋਰ .ਡਾ (ਸੰਪਾਦਕ)

#### ਭਾਗਤੀਜਾ-

5. ਤੂਤਾਂਵਾਲਾਖੂਹ ,ਸੋਹਣਸਿੰਘਸੀਤਲ ,ਲਾਹੌਰਬੁੱਕਸ਼ਾਪਲੁਧਿਆਣਾ। ਭਾਗਚੌਥਾ-
6. ਪੰਜਾਬੀਵਾਕਬਣਤਰ  
ਪਾਠਕ੍ਰਮਪੰਜਾਬੀਕਹਾਣੀਦਾ ਪੰਜਾਬੀਕਵਿਤਾਵਾਂਦਾਅਧਿਐਨ2 1ਅਧਿਐਨ
7. ਨਾਵਲਅਧਿਐਨ
8. ਉਪਰੋਕਤਪੁਸਤਕਾਂਦੇਆਧਾਰਤੇਲਘੂਪ੍ਰਸ਼ਨ□

ਕੁੱਲਅੰਕ70 :-

#### ਸਵਾਲਾਂਤੇਅੰਕਾਂਦੀਵੰਡ

- |   |    |
|---|----|
| 1. ਕਾਵਿਸੰਗ੍ਰਹਵਿੱਚੋਂਦੋਵਿੱਚੋਂਇੱਕਦੀਪ੍ਰਸੰਗਸਾਹਿਤਵਿਆਖਿਆ | 10 |
| 2. ਕਵਿਤਾਦਾਕੇਂਦਰੀਭਵਾ )ਦੋਵਿੱਚੋਂਇੱਕ(                 | 10 |
| 3. ਕਹਾਣੀਸੰਗ੍ਰਹਵਿੱਚੋਂਕਿਸੇਕਹਾਣੀਦਾਵਿਸ਼ਾਵਸਤੂਅਤੇਸਾਰ    | 10 |



4. ਨਾਵਲ ਦੇ ਵਿਸ਼ੇਸ਼ ਘਟਨਾਵਾਂ ਅਤੇ ਨਾਵਲੀ ਜੀਵਨ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ ਅਤੇ , ਨਾਵਲ ਵਿਚਲੇ ਪਾਤਰਾਂ ਸੰਬੰਧੀ ਪ੍ਰਸ਼ਨ 10
5. ਲਘੂ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਸੰਖੇਪ ਉੱਤਰ ਉਪਰੋਕਤ ਪੁਸਤਕਾਂ ਦੇ ਆਧਾਰ ਤੇ (ਦੇ ਤੋਂ ਤਿੰਨ ਸਤਰਾਂ)  
ਓਕਾਵਿਸੰਗ੍ਰਹਿ ਪੁਸਤਕ ਵਿੱਚੋਂ ( (ਅੱਠ ਸਵਾਲਾਂ ਵਿੱਚੋਂ ਕੋਈ ਪੰਜ) 10  
ਅਕਗਾਣੀ ਸੰਗ੍ਰਹਿ ਲਗੁ ਵਿੱਚੋਂ ( (ਅੱਠ ਸਵਾਲਾਂ ਵਿੱਚੋਂ ਕੋਈ ਪੰਜ) 10  
ਏਨਾ ਵਲ ਵਿੱਚੋਂ ਲਘੂ ਪ੍ਰਸ਼ਨ ( (ਅੱਠ ਸਵਾਲਾਂ ਵਿੱਚੋਂ ਕੋਈ ਪੰਜ) 10
- .6 ਕਰੋ। ਵਿੱਚੋਂ 15 ਲਘੂ ਪ੍ਰਸ਼ਨ 20

**Web Links:**

6. [https://www.youtube.com/channel/UCLi\\_zt7J5LIQRPv25Ipf2mA/videos?view=0&sort=p](https://www.youtube.com/channel/UCLi_zt7J5LIQRPv25Ipf2mA/videos?view=0&sort=p)
7. <https://www.youtube.com/watch?v=5LNJ-Tjpsg>
8. [http://www.therationalist.in/?page\\_id=613](http://www.therationalist.in/?page_id=613)





**Course Name: Punjab History and Culture-III**

**Course Code: 1301310**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Analyze the foundation and establishment of Punjab History and Culture in India.
CO2	Examine the Society and Culture in Punjab during the Turko-Afghan rule.
CO3	Classify the Foundation of the Khalsa and the Post Khalsa activities of Guru Gobind Singh.
CO4	Eplain better knowledge and understanding of the various ages through Punjab has evolved to its present state.
CO5	Develop a bonding and liking of one's own roots.

**Course Content**

**Unit-I**

**10 hrs**

Society and Culture in Punjab during the Turko-Afghan rule

The Punjab under the Great Mughals

Guru Nanak: His teaching concept of Language and Sangat.

**Unit-II**

**10 hrs**

Salient features of the Bhakti movement

Main features of Sufism in Punjab.

Development of Skhism (539-1581) contribution of Guru Angad Dev, Guru Amar Das andGuru Ram Das for the development of Shikhism

**Unit-III**

**10 hrs**





Transformation of Sikhism: Compilation of Adi-Granth martyrdom of Guru Arjun Dev

Guru Hrgobind's New Policy.

Martyrdom of Guru TeghBhadur

#### **Unit-IV**

**10 hrs**

Foundation of the Khalsa

Post Khalsa activities of Guru Gobind Singh

MAP: Important Historical places Delhi, Lahore, Sarhind, Multan, Kartarpur, Kiratpur,

#### **Suggested Books**

- Singh Kirpal, (1990) "History and culture of the Punjab, part II Medieval Period" .publication bureau, punjabi university Patiala (3<sup>rd</sup>Ed.)N.B. The required detail and depth would conform to the treatment of the subject in the above survey. (This book will also form the basis of the short answer type question.)
- Singh, Fauja, (1972) "History of the Punjab", Vol, iii Punjabi university patina.
- Grewal, J.s,( 1990) "The Sikhs of the Punjab, The new Cambridge History of India orient Longman", Hyderabad,
- Singh Kushwant,(1991) "A History fo the Sikhs", Vol. I 1469-1839 Oxford University Press Delhi,
- 5.Chopra, P.N & Puri B.N.( 1974), "A social cultural & Economic History of India", vol. nd das, M.N. : II Mecomillan, Delhi,
- Hussain Yusuf,( 1973(rep.) "Glimpses of Medieval Indian Culture Asia" publishing house, Bombay

#### **Web links**

- <https://slideplayer.com/slide/9363050/>
- <https://www.indianculture.gov.in/punjab-under-mughals>
- <https://fayllar.org/guru-nanak-dev--life-and-teaching-of-guru-nanak-concept-of-lan.html>
- [https://www.brainkart.com/article/Salient-Features-of-Bhakti-Movement\\_36926/](https://www.brainkart.com/article/Salient-Features-of-Bhakti-Movement_36926/)



**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	2	2	1	1	3	2	1	2	1	2	2	1	3
CO 2	2	2	1	2	3	3	2	3	2	3	1	2	2
CO 3	2	1	3	2	2	2	2	1	2	2	2	1	1
CO4	3	2	1	2	2	2	3	2	1	1	3	2	2
CO5	2	3	2	3	2	2	2	3	2	1	2	1	2
Average	2.2	2	1.6	2	2.4	2.2	2	2.2	1.6	1.8	2	1.4	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Law Relating to Agriculture (Common with Law and Agriculture)**

**Course Code: 120606**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Critical appraisal and aspects of Agriculture reforms.
CO2	Evaluate the cases of poor condition of farm labour and their improvements.
CO3	Examine the objections and scope of the contract labour regulation and abolition laws.
CO4	Classify the rules and regulations abolish provisions under bonded labour system laws.
CO5	Describe the protection of plant varieties and registration under Farmers Rights laws.

**Course Content**

**UNIT-I**

**12 hrs**

Agricultural Reforms: Aspects and Critical Appraisal  
Right to Property under Indian Constitution, Tenure and Tenancy System, Land Ceiling and Land Consolidation, Evolution of Green Revolution, Agricultural Labour  
Kinds of Agricultural Laborers, Causes of the Poor Condition of Farm Labour and Improvements, Provisions of Indian Constitution with Special Reference to Articles 23,42 and 43, Minimum Wages Act 1948, The Contract Labour (Regulation and Abolition) Act 1970, Bonded Labour System (Abolition Act) 1976  
Agricultural Co-operative Societies and Credit

**UNIT-II**

**12 hrs**

Evolution of Co-operative Society: Definitions, Significance and Principles of Cooperation, Types and Functions of Co-operative Societies in Agriculture and the Multi State Cooperative Societies Act 2002, Agricultural Credit: Institutional and Non-Institutional Sources, Purpose and Functions and Role of National Bank for Agriculture and Rural Development (NABARD) and Kisan Credit Cards (KCCs), Agricultural Inputs and Information Technology



The Seed Act, 1966, Fertilizer (Control) order, 1957/1985, The Insecticide Act 1968, The Groundwater Model Bill, Need for IT –based Services to Farmers, IFFCO-ISRO Cooperation, Cyber Dhabas, E-ChoupalKisan Call Centres (KCC),National e-Governance Plan in Agriculture (NeGO-A)

### UNIT-III

12 hrs

Agricultural Marketing  
Meaning, Present System of Marketing and its Defects, Organized and Regulated Marketing, Market Organizations, Co-operative Marketing, Corporative and Contract Farming, the Model Act-The State Agricultural Produce Marketing (Development and Regulation) Act 2003, Agricultural Produce (Grading and Marking) Act 1937  
The Protection of Plant Varieties and Farmers' Rights Act, 2001  
Objectives of the Act, Definitions, Protection of Plant Varieties and Farmers

### UNIT-IV

10 hrs

Rights Authority and Registry, Registration of Variety and its Duration, Effect and Benefit Sharing and National Gene Fund, Rights of Researchers, Breeders and Farmers under the Act, Compulsory License, Plant Varieties Protection  
Appellate Tribunals  
Agricultural Insurance  
History and its evolution: Need for Agricultural Insurance in India, Issues and Problems of Implementation of Insurance Schemes, Major Insurance Schemes: Crop Insurance, National Agricultural Insurance Scheme (NAIS), Weather Based crop Insurance/Rainfall Insurance, Farm Income Insurance.  
Food and Nutritional Security  
Concept of Food Security, Constitutional Provisions Articles 21 39A and 47, Food Self-Sufficiency, Mid-day Meal Programme, National Food Security Mission (NFSM) 2007, Forests and Food Security, Critical Appraisal and National Food Security Bill, 2011

### Suggested Readings:

- Dr. C.S. Prasad, (2012) "Agriculture and Sustainable Development in India" New Century Publications, New Delhi, India.
- Thaur A.K. and Sinha, M.K. (2011) "Structural Reforms and Agriculture", Deep and Deep Publications Pvt. Ltd. Raisahamd, "Co-operative and Rural Development in India", New Century Publications, New Delhi, India 2013.
- Law of Seeds (Acts, Rules, Orders, Policy, Notifications, Varieties, Export, and Import of Seeds etc), 16<sup>th</sup> ED., Asia New House, 2012.



- R.Datt and K.P.M Sundharm, 2009, “Indian Economics”, New Delhi.
- Myneni, 2006, “Indian Economics”, Allahabad Law Agency.

**Web Links**

- <https://www.economicdiscussion.net/land-reforms-2/land-reforms-in-india-objectives-measures-and-impact/14176>
- [https://prsindia.org/files/bills\\_acts/bills\\_parliament/bill26\\_2007010226\\_The\\_Seeds\\_Act\\_1966.pdf](https://prsindia.org/files/bills_acts/bills_parliament/bill26_2007010226_The_Seeds_Act_1966.pdf)
- <http://lawyerslaw.org/the-agricultural-produce-grading-and-marking-act-1937/#:~:text=THE%20AGRICULTURAL%20PRODUCE%20%28GRADING%20AND%20MARKING%29%20ACT%2C%201937,Territory%20including%20the%20State%20of%20Jammu%20and%20ashmir>

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	3	3	2	3	2	1	2	1	2	2	3	2
CO 2	3	2	2	1	3	3	2	3	2	3	2	2	2
CO 3	2	1	2	2	2	1	2	3	2	2	2	3	1
CO4	2	3	2	2	2	3	3	3	1	1	3	3	2
CO5	3	3	2	2	3	2	2	3	2	1	3	2	1
Average	2.6	2.4	2.2	1.8	2.6	2.2	2	2.8	1.6	1.8	2.4	2.6	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Private International Law**

**Course Code: A1202607**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Analysis the concept of private international law and application between states.
CO2	Examine the merits of institutional and Conventional rules regulations for international dispute settlement.
CO3	Examine the ability to make sound judgments on private international bligations..
CO4	Evaluate the concept of matrimonial cause of available relief under English and Indian laws.
CO5	Classify the International conventions for safeguards of people rights.

**Course Content**

**UNIT I**

**12 hours**

Definition, Nature and Scope of Private International Law, Difference between Public International Law and Private International Law.

Evolution of Indian Private International Law, Theories of Private International Law  
Characterization

**UNIT II**

**12 hours**

Application and Exclusion of Foreign Law

Domicile: Meaning, Domicile of Origin and Domicile of Choice, Domicile of Dependents, Married Women, Minor Children, Commercial Domicile.

Jurisdictions of Courts

**UNIT III**

**11 hours**

Recognition of Foreign Judgements, Enforcement of Foreign Arbitral Awards

Law of Contract: Proper Law of Contract, Formation of Contract, Capacity to Contract, Formal and Material Validity, Discharge of Contract, Jurisdiction and Choice of Law in E-contracts

Marriage - Concept of Marriage, Validity of Marriage

**UNIT IV**

**10 hours**



Matrimonial Causes: Jurisdiction of Courts, Choice of Law, Recognition of Foreign Divorces, Recognition of Foreign Nullity Decrees, Recognition of Foreign Decrees of Judicial Separation.

Ancillary Reliefs: Jurisdiction of Courts, Choice of Law, Enforcement of Foreign Maintenance Orders

Legitimacy and Legitimation

Adoption

Guardianship and Custody of Minor Children - Jurisdiction, Choice of Law

Recognition and Enforcement of Foreign Guardianship and Custody Orders

### **Suggested Readings:**

- Cheshire and North Private,( 1987 )"International Law", Butterworth-Heinemann-11th edition, Oxford London,
- Peeyushi Diwan, Paras Diwan, (1998) "Private International Law- Indian and English", Deep & Deep Publications Pvt.Ltd, New Delhi,
- Dr. Paul, Benny (2017) "Private International Law", Shree Ram Law House, Chandigrah, India.
- Dr. Chatterjee, Ishita (2018) "International Trade Law", Central Law Publications, Allahabad.

### **Web Links**

- <https://study.com/academy/lesson/public-law-vs-private-law-definitions-and-differences.html>
- <http://www.austlii.edu.au/au/journals/ResJud/1941/28.pdf>
- <https://www.coursehero.com/file/p43hb08/4-INTRINSIC-VALIDITY-OF-MARRIAGE-A-Definition-The-intrinsic-requirements-of/>
- <http://plrs.org.in/pdfs/Transfer%20of%20Property.pdf>



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	2	1	3	3	3	2	1	2	2	3	2
CO 2	3	2	2	2	3	3	2	2	2	3	3	2	2
CO 3	2	2	2	1	2	2	2	3	2	2	2	2	1
CO4	3	2	2	2	3	3	3	2	1	1	3	3	2
CO5	3	3	2	2	3	3	2	3	2	1	3	2	1
Average	2.8	2.2	2	1.6	2.8	2.8	2.4	2.4	1.6	1.8	2.6	2.4	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: Laws Relating to Intellectual Property Rights**

**Course Code: 1202614**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Explain the emerging trends of copyright and intellectual property right laws.
CO2	Discuss the global copyright treaties/agreements at international levels.
CO3	Define the governing principles of trademark and design under the Indian Trademark law.
CO4	Recognize the Legal System and solving the problem relating to intellectual property rights
CO5	Execute the various patent protection conventions/treaties.

**Course Content**

**UNIT I**

**12 hours**

Concept and Nature of Intellectual Property:-  
 Meaning, main forms of Intellectual Property  
 System of Intellectual Property Rights, Competing rationale of the legal regimes for the protection of rights in Intellectual Property  
 Forms of Industrial property, Protection for Investigations; Patents, Inventor's certificates, utility models; criteria for patenting, rationale behind grant of patents  
 Leading International Instruments concerning intellectual property rights

**UNIT II**

**12 hours**

The Paris Convention for the Protection of Industrial Property: Its establishment, concept of Paris Union, minimum standards of Patent Protection under the Convention; Initiatives towards revision of the Paris Convention  
 The World Intellectual Property Organisation (WIPO)  
 Agreement on Trade Related Aspects of Intellectual Property Rights (TRIPS): Its aim, provisions on patents and their incompatibility with the Indian Patents Act, 1970

**UNIT III**

**12 hours**

Select Aspects of the Law of Patents in India:-  
 Concept of Patent, object of patent grant system, International character of patents, historical overview of the patents law in India



Salient features of the Patents Act  
Patentable and non-patentable Inventions  
Duration of the Patent Grant

#### UNIT IV

**10 hours**

Law of Patents in India:-

Process of obtaining a patent, powers of controller of patents

Grounds of opposition to grant of patent

Rights and obligations of a patentee

Compulsory licences, licences of right and Revocation of Patents Infringement of Patents and Reliefs

Salient features of Copy right Law in India

Salient features of Trademarks Law in India.

#### Suggested Readings:

- Sangal, P.S. & Kishore,(2005)"Indian Patent System and Paris Convention Legal Perspectives"Narayanana, P: Intellectual Property Law. Eastern Law House.
- Cornish W.R(1996)," Intellectual Property Law", Sweet and Maxwell.
- Bhandari,M.K.(2008)" Law relating to Intellectual Property Rights", Central Law Publication, Allahabad

#### Web Links

- <https://www.linkedin.com/pulse/intellectual-property-meaning-nature-scope-chubby-obianyo#:~:text=Intellectual%20property%2C%20as%20a%20concept,a%20symbol%20and%20a%20business.>
- [https://www.wto.org/english/tratop\\_e/trips\\_e/intell\\_e.htm](https://www.wto.org/english/tratop_e/trips_e/intell_e.htm)
- [https://www.wto.org/english/docs\\_e/legal\\_e/27-trips.pdf](https://www.wto.org/english/docs_e/legal_e/27-trips.pdf)



**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	2	2	2	3	1	3	3	2	1	2	2
CO 2	2	2	3	2	2	3	1	2	2	2	1	3	1
CO 3	2	1	2	2	2	3	2	2	2	2	3	2	2
CO4	1	3	3	1	3	2	2	1	3	2	1	2	2
CO5	3	2	3	3	3	2	1	2	3	1	2	1	2
Average	2.2	2	2.6	2	2.4	2.6	1.4	2	2.6	1.8	1.6	2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Political Science-VI (Major)**

**Course Code: 1202609**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the political theory of kingship in detail.
CO2	Execute the political ideas about the political freedom and freedom of press.
CO3	Argue the liberalism of religion ideas in India.
CO4	Examine the various principles of freedom struggle by Father of Nation.
CO5	Classify the ideal society to be founded upon non-violence, equality and freedom.

**Course Content**

**UNIT I**

**10 hours**

Kautilya-Theory of Kingship; amoral statecraft

Rammohan Roy-

a) Political Ideas of Rammohan Roy

i) Theory of Personal and Political Freedom

ii) Freedom of Press

iii) The Judicial System of India

iv) Humanism and Universal Religion

b) Educational Ideas: Occidentalism

**UNIT II**

**10 hours**

Economic Ideas: Liberalism

i) The Revenue System of India and the Indian Peasants

ii) Law of Female Inheritance

DadabhaiNairoji - a) Political Ideas

b)Economic Philosophy: The Dynamics of Capitalist Development in India

Syed Ahmed Khan-

a) Readings and Interpretations of 1857

b) Education

c) Muslim Nationalism





### UNIT III

**12 hours**

M.K.Gandhi

- a) Satyagraha
- b) Swaraj
- c) Politics of Non-Violence

M.N.Roy

- a) Critique and Contribution to Communism b) Radical Humanism

### UNIT IV

**11 hours**

Jayaprakash Narayan

- a) Radical Romantic Nationalism and Socialism (1929-1953)
- b) Sarvodaya and the Reconstruction of Indian Polity (1954-1973)
- c) Total Revolution (1974)

B. R. Ambedkar-

- a) Critique of Brahmanical Hinduism
- b) Social Justice
- c) Class, Caste and Democracy

#### **Suggested Readings:**

- Appadorai, A. 1972, "Indian Political Thinkers in the Twentieth Century", Oxford, New Delhi,
- Gandhi, M.K. 1927, "An Autobiography or the Story of My Experiments with Truth", Navjivan, Ahmedabad,
- Gore, M.S. 1992, "Social Thought of B.R.Ambedkar", Sage, New Delhi,
- Iyer, Raghvan. 1973, "Moral and Political Thought of Mahatma Gandhi", Oxford, New York,
- -Majumdar, B.B. 1967, "History of Indian Social and Political Ideas", Bookland, Calcutta,
- Nairoji, Dadabhai, 1939 "Poverty and Un-British Rule in India", George Allen and Unwin Ltd, London,
- Narayan, Jayaprakash 1959 From Socialism to Sarvodaya, Akhil Bhartiya SarvaSevaPrakashan, New Delhi, Towards Struggle, Padma Publications, Bombay,
- Pantham, Thomas and Deutsch, 1986 "Political Thought in Modern India", Sage Publication, New Delhi,
- Parekh, Bhiku, 1989 "Colonialism, Tradition, Reform: Analysis of Gandhi's Political Discourses", Sage, New Delhi,
- Singh, Iqbal, "Raja Rammohan Roy: 1983 A Biographical Enquiry into the Making of Modern India", Allied, Bombay,
- Varma, V.P. 2009, "Modern Indian Political Thought", Educational Publishers, Agra,

#### **Web Links**

- <https://www.studocu.com/in/document/university-of-delhi/colonialism-and-nationalism-in-india/kautilyas-statecraft-theory/10644387>

- <https://pulitzercenter.org/builder/lesson/1857-project-reading-guide-quotes-key-terms-and-questions>
- <https://www.mkgandhi.org/hindswaraj/explanation.htm>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	3	3	2	1	3	3	2	3	3	1	2	2
CO 2	2	3	2	1	3	2	3	2	3	2	2	2	3
CO 3	3	2	3	2	1	3	2	3	1	3	1	2	2
CO4	2	3	2	1	3	2	2	3	3	3	2	2	3
CO5	3	2	1	2	3	2	2	3	2	1	1	3	3
Average	2.6	2.6	2.2	1.6	2.4	2.4	2.4	2.6	2.4	2.4	1.4	2.2	2.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: History-VI (Major)**

**Course Code: 1202610**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Gather the knowledge about growth and consolidation of East India Company and revenue regulations.
CO2	Examine the access, extension and consolidation under East India Company rule in India.
CO3	Analyse Mideval India administrations and perspective of architecture of that era.
CO4	Appraise the choronically series of Pre independence Indian laws.
CO5	Classify the Judicial function of provincial states.

**Course Content**

**UNIT I**

**12 hours**

League of Nations; History of League of Nations and its success and failure; Development of United nations; Structural system of UNO; UN charter-principles and purposes

**UNIT II**

**12 hours**

History of International Labour Organization; Philadelphia Declaration; Reasons for the Structural growth of tripartite arrangements

**UNIT III**

**11 hours**

Grwoth and development of finanacial institutions; Bretton Woods Agreement; IMF, World bank and WTO

Human rights; history of Human rights Movementsl Development of UDHR

**UNIT IV**

**10 hours**

ECOSOCDevelopment of History of International humanitarian laws; Non- governmental initiative through Red Cross Movement; History of Geneva

Conventions, History of Hague conventions, history and development of UNHCRR

**Suggested Readings:**

- Bipan Chandra, “India’s Struggle for Independence”, Penguin Books, New Delhi.
- Claude Markovits, “A History of Modern India”, Anthem Press, London.
- DA Low (Ed), “Congress and the Raj, Facets of the Indian Struggle 1917-1947”, Oxford University Press, New Delhi.
- DN Saha, “Company Rule in India”, Kalpoz Publishers, New Delhi.
- Gyanendra Pandey, “Remembering Partition”, Cambridge University Press, New Delhi.
- Kenneth W Jones, “Socio Religious Reform Movements in British India”, Cambridge University Press/Foundation Books, New Delhi.
- KN Pannikar, “Colonialism, Culture and Resistance”, Oxford University Press, New Delhi.
- RC Majumdar, HC Raychowdhari& Kalinkar Datta, “An Advanced History of India”, Macmillan India Limited, New Delhi.
- Sekhar Bandhopadhaya, “Plassey to Partition: A History of Modern India”, Orient Longman, New Delhi.
- Sumit Sarkar, “Modern India 1885-1947”, Macmillan, New Delhi.
- William Dalrymple, 2009 “The Last Mughal”, Penguin Books, Noida.

#### Web Links

- [https://en.m.wikipedia.org/wiki/Guru\\_Arjan](https://en.m.wikipedia.org/wiki/Guru_Arjan)
- [https://en.m.wikipedia.org/wiki/Guru\\_Gobind\\_Singh](https://en.m.wikipedia.org/wiki/Guru_Gobind_Singh)
- [https://en.m.wikipedia.org/wiki/Guru\\_Hargobind](https://en.m.wikipedia.org/wiki/Guru_Hargobind)

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	2	3	3	2	2	2	3	2	3	2	1	3	2
CO 2	2	3	2	1	3	1	2	2	3	2	2	2	3
CO 3	1	2	3	3	1	3	1	3	2	2	1	2	2
CO4	2	3	3	1	2	1	2	3	2	3	1	2	3
CO5	2	2	1	1	3	2	1	3	2	1	3	2	2
Average	1.8	2.6	2.4	1.6	2.2	1.8	1.8	2.6	2.4	2	1.6	2.2	2.4

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Economics-VI (Major)**

**Course Code: 1202611**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine introduction to supply and demand and the basics forces that determined equilibrium in a market
CO2	Effect of unemployment and under privileged section of Society.
CO3	Classify the study how foreign direct investment can help country for Economic growth.
CO4	Describe the functions and features of Economis system and and role of SEBI.
CO5	Evaluate the brief review of center and state Economics relations.

**Course Content**

**UNIT-I**

**12 hours**

Poverty and Unemployment in India:

Concept and measurement of poverty, poverty alleviation in India during pre- and post-reform period. Unemployment: Concept, nature, extent and causes of unemployment policy of the Government for its removal.

**UNIT-II**

**11 hours**

Inflation: Trends in inflation in pre- and post-reform period, anti inflationary policies with special reference to the recent measures to control inflation.

Foreign Trade in India: Composition, direction and foreign trade policy in India, Trade reforms, Balance of payment position of Indian in pre- and post-reform periods.

**UNIT-III**

**12 hours**

Foreign Investment in India: Flow of foreign investment in India, foreign direct investment, and growth of multinational companies (brief mention of FERA and FEMA).

Financial System: Structure, composition, role, and functions. Money market in India: structure and features

**UNIT-IV**

**12 hours**

Capital Market in India: Structure and constituents, stock exchange: functions and features and its nature, and role of SEBI.

Public Finance: Fiscal Policy of India, introduction of tax structure: features, reforms of Chelliah Committee, implementation of VAT and its benefits, recommendations of Kelkar committee, introduction of Direct Tax Code. Brief review of center state financial relations

**Suggested Readings:**

- Brahmananda, P.R. and Panchmukhi, 2001 V.R, and Development Eds Experience in the Indian Economy: Inter State Perspectives, Bookwell, and Delhi.
- Kapila, Uma (Ed) (2006), Indian Economy since Independence, Academic Foundation, New Delhi.
- Kapila, Raj, and Kapila, Uma, 2002 “A decade of Economic Reforms in India”. India, The Past, The Present, The Future, Academic Foundation, New Delhi.
- Rangarajan, (2004) Select Essays on Indian Economy Volume-I and II, Academic Foundation, New Delhi,
- Jalan, Bimal 1992 The Indian Economy Problems and Prospects, Ed, Penguin Books, New Delhi.
- Karmakar, Suparna, Kumar, Rajiv, Debroy, 2007 Bibek India’s Liberalisation Experience Hostage to the WTO? Sage Publications, New Delhi Eds.

**Web Links**

- <http://igidr.ac.in/pdf/publication/WP-2020-038.pdf>
- <https://corporatefinanceinstitute.com/resources/knowledge/economics/unemployment/>
- [https://in.seekweb.com/ws?q=investment%20account%20uk&asid=sw\\_in\\_ba\\_08&de=c&ac=15432&cid=413027717&aid=1355698654719031&kid=kwd-84731581065431:loc-90&locale=en\\_IN&msclkid=86b888e0972111492adae8124a32c8a8](https://in.seekweb.com/ws?q=investment%20account%20uk&asid=sw_in_ba_08&de=c&ac=15432&cid=413027717&aid=1355698654719031&kid=kwd-84731581065431:loc-90&locale=en_IN&msclkid=86b888e0972111492adae8124a32c8a8)

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	3	2	1	2	2	1	3	3	2	1	2	2
CO 2	2	2	3	2	2	2	1	2	2	1	1	2	1
CO 3	2	3	2	2	1	1	2	2	2	2	3	2	2
CO4	1	3	3	1	3	2	2	1	3	2	2	1	2
CO5	3	2	3	3	2	2	1	2	2	1	2	1	2
Average	2.2	2.6	2.6	1.8	2	1.8	1.4	2	2.4	1.6	1.8	1.6	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Sociology-VI (Major)**

**Course Code: 1202612**

**Semester: VI**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Explain the Sociological Theories of the Troubles and Issues.
CO2	Examine the household regulations which affect the living methods of human beings.
CO3	Evaluate the religious beliefs which prevail in society.
CO4	Classify the knowledge of single and plural family if Indian society.
CO5	Analysis the structural functionalism by different Jurist which works for society.

**Course Content**

**UNIT I**

Modern Sociological Theory  
Structural Functionalism:

- i) Talcott Persons: Action Systems, Pattern Variables
- ii) Robert K Merton: Manifest & Latent Functions, Social Structure and Anomie.

**12 hours**

**UNIT II**

Darmaturgy: Erving Goffman  
Phenomenology: Alfred Schutz

**12 hours**

**UNIT III**

Structuration: Antony Giddens  
Postmodernism: Jean Baudrillard

**11 hours**

**UNIT IV**

Institutions and Societies  
Family: Meaning, Types: Joint and Nuclear, Changing sturcutre and Functions.

**10 hours**



Religion: Meaning, Function and Dysfunctions

Marriage: Meaning, Social implication of Hindu Marriage Act, 1955.

Society: Rural, Urban and Tribal: Meaning and Features.

**Suggested Readings:**

- Applerouth Scott & Edles Laura, 2011, Sociological Theory in the Contemporary Era, Sage
- Krishna Chakraborty, 2002, Family in India, Rawat Publications, Jaipur.
- Maclver and Page, 1998, Society and Introductory Analysis, Macmillan Publishers.
- Morrison, Ken, 2006, Marx, Durkheim, Weber, Formation of Modern Social Thought, Sage publication.
- Oommen, T.K, 2002, Pluralism Equity and Identity, Oxford.

**Weblink**

- [https://hijlicollege.ac.in/lms/Sociology/2nd\\_Sem/Unit-31.pdf](https://hijlicollege.ac.in/lms/Sociology/2nd_Sem/Unit-31.pdf)
- <https://www.taxmann.com/post/blog/569/all-you-need-to-know-about-the-hindu-marriage-act-1955/#:~:text=The%20Hindu%20Marriage%20Act%2C%201955%20was%20intended%20to%20secure%20the,of%20marriage%20under%20any%20ceremony.&text=Th is%20law%20is%20binding%20to,Birth%20or%20Hindu%20by%20Religion.>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	2	3	1	3	3	1	2	2	1	2	2	2
CO 2	3	3	2	2	2	2	2	2	2	3	1	3	2
CO 3	3	2	2	2	3	2	2	3	1	2	2	2	2
CO4	3	2	3	2	3	2	3	3	1	1	1	3	1
CO5	3	3	1	2	1	2	1	2	2	1	2	1	1
Average	3	2.6	2.2	1.8	2.4	2.2	1.8	2.4	1.6	1.6	1.6	2.2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Law of Property (Common with Property Law including Transfer of Property Act 1882)**  
**Course Code: 1202701**  
**Semester: VII**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Execute the principles of property law, mortgage, charge, sale, exchange, and gift.
CO2	Examine the sale and exchange and liability of buyer and seller.
CO3	Analyze evaluate and synthesize information from wide variety of sources and experiences.
CO4	Identify the factual and legal issues in property law problems.
CO5	Execute the legal remedies for the violation of proprietary rights.

**Course Content**

**UNIT I**

**12 hours**

Definitions (Section 3)  
Transfer by the act of Parties (Section 5)  
Non-Transferable Properties (Section 6)  
Persons Competent to transfer and operation of transfer (Sections 7-8)  
Conditions restraining alienations (Section 10)  
Rule against perpetuity (Sections 14-18)

**UNIT II**

**12 hours**

Doctrine of Election (Section 35)  
Transfer by Unauthorised persons - Feeding the grant by Estoppel (Section 43)  
Tranferee's right under Insurance Policy (Section 49)  
Doctrine of Part-performance (Section 53-A)

**UNIT III**

**11 hours**

Definition of Mortgage (Section 58)  
Essential elements of Mortgage  
Kinds of Mortgage  
Rights of Mortgagee to redeem (Section 60)



Definition of Charge (Section 100)

Kinds of Charge

#### **UNIT IV**

**10 hours**

Definition of Sale (Section 54)

Essential of Sale

Rights and Liabilities of buyer and Seller (Section 55)

Definition of Exchange (Section 118)

Distinction between Sale and Exchange (Sections 54 & 118)

Definition of Gift (Section 122)

Essential of Gift

#### **Suggested Readings:**

- Shukla .S.N,(2019)29<sup>th</sup> Edition “Transfer of Property Act, 1882” , Allahabad Law agency, Mathura road, Faridabad (Haryana).
- Sinha .R.K. “Transfer of Property, 1882”,(2018) 19<sup>th</sup> Edition, Central law Agency,Allahabad.
- Avtar Singh, (2010)5<sup>th</sup> Edition “Transfer of Property” , Universal Law publications(Lenix Nexis) Haryana.
- Shah, S.M.(1982) 3<sup>rd</sup> Edition, “Principles of the law of Transfer”,
- Tripathi, Mulla , (2006)10<sup>th</sup> Edition “Transfer of Property” , LexisNexis,

#### **Weblinks**

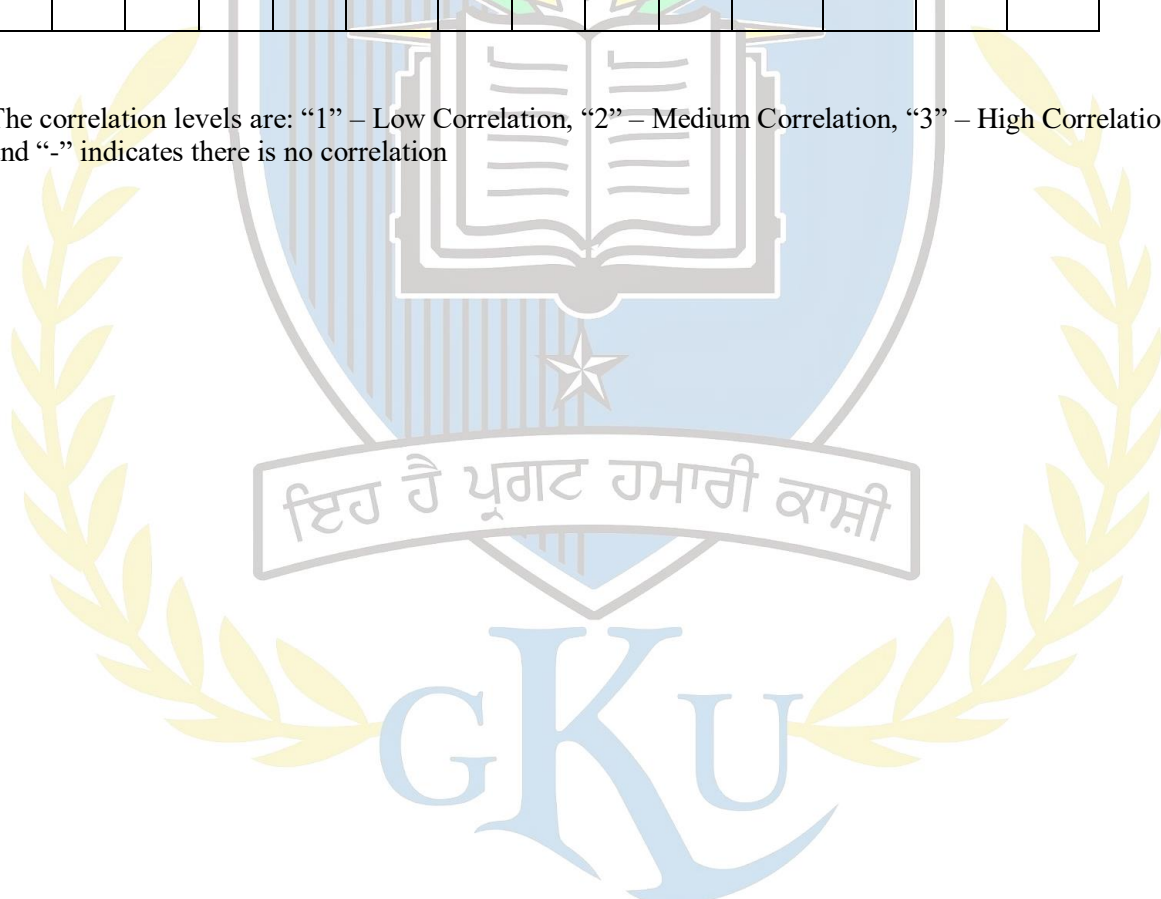
- <http://www.itestweb.in/pdy30/sites/default/files/transerofproperty.pdf>
- [https://www.iipl.com/blogs/do-you-know-the-6-types-of-mortgages#:~:text=UNIT%2058%20\(a\)%20of%20the,an%20engagement%20which%20may%20give](https://www.iipl.com/blogs/do-you-know-the-6-types-of-mortgages#:~:text=UNIT%2058%20(a)%20of%20the,an%20engagement%20which%20may%20give)
- <https://lawtimesjournal.in/sale-of-immovable-property/#:~:text=Under%20the%20Transfer%20of%20Property,partly%20paid%20or%20part%20promised.>
- <https://blog.ipleaders.in/concept-of-gift-under-the-transfer-of-property-act-1882/>



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	2	2	2	1	3	3	1	2	2	1	2	2	2
CO 2	3	2	1	1	2	2	1	2	2	3	1	3	2
CO 3	3	2	2	3	3	3	2	3	1	2	2	2	2
CO4	3	2	2	1	3	2	2	3	1	1	1	3	1
CO5	3	3	1	2	1	2	2	2	2	1	1	1	1
Average	2.8	2.2	1.6	1.6	2.4	2.4	1.6	2.4	1.6	1.6	1.4	2.2	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Law of Evidence**  
**Course Code: 1202702**  
**Semester: VII**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine and Define the Relevancy of Fact under evidence and parts.
CO2	Evaluate the procedure of filing evidence in civil and criminal trials.
CO3	Identify the draft evidence for filing before a Court.
CO4	Define the concept and general nature of evidence and illustrate.
CO5	Evaluate the issue of admissibility of evidence in Court and Examination of Witnesses.

**Course Content**

**UNIT I**

**12 hours**

Definitions and Relevancy of Fact	Ss 3-16
Admissions and Confessions	Ss 17-31
Statements by Persons who cannot be called as witnesses	Ss 32-33
Statements made under special Circumstances	Ss 34-38
How much of statement is to be proved	Ss 39
Judgement of Courts of Justice when relevant	Ss 40-44

**UNIT II**

**12 hours**

Opinions of Third Persons when relevant	Ss 45-51
Character when relevant	Ss 52-55
Facts which need not be proved	Ss 55-58
Oral Evidence	Ss 59-60
Documentary Evidence	Ss 61-90

**UNIT III**

**11 hours**

Exclusion of Oral by Documentary Evidence	Ss 91-100
Burden of Proof	Ss 101-114-A
Estoppel	Ss 115-117

**UNIT IV**

**10 hours**





Witnesses	Ss 118-134
Examination of Witnesses	Ss 135-166
Improper Admission and Rejection of Evidence	Ss 167

### **Suggested Readings:**

- Sarkar and Manohar, (1999) “Sarkar on Evidence” Wadhwa and Co. Nagpur
- Lal Rattan, Dhiraj Lal,(1994) “Law of Evidence”, Wadhwa and Co. Nagpur
- Singh Avtar, (2008)“Principles of the Law of Evidence”, Central Law Agency, New Delhi
- Phipson and Elliot, (2001)“Manual on Law of evidence”, Universal publishing, New Delhi
- Ameer Ali and Woodroffe, (2009) 18<sup>th</sup> edition“Law of Evidence”, Butterworths
- Phipson and Elliot,(2001) “Manual on Law of evidence”, Universal publishing, New Delhi.

### **Weblinks**

- [https://www.indiacode.nic.in/bitstream/123456789/6819/1/indian\\_evidence\\_act\\_1872.pdf](https://www.indiacode.nic.in/bitstream/123456789/6819/1/indian_evidence_act_1872.pdf)
- <https://blog.ipleaders.in/basics-of-law-of-evidence/>
- <http://www.legalservicesindia.com/article/1173/Basic-Principles-&-Rules-of-Law-of-Evidence.html>
- <http://www.legalservicesindia.com/article/1859/Relevancy-and-Admissibilityunder-Indian-Evidence-Act.html#:~:text='Relevant%20fact'%3F-.As%20per%20Sec.,relating%20to%20relevancy%20of%20facts.&text=It%20simply%20describes%20when%20one%20fact%20becomes%20relevant%20to%20another%20fact>



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	3	2	2	3	3	2	3	2	2	1	2	1
CO 2	3	3	3	3	2	2	2	2	2	2	2	2	3
CO 3	2	2	2	2	2	2	2	2	3	3	2	3	2
CO4	3	3	2	1	1	2	1	2	1	1	1	2	1
CO5	3	2	2	3	3	2	1	1	1	2	2	3	2
Average	2.8	2.6	2.4	2.4	2.2	2.2	1.6	2	1.8	2	1.6	2.4	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Civil Procedure Code**

**Course Code: 1202703**

**Semester: VII**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Understand the civil procedure relates to the substantive and procedural civil laws.
CO2	Interpret the fundamental principle and nature of civil suit.
CO3	Examine the concept of special suits as per practical aspects in Mock trails/practical training/drafting.
CO4	Execute the execution process under the schedule of code for civil procedure.
CO5	Identify the competence and jurisdiction of Civil Courts.

**Course Content**

**UNIT I**

**12 hours**

Substantive and Procedural Law, Nature of Code of Civil Procedure and its scheme, Meaning of Suit, and its essentials ; jurisdiction of Courts to try suit of a civil nature unless barred ; objections to jurisdiction.

General Conditions of Res Judicata, Matters directly and substantially in issue, Constructive Res Judicata, Res Judicata and Res Subjudice, Res Judicata and Estoppel, Res Judicata between co-defendants and co-plaintiffs.

Conclusiveness of Foreign Judgment, its enforcement and execution, Place of suing.

**UNIT II**

**12 hours**

parties to suit, framing of suit, recognised agent and pleaders, institution of suites, issues of summons, pleading generally, plaint, written statement, Representative suit, Split of cause of action, dismissal of suit for default, Exparte proceedings, setting aside exparte decree

**UNIT III**

**11 hours**

appearance of parties and consequences of non-appearance, examination of partes by the court, admission, discovery and inspection, settlement of issues and determination of suit on issues of law and agreed upon, disposal of suit at first hearing, adjournment, affidavits, judgment and decree.

**UNIT IV**

**10 hours**

Suit by or against Government or Public Officer, Interpleader Suit, Suit by an Indigent person, Special case, suit relating to public nuisance and public charities, abatement, and its effect ; suit by or against minors and persons of unsound mind, compromise by next friend or guardian, commission.

**Suggested Readings:**

- Mulla;( 2007 ) “The Code of Civil Procedure” Lexis Nexis Publications, 17th Ed.,
- Takwani C.K.,( 2013) ”Civil procedure “Eastern Book Company Lucknow 7th Ed,
- Sarkar,( 2006)” Code of Civil Procedure” Wadhawa Publications Nagpur 11th Ed,
- Jain , M.P.( 2007)”The Code of Civil Procedure” ,Wadhawa Publications, Nagpur,.
- Nandi A.K. and Gupta S.P. Sen,( 2009) “The Code of Civil Procedure”, Kamal Law House, Kolkata,3rd Ed.,

**Weblinks**

- <https://www.thoughtco.com/procedural-substantive-law-4155728>
- <https://blog.ipleaders.in/res-judicata-cpc/>
- <http://legalserviceindia.com/legal/article-2393-representative-suit-under-the-code-of-civil-procedure-1908.html>
- <http://www.legalserviceindia.com/legal/article-2075-suits-by-or-against-government-or-public-officers-in-their-official-capacity.html#:~:text=Suits%20by%20or%20against%20government%20or%20public%20officers,the%20private%20individual%20and%20save%20the%20Court%20C3%A2%E2%82%AC%E2%84%A2s%20time.>
- <https://blog.ipleaders.in/what-is-interpleader-suit/>

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
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CO 2	3	3	2	2	2	2	2	2	1	2	2	2	2
CO 3	2	3	3	2	2	3	2	3	2	1	2	3	1
CO4	3	2	1	2	3	1	1	3	1	1	1	3	1
CO5	3	2	1	2	3	1	2	3	2	1	2	2	1
Average	2.8	2.6	1.8	2	2.6	2	1.6	2.8	1.4	1.2	1.6	2.6	1.4

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Business Laws-I**

**Course Code: 1202712**

**Semester: VII**

**Credits: 5**

**L T P**

**510**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Learn the concept of Sale of Goods Act
CO2	Understand the Performance of Contract of Sale of Goods.
CO3	Examine The Indian Partnership Act.
CO4	Understand Suits for Breach of Contract.
CO5	Learn Formation process of LLP.

**Course Content**

**UNIT-I**

The Sale of Goods Act, 1930:

Sale and Agreement to Sell (Section 4, 5, 6)

Conditions and Warranties (Section 12 to 17)

Transfer of Property in Goods (Section 18 to 24)

Transfer of Title (Sections 27 to 30)

**UNIT-II**

Performance of Contract of Sale of Goods (Sections 31 to 37, 42 to 44) Unpaid Seller (Section 45)

Unpaid Seller's Lien (Section 47, 48, 49)

Stoppage in Transit (Section 50, 51, 52)

Right to Resale (Section 53, 54)

Suits for Breach of Contract (Section 55 to 60) Sale by Auction (Section 64)

### UNIT-III

The Indian Partnership Act, 1932:

Essentials of Partnership (Section 4, 5 and 6) Kinds of Partnership (Sections 7 and 8)

Relation of Partners to one another (Section 9-17) Relation of Partners to third party (Section 18-30) Outgoing and Incoming partners (Section 31-38) Modes of Dissolution of a Firm (Section 39 to 44) Registration of a Firm (Section 56 to 59)

Effects of Non-Registration of a Firm (Section 69)

### UNIT-IV

The Limited Liability Partnership Act, 2008: Meaning, nature and features  
Designated Partners Formation process of LLP LLP vis a vis Traditional Partnership Partners and their relations

Suggested Readings:

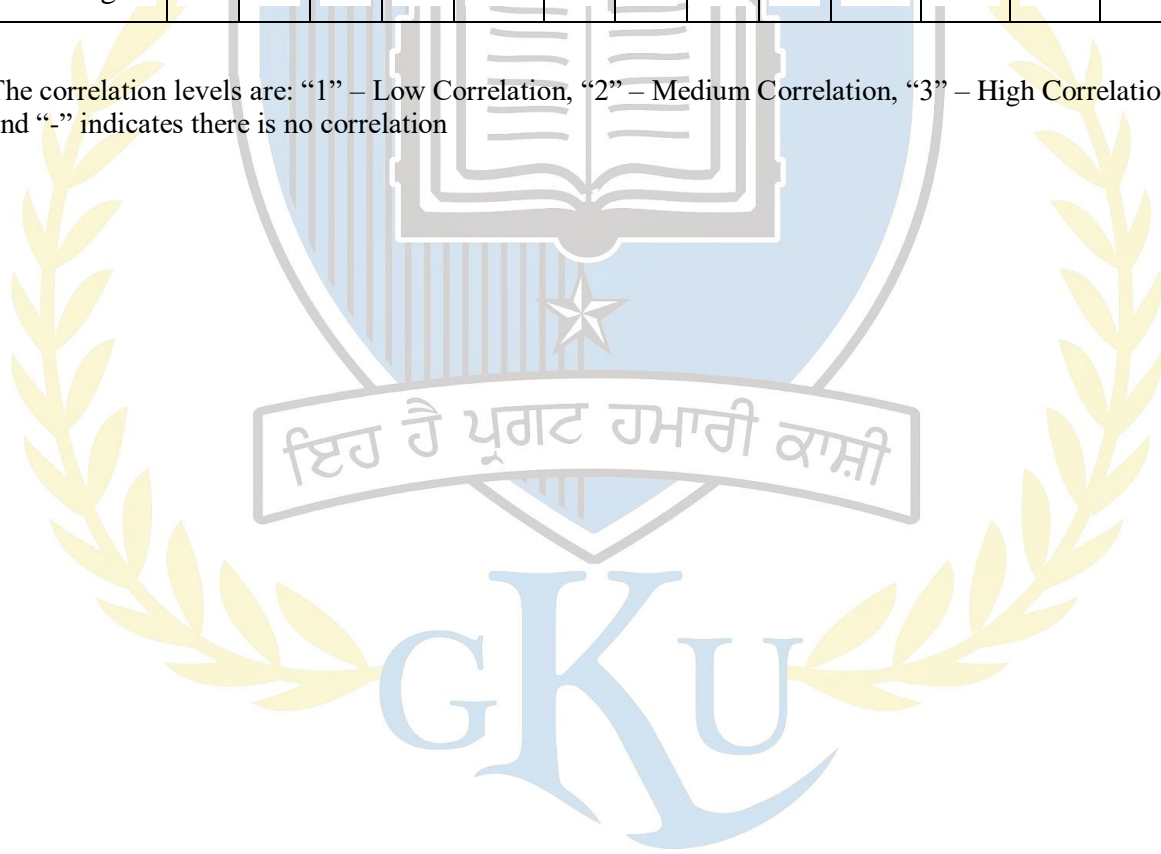
- Avtar Singh, Sale of Goods (Eastern Book Company, Lukhnow, 8th edn. 2018)
- R.K. Bangia, Sale of Goods, (Allahabad Law Agency, Allahabad, 10th edn. 2018)
- Avtar Singh, Introduction to law of Partnership (Eastern Book Company, Lukhnow, 11th edn. 2018)
- R.K. Bangia, Indian Partnership Act (Allahabad Law Agency, Allahabad, 14th edn. 2018)
- DSR Krishnamurti, Law relating to Limited Liability Partnership (Taxman Publications Private Limited, 2010)
- Sanjiv Agarwal, Rohini Agarwal, Limited Liability Partnership Law and Practice (Lexis Nexis Butterworth Wadhwa, 2009)
- A.G. Guest, Benjamin's Sale of Goods (Sweet & Maxwell, 6th edn. 2002)
  
- K Sekhar, Guide to SEBI, Capital Issues, Debentures & Listing ( Lexis Nexis, 5th edn. 2019)



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	2	2	1	3	2	2	1	2	3	1	3	2
CO 2	3	3	2	1	3	2	2	2	1	2	1	3	2
CO 3	2	2	2	1	3	2	2	2	2	3	1	2	2
CO4	3	3	2	3	3	2	1	2	2	1	1	3	2
CO5	3	3	2	2	3	3	2	2	3	3	1	3	2
Average	2.8	2.6	2	1.6	3	2.2	1.8	1.8	2	2.4	1	2.8	2

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**Course Name: Crimes against Child and Juvenile**

**Course Code: 1202711**

**Semester: VII**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to learn:

CO	Statement
CO1	Critical engagement with various concepts of child protection criminal law.
CO2	Degree of the range of aspects of crime and criminal behavior in children community.
CO3	Develop rational, inclusive and convincing arguments from an adversarial point of view.
CO4	Classify related information of various offences under the criminal and child law.
CO5	Protection of child rights and the procedure in need to care them all.

**Course Content**

**UNIT I**

**12 hours**

**Offences against Children under I.P.C**

The causing of Miscarriage and of injuries to Unborn Child

Kidnapping

Trafficking in Children

Child Prostitution

Pornography

Sexual Offences under Protection of Children from Sexual Offences Act, 2012

**UNIT II**

**12 hours**

**Offences against Children under Labour Laws and Prohibition of Child Marriage Law**

Prohibition of employment of Children

Working Hours for Children

Economic Exploitation and Abuse of Children

Child Marriage

**UNIT III**

**11 hours**

**Salient Features of the Juvenile Justice (Care and Protection of Children) Act, 2015**

General Principles of Care and Protection of Children





Powers, Procedure and Inquiry by Juvenile Justice Board in relation to Juveniles in conflict with law

**UNIT IV**

**10 hours**

Offences in respect of Children

Child Welfare Committee; Powers and Functions

Procedure in Relation to Children in Need of Care and Protection

**Suggested Readings:**

- The Child Labour (Prohibition and Regulation) Act, 1986
- The Prohibition of Child Marriage Act, 2006
- The Protection of Children from Sexual Offences Act, 2012.
- The Juvenile Justice (Care and Protection of Children) Act, 2015
- Law of Crimes by Rattan Lal Dhiraj Lal
- Prof .Bhattacharya. T., Reprint (2010) “The Indian Penal Code, 1860” , Central Law Agency
- Batuk Lal’s , Reprint (2012) “Commentary on the Indian Penal Code, 1860”, Orient Publishing Co
- Rattan Lal and Dhiraj Lal, (2013)32nd edn, “The Indian Penal Code, 1860”, Lexis Nexis Butterworths Wadhwa, Delhi,

**Website/Links/Online Portal/ICT**

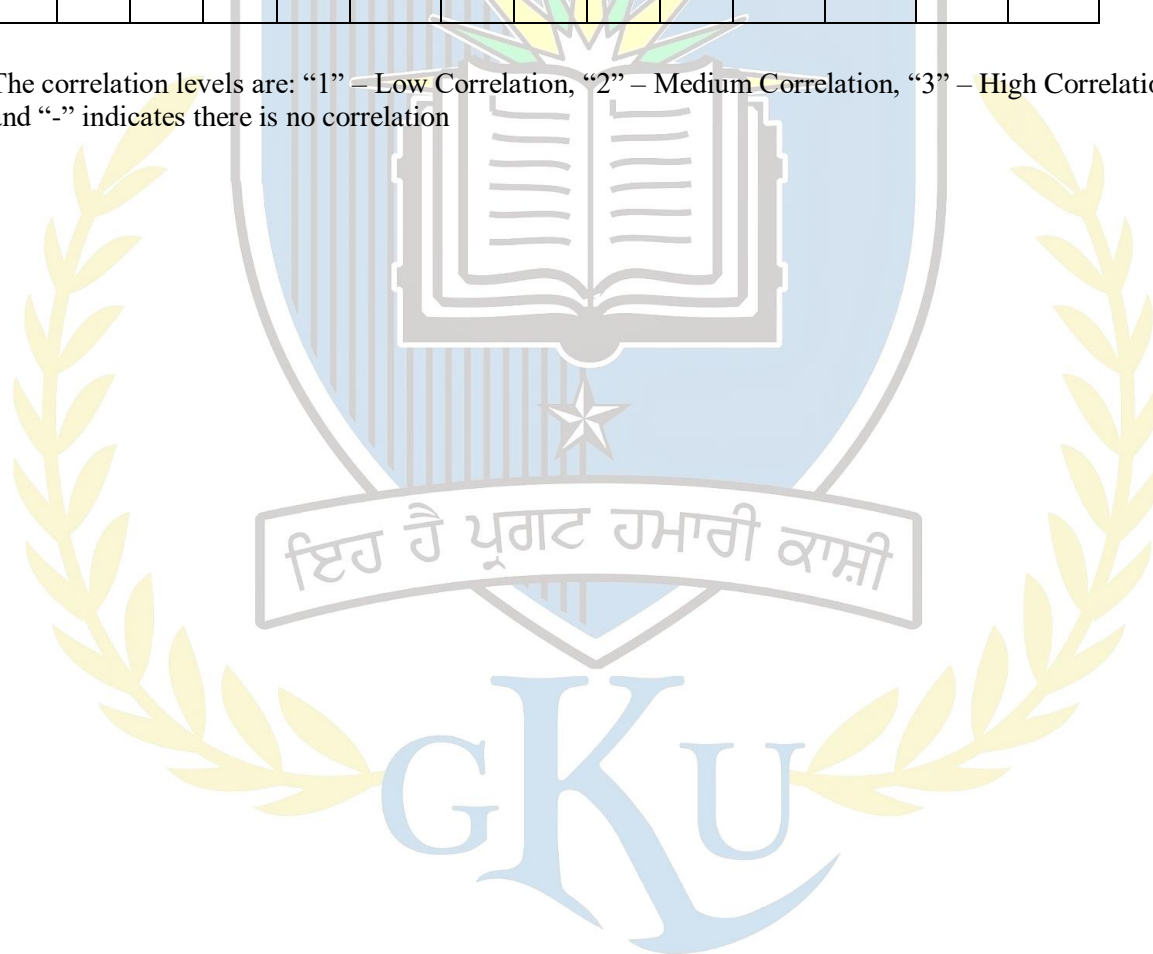
- <https://blog.ipleaders.in/amendments-juvenile-justice-act/amp/>
- <https://www.savethechildren.in/resource-centre/articles/child-abuse-in-india-and-how-it-can-be-prevented>
- <https://youtu.be/3GvtUrFR8Io>
- <https://youtu.be/GwkUHm-aTR4>
- <https://youtu.be/9SI471712r0>



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CO 1	3	3	3	2	3	2	2	2	2	1	1	3	2
CO 2	2	3	2	3	3	2	3	2	2	2	1	2	2
CO 3	3	3	2	2	3	2	2	2	1	2	1	2	2
CO4	3	3	2	3	3	2	2	3	2	3	1	2	2
CO5	3	3	2	3	3	2	2	1	2	1	1	2	2
Average	2.8	3	2.4	2.6	3	2	2.2	2	1.8	1.8	1	2.2	2

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**Course Name: Gender Justice**  
**Course Code: 1202704**  
**Semester: VII**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Classify the concept of gender justice law and application between various laws.
CO2	Explain the constitutional safeguards related to gender justice in India.
CO3	Discuss the issues related to gender justice in India.
CO4	Examine the gender related crimes like child marriage, prostitution and trafficking.
CO5	Critically analysis the concept of sexual harassment of women.

**Course Content**

**UNIT I**

**12 hours**

The Concept of Gender - the Biological Distinction  
Constitutional Safeguards  
Convention on Elimination of All Forms of Discrimination Against Women  
Protection of Women from Violence

**UNIT II**

**12 hours**

Gender Justice and Personal Laws  
Adoption and Guardianship Rights  
Property and Inheritance Rights  
Rights of Maintenance  
Uniform Civil Code towards Gender Justice

**UNIT III**

**11 hours**

Gender Related Crimes  
Child Marriage  
Prostitution and Trafficking  
Female Foeticide  
Sexual Harassment of Women

**UNIT IV**

**10 hours**

Gender Justice Issues  
Women and Work  
Women and Health



## Women and Education

### Suggested Readings:

- Julia Cleves Mosse, 1993 “Half the World, Half a Chance: An Introduction to Gender Development, What is Gender”? Oxford Press, UK,
- Myneni, S.R. 2005 “Women and Law”, Asia Law House, Hyderabad,
- Merry & Sally Engle, 2009 “Human Rights and Gender Violence Translating International Law into Local Justice”, Oxford University Press, New Delhi.
- Tripathi, S.C. 2008 “Law Relating to Women and Children”, Central Law Publication, Allahabad.
- Chakrabarti, N.K 2007 “Gender Justice”, R. Cambay and Company, Kolkata,
- Jain, M.P, 2008 “Constitution of India”, Wadhwa and Company, New Delhi,

### Weblinks

- <https://journal.jusimperator.org/wp-content/uploads/2018/07/kratika-paper.pdf>
- <http://hrlibrary.umn.edu/edumat/IHRIP/circle/modules/module4.htm>
- <http://www.lex-warrier.in/wp-content/uploads/2019/02/Gender-justice-and-the-judiciary-emerging-constitutional-discourses-in-India.pdf>







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CO 2	2	1	1	3	2	3	1	2	2	1	2	2	2
CO 3	2	3	2	2	3	3	3	1	2	1	2	2	3
CO4	1	3	3	1	3	2	3	1	3	2	1	3	2
CO5	2	2	3	3	3	2	1	2	3	1	2	1	3
Average	2	2.2	2.2	2.2	2.4	2.6	1.8	1.8	2.2	1.4	1.6	2.2	2.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**CourseName: Insurance Law**  
**Course Code: 1202708**  
**Semester: VII**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to learn:

<b>CO</b>	<b>Statement</b>
CO1	Examine the procedure and evolution of Insurance concept and policy.
CO2	Classify the rights of policy holder and conditions under which insurance laws applied.
CO3	Explain the kinds of Insurance policies available under Indian laws.
CO4	Evaluate practice of monitoring and documentation of insurance procedures relating to deposit and credit.
CO5	Appraise the opportunities for the continuous development of their knowledge, skills and attitudes related to insurance law.

**Course Content**

**UNIT I**

Meaning of Insurance  
Definition of Insurance  
Nature of Insurance  
Functions of Insurance  
Types of Insurance  
Evolution of Insurance

**12 hours**

**UNIT II**

**Life Insurance**

Definition of a Contract of Life Insurance  
Difference between Life Insurance and other forms of Insurance  
Insurable Interest, Presumption of insurable interest, Presumption of insurable interest,  
Procedure for effecting a Life Policy, Kinds of Life insurance policies, Assignment of Life Policies, Nomination by the Policy Holder, Effect of Suicide, Settlement of Claims.

**12 hours**

**UNIT III**

**11 hours**



### **Fire Insurance**

Definition of a Contract of Fire Insurance

Characteristics, what is 'Fire' and 'Loss or Damage by Fire'?

Procedure for effecting Fire Insurance

Types of Fire Policies,

Assignment of Fire Insurance Policies,

Fire Insurance Claim

### **UNIT IV**

**10 hours**

### **Marine Insurance**

Definition of a Contract of Marine Insurance

Subject matter of a Contract of Marine Insurance, Maritime Derils,

Characteristics of Marine Insurance Contracts, Kinds of Marine Policies, Insurable Interest,

Warranties in a Contract of Marine Insurance, Kinds of Warranties, Marine Losses, Kinds of Losses, Rights of Insurer on Payment.

### **Suggested Readings:**

- Protection of Industrial Design under the Hague System 1925.
- Cornish W.R: Intellectual Property Law, Sweet and Maxwell, 1996.
- Avtar Singh, "Mercantile Law" EBC Publication, Edition: 11th, 2018.
- R.K. Bangia, "Principles of Mercantile Law" Allahabad Law Agency, 2017.

### **Bare Acts**

- The Insurance Act, 1938
- The Life Insurance Corporation Act, 1956
- The Marine Insurance Act, 1963
- The General Insurance Business (Nationalisation) Act, 1972

### **Weblinks**

- [lifeinscouncil.org/industry%20information/The\\_Insurance\\_Act\\_1938.pdf](http://lifeinscouncil.org/industry%20information/The_Insurance_Act_1938.pdf)
- <http://indianrailways.gov.in/railwayboard/uploads/directorate/security/rpf/Files/law/BareActs/Lifeinsurance.pdf>
- [https://www.indiacode.nic.in/handle/123456789/1520?view\\_type=browse&sample=123456789/1362](https://www.indiacode.nic.in/handle/123456789/1520?view_type=browse&sample=123456789/1362)
- [https://in.seekweb.com/ws?q=term%20insurance%20in%20india&asid=sw\\_in\\_ba\\_08&de=c&ac=15432&cid=413027717&aid=1349101584785937&kid=kwd-84319264598243:loc-90&locale=en\\_IN&msclkid=6d649e70709d1db8c16bfe8291b37afc](https://in.seekweb.com/ws?q=term%20insurance%20in%20india&asid=sw_in_ba_08&de=c&ac=15432&cid=413027717&aid=1349101584785937&kid=kwd-84319264598243:loc-90&locale=en_IN&msclkid=6d649e70709d1db8c16bfe8291b37afc)



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	3	3	2	3	2	3	2	2	3	1	2	2
CO 2	3	2	2	2	3	2	1	2	2	2	1	2	2
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CO4	3	2	2	3	3	2	1	2	1	2	1	2	2
CO5	3	3	3	2	3	2	2	1	2	2	1	3	3
Average	3	2.4	2.4	2.4	3	2	2	1.8	1.8	2.4	1	2.4	2.2

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**Course Name: BankingLaw**

**Course Code: 1202709**

**Semester: VII**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

<b>CO</b>	<b>Statement</b>
CO1	Differentiate general relationship between banker and customer with their various terms of banking.
CO2	Organize the accounts which are legally and privacy with the Negotiable Instruments law.
CO3	Classify the kinds of Endorsement in due course with difference between Holders.
CO4	Explain the provisions and obligations related to banker related cheque and dishonour the cheque.
CO5	Develop the benefits for citizens and developments of the banking sector practice the banking laws.

**Course Content**

**UNIT I**

**12 hours**

**Development of Banking**

Definition and functions of Bank

The Banker, The Customer, General relationship between Banker and Customer, Special Relationship as Debtor and Creditor, Special relationship of a bailee and a bailer, Special Relationship as an agent and principal, special relationship as a Trustee

**UNIT II**

**12 hours**

Obligation to maintain Secrecy of the Account, Garnishee order, Non-Compliance of Garnishee order, Attachment order of Income Tax Authorities, Effect of attachment order, Rights of Banker - Right of General lien, Particular lien, Right to set-off, Right of Appropriation, Right to charge Interest, Commission etc.

**UNIT III**

**11 hours**

**Negotiable Instruments –**

Definition, Characteristics & kinds of a Negotiable instrument, Cheque - Definition, Essentials, Obligation of Banker to honour the Cheque, Crossing of cheque, Kinds of



Crossing, Dishonour of cheque, Consequences of wrongful dishonour, Complaint for dishonour of cheque, Procedure for filing complaint and liability for dishonour of cheque. Difference between Holder & Holder in due course, Kinds of Endorsement

#### UNIT IV

**10 hours**

##### **Special Customers of a Bank -**

The Minor, The Lunatic - The Drunkard - The married women - The Pardanashen women, The illiterate Persons, Joint Account Holder, Joint Hindu Family, Partnership Firm, Salient features of Reserve Bank of India Act, 1934.

##### **Suggested Readings:**

- Dr. Verma and Agarwal, “Banking Law and Practice”, Sultan Chand & Sons, 2018.
- Avtar Singh., “Banking and Negotiable Instruments” Eastern Book Company, Edition: 4th Edition, 2018, Reprinted 2020
- Sundharam K.P.M., Varshney P.N., “Banking Theory Law & Practice”, Sultan Chand & Sons, 2014.

##### **Bare Acts**

- Negotiable Instruments Act, 1881
- Reserve Bank of India Act, 1934.

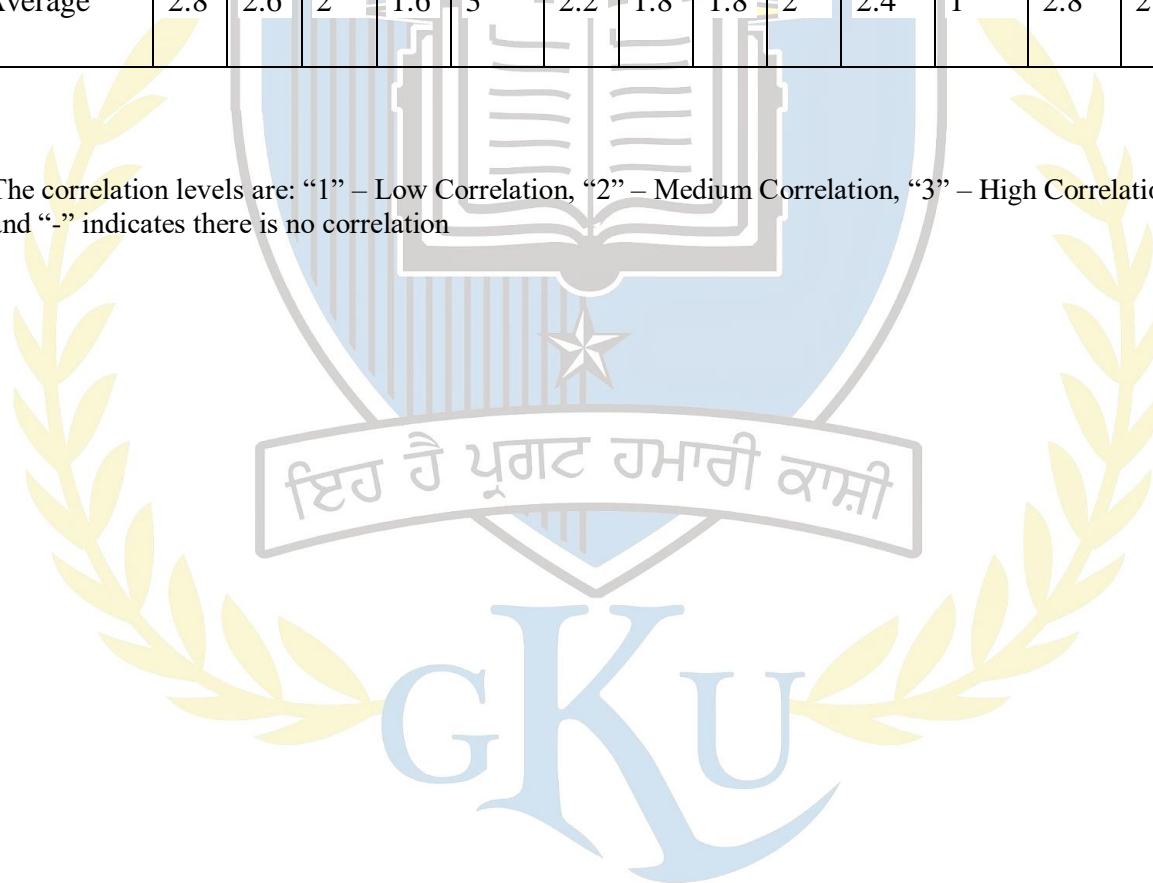
##### **Weblinks**

- <https://indiankanoon.org/doc/1823824/>
- <https://rbidocs.rbi.org.in/rdocs/Publications/PDFs/RBIA1934170510.PDF>
- <https://lawtimesjournal.in/holder-and-holder-in-due-course/>
- <https://www.ilearnlot.com/negotiable-instruments-definition-characteristics-and-features/55820/>

The mapping of PO/PSO/CO attainment is as follows:

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CO5	3	3	2	2	3	3	2	2	3	3	1	3	2
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**Course Name: Alternative Dispute Resolution**

**Course Code: 1202801**

**Semester: VIII**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Understand the strengths and weakness of various dispute resolution methods of The Arbitration and Conciliation Act, 1996
CO2	Identify the alternative dispute resolution and third party intervention.
CO3	Appreciate the conceptual framework related to various ADR processes.
CO4	Interpret the legal service authority and role of NGO in dispute resolutions.
CO5	Explain the concept of Lok Adalat its establishment, Jurisdiction, powers, and award in India.

**Course Content**

**UNIT I**

**12 hours**

The Arbitration and Conciliation Act, 1996  
 Definitions  
 Form of Arbitration Agreement  
 Constituents of Arbitration Agreement  
 Composition of Arbitral Tribunal  
 Removal of arbitrator  
 Termination of Mandate and substitution of Arbitration  
 Setting aside of arbitral award  
 Enforcement of award

**UNIT II**

**12 hours**

The Arbitration and Conciliation Act, 1996  
 Scope of Conciliation  
 Appointment of Conciliators  
 Role of Concilator  
 Settlement agreement  
 Status and effect of settlement agreement  
 Confidentiality  
 Termination of Conciliation proceedings

**UNIT III**





**11 hours**

Alternative Means of Settlement of Disputes

Merits of ADR

Demerits of ADR

Negotiation

Essential Ingredients of Negotiation

Sources of Negotiation

Kinds of approaches to negotiation

Obstructions to Negotiation

#### **UNIT IV**

**10 hours**

Lok- Adalats & Legal Aid

Concept of Lok-Adalat

Establishment of Lok-Adalats

Jurisdiction of Lok-Adalats

Powers of the Lok-Adalats

Award of the Lok-Adalats

#### **Suggested Readings:**

- Dr. Singh Avatar, (2010)“Law of Arbitration & Conciliation” Central Law Publication,Allahabad
- Tripathi S.C., (1996)“Arbitration and Conciliation Act”, Central Law Publication, Allahabad
- Dr.Paranjape N.V.,(2006)“Arbitration & Alternative Dispute Resolution”, Central Law Publication, Allahabad
- Dr. Kurlwal, Anupam (2011) “An Introduction to ADR - A text book for Indian Law Students”, Centre Law Publication.

#### **Weblinks**

- <https://lawcommissionofindia.nic.in/arb.pdf>
- <https://nalsa.gov.in/lok-adalat>
- [http://www.uop.edu.pk/ocontents/Different%20Modes%20of%20Alternative%20Dispute%20Resolution%20\(ADR\).pdf](http://www.uop.edu.pk/ocontents/Different%20Modes%20of%20Alternative%20Dispute%20Resolution%20(ADR).pdf)
- <https://www.lawctopus.com/academike/arbitration-adr-in-india/>

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CO4	2	3	2	3	2	2	3	2	2	1	2	1	3
CO5	2	3	2	3	3	2	2	3	2	1	1	2	3
Average	2.4	2.8	2	2.8	2.6	1.8	2	2.4	1.8	1.6	1.8	2.2	3

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**Course Name: Environmental Law**  
**Course Code: 1202802**  
**Semester: VIII**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the problems under the different laws relating to control the pollution in India.
CO2	Explain the environment protection and sustainable development.
CO3	Identify the remedies available under various environmental laws.
CO4	Define the Statutory Remedies under IPC, CRPC and CPC.
CO5	Discuss the role of public interest Litigation and its practical implementations.

**Course Content**

**UNIT I**

**12 hours**

**Environment Protection:**

Genesis of the problem  
Religious and cultural heritage in India  
Common Law Remedies  
Law of Tort and Judicial Remedies  
Constitutional provisions and environmental protection in India  
Role of judiciary in India in promoting sustainable development

**UNIT II**

**12 hours**

**Statutory Remedies under provisions of IPC/Cr.P.C./CPC.**

Statutory Remedies: Code of Civil Procedure - Sec. 91  
Code of Criminal Procedure – (Section 133)  
Indian Penal Code: (Sections 268, 277, 290, 426)  
Role of Judiciary through Public Interest Litigation in protecting Environment-  
Principle of Strict Liability, No Fault Liability, Absolute Liability

**UNIT III**

**11 hours**

**International concern for environment protection and sustainable development:**

Stockholm Declaration of 1972  
Rio-Declaration 1992  
Johannesburg Declaration on Sustainable Development 2002



## UNIT IV

**10 hours**

### **Acts regarding Environmental Law:-**

Water (Prevention and Control of Pollution) Act, 1974 - Causes of Water Pollution, Definitions, Pollution Control Boards - powers and functions, Penalties and Procedure.  
Air (Prevention and Control of Pollution) Act, 1981 - Causes and effects of Air Pollution, powers, and functions of Central and State Boards, Penalties and Procedure  
Environment (Protection) Act, 1986 - Definitions, Prevention, Control and Abatement of Environmental Pollution  
The National Green Tribunal Act, 2010 - Composition, Jurisdiction and Powers & Functions of Tribunal

### **Suggested Readings:**

- Rosecrans and Diwan Shyam (2005) “ Environmental Law and Policy in India”, Oxford publishing house
- Krishnan,P Leela (2004) “The Environmental Law in India”, Butterworths publications, India
- Krishnan Petal Leela, “Law and Environment”, Eastern publication, Lucknow.
- Birnie Patricia and Alan Boyle (2010)“International Law and the Environment”,Oxford publication.

### **Weblinks**

- <https://www.mondaq.com/india/waste-management/624836/environment-laws-in-india>
- <http://moef.gov.in/wp-content/uploads/wssd/doc2/ch2.html>
- [https://www.researchgate.net/publication/280221920\\_Air\\_Pollution\\_and\\_Control\\_Legislation\\_in\\_India](https://www.researchgate.net/publication/280221920_Air_Pollution_and_Control_Legislation_in_India)
- <https://www.india.gov.in/topics/agriculture/soil-and-water-conservation>





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PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
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CO 2	3	3	2	2	3	2	3	1	2	2	3	2	2
CO 3	3	3	2	2	3	2	3	1	2	2	3	2	2
CO4	3	3	2	2	3	2	1	2	2	1	1	3	2
CO5	3	3	3	2	3	2	1	1	3	2	1	2	2
Average	3	3	2.2	2	2.8	2.2	2.2	1.2	2	1.8	2.2	2.2	2

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**Course Name: Civil Procedure including Limitation Law-II**

**Course Code: 1202803**

**Semester: VIII**

**Credits: 6**

**L T P**

**51 0**

**Course Outcomes:** -On successful completion of this course, the students will able to:

CO	Statement
CO1	Examine the execution proceedings and aware of some special suits.
CO2	Explain the remedies available to a party aggrieved by the order of a court.
CO3	Analyze and understanding the laws of attachment of property in execution.
CO4	Describe the procedure for sale of attached property and examine the limitation under limitation act.
CO5	Execute the legal provisions of Setting aside and confirmation of execution sale.

**Course Content**

**UNIT I**

Summary procedure, arrest and attachment before judgment, temporary injunctions and interlocutory orders, appointment of receiver, Nature of right of appeal, reference, and Review

Difference between appeal, reference, and Review

**12 hours**

**UNIT II**

Concept of Execution, who may apply for execution and against whom execution may be sought; Definition of court which passed a decree, transfer of decree for execution (Section 36-42 & Order XXI)

Precept (Section 46); Scope of Section 47; Execution, against transferees and legal representatives (Sections 49-50); Stay of execution (Order XXI, rules 26-29)

Modes of execution (Sections 51-54); Arrest and Detention (Sections 55-59, Order XXI, rules 37-40)

**12 hours**

**UNIT III**

Attachment of Property in execution of a decree; non-attachable property; transfer of property and attachment (Sections 60-64); Objections to attachment (Order XXI, rules 58-59)

General procedure for sale of attached property (Order XXI rules 64-69); who cannot bid at sale (Order XXI rules 72, 72A, 73); Sale and resale of immovable property in execution (Order XXI, rules 82-87)

**11 hours**



Setting aside and confirmation of execution sale (Order XXI 89-94); Rateable distribution of Assets (Section-73); Resistance to delivery of possession in execution and remedies (Section 74, order XXI, rules 97-106)

#### UNIT IV

**10 hours**

Limitation Act and its salient features, Purpose, Computation of period of limitation (Ss 12-24), Acquisition of ownership by possession (Ss 25-27)

#### Suggested Readings:

- Mulla; (17th Ed.2007)“The Code of Civil Procedure”, Lexis Nexis Butterworths Publications
- Takwani, C.K.( 7th Ed 2013) “Civil procedure”, Eastern Book Company Lucknow.
- Jain M.P. (2007)“The Code of Civil Procedure”, Wadhawa Publications, Nagpur
- Nandi A.K. and Gupta S.P. Sen, (3rd Ed., 2009)“The Code of Civil Procedure”, Kamal Law House, Kolkata .

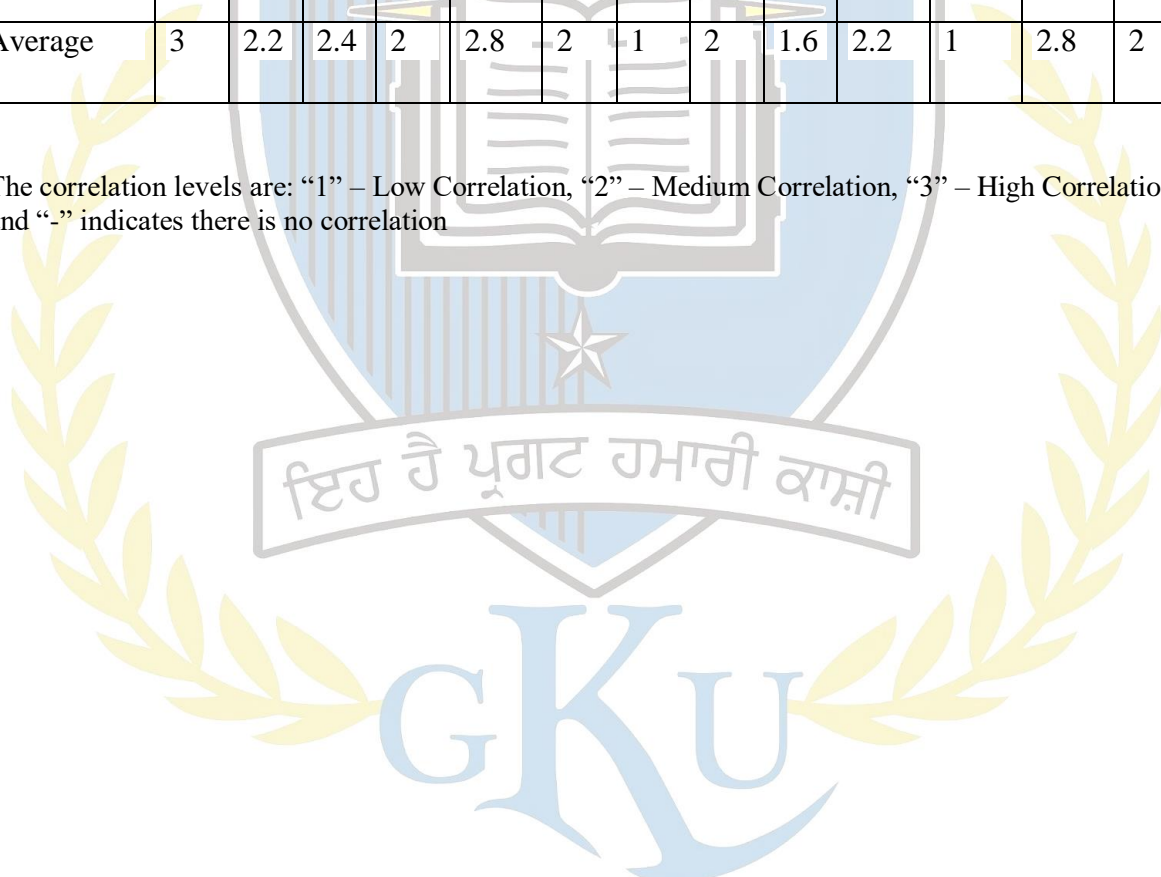
#### Weblinks

- <https://www.legalbites.in/introduction-civil-procedure-code/#:~:text=OBJECT%20AND%20SCOPE&text=It%20collects%20all%20the%20laws,form%20of%20punishments%20and%20penalties.>
- <https://blog.iplayers.in/civil-procedure-code-1908-law-notes/>
- <https://districts.ecourts.gov.in/sites/default/files/attachment%20of%20property%20in%20execution%20-%20Sri%20D%20Vishnu%20Prasada%20Reddy.pdf>
- <https://www.latestlaws.com/articles/all-about-execution-of-a-decree-under-order-21-code-of-civil-procedure-by-pranjali-sharma-jyotsana-uplavdiya/>

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CO 2	3	3	2	3	3	2	1	2	1	2	1	3	2
CO 3	3	2	2	1	3	2	1	2	1	3	1	3	2
CO4	3	2	3	2	3	2	1	2	2	2	1	3	2
CO5	3	2	3	2	2	2	1	2	2	2	1	2	2
Average	3	2.2	2.4	2	2.8	2	1	2	1.6	2.2	1	2.8	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: Business Laws -II**

**Course Code: 1202813**

**Semester: VIII**

**Credits: 5**

**L T P**

**510**

Course Outcomes: -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Learn the Characteristics of Negotiable Instrument.
CO2	Understand Recovery of Debts and Bankruptcy Act.
CO3	Learn Concept of Bankruptcy and Insolvency.
CO4	Examine Anti-Competitive Agreements
CO5	

**Course Content**

**UNIT-I**

Meaning and Characteristics of Negotiable Instrument

Operational rules of Evidence –Presumptions, classification of Negotiable Instruments.

Promissory Notes and Bills of Exchange (Ss. 4,5,108-116) Essential elements of Promissory Note and Bill of Exchange, distinguish between Promissory note and Bill of Exchange. Acceptor and Acceptance, definition of Acceptor, Acceptance for honour, Absolute and qualified or conditional acceptance,

**UNIT-II**

Objectives of the Recovery of Debts and Bankruptcy Act, 1993, Constitution of Tribunal, Procedure to be followed, Enforcement process Concept of Bankruptcy and Insolvency, Basic Objectives and Purpose of the Insolvency and Bankruptcy Code, 2016, Application of the Code(Section 2) Non-Performing Assets and Securitisation and Reconstruction of Financial Assets and Enforcement of Securities Interest Act (SARFAESI) Constitutional



Validity; Definitions; Regulation & Reconstruction; Enforcement of Security Interest; Central Registry; Offences & Penalties; Miscellaneous Provisions

### UNIT-III

Basic Concepts- Constitutional aspect of Elimination of Concentration of Wealth and Distribution of Resources Article 39 (b) (c)

History and Development of Competition Law- Justice-Sachar Committee, MRTP Act - Salient features and overview of Competition Law in India

Anti-Competitive Agreements- Cartelization under the Competition Act, 2002 (section 3) Abuse of dominant position (section 4) Regulation of combination (Section -5) Inquiry and Procedure (Section 19, 20, 26, 27 and 29)

### UNIT-IV

Enforcement Mechanisms under the Competition Act, 2002 - Competition Commission of India- Constitution of the CCI - Powers and Functions- Jurisdiction of the CCI – adjudication and appeals - Director General of Investigation (DGI)– Powers and Functions of the Appellate Authority - National Company Law Appellate Tribunal (NCLAT)

Competition Advocacy in India and other foreign jurisdictions, Intellectual Property Rights and Competition Law, International Trade Law and Competition Law, The Competition (Amendment) Bill, 2012

#### **Suggested Readings:**

- Piet Jan Slot and Angus Johnston, An Introduction to Competition Law, Oxford and Portland, Oregon, 2006
- Suresh T. Vishwanathan, Law and Practice of Competition Act, Bharat Richard Whish, Competition Law, Oxford University Press, 2008
- S.M. Dugar, Commentary on MRTP Law, Competition Law & Consumer Protection Law, 4th ed.- 2006, Wadhwa Nagpur
- Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi

- P. Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICFAIUniversity Press, 2007
- Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003
- VinodDhall (ed.), Competition Law Today, Oxford University Press, 2007
- VarunChhachhar“Competition Law and Telecom Sector in India”, 1st ed.- 2013, VLMSPublishers, New Delhi.
- M.L.Tannan, revised by : Banking Law and Practice, Wadhwa& Company, Nagpur C.R.Datta& S.K. Kataria
- A.B. Srivastavaand : Seth’s Banking Law, Law Publisher’s India (P) Limited K.Elumalai
- R.K. Gupta : BANKING Law and Practice in 3 Vols. Modern Law Publications.
- Prof. Clifford Gomez : Banking and Finance - Theory, Law and Practice, PHI LearningPrivate Limited

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CO 2	3	2	3	1	3	2	2	2	1	2	1	2	2
CO 3	3	2	3	2	3	3	2	2	2	1	2	3	2
CO4	3	2	3	2	3	2	1	2	2	3	1	2	2
CO5	3	3	3	2	3	2	1	1	2	2	1	2	2
Average	3	2	3	1.8	3	2.2	1.6	1.8	1.6	2	1.2	2.2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: WhiteCollar Crimes**  
**Course Code: 1202807**  
**Semester: VIII**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Discuss the concept and types of white-collar crime.
CO2	Discuss the elements necessary to prove the money-related crimes.
CO3	Formulate the concept of adulteration and Fake Employment Placement Rackets.
CO4	Define the Criminal misconduct by a Public Servant under the preview of Prevention of Corruption Act, 1988.
CO5	Identify offences, penalties and procedure of investigation under the Prevention of Money Laundering Act, 2002.

**Course Content**

**UNIT I**

**12 hours**

Concept and Nature of White-Collar Crimes  
Causes of White-Collar Crimes  
Implications of White-Collar Crimes  
Courts and White-Collar Crime in India  
White Collar Crimes in India

**UNIT II**

**12 hours**

Hoarding, Black Marketing and Adulteration  
White Collar Crimes in certain Professions - Medical Profession, Legal profession,  
Educational Institutions, Engineering.  
White Collar Crimes in business deals.  
Fake Employment Placement Rockets





### UNIT III

**11 hours**

#### **Prevention of Corruption Act, 1988 -**

Objects and Reasons of the Act,

Definitions - Public duty, Public Servant

Power to appoint special judges, cases triable by special judges, Procedure and Powers of special judges

### UNIT IV

**10 hours**

Offences and Penalties - Public Servant taking gratification other than legal remuneration in respect of an official Act, Criminal misconduct by a Public Servant

Remedial Measures

The Prevention of Money Laundering Act, 2002

#### **Suggested Readings:**

- Singh S.P.,(2005)1<sup>st</sup> Edition Reprint“Socio- Economic Offences”, Central Law Publication.
- Siddiqui Ahmed, (1997) 4<sup>th</sup> Edition“Criminology, Problems and Perspectives”, Central Law Publication
- Paranjape N.V, ,(2014)16<sup>th</sup> Edition“Criminology, Penology with Victimology”, Central Law Publication.

#### **Weblinks**

- <http://ncwapps.nic.in/acts/TheProtectionofHumanRightsAct1993.pdf>
- <https://nhrc.nic.in/>
- <http://www.legalservicesindia.com/law-india/Human-Rights-law-in-India.htm>
- <https://www.unfpa.org/resources/human-rights-women>



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CO 1	2	1	1	2	1	2	1	2	1	-	1	1	1
CO 2	3	2	2	1	2	3	2	2	2	1	2	3	2
CO 3	2	3	2	2	3	2	1	2	1	1	1	2	2
CO4	3	3	2	1	1	2	-	3	2	2	2	1	1
CO5	2	2	1	1	1	2	1	3	3	3	3	2	2
Average	2.4	2.2	1.6	1.4	1.6	2.2	1	2.4	1.4	1.4	1.4	1.8	1.6

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**Course Name: Prison Administration**  
**Course Code: 1202809**  
**Semester: VIII**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will able to:

CO	Statement
CO1	Understand the growth of prisons and jail administration in india.
CO2	Describe the concept of institutional and non-institutional rehabilitation of the offenders.
CO3	Explain various programmes which are run by the Jail Administration.
CO4	Comprehend the emerging principles of correctional justice system.
CO5	Appreciate the vocational programmes for welfare of prison personnel.

**Course Content**

**UNIT I**

Origin and Growth of Prisons  
Classification of Prisons  
Classification of Prisoners  
Jail Administration

**12 hours**

**UNIT II**

Emerging Principles of correctional justice  
Correctional Institutions  
Educational Programmes  
Vocational Programmes  
Welfare of Prison Personnel

**12 hours**

**UNIT III**

Emerging Principles of correctional justice  
Correctional Institutions

**11 hours**

**UNIT IV**

Educational Programmes  
Vocational Programmes

**10 hours**

Welfare of Prison Personnel

**Suggested Readings:**

- Relevant Provision of the following Acts/Rules
- Prisoners Act, 1900
- Prisoners Act, 1984
- Bostal Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1926
- The Good Conduct Prisoners Probational Release Act, 1927
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- The Punjab (Good Conduct Prisoners Probational Temporary Release) Act, 1962
- Probation of Offences Act, 1958
- Punjab Probation of Offenders Rules, 1962
- Model Probation of Offenders Rules

**Web Links**

- <http://www.punjablaws.gov.pk/laws/37.html>
- <https://blog.ipleaders.in/probation-offender-act-1958/#:~:text=The%20Probation%20of%20Offender%20Act%2C%201958%20saves%20minor,the%20accused%20and%20tries%20to%20solve%20the%20problem>

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CO 2	3	2	2	3	3	2	2	1	2	2	1	2	2
CO 3	2	3	3	2	3	2	3	2	2	2	1	2	2
CO4	3	3	2	3	3	2	1	2	1	2	1	2	2
CO5	3	2	3	1	3	2	2	2	3	2	1	2	2
Average	2.8	2.4	2.6	2.2	3	2	1.8	1.8	2	1.8	1	2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: RTI and Information Technology Law**

**Course Code: 1202811**

**Semester: VIII**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Understand the applicability, objectives of Information Technology Act, 2000.
CO2	Define historical background, colonial, post independent scenario, British and American experiences of right to information.
CO3	Classify the fundamentals of Internet based activities under The Information and Technology Act.
CO4	Examine the concept of secure Legal Recognition of Digital Signatures.
CO5	Differentiate the framework of Central and State Information Commissions of India.

**Course Content**

**UNIT I**

**12 hours**

Need, Aims, Objectives and Application of Information Technology Act, 2000  
 Definitions: Computer, Computer Network, Computer Resource, Computer System, e-record, Information, Asymmetric crypto system  
 Legal Recognition of Electronic Documents  
 Legal Recognition of Digital Signatures  
 E-Governance

**UNIT II**

**12 hours**

Regulation of Certifying Authorities  
 Duties of Subscriber  
 Offences, Contraventions and Extra Territorial Jurisdiction  
 Penalties and Adjudication  
 Grey areas of IT Act, 2000

**UNIT III**

**11 hours**

Historical Background of Right to Information: Colonial and Post Independent Scenario, British and American experiences  
 Significance of Right to Information in Democracy



Constitutional basis of RTI with special reference to Art 19 and 21 of the Constitution of India

Supreme Court on Right to Information

#### **UNIT IV**

**10 hours**

Reasons, Aims, Objectives and Application of Right to Information Act, 2005

Definitions, Right to Information and obligations of Public Authorities

Central Information Commission, State Information Commission

Powers and Functions of Information Commissions

Appeals and Penalties

#### **Suggested Readings:**

- Bare Act of Information Technology Act, (2000) Universal Publishing Co. Pvt. Ltd.
- Ahmed Dr. Farooq (2008 3rd Edition), “Cyber Law in India”, New Era Law Publisher
- Mital D.P., (2000) “Law of Information Tech. (Cyber Law)”, Taxmann
- Sharma Vakul, (2007 2nd Edition), “Information Technology, Law & Practice”, Universal Law Publisher
- Kamath Nandan, (2007 3<sup>rd</sup> Edition),. “A Guide to Cyber Laws and IT Act, 2000 with Rules and Notifications”, Universal Law Publisher.

#### **Web links**

- <https://www.meity.gov.in/content/information-technology-act-2000>
- <https://www.mondaq.com/india/it-and-internet/13430/cyberlaw-in-india-the-information-technology-act-2000--some-perspectives>
- <https://legislative.gov.in/actsofparliamentfromtheyear/information-technology-act-2000>
- <https://www.toppr.com/guides/business-laws-cs/cyber-laws/information-technology-act-2000/>

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CO 3	2	3	1	2	3	2	1	2	2	1	1	1	1
CO4	2	3	3	3	3	3	2	1	1	2	2	3	3
CO5	3	2	1	2	2	2	1	1	1	1	1	3	2
Average	2.6	2.6	2	2.4	2.6	2.4	1.4	1.8	1.4	1.4	1.4	2.2	2

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**Course Name: Co-Operative Law and Agricultural Insurance**

**Course Code: 1202812**

**Semester: VIII**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to learn:

CO	Statement
CO1	Describe the basic concept of rural India co-operative movement and societies.
CO2	Examine the legal provisions related to the Punjab co-operative societies in villages community.
CO3	Classify the concept of economic affairs of audit, inquiry, inspection and surcharges under the Punjab co-operative society's laws.
CO4	Execute the agricultural insurance schemes to safeguards the damages compensations.
CO5	Implementation the winding up of co-operative societies under Statutes of our country.

**Course Content**

**Unit-I**

Co-operative Movement in India  
The Punjab Cooperative Societies Act, 1961  
Preliminary (Ss. 1-2)  
Registration of Co-operative Societies (Ss. 3-14)  
Member of Co-Operative Societies their rights and liabilities (Ss. 15-22)

**12 Hours**

**Unit-II**

Management Co-Operative Societies (Ss. 23-29)  
Privileges of Co-Operative Societies (Ss. 30-40)  
Properties and Funds of Co-Operative Societies (Ss. 41-47)

**12 Hours**

**Unit-III**

Audit, inquiry, inspection and surcharges (Ss. 48-54)  
Settlement of dispute (Ss. 55-56)  
Winding up of Co-Operative Societies (Ss. 57-61)

**11 Hours**

**Unit-IV**

Appeal and Revisions (Ss. 68-70)  
Co-Operative Banks (Ss. 70-A)  
Offences and Penalties (Ss. 71-86)  
Aims, Objectives and Salient features of Agricultural insurance Schemes

**10 Hours**

**Text Books**

1. The Punjab Co-Operative Societies Act, 1961.
2. Jagdish Arora, The Punjab Co-operative Societies Act, 1961, with rules.
3. Ministry of Information, Indian Year Book and broadcast, India.



### Web Links

- [https://prsindia.org/files/bills\\_acts/acts\\_states/punjab/1961/1961PB25.pdf](https://prsindia.org/files/bills_acts/acts_states/punjab/1961/1961PB25.pdf)
- [https://pmfby.gov.in/pdf/NAIS\\_SCHEME.pdf](https://pmfby.gov.in/pdf/NAIS_SCHEME.pdf)

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CO 2	3	2	3	1	3	2	2	2	1	2	1	2	2
CO 3	3	2	3	2	3	3	2	2	2	1	2	3	2
CO4	3	2	3	2	3	2	1	2	2	3	1	2	2
CO5	3	3	3	2	3	2	1	1	2	2	1	2	2
Average	3	2.2	3	1.8	3	2.2	1.6	1.8	1.6	2	1.2	2.2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation

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GKU



**Course Name: Labour and Industrial Laws**

**Course Code: 1202901**

**Semester: IX**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the basic framework of industrial relations within the country and constitution.
CO2	Explain various laws related to TU, IDA, IE, and Standing Order Act.
CO3	Compare the government schemes of welfare for Labour classes.
CO4	Describe the Issues of wages and payment of remuneration equally to men and women workers.
CO5	Define the various issues such as trade unions collective bargaining, dispute settlement.

**Course Content**

**UNIT I**

**10 hours**

Historical Perspectives on Labour including its exploitation

Constitutional Mandate and Human Rights of Labour

**The Equal remuneration Act, 1976:**

Object and salient feature of the Act and Definitions

Payment of remuneration equally to men and women workers

Penalties and offences

**UNIT II**

**10 hours**

**The Trade Unions Act, 1926**

Object and Salient features of the Act and definition

Registration of Trade Union

Position of Unregistered and 266recognized Trade Union



Rights of Registered Trade Union

Liabilities of Registered Trade Union

Amalgamation of Trade Union, Dissolution

**UNIT III**

**10 hours**

**The Industrial Disputes Act, 1947**

Object and salient feature of Act and Definitions

**Authorities under the Act**

Works Committee

Conciliation Officer

Board of Conciliation

Court of Enquiry

Labour Courts

Tribunals

National Tribunals

**UNIT IV**

ਇਹ ਹੈ ਪ੍ਰਗਟ ਹਮਾਰੀ ਕਾਸ਼ੀ

**10 hours**

References of disputes to Boards, courts or tribunals, voluntary reference of disputes to arbitration

Strikes and lock outs

Prohibition of strikes and lock outs

Illegal strike and lock outs

Prohibition of financial aid to illegal strikes and lock outs

Lay-Off

Retrenchment

Unfair Labour Practice

**Suggested Readings:**

- Kharbanda .V.K. & Shrivastav .M.P. “Industrial Employment (Standing Orders) Act”, 1946
- Shrivastva .K.D. “Commentaries on the Payment of Wages Act”, 1936.
- Shrivastva .K.D. “Commentaries on the Minimum Wages Act”, 1948.
- Srivastva .S.C. “Social Security and Labour Laws, 1985”, Eastern Harry Calvert, Social Security Laws, 1978.

**Web Links**

- [https://www.indiacode.nic.in/handle/123456789/1494?view\\_type=browse&sample=123456789/1362#:~:text=India%20Code%3A%20Equal%20Remuneration%20Act%2C%201976&text=Long%20Title%3A,connected%20therewith%20or%20incident%20thereto](https://www.indiacode.nic.in/handle/123456789/1494?view_type=browse&sample=123456789/1362#:~:text=India%20Code%3A%20Equal%20Remuneration%20Act%2C%201976&text=Long%20Title%3A,connected%20therewith%20or%20incident%20thereto).
- <https://www.iaseexpress.net/labour-laws-in-india-purpose-history-ongoing-reforms/>
- [https://labour.gov.in/sites/default/files/THEINDUSTRIALDISPUTES\\_ACT1947\\_0.pdf](https://labour.gov.in/sites/default/files/THEINDUSTRIALDISPUTES_ACT1947_0.pdf)
- <https://legalstudymaterial.com/strike-and-lockout/amp/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	2	1	3	2	2	1	2	2
CO 2	2	2	3	3	2	3	1	3	2	1	2	3	2
CO 3	2	-	2	2	3	2	3	2	1	1	1	2	2
CO4	3	2	3	2	2	2	1	2	2	2	2	2	2
CO5	2	1	2	2	2	1	2	2	1	2	2	3	1
Average	2.4	1.4	2.6	2.2	2.4	2	1.6	2.4	2.4	1.6	1.6	2.4	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Land Law and Rent Laws**

**Course Code: 1202909**

**Semester: VI**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Discuss the various provisions, procedure of rehabilitation and resettlement under the Right to Fair Competition.
CO2	Explain the function and procedure for appeal and revision of revenue board courts under the Punjab Land Revenue Act, 1887.
CO3	Implement the laws pertaining to Punjab Rent Act, 1995
CO4	Describe the various legislation under the Punjab Land Reforms Act, 1972
CO5	Identify and determine the permissible surplus area and Lands exempted from ceiling.

**Course Content**

**UNIT I**

**12 hours**

**The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013**

Definitions (Section 3)

Notification and Acquisition (Sections 11-30)

Rehabilitation and Resettlement Award (Section 31-42)

Establishment of Land Acquisition, Rehabilitation and Resettlement Authority (Sections 51-74)

**UNIT II**

**12 hours**

**The Punjab Land Revenue Act, 1887**

Definition and Exclusion of certain Land from Operation of Act (Sections 3-4)

Revenue Officers and Administrative Control (Sections 6-16)

Collection of Land Revenue (Sections 61-78)



Partition (Sections 110-126)

**UNIT III**

**12 hours**

**The Punjab Rent Act, 1995**

Definition and Exemption of Premises from the Operation of the Punjab Rent Act, 1995  
(Sections 2 and 3)

Registration of Tenancy Agreement and Inheritability of Tenancy (Sections 4 and 5)

Repairs of Premises (Section 17-19)

Protection of Tenants against Eviction (Sections 20-35)

**UNIT IV**

**12 hours**

**Punjab Land Reforms Act, 1972**

Definition of key words

Permissible area

Determination of permissible and surplus area

Lands exempted from ceiling.

**Suggested Readings:**

- Govt. of Punjab(1976) “Land Code”, Govt. Press, Chandigarh,
- Chawla Bhagatjit Singh, (2007) “The Punjab Land Revenue Act, 1887”, Chawla Publication (P) Ltd. Chandigarh.
- Gupta Rajesh, (2007) “Land Laws in Punjab”, New Garg Law House, Chandigarh.
- Jauhar D.N. (1998), “Rent Matters on Trial”, the Punjab Law Reporter Press, Chandigarh.
- Sarin H.L.(1985), “Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh”, Vinod Publication, Delhi.
- Nagra G.S. (2008) “Punjab Land Record Manual”, Chawla Publications, Chandigarh.
- The Punjab Rent Act, 1995.
- The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013.

**Bare Act**

- The Punjab Land Revenue Act, 1887
- Punjab Land Reforms Act, 1972.

**Web Links**

- <https://www.indiacode.nic.in/bitstream/123456789/2121/1/a2013-30.pdf>
- <http://www.plrs.org.in/pdfs/Punjab%20land%20Reforms%20Act.pdf>
- <https://www.punjabxp.com/wp-content/uploads/Punjab-Rent-Act-1995.pdf>
- <https://www.latestlaws.com/bare-acts/state-acts-rules/haryana-state-laws/punjab-land-revenue-act-1887/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	1	1	2	2	1	2	2	2	1	3	2
CO 2	3	3	2	3	3	3	1	3	1	2	1	2	1
CO 3	2	-	2	2	3	3	-	3	1	1	2	3	2
CO4	3	2	2	3	2	3	1	3	2	2	1	2	1
CO5	2	1	2	2	2	2	2	3	2	1	2	3	2
Average	2.6	1.6	1.8	2.2	2.4	2.6	1	2.8	1.6	1.6	1.4	2.6	1.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Principles of Taxation Law**

**Course Code: 1202904**

**Semester: IX**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Identify the various heads of income.
CO2	Examine the computation of Total Income its tax liability.
CO3	Explain Residential Status of an individual and Hindu undivided family.
CO4	Distinguish between the income and profit with the view of Set off, Carry forward and losses.
CO5	Examine the applicability of tax rates and advance payment of tax

**Course Content**

**UNIT I**

**12 hours**

**Definitions**

Assessee

Assessment year

Income

Person

Previous year

Total income

**Scope of Total Income & Residential Status**

Charge of Income Tax (Section 4)

Incidence of Tax (Section 5)

Residential Status of an Assessee (Section 6)

Incomes received or deemed to be received in India (Section 7)

Income which accrues or arise in India or deemed to accrue or arise in India (Section 9)





Income , which do not form part of Total Income ( Sections 10(2), 10(2),10(2A), 10(7), 10(10), 10(10A), 10(10AA), 10(10B), 10(10C), 10(10CC), 10(10D), 10(11), 10(12), 10(13), 10(13A), 10(14), 10(16), 10(17), 10(17A), 10(18), 10(23C), 10(32), 13A, 13B)

**UNIT II**

**12 hours**

Computation of Total Income and Tax Liability

Agricultural income and its tax treatment

Income under the Head “Salaries” (Section 15-17)

Income under the Head “Income from Property “(Section 22-27)

Main deductions under Chapter –IV A (Section 80 /A/AB/AC, 80C-80EE)

**UNIT III**

**11 hours**

Income under the Head “Profits and Gains from Business or Profession” (Sections 28, 29,30,31,32 and 37)

Income under the Head” Capital Gains “ (Section 2(14),2(47),45-48,54-54H,55)

Income under the Head “Income from Other Sources “(Section56-59)

Income of Other Persons included in Assessee’s Total Income (Section 60-65)

**UNIT IV**

**10 hours**

Set off Carry forward and set off losses (Section 70-80)

Return of Income (Sections 139-140A)

Deduction of Tax at Source (Sections 192, 194B, 194BB, 194I)

Advance Payment of Tax (Section 207-11,217&219)

**Suggested Readings:**

- Rai Kailash, (2007, 9th Edition) “Taxation Laws”, Allahabad Law Agency.
- Kanga and Palkhiwals, (1976, 7<sup>th</sup> Edition) “The Law and Practice of Income Tax”, Allahabad Law Agency.
- Ahuja Grish,(2008, 18th Edition) “Direct taxes law and practice”, Bharat Publisher.
- Singhanian Vinod K.,(2007, 36<sup>th</sup> Edition) “Direct Taxation: Law and Practice of Income Tax”

**Web Links**

- [https://static.careers360.mobi/media/uploads/froala\\_editor/files/Residence-and-Scope-of-Total-Income\\_r2e0VnD.pdf](https://static.careers360.mobi/media/uploads/froala_editor/files/Residence-and-Scope-of-Total-Income_r2e0VnD.pdf)
- <https://www.incometaxindia.gov.in/Pages/tax-services/file-income-tax-return.aspx>
- <https://bench.co/blog/tax-tips/calculate-tax-liability/#:~:text=How%20to%20calculate%20tax%20liability,your%20total%20income%20tax%20liability.>
- <https://www.hindustantimes.com/india-news/india-s-taxation-policies-and-scope-of-reforms/story-E5eiP4pjgIycq8LnayOAPL.html>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	2	2	2	2	2	2	1	2	1	2	1	2	2
CO 2	2	3	3	3	2	2	3	3	1	3	2	3	3
CO 3	3	3	2	3	2	2	1	2	1	1	2	3	3
CO4	2	2	2	2	1	2	2	2	2	3	1	3	2
CO5	3	3	3	3	2	2	3	2	2	1	2	2	3
Average	2.4	2.6	2.4	2.6	1.8	2	2	2.2	1.4	2	1.6	2.6	2.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Moots and Practical Training (Common with Moots)**

**Course Code: 1202905**

**Semester: IX**

**Credits: 6**

**L T P  
NA**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the fundamentals of moot court and their rationale and modalities of moot session.
CO2	Discuss the relevant factors attending the court and they will learn the client interviewing techniques and pretrial preparations.
CO3	Explain the witness handling, and presentation of arguments at the trial and appellate stages of a case.
CO4	Formulate the Drafting of pleadings and written statement.
CO5	Analyze the practical procedure of the Courts through this subject.

**Course Content**

1. Each student will appear in two moots.
2. Each student will observe one criminal trial and one civil proceeding while under internship with an advocate/ Law firm. The record of observance of the proceeding will be maintained in the Internship dairy which will be evaluated by the concerned teachers.
3. The participation in Legal Aid clinic will be recorded in the attendance register maintained in the Legal Aid clinic.
4. All students in the 9<sup>th</sup> semester shall go for internship in the beginning of 9<sup>th</sup> semester for one month. An internship dairy shall be maintained and same shall be submitted for evaluation.
5. The student at the end of the semester will appear before the teachers concerned with the dairies and other documents for viva voce.



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	3	3	2	3	2	1	2	1	2	1	3	2
CO 2	3	3	3	2	2	3	2	2	1	1	1	2	2
CO 3	3	3	3	2	3	2	1	3	2	2	1	3	2
CO4	3	2	3	2	3	2	1	3	3	2	1	3	2
CO5	3	3	3	2	3	2	1	3	3	1	2	3	2
Average	3	2.8	3	2	2.8	2.2	1.2	2.6	2	1.6	1.2	2.8	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







**Course Name: Forensic Science**  
**Course Code: 1202902**  
**Semester: IX**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will able to:

CO	Statement
CO1	Describe the importance of recent advances in forensic science.
CO2	Explain the methods of securing, searching and documenting crime scenes.
CO3	Analysis the different circumstances of death.
CO4	Classify the legal importance of chain of custody
CO5	Compare the art of collecting, packaging and preserving different types of physical and trace evidence at crime scenes.

**Course Content**

**UNIT I**

**12 hours**

Definition, nature and scope of Forensic Science History and Development of Forensic Science Crime scene investigation: Understanding and purpose of Crime scene examination and investigation, physical evidence, its collection, packing and transportation, chain of custody Crime scene tool, kits and equipments etc.

**UNIT II**

**12 hours**

Police and forensic scientist relationship with reference to crime investigation Personal Identity: Definition, Race, Sex Determination, Anthropometry, Dactylography Foot Deformities Prints, Scars, Tattoo Marks, Occupational Marks, Handwriting, Clothes Personal Articles, Speech and Voices, Finger Printing, Gait.

**UNIT III**

**11 hours**

Death and its Medico-Legal Aspect-Definition, Mode of Death, Sudden Death, Sign of Death, Time since Death, Presumption of Death, Presumption of Survivorship Medico-Legal aspect of Wounds: Nature of injury, Examination of Injured Persons, Cause of Death from



Wounds, Difference between wounds inflicted during life and after  
Suicidal, Homicidal and Accidental Wounds

#### UNIT IV

**10 hours**

Recent advances in Forensic Science: Narco Analysis, Brain Mapping, DNA finger printing and their admissibility in the Court, Polygraph Test and NHRC guidelines of administration of Polygraph test.

#### Suggested Readings:

- Mathiharan, K. and Amrit K Patnaik, 2010 Modi's Medical Jurisprudence and Toxicology LexisNexis, Buttersworth,
- Kannan, K and K. Mathiharan 2012 Textbook of Modis Medical Jurisprudence and Toxicology, , Buttersworths India, Medical Jurisprudence,
- Jhala R.M. and K Raju, 1997. Analytical Toxicology, Eastern Book Company,
- Tiwari, S.N 1987 Govt of India Publication, New Delhi,
- Reddy, K.S. Narayan 2006 Medical Jurisprudence and Toxicology (Law Practice and Procedure), ALT Publications,

#### Web Links

- <https://forensicyard.com/forensic-science/>
- [https://saisaidelshama3.yolasite.com/resources/new/Presentation\\_2020/Presentation%20of%20Medico-Legal%20Aspect%20of%20Wounds.....pdf](https://saisaidelshama3.yolasite.com/resources/new/Presentation_2020/Presentation%20of%20Medico-Legal%20Aspect%20of%20Wounds.....pdf)



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	3	3	3	2	2	3	2	1	2	2
CO 2	3	2	3	3	3	3	2	2	3	2	2	3	2
CO 3	3	3	2	3	3	2	3	3	2	2	1	3	2
CO4	3	2	3	3	3	2	2	2	1	1	1	2	2
CO5	3	2	2	3	3	2	1	2	2	1	1	2	2
Average	3	2.2	2.6	3	3	2.4	2	2.2	2.2	1.6	1.2	2.4	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: SocioEconomic Offences**

**Course Code: 1202910**

**Semester: IX**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Demonstrate various definitions of socio-economic offences.
CO2	Analyse various Offences committed against Women and old age persons, the laws to protect them from the same.
CO3	Understand the legal provisions of Immoral Trafficking Law& Dowry Laws.
CO4	Develop a reasonable amount of knowledge about the various types of social crimes
CO5	Comprehend the structural framework and functioning of various Laws and Acts which focus on protection of the same.

**Course Content**

**UNIT I**

**12 hours**

An Introduction to Socio-Economic Offences Introduction to Socio-Economic offences  
Nature and Scope of socio-economic offences Distinction between Traditional and socio-economic crimes with reference to mens rea Concept of punishment and forms of punishment

**UNIT II**

**12 hours**

Law Relating to Dowry Law of Dowry Definitions of Dowry Penalties Dowry for the benefit of wife/heirs Cognizance of offences (Sec 2-7 of Dowry Prohibition Act)

**UNIT III**

**11 hours**





Law Relating to Immoral Trafficking Law relating to Immoral Trafficking Definitions of Brothel, child , major , minor , Prostitution Punishments Detention in corrective institution Eviction Order Protection Homes Special Courts

**UNIT IV**

**10 hours**

Emerging Social Crimes - Acid Attack - Honor killing - Crimes against old, aged persons - Black-marketing and hoarding of essential commodities

**Suggested Readings:**

- Chandra, Mahesh 1979. “Socio-Economic Crimes” Tripathi Publisher,
- Singh J.S.P. “Socio-Economic Offences”, new era publication.
- Singh, Jashpal1985 “Socio-Economic Offences”, Pioneer Publication,

**Bare Acts:**

- Dowry Prohibition Act, 1961
- Immoral Trafficking Act, 1956

**Web Links**

- [https://www.indiacode.nic.in/bitstream/123456789/5556/1/dowry\\_prohibition.pdf](https://www.indiacode.nic.in/bitstream/123456789/5556/1/dowry_prohibition.pdf)
- <https://indiakanoon.org/doc/69064674/>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	2	2	2	1	2	1	2	2
CO 2	3	2	3	1	3	2	2	2	1	2	1	2	2
CO 3	3	2	3	2	3	3	2	2	2	1	2	3	2
CO4	3	2	3	2	3	2	1	2	2	3	1	2	2
CO5	3	3	3	2	3	2	1	1	2	2	1	2	2
Average	3	2	3	1.8	3	2.2	1.6	1.8	1.6	2	1.2	2.2	2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Competition Law**

**Course Code: 1202910**

**Semester: IX**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will able to:

CO	Statement
CO1	Examine and implements the general principles of pleading, drafting and conveyancing.
CO2	Use effective writing techniques to draft different types of drafting, pleadings and conveyancing.
CO3	Identifies the framing of suits while drafting.
CO4	Describe the fundamental principles of drafting, pleading and conveyancing.
CO5	Explain the legal drafting of deeds, documents and pleadings of plaints and written statements.

**Course Content**

**UNIT-I**

History and Development of Competition Law, Constitutional vision of Social Justice – Liberalization and Globalization- Raghavan Committee Report, Competition Act 2002; an Overview of Competition Law in India, Important Definitions under the Competition Act, 2002.

**UNIT-II**

Anti - Competitive Agreements under the Competition Act, 2002. Appreciable Adverse Effect on competition in the Market, Penalties, Prohibition of Anti- Competitive Agreements. Cartel- Predatory Pricing, bid rigging.

**UNIT-III**

Combinations: Merger, Acquisition, Amalgamation and Takeover- Horizontal, Vertical and Conglomerate Mergers- Combinations covered under the Competition Act. 2002 – Regulations, Penalties.

**UNIT-IV**

Enforcement Mechanisms under the Competition Act. 2002 – Competition Commission of India – Constitution of the CCI – Powers and Functions – Jurisdiction of the CCI adjudication and appeals- Director General of Investigation (DGI) – Competition Appellate Tribunal (CAT) – Enforcement Mechanisms.



**Suggested References:**

Competition Act, 2002 – Principles and Practices by Dr. V.K. Agarwal

Competition Act, 2002 (Students Edition) by Dr. V.K. Agarwal

Suresh T. Vishwanathan, Law and Practice of Competition Act. Bharat

Richard Whish, Competition Law, Oxford University press, 2008

Mark Furse, Competition Law at the EC and UK, 6th – 2008, Oxford University Press

M. Dugar, Commentary on MRTP Law, Competition Law & consumer Protection Law, 4th ed. – 2006, Wadhwa Nagpur

Abir Roy & Jayant Kumar, Competition Law in India, Eastern Law House, New Delhi

Satyanarayana Prasad, Competition Law and Cartels, Amicus Books, ICAI University Press, 2007

Kristy Middleton, Barry Rodger & Angus Mac Culloch, Cases and Materials on UK and EC Competition Law, Oxford University Press, 2003

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	2	3	2	3	2	3	2	3
CO 2	3	3	3	3	3	3	1	2	1	1	1	2	2
CO 3	3	2	3	2	2	3	2	3	2	3	2	3	3
CO4	2	2	3	3	2	3	1	2	1	1	1	2	1
CO5	3	2	3	2	2	3	1	3	1	1	2	2	2
Average	2.8	2.2	3	2.4	2.4	2.8	1.6	2.4	1.6	1.8	1.8	2.2	2.2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Law of Negotiable Instruments**

**Course Code: 1202908**

**Semester: IX**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will able to:

CO	Statement
CO1	Learn the History and nature of Negotiable Instruments.
CO2	Understand Meaning and effect of Negotiation, Assignment
CO3	Identifies Indorsement in Blank.
CO4	Describe the Liability of acceptor or Maker.
CO5	Explain the Criminal liability of drawer for issuing cheques without fund.

**Course Content**

**UNIT-I**

**Introduction of Negotiable Instruments**

History and nature of Negotiable Instruments.

Different kinds of Negotiable Instruments viz.

Promissory Note, Bill of Exchange & Cheque; Definition and Nature

Meaning of Holder and Holder in Due Course

Rights & privileges of holder in due course

**UNIT-II**

**Transfer of Negotiable Instruments**

Meaning and effect of Negotiation, Assignment

Meaning and effect of Negotiable Instruments -Who may indorse?

Kinds of Indorsement – Indorsement in Blank and Full Conditional Indorsement, Restrictive Indorsement, Sans Recourse Indorsement, Partial Indorsement

**UNIT-III**





## **Liability of Parties and Discharge from Liability**

Liability of acceptor or Maker, Drawer, Drawee and Indorser

Banker's liabilities for Unjustified dishonour of cheque

Discharge from liability by Cancellation, by Release, by Payment, by Material Alteration, by qualified acceptance by Negotiation

## **UNIT-IV**

### **Crossing of Cheques**

Meaning, Object and consequences of crossing;

Different Kinds of crossing – general, special, not-negotiable & account payee crossing

Who may Cross?

Rights and duties of paying banker

Protection of collecting banker

### **Criminal Liability of drawer for issuing cheques without fund**

Criminal liability of drawer for issuing cheques without fund; prosecution of drawer; fine and composition; compounding of offence;

Cognizance of offences and Jurisdiction; summary trial and sentence

### **Suggested Readings:**

- Bimal N. Patel, Dolly Jabbal, Prachi V. Motiyani, *Banking Law and Negotiable Instruments Act*, (2015)
- O.P. 'Faizi' & Ashish Aggarwal, Khergamvala on *The Negotiable Instruments Act* (20th ed., 2008)
- Ranganath Misra, Bhashyam & Adiga's *The Negotiable Instruments Act* (18th ed., 2008)
- Dr. Rajesh Gupta & Dr. Gunjan Gupta (revised), *S.P. Tyagi's Commentary on The Negotiable Instruments Act, 1881* (2019)
- Dr. Rajesh Gupta & Dr. Gunjan Gupta, *Law of Dishonour of Cheques* (5th ed., 2019)
- Avtar Singh, *Negotiable Instruments* (4th ed., 2005) 7. S. Krishnamurti Aiyar, *Law Relating to the Negotiable Instruments Act* (10th ed., 2009)
- Dr. H.K. Saharay, *Negotiable instruments Act 1881 (With Special Emphasis on Dishonour of cheques)*, (3rd ed., 2011)

**The mapping of PO/PSO/CO attainment is as follows:**



PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	2	3	2	3	2	3	2	3	2	3	2	3
CO 2	3	3	3	3	3	3	1	2	1	1	1	2	2
CO 3	3	2	3	2	2	3	2	3	2	3	2	3	3
CO4	2	2	3	3	2	3	1	2	1	1	1	2	1
CO5	3	2	3	2	2	3	1	3	1	1	2	2	2
Average	2.8	2.2	3	2.4	2.4	2.8	1.6	2.4	1.6	1.8	1.8	2.2	2.2

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**Course Name: Company Law**

**Course Code: 12021002**

**Semester: X**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** On successful completion of this course, the student will be able to:

CO	Statement
CO1	Describe the principle of company law its formation, management, and other activities of the companies.
CO2	Discuss the types of companies and their requirements.
CO3	Differentiate the rights and duties of directors and shareholders.
CO4	Explain the requirements for registration and incorporation of company.
CO5	Examine the methods of winding up and requirements for appointment of liquidators.

**Course Content**

**UNIT I**

**12 hours**

**Corporate Personality:** Definition of Company, Extent and application of Companies Act, 2013, Nature of Corporate form and advantages, Disadvantages of incorporation, Kinds of Company.

**Registration and Incorporation:** Formation of Company, Promoters, Certificate of incorporation, Pre-incorporation contracts, Commencement of business.

**Memorandum of Association & Articles of Association:** Contents, Alteration, Doctrine of ultra-vires, Doctrine of constructive notice and indoor management.

**UNIT II**

**12 hours**

**Prospectus:** Definition, Contents, Liability for misrepresentation or untrue statement in prospectus.

**Shares:** Allotment, Restriction on allotment, share certificate, Transfer of shares, Forged transfer, Issue of shares - on premium and discount, call on shares, Forfeiture of shares, Surrender of shares.



**Debentures:** Meaning, Usual features, Kinds of debentures, Fixed and Floating charge, remedies of debenture holders, Shareholder compared with debenture holder.

### UNIT III

**11 hours**

**Member:** Modes of acquiring membership, who may be member, Rights and Privileges of members, Transmission of securities in physical and dematerialised form.

**Directors:** Appointment, Qualification, Vacation of office, Removal, Powers, Position and Duties.

**Meetings:** Kinds, Notice, Quorum, Voting, Kinds of resolutions

### UNIT IV

**10 hours**

**Prevention of Oppression and Mismanagement:** Majority powers and Minority Rights- Rule in *Foss v. Harbottle*, Prevention of oppression and mismanagement (Sections: 241-246)

**Winding up of Company :** Modes - *Winding up by Tribunal* - Grounds, who can apply, Powers of Tribunal, Commencement of winding up, Consequences of winding up order, Dissolution of company ; *Voluntary Winding up* - By ordinary & special resolution.

The above provisions will be studied in the light of notification of Ministry of corporate affairs dated 12 Sept. 2013.

#### Suggested Readings:

- Puliani Ravi and Puliani Mahesh, (2014) “Bharat’s Companies Act, 2013”, Bharat Law House Pvt. Ltd., New Delhi
- Chopra D.S. and Arora Nishant , (2013)“Company Law: Piercing the Corporate Veil”, Eastern Law House, New Delhi
- Singh Avtar,(2009) “Indian Company Law”, Eastern Book Company, Lucknow
- Majumdar A.K. , (2009)“Company Law and Practice”, Taxmann Publications (P) Ltd. New Delhi
- Ramaiya A. (2004) “Guide to Companies Act”, Wadhwa and Co., Agra,
- Saharay H.K. , 92008)“Company Law”, University Law Publishing Co., Delhi
- Sethna, M.J. (2010)“Indian Company Law”, Modern Law House, Allahabad.



### Web Links

- <https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf>
- <https://taxguru.in/corporate-law/winding-under-companies-act-2013-ibc-2016.html#:~:text=Winding%20up%20means%20a%20proceeding,their%20shareholding%20in%20the%20company.>
- <https://cleartax.in/s/company-registration>
- <https://www.mca.gov.in/MinistryV2/classification+and+registration+of+companies.html>

**The mapping of PO/PSO/CO attainment is as follows:**

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
CO 1	3	3	3	1	3	2	1	2	1	2	1	3	3
CO 2	2	2	2	1	2	1	2	3	1	3	2	2	2
CO 3	3	2	1	2	3	2	1	2	3	1	2	3	2
CO4	3	2	1	2	3	2	1	2	1	2	1	3	2
CO5	3	2	1	2	1	2	3	1	3	2	3	3	2
Average	2.8	2.2	1.6	1.6	2.4	1.8	1.6	2	1.8	2	1.8	2.8	2.2

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Drafting.Pleading and Conveyance**

**Course Code: 12021004**

**Semester: X**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine and implements the general principles of pleading, drafting and conveyancing.
CO2	Use effective writing techniques to draft different types of drafting, pleadings and conveyancing.
CO3	Identifies the framing of suits while drafting.
CO4	Describe the fundamental principles of drafting, pleading and conveyancing.
CO5	Explain the legal drafting of deeds, documents and pleadings of plaints and written statements.

**Course Content**

**UNIT- I**

**12 hours**

Meaning, Scope and Object of Pleadings

Fundamental rules of Pleadings

Plaint and written statement

Frame of suits and its essentials

Parties to suit

Plaint in suit for injunction

Plaint in suit for specific performance



**UNIT- II**

**12 hours**

Plaint in suit for breach of contract

Plaint in suit for accounts by the Principal against the agent

Suit for partition and possession

Suit for damages for malicious prosecution

Application for eviction of tenant under the East Punjab Rent Restriction Act, 1949

Application to set aside *ex parte* decree

Application for appointment of guardian of a minor

Written Statements

**UNIT- III**

**11 hours**

Petition for Dissolution of Marriage under Section 13 of the Hindu Marriage Act, 1955

Petition for Restitution of Conjugal Rights under Section 9 of the Hindu Marriage Act, 1955

Petition for Decree of Nullity of Marriage under Section 11 & 12 of the Hindu Marriage Act, 1955

Petition for Judicial Separation under Section 10 of the Hindu Marriage Act, 1955

Complaint for Maintenance of Peace and Order under Section 107 of the Code of Criminal Procedure, 1973

Complaint for Public Nuisance

Complaint for defamation

Application for Maintenance under Section 125 of the Code of Criminal Procedure, 1973

Application for Bail

Application for Anticipatory Bail

**UNIT- IV**

**10 hours**

Meaning, Object and Functions of Conveyancing

Components of deeds



Agreement to sell property

Sale Deed

Gift Deed

Mortgage Deed

Lease Deed

Deed of Exchange

Will

Power of Attorney

Notice

### **Suggested Readings:**

- Dr.Chaturvedi, A. N, (2010)11<sup>th</sup> Edition,“The principals & Forms of Pleading, Drafting Conveyancing with advocacy and Professional Ethics”, Allahabad Law Agency.
- Mogha G. C.and Dhingra S. N. , (2013) 18<sup>th</sup> Edition, “Mogha's Law of Pleadings in India with Precedents”, Eastern Law House
- Shree Ram's,(2014) “Lectures on Pleading Drafting”, Shree Ram Law House Singhal's, Chandigarh.
- Dr. Gupta Neetu,(2018) “Basic Fundamentals of Legal Pleadings, Drafting & Conveyancing: A Complete Handbook”, Shree Ram Law House Singhal's, Chandigarh

### **Web Links**

- [http://lawfaculty.du.ac.in/files/course\\_material/Old\\_Course\\_Material/LB%20502%20Drafting,%20Pleadings,%20Full%20Material%20.pdf](http://lawfaculty.du.ac.in/files/course_material/Old_Course_Material/LB%20502%20Drafting,%20Pleadings,%20Full%20Material%20.pdf)
- [https://www.icsi.edu/media/webmodules/Drafting\\_Apperances\\_Pleadings\\_NewSyllabus.pdf.pdf](https://www.icsi.edu/media/webmodules/Drafting_Apperances_Pleadings_NewSyllabus.pdf.pdf)
- <http://jiwaji.edu/pdf/ecourse/law/CONVEYANCING.pdf>
- <https://blog.iplayers.in/draft-suit-points-remember/>

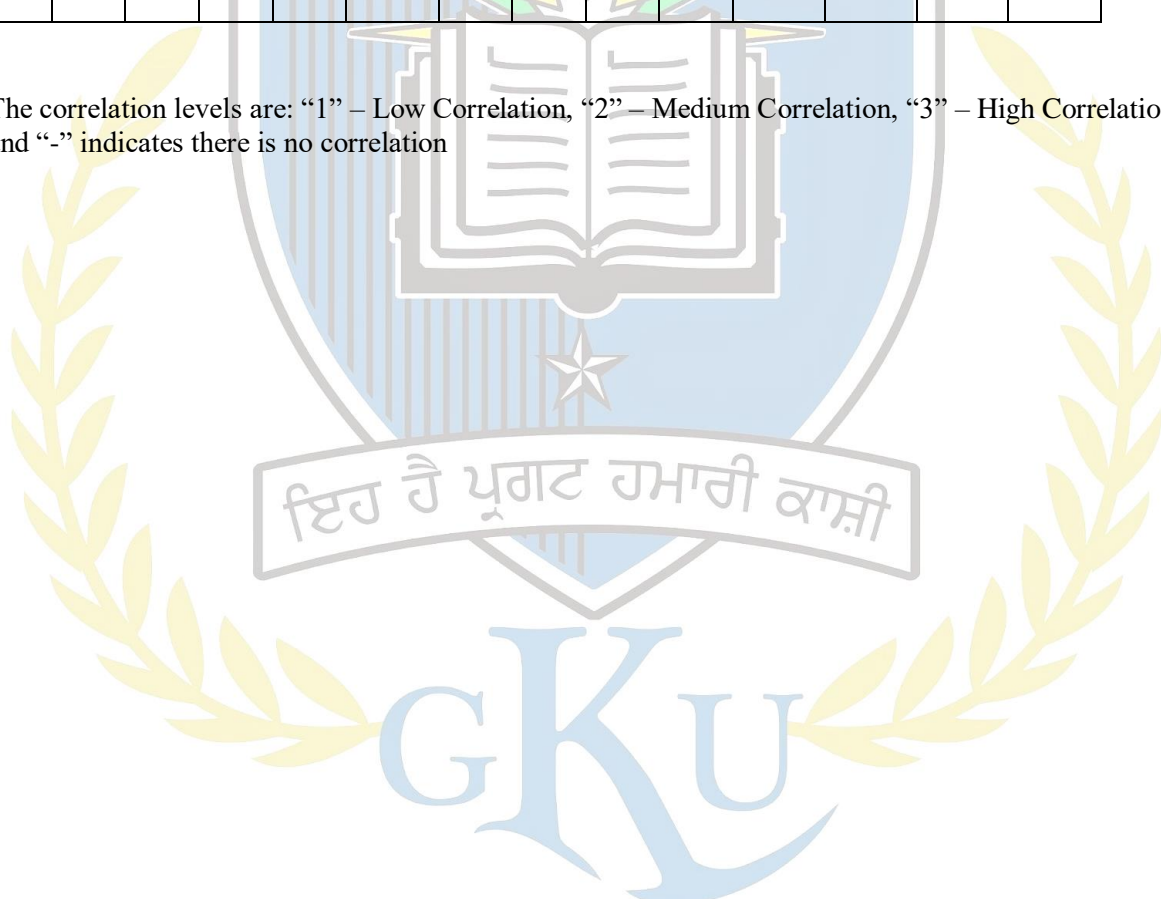




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CO 2	3	3	3	3	3	3	1	2	1	1	1	2	2
CO 3	3	2	3	2	2	3	2	3	2	3	2	3	3
CO4	2	2	3	3	2	3	1	2	1	1	1	2	1
CO5	3	2	3	2	2	3	1	3	1	1	2	2	2
Average	2.8	2.2	3	2.4	2.4	2.8	1.6	2.4	1.6	1.8	1.8	2.2	2.2

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**Course Name: Moots and Practical Training**  
**Course Code: 12021005**  
**Semester: X**

**Credits: 6**

**L T P**  
**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Examine the fundamentals of moot court and their rationale and modalities of moot session.
CO2	Discuss the relevant factors attending the court and they will learn the client interviewing techniques and pretrial preparations.
CO3	Explain the witness handling, and presentation of arguments at the trial and appellate stages of a case.
CO4	Formulate the Drafting of pleadings and written statement.
CO5	Analyze the practical procedure of the Courts through this subject.

**Course Content**

1. Each student will appear in two moots.
2. Each student will observe one criminal trial and one civil proceeding while Under internship with an advocate/ Law firm. The record of observance of the proceeding will be maintained in the Internship dairy which will be evaluated by the concerned teachers.
3. The participation in Legal Aid clinic will be recorded in the attendance register maintained in the Legal Aid clinic.
4. All students in the 10<sup>th</sup> semester shall go for internship in the beginning of 10<sup>th</sup> semester for one month. An internship dairy shall be maintained and same shall be submitted for evaluation.
5. The student at the end of the semester will appear before the teachers concerned with the dairies and other documents for viva voce.



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PO/PSO/CO	PO1	PO2	PO3	PO4	PO 5	PO6	PO7	PO8	PO9	PO 10	PSO1	PSO2	PSO3
CO 1	3	2	2	2	1	3	1	3	1	2	1	3	3
CO 2	2	1	1	3	2	3	1	2	2	1	2	2	2
CO 3	2	3	2	2	3	3	3	1	2	1	2	2	3
CO4	1	3	3	1	3	2	3	1	3	2	1	3	2
CO5	2	2	3	3	3	2	1	2	3	1	2	1	3
Average	2	2.2	2.2	2.2	2.4	2.6	1.8	1.8	2.2	1.4	1.6	2.2	2.6

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation





**Course Name: Drug Abuse: Problem, Management and Prevention**

**Course Code: 12021001**

**Semester: X**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will able to:

CO	Statement
CO1	Discuss the problems of drug abuse in India.
CO2	Explain the cause, symptoms and consequences of the grave problems.
CO3	Recognize the legal provision & preventions of the Narcotic Drugs and Psychotropic Substances Act, 1985.
CO4	Describe the drug Abuse is different from Drug Dependence and Drug Addiction.
CO5	Evaluate the causes & consequences of drug abuse and role of Rehabilitation centres in India.

**Course Content**

**UNIT I**

**12 hours**

**Problem of Drug Abuse: Concept and Overview; Types of Drug Often Abused**

**(a) Concept and Overview**

What are drugs and what constitutes Drug Abuse?

Prevalence of menace of Drug Abuse

How drug Abuse is different from Drug Dependence and Drug Addiction?

Physical and psychological dependence- concepts of drug tolerance

**(b) Introduction to drugs of abuse: Short Term, Long term effects & withdrawal symptoms**

**Stimulants:** Amphetamines, Cocaine, Nicotine

**Depressants:** Alcohol, Barbiturates- Nembutal, Seconal, Phenobarbital  
Benzodiazepines –Diazepam, Alprazolam, Flunitrazepam

**Narcotics:** Opium, morphine, heroin

**Hallucinogens:** Cannabis & derivatives (marijuana, hashish, hash oil)

**Steroids**

**Inhalants**





## UNIT II

**12 hours**

### **Nature of the Problem**

Vulnerable Age Groups

Signs and symptoms of Drug Abuse

- (a)- Physical indicators
- (b)- Academic indicators
- (c)- Behavioral and Psychological indicators

## UNIT III

**11 hours**

### **Causes and Consequences of Drug Abuse**

#### **a) Causes**

Physiological

Psychological

Sociological

#### **b) Consequences of Drug Abuse**

For individuals

For families

For society & Nation

## UNIT IV

**10 hours**

### **Management & Prevention of Drug Abuse**

Management of Drug Abuse

Prevention of Drug Abuse

Role of Family, School, Media, Legislation & Deaddiction Centers

### **Suggested Readings:**

1. Kapoor.T. 1985 “Drug Epidemic among Indian Youth”, New Delhi: Mittal Pub,

2. Modi, Ishwar 1997 and Modi, Shalini “Drugs: Addiction and Prevention” Jaipur: Rawat Publication.
3. Ahuja, Ram, 2003 “Social Problems in India”, Rawat Publications: Jaipur, National Household Survey of Alcohol and Drug Abuse. New Delhi, Clinical Epidemiological Unit, All India Institute of Medical Sciences, 2004.
4. World Drug Report, United Nations Office of Drug and Crime. 2011
5. World Drug Report, United Nations Office of Drug and Crime 2010.
6. Extent, Pattern and Trend of Drug Use in India, Ministry of Social Justice and Empowerment, Government of India, 2004.
7. The Narcotic Drugs and Psychotropic Substances Act, 1985, (New Delhi: Universal, 2012)

### Web Links

- <http://www.punjabiversity.ac.in/syllabi/Academic%20Session%202020-21/For%20All%20UG%20Degree%20Courses%20Part%20I%28Semester%20II%29%20and%20Part-I%28Annual%29%20Qualifying%20Paper%20-%20DRUG%20ABUSE%20PROBLEM%20MANAGEMENT%20and%20PREVENTION.pdf>
- <https://www.drugabuse.gov/drug-topics/health-consequences-drug-misuse/introduction>
- <https://betteraddictioncare.com/causes-of-drug-abuse/>

**The mapping of PO/PSO/CO attainment is as follows:**

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CO 2	3	3	3	2	3	2	1	1	2	2	1	1	2
CO 3	3	3	3	2	3	2	1	1	2	2	1	2	1
CO4	3	3	3	2	3	2	1	1	2	3	1	2	2
CO5	3	2	3	1	3	2	1	1	3	3	1	3	2
Average	3	2.8	3	1.8	3	2	1	1	2.2	2.4	1	2	1.8

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation



**Course Name: Criminology, Penology and Victimology**

**Course Code: 12021003**

**Semester: X**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will be able to:

CO	Statement
CO1	Classify the crimes related to physiological, sociological, economic, and other fields.
CO2	Interpret the administration of justice and the theories of punishment with correctional measures.
CO3	Examine the reasons behind the crime and significance of penology in the present society.
CO4	Analyze and define the concept of crime and antisocial behavior in the society and differentiate between crime and morality.
CO5	Explain the role and functioning of institutions working for the administration of justice.

**Course Content**

**UNIT I**

**12 hours**

Meaning, Nature, Scope and Objectives of Criminology, its relationship with criminal law and other social sciences

**Causation of Crime** - Physiological, Psychological, Sociological, Economic and Multiple Factors

Theories of Punishment

**UNIT II**

**12 hours**

Capital Punishment - constitutionality of capital punishment, judicial approach towards death penalty. Institutional Treatment of offenders- Classification of Prisoners, vocational education

An appraisal of reformatory techniques

**UNIT III**

11 hours

Non-Institutional Treatment of offenders- Probation, Parole

Open Prisons

After Care

Rights of Prisoners

#### UNIT IV

10 hours

Meaning & Scope of Victimology

Types of Victims of Crime

Rights of the Victims of Crime

Compensation to the Victims of Crime under Indian Laws

#### Suggested Readings:

- Purvi Ramakand,(2006) “Handbook of Criminology”, Dominant Publishers and Distributors, Delhi
- Eugene McLaughlin & Tim, (2010)“Newburn The Sage Handbook of Criminological Theory”, Sage Publications India Private Limited, Delhi
- Miller J. Mitchell, (2009)“21st Century Criminology”, Sage Publications India Private Limited, Delhi
- Burke Roger Hopkins ,(2008) “An Introduction to Criminological Theory” , Willian Publishing, USA.
- Thalia Anthony & Chris Cunneen, (2008) “The Critical Criminology Companion”, Hawkins Press, Sydney.
- Rob While & Fiona Haines,(2004) “Crime and Criminology”, Oxford University Press, Australia.
- Stephen G. Tibbetts & Craig Hemmens,(2010)“Criminological Theory”, Sage PublicationsIndia Private Limited, Delhi.

#### Web Links

- <https://lexresearchhub.com/short-note-nature-and-scope-of-criminology/#:~:text=Mainly%20the%20Criminology%20is%20ordinarily,of%20criminality%20in%20its%20entirety.&text=Criminology%2C%20penology%20and%20criminal%20law,prevention%20and%20control%20of%20crimes.>



- <https://blog.ipleaders.in/lifting-the-veil-on-the-scope-of-penology/#:~:text=Penology%20deals%20with%20care%2C%20custody,are%20faced%20with%20multiple%20problems.>
- <http://www.egyankosh.ac.in/bitstream/123456789/38793/1/Unit-11.pdf>
- <https://www.toppr.com/guides/legal-aptitude/indian-penal-code/theories-and-kinds-of-punishment/#:~:text=There%20are%20majorly%20four%20theories,preventive%20theory%2C%20and%20reformative%20theory.>

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PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PSO1	PSO2	PSO3
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CO 2	2	3	2	1	3	1	3	2	3	2	3	2	3
CO 3	2	2	3	2	1	3	1	3	1	3	1	2	2
CO4	2	3	2	1	3	1	2	3	3	3	2	2	3
CO5	3	2	1	2	3	2	1	3	2	1	3	3	2
Average	2.4	2.6	2.2	1.6	2.2	1.8	2	2.6	2.4	2.2	2	2.4	2.6

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**Course Name: Equity and Trust Law**

**Course Code: 12021008**

**Semester: X**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the student will able to:

CO	Statement
CO1	Discuss the law of equity and trusts and how it applies to the legal system.
CO2	Examine the concept how unresolved or ambiguous questions of equitable doctrine could be resolved by the courts.
CO3	Learn the kinds of trusts, creation of trust and identify the rights and liabilities of beneficiaries
CO4	Identify the different types of equitable remedies and trusts and when and in what context they can be relevant
CO5	Define the law of equity and trusts in a systematic manner.

**Course Content**

**UNIT- I**

**12 hours**

**Concept and definition of Equity**

Historical Background

Definition, nature and scope of equity

Equity as a branch of law

Equity under the Indian Legal System

Nature of Equitable Rights and Interests

Evolution of Equitable Interests

Difference between Legal and Equitable Estate “Choose in Action and “Choose in Possession”

**UNIT- II**

**12 hours**



### **Maxims of Equity**

Equity will not suffer a wrong to be without a remedy

Equity follows the Law

He who seeks Equity must do Equity

He who comes to Equity must come with clean hands

Delay defeats equities

Equality is Equity

Equity looks to the Intent rather to the Form

Equity looks on that as done which ought to have been done

Equity imputes an intention to fulfil an obligation

Where the Equities are equal, the first in time shall prevail

Where there is equal Equity, the Law shall prevail

### **UNIT-III**

**11 hours**

#### **General View of Trust**

Introduction, Origin, Development, and definition of Trust

Creation of Trust

Rights and Power, duties, and Liability of Trustees

Disabilities of the Trustees

Rights and Liabilities of the beneficiary

### **UNIT-IV**

**10 hours**

#### **Religious Endowments**

Definition and nature of religious endowments

Essentials of Valid Endowments

Object and Scope of Religious Endowment

Maths:-Shebaitship,



Power and duties of shebait

Wakf: - Definition

Object of Wakf

Essentials of Wakf

**Suggested Readings:**

- Maudsley R.H. and E.H. (2005) Trust and Trustees : Cases and Materials” Central Law Publication,
- Ahmad , Aqil(2010) “Equity Trust and Fiduciary Relations”, Central Law Publication,
- The Indian Trust Act, 1982
- The Religious Endowments Act, 1863
- The Wakf Act, 1995

**Web Links**

- <https://www.lawyersjurists.com/article/define-term-equity-discuss-nature-equity-explain-laws-bangladesh-principles-equity-secured-place/>
- <https://www.lawteacher.net/free-law-essays/equity-law/equity-common-law-appliance-in-india-equity-law-essay.php>
- [https://blog.ipleaders.in/law-equity-general-principles-equity/#:~:text=Thorold\).-Equity%20looks%20on%20that%20as%20done%20which%20ought%20to%20have,even%20before%20it%20actually%20happened.](https://blog.ipleaders.in/law-equity-general-principles-equity/#:~:text=Thorold).-Equity%20looks%20on%20that%20as%20done%20which%20ought%20to%20have,even%20before%20it%20actually%20happened.)
- <https://djetlawyer.com/maxims-of-equity-everything-you-need-to-know/>

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CO 3	3	3	2	3	3	2	3	3	2	2	1	3	2
CO4	3	2	3	3	3	2	2	2	1	1	1	2	2
CO5	3	2	2	3	3	2	1	2	2	1	1	2	2
Average	3	2.2	2.6	3	3	2.4	2	2.2	2.2	1.6	1.2	2.4	2

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**Course Name: The Law of Registration, Specific Relief and Court Fees Act.**

**Course Code: 12021009**

**Semester: X**

**Credits: 6**

**L T P**

**5 1 0**

**Course Outcomes:** -On successful completion of this course, the students will be able to:

CO	Statement
CO1	Differentiate general between of registration and their important factors in legal profession.
CO2	Organize How the adequate relief is provided under the specific performance of contracts.
CO3	Explain the the provision regarding registration and its procedure to be followed by the persons
CO4	Develop the benifits of remedy of damages under which the party in breach needs to perform the promise.
CO5	Learn Procedure of fees in the High Courts and courts of small scauses at the presidency towns.

**Course Content**



**UNIT I**

**Indian Registration Act, 1908**

**12 hours**

The Registration Establishment

Registrable Documents

Time of Presentation

Place of Registration

Presenting Documents for Registration

**UNIT II**

**12 hours**

Enforcing, Appearance of Executants and Witnesses

Presenting, Deposit of Wills and Authorities to Adopt



Effects of Registration and Non-Registration

Duties and Powers of Registering Officers

### UNIT III

**11 hours**

#### **Specific Relief Act, 1963**

Recovering Possession of Property

Specific Performance of Contracts

Rectification of Instruments

Rescission of Contracts

Cancellation of Instruments

Declaratory Decrees

### UNIT IV

**10 hours**

#### **The Court Fees Act, 1870**

Fees in the High Courts and in the Courts of small causes at the presidency towns

Fees in other Courts and in public offices

Probates, Letters of administration and certificates of administration Process fees

Mode of levying fees

#### **Suggested Readings:**

- Sirohi, J.P. (2012). "Indian Registration Act" Allahabad Law Agency,
- Ahmad, Aquil (2017) "Equity Trust, Mortgage and Specific Relief Act" Central Law Agency,
- Bangia, R.K. (2018) "Specific Relief" Allahabad Law Agency.

#### **Bare Acts**

- Indian Registration Act, 1908 (Bare Act)
- Specific Relief Act, 1963 (Bare Act)
- The Court fees Act, 1870 (Bare Act)



## Weblinks

- <https://www.advocatekhoj.com/library/bareacts/registration/index.php?Title=Registration%20Act,%201908>
- <https://indiankanoon.org/doc/1671917/>
- <https://www.latestlaws.com/bare-acts/state-acts-rules/state-laws/court-fees-act-1870/#:~:text=Short%20title%2C%20extent%20and%20commencement%20of%20Act.%20-,force%20on%20the%20first%20day%20of%20April%2C%201870>





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CO2	3	3	2	2	2	2	2	2	1	2	2	2	2
CO3	2	3	3	2	2	3	2	3	2	1	2	3	1
CO4	3	2	1	2	3	1	1	2	1	1	1	3	1
CO5	3	2	1	2	3	1	2	3	2	1	2	2	1
Average	2.8	2.6	1.8	2	2.6	2	1.6	2.6	1.4	1.2	1.6	2.6	1.4

The correlation levels are: “1” – Low Correlation, “2” – Medium Correlation, “3” – High Correlation and “-” indicates there is no correlation







Total Number of Course	102
Number of Theory Course	100
Number of Practical Course	0
Total Number of Credits	334

Annexure-4

## ACADEMIC INSTRUCTIONS

### Attendance Requirements

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise, he/she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program when the program is offered in a regular semester(s) or otherwise as per the rules.

### Assessment of a Course

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent subsections (as applicable).

Component s	Internal (30)						External (70)	Total
	Attendance	Assignment-1	Assignment-2	Presentatio n	MST 1	MS T2	ETE	
Weightage	10	10	10	10	30	30	70	
Average Weightage	10	10			10		70	100

### Passing Criteria

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.